MANUAL

OF

THE SCHOOL LAW

AND

SCHOOL REGULATIONS

OF THE PROVINCE OF

BRITISH COLUMBIA



THE GOVERNMENT OF
THE PROVINCE OF BRITISH COLUMBIA.

PRINTED BY
AUTHORITY OF THE LEGISLATIVE ASSEMBLY.

VICTORIA, B.C.:
Printed by WILLIAM H. CULLIN, Printer to the King's Most Excellent Majesty.
1914.

PROVINCE OF BRITISH COLUMBIA.

EDUCATION OFFICE,

VICTORIA, August, 1914.

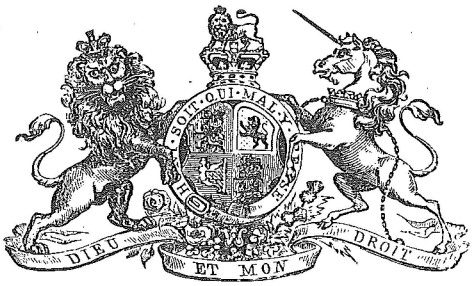
The Council of Public Instruction has directed the publication of a Manual of School Law, together with the Rules and Regulations made and established by the Council, for the guidance of Trustees and Teachers.

The Public Schools of the Province must be conducted in accordance with the provisions herein published.

By order of the Council of Public Instruction.

ALEXANDER ROBINSON,

Superintendent of Education.



CHAPTER 206.

An Act relating to Public Schools.

[Consolidated for convenience only.]

HIS MAJESTY, by and with the advice and consent or the Legislative Assembly of the Province of British Columbia, enacts as follows:—

Short Title.

1. This Act may be cited as the "Public Schools Act." Short title.

Interpretation.

2. In the construction of this Act, the following expressions shall have the following meanings, respectively, unless there is something in the context inconsistent therewith:—

"School district" means and shall include each portion of territory into which the Province is divided for local school government: "School district."

"Public school" means a school established under the provisions of this Act: "Public school."

"Teacher" means and shall include any person holding a legal certificate of qualification for teaching in a public school: "Teacher."

"Ratepayer" means and shall include any person rated in the school district assessment list in respect of real or personal property or income: "Ratepayer."

"Householder," in the case of rural school districts or in districts where an assisted school has been established, means and shall include any person who has his place of residence or place of business in the district: "Householder"

"Householder," in the case of municipal school districts, means and shall include any person of the full age of twenty-one years who occupies a dwelling, tenement, hotel, or boarding-house, or any part or portion of a dwelling, tenement, hotel, or boarding-house, within the district, and who shall, unless exempt by Statute or municipal by-law, have paid directly to the municipality rates, taxes, or fees of not less than two dollars for the current year: "Householder" in municipal school districts.

"Freeholder," in the case of rural school districts or in districts where an assisted school has been established, means and shall include any person who holds an estate in any lands, tenement, or hereditaments in fee-simple, fee-tail, or for a term of life: "Freeholder."

"School year" means a year beginning on the first day of July and ending on the following thirtieth day of June, and shall be divided into two terms of six months each, a summer term ending on the thirty-first day of December, and a winter term ending on the thirtieth day of June: "School year."

"Indian." "Indian" means and shall include any person who is either a full-blooded Indian, or any person with Indian blood in him who is living the Indian life on an Indian reserve:

"Land," etc. "Land," "property," "real property," "real estate," "personal property," "personal estate," shall have the same meanings, respectively, as defined in section 2 of the "Taxation Act"; and the words "land" and "real property" shall include railways:

"District municipality." "District municipality" means and shall include any portion of territory, outside of cities and towns, which is or may hereafter be incorporated into a municipality:

"Minister of Finance." "Minister of Finance" means the Minister of Finance and Agriculture:

"Education Office." "Education Office" means the office of the Council of Public Instruction:

"Ordinary expenses." "Ordinary expenses" shall mean and include teachers' salaries and all other expenses necessary for the maintenance of the schools:

"Special or extraordinary expenses." "Special or extraordinary expenses" shall mean and include the cost of school-sites; the erection or alteration of school buildings and additions thereto; and any other expenses necessary for the provision of adequate school accommodation.

Schools to be Free and Non-sectarian.

Schools to be free and non-sectarian. **3.** All public schools shall be free, and shall be conducted on strictly secular and non-sectarian principles. The highest morality shall be inculcated, but no religious dogma nor creed shall be taught. The Lord's Prayer may be used in opening or closing school.

Council of Public Instruction.

Council of Public Instruction. **4.** The members of the Executive Council shall constitute a Council of Public Instruction.

Superintendent of Education.

Superintendent of Education. **5.** It shall be lawful for the Lieutenant-Governor in Council to appoint a Superintendent of Education for the Province, who shall ex officio be Secretary of the Council of Public Instruction.

Powers of Council of Public Instruction.

Powers of Council of Public Instruction. **6.** It shall be lawful for the Council of Public Instruction from time to time—

(*a.*) To create and to define the boundaries of school districts, in addition to those already existing, and from time to time to abolish or to alter the boundaries of school districts now existing or hereafter created: Provided that no school district shall be created unless within the boundaries thereof there shall be resident not less than twenty children between six and sixteen years of age, and also assessable property and income sufficient to provide for the necessary school expenditure:

(*b.*) To extend the boundaries of municipal school districts as may be deemed expedient, so as to include any portion of the adjoining territory within the municipal school district. When the boundaries of a municipal school district have been extended so as to embrace territory not included in the municipality in which such municipal school district is situate, any male or female, being a British subject and of the full age of twenty-one years, who is the assessed owner of land or real property in said added territory, according to the last revised assessment roll thereof, up to five clear days before the day of voting on the by-law hereinafter mentioned, shall have the right to vote on any school by-law passed by said municipality and submitted to the electors of the municipality for their assent:

(*c.*) To set apart in every school district such a quantity of the waste lands of the Crown as in the opinion of the Council may be necessary for school purposes in such district:

(*d.*) With the sanction of the Lieutenant-Governor in Council, to grant, on the application of the school trustees of any school district, such sums as by the provisions of this Act are hereinafter authorized to be paid on account of the salary of the teacher or teachers in such school district:

(*e.*) In regularly organized rural school districts not yet provided with a school-house or in any new rural school districts that may hereafter be formed under the provisions of this Act, or in any section of a district municipality not already provided with a school-house, to defray the cost of erecting a school-house or providing a house or room in which the public school of such rural school district or district municipality may be held:

(*f.*) With the sanction of the Lieutenant-Governor in Council, to grant such sum as shall be thought proper in aid of the establishment and carrying-on of a school in any part of the Province, not being a school district, and having not less than ten and not more than nineteen children between the ages of six and sixteen years resident therein, upon the application of a majority of the parents resident in such part of the Province:

(*g.*) To appoint two or more Examiners, at such remuneration as shall be thought proper, who, together with the Superintendent of Education, shall constitute a Board of Examiners, and shall examine teachers and grant certificates of qualification. Such certificates shall be of four classes, namely: Third-class certificates, second-class certificates, first-class certificates, and academic certificates:

(*h.*) To divide the Province into inspectorial districts and to appoint, at a remuneration to be fixed by the Council, one or more Inspectors to visit the public schools:

(*i.*) To make and establish rules and regulations for the conduct of the public schools, and to prescribe the duties of teachers and their classification:

(*j.*) To determine the subjects and percentages required for all classes and grades of certificates of teachers, as well as to make and prescribe rules for the governance of candidates for certificates of qualification as teachers:

(*k.*) To select, adopt, and prescribe a uniform series of text-books which alone may be used in the public schools of the Province, as well as the courses or standards of instruction and study for schools:

(*l.*) To suspend or cancel for cause the certificate of qualification of any teacher, subject to the approval of the Lieutenant-Governor, as expressed by an Order in Council:

(*m.*) To determine all cases of appeal arising from decisions of school trustees, and to make such orders thereon as may be required:

(*n.*) To make any provisions, not inconsistent with this Act, that may be necessary to meet exigencies occurring under its operation; and generally from time to time to make and enforce all such general rules, orders, and regulations as may be necessary for the purpose of giving full effect to all or any of the provisions of this Act:

(*o.*) To establish normal schools with model departments, and to make regulations for their conduct and management, and to make such allowances for the travelling expenses of student teachers attending the normal schools as may be deemed proper:

(*p.*) To establish a high school in any municipal school district where it may be expedient to do so, wherein the higher branches of education may be taught, and every such high school shall be under the control of the Local Board of School Trustees for the municipal school district: Provided, however, that no high school shall be established in any municipal school district where there are less than twenty persons duly qualified and available as high-school pupils:

(*q.*) To establish superior schools in district municipality school districts and regularly organized rural school districts where it may be expedient to do so, wherein may be taught the subjects peculiar to the senior grade of the

Council may establish "superior schools."

public-school course and to the junior grade of the high-school course: Provided that no superior school shall be established in any school district where there are less than ten persons duly qualified and available as high-school pupils; and provided further that not more than two superior schools shall be established in any school district.

Regulations.

7. The Council of Public Instruction may from time to time, by Order in Council, provide such regulations and forms, not inconsistent with the provisions of this Act, as may be deemed necessary and advisable for the instruction of assessors and for their assistance in obtaining information and carrying into effect the provisions of this Act respecting the assessment of property.

Duties of Superintendent of Education.

Duties of Superintendent of Education.

8. It shall be the duty of the Superintendent of Education—

(*a.*) To have, subject to the Council of Public Instruction, the supervision and direction of the Inspectors and schools:

(*b.*) To enforce the provisions of this Act and the regulations and decisions of the Council of Public Instruction:

(*c.*) To examine and inquire into from time to time—

(1.) The progress of the pupils in learning;

(2.) The order and discipline observed;

(3.) The system of instruction pursued;

(4.) The mode of keeping the school registers;

(5.) The average attendance of pupils;

(6.) The character and condition of the buildings and premises; and with respect to these matters, to give such directions as he may deem proper:

(*d.*) To establish a school exclusively for females in any school district where he may deem it expedient so to do; and such school, when so established, may be presided over by a female teacher or teachers, but otherwise shall be subject to the same obligations and regulations as public schools generally under this Act:

(*e.*) To organize, under regulations framed by the Council of Public Instruction, a teachers' institute or teachers' institutes:

(*f.*) To grant temporary certificates of qualification, countersigned by the Provincial Secretary, which temporary certificates shall be valid till the next examination of teachers:

(*g.*) To make annually for the information of the Legislature, a report of the actual state of the public schools throughout the Province, showing—

(1.) The number of pupils taught in each school district;

(2.) The branches of education being taught;

(3.) The average attendance of pupils;

(4.) The amount of moneys expended in connection with each school;

(5.) The number of official visits made to each school;

(6.) The salaries of the teachers;

(7.) The number of qualified teachers, their standing and sex;

together with any other information he may possess respecting the educational state and wants and advantages of each school and school district in the Province, and such statements and suggestions for improving the public schools and school laws, and promoting education generally, as he may deem useful and expedient; which report shall be laid before the Legislature within fifteen days after the opening of the next succeeding session thereof:

(*h.*) To be responsible for all moneys paid through him on behalf of the public schools, and to give such security as the Lieutenant-Governor in Council may require:

(*i.*) To prepare suitable forms, and to give such instructions as he may judge necessary and proper for making all reports and conducting all proceedings under this Act:

(*j.*) What due diligence, after any complaint shall have been made to him respecting the mode of conducting any election of trustees (as hereinafter provided for), to investigate such complaint, and report the facts to the Council of Public Instruction, who shall confirm or set aside such election; and in the latter case they shall appoint the time and place for a new election in such district:

(*k.*) To close schools when the average attendance falls below ten in regularly organized school districts, or below eight in assisted schools:

(*l.*) To cause copies of this Act, with regulations of the Council of Public Instruction, to be published and furnished gratuitously to school trustees and teachers.

Duties of Inspectors.

9. It shall be the duty of each of the Inspectors, and he is hereby empowered,— Duties of Inspectors.

(*a.*) To visit and inspect annually, or oftener when required, each school within his Inspectorship; to inspect the school register and generally to ascertain if the provisions of this Act are carried out and obeyed, and to transmit to the Superintendent a report of such inspection:

(*b.*) To furnish trustees and teachers with such information as they may require respecting the operation of this Act and the performance of their duties, and to advise with the teachers in all that may tend to promote their efficiency and the character and usefulness of their schools:

(*c.*) To aid the Superintendent in carrying out a uniform system of education, and generally in giving effect to this Act and the regulations of the Council of Public Instruction:

(*d.*) To appoint a trustee or trustees of schools in cases hereinafter provided, and an auditor whenever the annual meeting, or meeting at which trustees have been elected, has failed to do so, or where the auditor appointed dies, or refuses, or becomes incapable of acting, or has permanently left the district:

(*e.*) To report to the Superintendent the districts in his opinion entitled during the ensuing year to pass from the status of "assisted" schools to that of regularly organized school districts:

(*f.*) As soon as possible after having received through the Education Office a petition from the parents of any isolated locality praying for the establishment of an assisted school, to visit such locality and transmit to the Superintendent his opinion regarding the establishment of such school:

(*g.*) To promote the advancement of education by holding public meetings as frequently as possible, and especially to encourage the establishment of schools in localities where none exist:

(*h.*) When not otherwise employed, to render assistance in the Education Office, or, when required by the Superintendent, to visit and inspect any school outside of his Inspectorship.

Duties of Municipal Inspector of Schools.

10. The Board of Trustees of any school district hereinafter designated a municipal school district may appoint a Municipal Inspector of Schools, whose duties, functions, and powers shall be held to include— Duties of Municipal Inspector of Schools.

(*a.*) The assignment of teachers to such positions on the staff as are recognized by the Council of Public Instruction, such assignments to be subject to the approval of the Board of School Trustees:

(*b.*) The determination of the school which pupils shall respectively attend:

(*c.*) Advisory functions in respect to such matters as are within the official jurisdiction of the trustees:

(*d.*) Supervisory authority in all matters relating to school organization, instruction, and discipline:

Provided, however, that, with a view to secure uniformity in the school system of the Province, all such matters shall be subject to further supervision by the Provincial School Inspector or Inspectors for the inspectorate in which such municipal school district is situate:

(*e.*) Responsibility to the Superintendent of Education in all matters relating to the performance of his duties:

Provided that the appointment of such Municipal Inspector and the revocation of his appointment shall be subject to the approval of the Council of Public Instruction.

Duties of Teachers.

Duties of teachers.

11. It shall be the duty of every teacher in the public schools—

(*a.*) To teach diligently and faithfully all the branches required to be taught in the school, and to maintain proper order and discipline therein, according to the engagement entered into with the trustees, and the provisions of this Act:

(*b.*) To call the roll morning and afternoon, and otherwise to keep an accurate register in the manner prescribed by the Council of Public Instruction; such register to be open at all times to the inspection of the trustees, Inspectors, and Superintendent, and to be handed over to the secretary of the trustees at the expiration of the term of service:

(*c.*) To keep a visitors' book (which the trustees shall provide), and enter therein the visits made to his school, and, if deemed advisable, to present such book to the visitor and to request him to make therein any remarks suggested by his visit:

(*d.*) To send to the parent or guardian of each pupil a monthly report of the progress, attendance, and punctuality of such pupil:

(*e.*) To furnish to the Superintendent of Education, monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operation of his school, or in anywise affecting its interest or character:

(*f.*) To report promptly to the trustees the appearance of any infectious or contagious disease in the school, or unsanitary condition of the outhouses or surroundings:

(*g.*) To have special care as to the use of school books and apparatus, registers and maps, the neatness and order of the desks, and to reimburse the trustees for any destruction of school property by pupils which is clearly chargeable to gross neglect or failure to exercise proper discipline on the part of the teacher:

(*h.*) To hold, at the end of each half-year, public examinations of his school, of which he shall give due notice to the trustees of the school, and through his pupils to their parents and guardians:

(*i.*) To verify by affidavit, before any Justice of the Peace, the correctness of such returns as the Superintendent may from time to time require to be so verified:

(*j.*) In case of his desire to resign, to give at least thirty days' notice of his intention so to do, such notice to terminate with the close of the school term, or to be given within ten days after the close of the annual school meeting.

School Districts.

Classification of school districts.

12. School districts shall be divided into the following classes:—

(*a.*) Municipal school districts, comprising such areas as are embraced within the corporate limits of the respective incorporated cities, towns, and district municipalities, and such additional territory as may be added under subsection (*b*) of section 6 of this Act:

(*b.*) Rural school districts, comprising all school districts not contained within the corporate limits of the incorporated cities, towns, and district municipalities.

Sub-classification of municipal school districts.

13. Municipal school districts shall be further divided into the following sub-classes:—

(*a.*) City school districts of the first class, including all incorporated cities or towns wherein the average actual daily attendance of pupils attending public schools equals or exceeds one thousand for the school year, and comprising at the present time the Cities of Victoria and Vancouver:

(*b.*) City school districts of the second class, including all incorporated cities or towns wherein the average actual daily attendance of pupils attending public schools equals two hundred and fifty, but does not exceed nine hundred and ninety-nine, for the school year, and comprising at the present time the Cities of Ladysmith, Nanaimo, Nelson, New Westminster, Revelstoke, and Rossland:

(*c.*) City school districts of the third class, including all incorporated cities or towns wherein the average actual daily attendance of pupils attending public schools falls below two hundred and fifty for the school year, and comprising at the present time the Cities of Cranbrook, Cumberland, Enderby, Fernie, Grand Forks, Greenwood, Kamloops, Kaslo, Kelowna, Phœnix, Sandon, Slocan, Trail, and Vernon:

(*d.*) District municipality school districts, including all district municipalities.

All cities, towns, and district municipalities that may hereafter be incorporated from time to time shall also be included in one or other of these four classes. Incorporated cities or towns comprised within any one of the said classes of city school districts may from time to time be transferred into any other of the said classes of city school districts:

Provided, however, that the transfer of any city or town shall not take effect until the quarter succeeding that in which the average actual daily attendance shall exceed that of the class in which such city or town had been theretofore classified.

Assessment of territory included in municipal school district by subsec. (*b*) of s. 6.

14. Where any territory has been included within a municipal school district in accordance with subsection (*b*) of section 6, the provisions of this Act respecting public schools in cities and district municipalities shall apply thereto, and such territory for all school purposes shall be deemed to be united to such municipal school district, and all property situate in such territory shall be liable to assessment for school purposes, in the same manner and to the same extent as if the same were included in the limits of the incorporated city, town, or district municipality.

Contribution in respect of non-resident pupils.

15. In cases where the attendance at any public school in a municipal school district is made up partly of pupils residing in another district municipality, the municipal corporation of the municipality whence such non-resident pupils attend shall contribute to the support of the school a per capita grant for each of such non-resident pupils based upon the proportion which the cost of each pupil in attendance bears to the total cost of maintaining the school; such per capita grant to be paid annually to the municipal corporation of the municipality in which the school is situated.

Statement of costs occasioned by attendance of non-resident pupils.

16. A statement of the cost to the municipality where the school-house is situated of the attendance of non-resident pupils shall be submitted by the municipal corporation of such municipality at the end of the school year to the corporation of the municipality whence such pupils attend; and in the event of a dispute arising over the amount due from one municipality to another, in accordance with the last preceding section hereof, the dispute shall be referred to the Council of Public Instruction, whose decision in the matter shall be final.

"Assisted schools."

17. All rural schools established under subsection (*f*) of section 6 of this Act shall be known as "assisted schools": Provided that no assisted school shall be established in a locality comprised within a district municipality or regularly organized rural school district.

Mode of Support.

Mode of support.

18. (1.) The salaries of teachers shall be provided from the two following sources, namely:—

(*a.*) The Provincial Treasury:

(*b.*) District assessment.

(2.) Except in the case of assisted schools, all other items of fixed and current expenditure shall be provided for by district or local assessment, and the purchase of school-houses and lands and erection of school buildings may be provided for by loan extending over a period not exceeding forty years in the case of schools in municipal school districts, and not exceeding twelve years in the case of all other schools except assisted schools: Provided, however, that the said periods of forty and twelve years respectively may be extended by special order of the Lieutenant-Governor in Council.

Lawful for Council of Public Instruction to extend loan over period of twelve years.

18A. Where, before the coming into force of the "Public Schools Act Amendment Act, 1913," provision was made in any municipal school district for a loan under authority of section 18 of chapter 206 of the "Revised Statutes of British Columbia, 1911," it shall, notwithstanding the repeal of said section 18, be lawful for the Council of Public Instruction, by special order, to extend such loan over a period exceeding twelve years.

Provincial Aid.

Provincial aid for municipal school districts.

19. A per capita grant of three hundred and sixty dollars for cities of the first class, four hundred and twenty dollars for cities of the second class, four hundred and sixty-five dollars for cities and towns of the third class, and four hundred and eighty dollars for district municipalities, per annum, based on the actual number of teachers and manual training and domestic science instructors employed in the public schools, including high schools, of such cities, towns, or district municipalities, shall be paid by the Minister of Finance out of the Public School Fund quarterly to each of the municipal corporations of the city school districts of the first, second, and third class, and monthly to the municipal corporations of district municipalities, respectively: Provided that the schools have been conducted in accordance with the rules and regulations prescribed by the Council of Public Instruction, and that each public school and high school building and its equipment be satisfactory to the said Council.

Aid for rural schools.

20. A per capita grant of four hundred and eighty dollars for rural school districts per annum, based on the actual number of teachers and manual training and domestic science instructors employed in the public schools of such rural school districts, shall be paid monthly by the Minister of Finance out of the Public School Fund to each of the teachers and manual training and domestic science instructors employed in such public schools: Provided that the schools have been conducted in accordance with the rules and regulations prescribed by the Council of Public Instruction, and that each public school building and its equipment be satisfactory to the said Council.

Supplementary aid.

21. In the event of the salary of any teacher or manual training or domestic science instructor employed in the public or high schools of the municipal school district being increased by the Board of School Trustees, a supplementary per capita grant of half the amount of such increase shall also be paid by the Minister of Finance out of the Public School Fund quarterly, on the last days of March, June, September, and December, in city school districts, and monthly in district municipality school districts, to each of the municipal corporations; but in no case shall such supplementary grant so to be paid aforesaid by the Minister of Finance exceed the sum of one hundred dollars per annum.

Further supplementary aid.

22. A further per capita grant of one dollar for every dollar by which the salary of any teacher or manual training or domestic science instructor employed in the public schools in rural school districts shall be increased by district assessment shall

also be paid by the Minister of Finance out of the Public School Fund monthly to each of such teachers or manual training or domestic science instructors; but in no case shall such supplementary grant so to be paid as aforesaid by the Minister of Finance exceed the sum of one hundred dollars per annum.

Trustees to transmit returns.

23. No school district shall be entitled to receive any portion of the legislative grant whose trustees have neglected to transmit within the time provided by this Act the returns of the preceding year, or whose school has not been kept in operation at least six months during the school year, unless with the sanction of the Council of Public Instruction.

As to reduction of any grant.

24. A reduction of the grant to be made may, in the discretion of the Council of Public Instruction, be made in the case of any school district in which the average attendance of the resident pupils enrolled for the year has been less than forty per cent. of such enrolled number, or in case of any teacher not having taught the full number of prescribed school days in the school in which he is employed. In the latter case a proportionate part only of the grant shall be paid to or in respect of such teacher.

Salaries and maintenance of assisted schools.

25. The salaries of teachers employed in assisted schools shall be fixed by the Legislature and paid monthly from the Provincial Treasury. The building in which the school is held, as well as the desks and furnishings, shall be supplied and the incidental expenses in connection with its maintenance met, as decided at the annual meeting, either by the voluntary contributions of parents and others interested or by local assessment.

Rural schools in Esquimalt and Nanaimo Railway Belt, outside of municipalities to be classed as "assisted schools."

26. All rural schools within the Esquimalt and Nanaimo Railway Belt, outside of municipalities, shall for the purpose of the last preceding section, be considered and classed as "assisted schools," but in all other particulars shall be subject to the provisions of this Act.

Ratepayers may supplement salaries for such rural schools by local assessment.

27. Notwithstanding anything contained in the last preceding section, the ratepayers of any rural school district within the Esquimalt and Nanaimo Railway Belt may, at the annual school meeting, decide to supplement the teacher's salary as it appears in the Provincial Estimates by voting to raise by local assessment such sum or sums as they may think proper.

Assisted school may have boundaries defined to raise funds by local assessment.

28. In the event of the annual meeting of any assisted school for which boundaries are not defined deciding to raise funds by local assessment, in accordance with section 25 hereof, application must be made forthwith to the Superintendent of Education to have the district defined and boundaries gazetted.

The same provisions to apply as in the case of regularly organized rural districts.

29. Where boundaries have been defined for any assisted school and the annual meeting has decided under the provisions of section 25 of this Act to raise money by local assessment, the same provisions with regard to the assessment of property and levy and collection of taxes and qualification of voters shall apply thereto as in the case of regularly organized rural school districts.

Inspector to report on districts entitled to special aid.

30. It shall be the duty of each Inspector to determine and report to the Superintendent what school district or districts (if any) under his supervision may be entitled during the ensuing year to special aid, and the Council of Public Instruction may, upon receipt of the report of the Inspector, and taking into consideration the position and circumstances of such district or districts, allow to any such district such additional amount as by the said Council may be deemed necessary.

MUNICIPAL SCHOOL DISTRICTS.

Trustees, their Election, and School Meetings.

Election of trustees and qualification of voters in

31. The Board of School Trustees for each municipal school district shall be elected, in the manner hereinafter provided, by the votes of the electors possessing the qualifications prescribed in the "Municipal Elections Act" for electors entitled

municipal school districts.

to vote for Mayor or Reeve, and when preparing the annual voters' list in the cities where the said Act does not apply to the election of Mayor, or in municipalities wherein outside territory has been included for school purposes under subsection (*b*) of section 6 of this Act, a list of the names of those entitled to vote for school trustees, but not included in the municipal annual voters' list as entitled to vote for Mayor or Reeve, shall be added thereto.

Voting at election.

32. Each voter shall be entitled at each election to as many votes as there are members of the Board of School Trustees to be elected, but may only give one vote for any one candidate.

Nomination, time, and manner of election of trustees.

33. The nomination and election of the Board of School Trustees shall be held at the same time and by the same returning officer or officers, when possible, and conducted in the same manner as the municipal nomination and election of Mayor or Reeve would be conducted, and the provisions of the "Municipal Elections Act," or of the special Act or Acts of Incorporation of the respective cities, respecting the time for opening and closing the poll, the mode of voting, corrupt or improper practices, vacancies, and declarations of challenged voters, shall, as nearly as may be, apply to the election of Boards of School Trustees.

Council may name polling-place.

34. The Municipal Council shall have power, by resolution, to name the polling-place for the election of the Board of School Trustees.

Declaration to be made by trustee after election.

35. Every person who shall have been duly elected a trustee shall, before taking his seat, make the following declaration before any Judge of the Supreme Court, or a Judge of any County Court, or before any Justice of the Peace, and shall procure from such Judge or Justice of the Peace a certificate of the same having been duly made and subscribed:—

> I, *A.B.*, trustee elect for the Victoria [*or as the case may be*] School District, do declare that I am a British subject, possessing the qualifications by law required, and that I am not in any way disqualified from holding the office of school trustee, and I have not, nor will have while holding office, any interest, directly or indirectly, in any contract or services connected with this School Board. I have not, by myself or any other person, knowingly employed any bribery, corruption, or intimidation to gain my election, and I will faithfully perform the duties of my office, and I will not allow any private interest to influence my conduct in school matters.

Number of trustees.

36. For each of the city school districts of the first class there shall be seven trustees; for each of the city school districts of the second class there shall be five trustees; for each of the city school districts of the third class there shall be three trustees; and for each of the district municipality school districts there shall be five trustees. These shall constitute a Board of School Trustees for each city or district municipality school district respectively, and each of such Boards shall be a body corporate in relation to all the powers and duties conferred upon it by virtue of this Act, and shall be styled "The Board of School Trustees of Victoria" (or as the case may be); the organization, rights, powers, duties, and liabilities of each of which said Boards shall be as herein defined.

Number of trustees to be elected annually.

37. There shall be elected annually in each municipal school district, as provided in section 33 hereof, as many trustees as shall be necessary under the provisions of section 36 hereof to complete the Board of School Trustees for that municipal school district. Trustees so elected shall serve for a term of two years, and it shall be competent for them to remain in office and exercise all the powers of trustees until their successors have been duly elected. In the event of a rural school district becoming a municipal or city school district, or of a city school district being transferred from one class to another, the first election under the new conditions shall be held as directed by a special Order in Council; and in the event of unorganized territory being incorporated into a district municipality, the terms of office of the Boards of School Trustees of the respective rural school districts within

such territory shall immediately cease and determine, and the first election of trustees under the new conditions shall be held as directed by a special Order in Council.

Qualifications of trustees in municipal school districts.

38. (1.) In a city school district of the first, second, or third class, any person being a British subject of the full age of twenty-one years actually residing within the district, and having been for the six months next preceding the date of nomination the registered owner, in the Land Registry Office, of land or real property in the city school district of the assessed value, on the last municipal assessment roll, of five hundred dollars or more over and above any registered judgment or charge, and being otherwise qualified to vote at an election of school trustees in the said school district, shall be eligible to be elected or to serve as a school trustee in such city school district.

(2.) In a district or township municipality school district, any person being a British subject of the full age of twenty-one years actually residing within the district, and having been for the three months next preceding the day of his nomination the registered owner, in the Land Registry Office, of land or real property situate within the municipality of the assessed value, on the last municipal or Provincial assessment roll, of two hundred and fifty dollars or more over and above any registered judgment or charge; or being a homesteader, lessee from the Crown, or pre-emptor who has resided within the municipality for the space of one year or more immediately preceding the day of nomination, and is assessed for five hundred dollars or more on the last municipal or Provincial assessment roll over and above any registered judgment or charge; or being a homesteader, lessee from the Crown, or pre-emptor who has resided within the municipality for a period of one year immediately preceding the nomination, and during the remainder of said year has been the owner of said land, of which he formerly was a homesteader, lessee from the Crown, or pre-emptor, and is assessed for five hundred dollars or more on the last municipal or Provincial assessment roll over and above any registered judgment or charge, and being otherwise qualified by this Act to vote at an election of school trustees in the said school district, shall be eligible to be elected or to serve as a school trustee in such district municipality school district.

Vacancy, how filled.

39. In case of a vacancy arising from the resignation of a trustee or from any cause other than the expiry of the regular term of office, the remaining trustees shall forthwith take steps to hold an election to fill the vacancy so created, and the person thereupon elected shall hold his seat for the residue of the term for which his predecessor was elected, or for which the office is filled.

Election to fill vacancy, how conducted, etc.

40. Such election shall be conducted in the same manner and be subject to the same provisions as an annual election, and the Board of School Trustees shall name a returning officer to act at such election, who shall give at least six days' notice of the nomination of candidates, and in case a poll be demanded, the election shall be held on the third day following the day of said nomination, unless such day is a Sunday or statutory holiday, in which case the election shall be held on the next lawful day after such Sunday or holiday: Provided, however, that such election may, if convenient, be held concurrently with the annual election.

Meetings of Board.

41. The Board of School Trustees shall meet at least once in each month, and a majority of members shall constitute a quorum.

Chairman.

42. The Board of School Trustees shall, at the first meeting after the annual election, appoint one of its number to be chairman of the said Board, and the member so appointed shall preside at all meetings of the said Board, and generally fulfil all the duties usually performed by such an officer; such chairman shall have a casting-vote in case of an equality of votes between the other members of the said Board upon any question before the Board, but shall not otherwise vote as a member of the said Board. In case of the absence from any meeting of the chairman, the members present at such meeting shall appoint one of their number to act as chairman of such meeting.

Secretary of Board.

43. The Board of School Trustees of each municipal school district shall appoint its own secretary (who may be one of the trustees) and fix his salary. The secretary shall keep a record of the proceedings of the said Board, and perform such other duties as the said Board may prescribe in relation to its corporate affairs, and such record, and all books, accounts, vouchers, and papers of the said Board, shall at all times be subject to the inspection of the Council of Public Instruction and any committee of the Municipal Council appointed by resolution of such Council for that purpose.

Duties and Powers of Boards of Trustees of Municipal Districts.

Payment of salaries of teachers and other expenses in municipal school districts.

44. The salaries of teachers employed in the public schools in all incorporated cities, towns, and district municipalities shall be fixed and paid at the discretion of the respective school trustees of such incorporated cities, towns, and district municipalities; and such salaries, and all other expenses for the purchase and lease of school-sites, erection, enlargement, or rent of school buildings, for furniture and repairs, and all other incidental expenses whatsoever incurred by the Boards of School Trustees in the respective cities, towns, and district municipalities, shall be borne and paid by the municipal corporations of the said cities, towns, and district municipalities respectively.

Powers and duties of Board of Trustees.

45. The Board of School Trustees shall have power, and it shall be the duty of the said Board,—

(*a.*) To provide sufficient school accommodation and tuition free of charge, except as provided in section 58 of this Act, to all children in the district between six and sixteen years of age, inclusive, and for such purpose to organize and establish such and so many schools as it shall deem requisite, with power to alter and discontinue the same:

(*b.*) To acquire, purchase, lease, expropriate, and hold lands or buildings for school purposes, and to sell or otherwise dispose of such lands or buildings:

(*c.*) To erect, enlarge, alter, repair, and improve school buildings and grounds and their appurtenances, according to the requirements of the case:

(*d.*) To furnish school-houses and procure furniture, maps, and apparatus, and provide text-books for indigent pupils:

(*e.*) To provide fuel and light, and defray the contingent expenses of the several schools and of the said Board:

(*f.*) To have the custody and safe-keeping of the school property of the district:

(*g.*) To insure the school buildings and furniture:

(*h.*) To determine the sites of school-houses:

(*i.*) To appoint the number of teachers for whose salaries provision has been made in the estimates:

(*j.*) To appoint, dismiss, and fix the salaries, wages, or remuneration from time to time of other officers or employees, as may be deemed necessary by the said Board to secure the efficient management of the schools:

(*k.*) To report annually to the Municipal Council upon the expenditure of the moneys received by the said Board:

(*l.*) To furnish annually, on or before the fifteenth day of July in each year, to the Superintendent of Education, a full report of its proceedings, also returns of all schools, in accordance with the forms supplied by him. These returns must be signed by the secretary of the said Board and sworn to by him before a Justice of the Peace.

Power of trustees as to new school-sites.

45A. (1.) The trustees of every school district shall have power to select lands for the enlargement of school premises and to select a site for a new school-house or to agree upon a change of site for an existing school-house, and upon such selection shall deposit a plan thereof, together with a notice that the lands therein mentioned are required for school purposes, in the proper Land Registry Office, and shall give notice thereof in at least one newspaper published or circulating in the municipality or school district in which the lands are situate.

(2.) The deposit of the plan and notices and the notice of such deposit shall be deemed a general notice to all parties of the lands which will be required for school purposes. Deposit of plan.

(3.) The date of such deposit shall be the date with reference to which compensation shall be ascertained if the owner and the trustees cannot agree upon the price thereof. Date from which compensation is ascertained.

45B. (1.) If the owner of the land selected for a new school-site or required for the enlargement of school premises refuses to sell the same, or demands therefor a price deemed unreasonable by the trustees, then such owner and the trustees shall each forthwith appoint an arbitrator, and the arbitrators thus appointed, together with the Superintendent of Education, or, in case of his inability to act, any person appointed by him on his behalf as third arbitrator, or any two of them, shall appraise the damages for such land. Arbitration.

(2.) If the majority of the school trustees, or if the owner of the land selected as a school-site, neglects or refuses to appoint an arbitrator, it shall be competent for the Superintendent of Education, with an arbitrator appointed, to meet and determine the matter; and the Superintendent of Education, in case of such refusal or neglect, shall have a second or casting vote if he and the arbitrator appointed do not agree. Neglect of trustees or owner to appoint arbitrator.

(3.) If only a majority of the arbitrators appointed to decide any case arising under the authority of this Act are present at any lawful meeting, in consequence of the neglect or the refusal of the other arbitrators to meet them, it shall be competent for those present to make and publish an award upon the matter or matters submitted to them, or to adjourn the meeting for any period not exceeding ten days, and they shall give the absent arbitrator notice of the adjournment. Award.

(4.) The arbitrators aforesaid, or any two of them, shall have the power to hear and determine all claims or rights of encumbrancers, lessees, tenants, or other persons, as well as those of the owner in respect of the land required for the purpose of the school-site, upon notice in writing to every such claimant or person. Powers of arbitrators.

(5.) Upon the tender of payment of the amount of such damages to the owners or other persons entitled thereto by the school trustees, or its payment into the Supreme Court under the authority hereinafter conferred, the land may be taken and used for the purposes aforesaid. Tender of payment.

45C. (1.) Any award for the school-site made and published under this Act, if there be no conveyance, shall thereafter be deemed to be the title of the trustees to the land mentioned in it, and shall be a good title thereto against all persons interested in the property in any manner whatever, and shall be registered in the proper Registry Office on the affidavit of the secretary-treasurer of the Board of Trustees verifying the same. Registration of award.

(2.) The parties concerned in all such disputes shall pay all the expenses incurred in them according to the award or decision of the arbitrators. Arbitration expenses.

45D. (1.) All corporations and persons whatsoever, tenants in tail or for life, guardians, executors, administrators, and all other trustees whatsoever, not only for and on behalf of themselves, their heirs, and successors, but also for and on behalf of those they represent, whether infants, issue unborn, lunatics, idiots, femes coverts, or other person, seised, possessed of, or interested in any land, may contract for, sell, or convey all or part thereof to school trustees for a school-site, or an addition to the school-site, or for a teacher's residence; and any contract, agreement for sale, conveyance, and assurance so made shall be valid and effectual to all intents and purposes whatsoever; and the corporations or persons so conveying are hereby indemnified for what they respectively do by virtue of or in pursuance of this Act. Trustees may make valid and binding conveyances.

(2.) If the owner of the land duly selected for the said purpose is absent from the county in which the land lies, or is unknown, the trustees may procure from a sworn surveyor a certificate that he is not interested in the matter, that he knows the land, and that some certain sum therein named is, in his opinion, a fair compen- Surveyor's certificate when owner absent.

sation for the same; and on filing the said certificate with the Judge of the County Court of the county in which the land lies, accompanied by an affidavit or affidavits which satisfy the Judge that the owner is absent from the county, and that after diligent inquiry he cannot be found, the Judge may order a notice to be inserted for such time as he sees fit in some newspaper published in the county; and he may, in addition thereto, order a notice to be sent to any person by mail, or may direct service of the same to be effected in such other way as he sees fit.

Publication of notice.

Contents of notice.

(3.) The notice shall contain a short description of the land and a declaration of the readiness of the trustees to pay the sum certified as aforesaid; shall give the name of a person to be appointed as the arbitrator of the trustees if their offer of that sum is not accepted; shall name the time within which the offer is to be accepted or an arbitrator named by the owner; and shall contain any other particulars which the County Judge may direct.

Sole arbitrator.

(4.) If within such time as the Judge directs the owner does not notify the trustees of the acceptance of the sum offered by them, or notify to them the name of a person whom he appoints as arbitrator, the Judge shall, on the application of the trustees, appoint a sworn surveyor to be sole arbitrator for determining the compensation to be paid for the property.

Compensation.

45E. (1.) Where land is taken by the trustees without the consent of the owner, the compensation to be paid therefor shall stand in the stead of the land; and after the trustees have taken possession of the land, any claim to or encumbrance upon the same or any portion thereof shall, as against the trustees, be converted into a claim to the compensation or to a proportion thereof, and the trustees shall be responsible accordingly whenever they have paid such compensation or any part thereof to a party not entitled to receive the same, saving always their recourse against such party.

Payment of compensation into Court in certain cases.

(2.) If the trustees have reason to fear any claims or encumbrances, or if any party to whom the compensation or any part thereof is payable refuses to execute the proper conveyance, or if the party entitled to claim the same cannot be found or is unknown to the trustees, or if for any other reason the trustees deem it advisable, they may pay the arbitration and other expenses, and pay the amount of the compensation into the Supreme Court, or in such other manner as the Superintendent of Education may direct, with interest thereon for six months, and may deliver therewith an authentic copy of the conveyance, or of the agreement or award if there be no conveyance; and such agreement or award shall thereafter be deemed to be the title of the trustees to the land therein mentioned, and shall be a good title thereto against all persons interested in the property in any manner whatever, and shall be registered in the proper Registry Office on an affidavit of the secretary of the Board of Trustees verifying the same.

Power for trustees to determine school districts.

46. The Board of Trustees shall also have power to determine the schools which pupils shall respectively attend, and it shall be competent for the said Board to divide the district into school wards for the purpose only of determining the attendance of resident pupils at the respective schools.

Grant in aid of manual training.

47. To the Board of School Trustees in rural districts and to the municipal corporation of any municipality whose Board of School Trustees shall provide suitable accommodation, in connection with the school or schools under its jurisdiction, for instruction in manual training there shall be granted by the Council of Public Instruction a sum not less than three-fourths of the total initial amount expended for the necessary benches, tools, material, and other equipment required.

Special rate for school purposes.

48. Any Statute to the contrary notwithstanding, the Council of any city, town, or district municipality in the Province, including the Cities of Vancouver and New Westminster, shall in each and every year pass a by-law or by-laws for levying a special rate of not more than seven mills in the dollar for school purposes; and if and so far as the moneys raised by such rate and received from the grant paid by

the Minister of Finance under this Act are insufficient for that purpose, the Council shall apply a portion of the ordinary revenue to school purposes.

Trustees to make by-laws.

49. The Board of School Trustees shall also have power to make by-laws (not inconsistent with the provisions of this Act or the regulations of the Council of Public Instruction) relative to the organization and meetings of the said Board, and to any of the matters enumerated in sections 44, 45, 46, 58, 140, 141, and 142 hereof. Such by-laws shall be submitted to the Council of Public Instruction for approval, and having received such approval shall thereafter have the force and validity of regulations of the Council of Public Instruction within the school district for which such by-laws were framed.

Estimates.

50. (1.) The Board of School Trustees shall, on or before the first day of February in each year, cause to be prepared and laid before the Municipal Council a detailed estimate of the sums required by the said Board for the current year's ordinary expenses of maintaining the schools, which sums shall be paid over from time to time as required, upon the order of the said Board, by the municipal treasurer, to the several persons to whom such moneys are payable; and likewise detailed estimates of the sums required to meet the special or extraordinary expenses of the Board, which sums, if approved by the Municipal Council, shall be paid over in like manner, either from the ordinary municipal revenue or from the proceeds of the sale of debentures, as the Municipal Council shall determine.

Classification of estimates in the case of extraordinary expenses.

(2.) In the case of special or extraordinary expenses, the estimates to be prepared by the Board and submitted to the Municipal Council shall be classified in such manner as to show the total estimated cost of (*a*) new school-sites, (*b*) new school buildings, (*c*) furniture and equipment for new school buildings, (*d*) alterations and additions to old school buildings, and (*e*) other special or extraordinary requirements; and the Municipal Council shall consider and deal with each class separately, and shall either approve or disapprove of the total estimated cost in respect of each class as submitted.

The electors decide if Council disapproves estimates.

(3.) If the Council should disapprove of the estimated expenditure in respect of any class, it shall, within one week after the estimates have been delivered to the Mayor, Reeve, clerk, or other proper municipal officer by the Board, notify the Board of its disapproval; and thereafter it shall be the duty of the Council, not later than thirty days after the receipt by the Mayor, Reeve, clerk, or other municipal officer as aforesaid, of the written request of the secretary of the Board in that behalf, to submit for the assent of the municipal electors a by-law or, if the expenditure disapproved of relates to more than one class, by-laws authorizing the proposed expenditure and, if necessary, the raising of the moneys upon the credit of the municipality. And in the event of such by-law duly receiving the assent of the electors, the municipal treasurer shall pay out of the proceeds of the debentures issued thereunder all expenses connected with the issuance of the loan, and the balance shall be paid over from time to time, as required by the trustees, by the municipal treasurer to the several persons to whom such moneys are payable.

Procedure.

(4.) The procedure for submitting the by-law or by-laws for the assent of the electors and obtaining such assent shall be the same as the procedure in submitting municipal by-laws for contracting debts for other than ordinary expenditure or for raising money by way of debentures, except that it shall not be necessary to present to the Council any petition requesting it to introduce such by-law or by-laws.

Approval of estimates.

(5.) The Council shall be deemed to have approved of the Board's estimates for any class of expenditure if it does not notify the Board of its disapproval thereof within the time prescribed in subsection (3) of this section, and in such case such estimates shall be binding on the Council, and it shall be the duty of the Council to take all necessary steps to procure and pay over such moneys as are from time to time required by the Board to meet obligations under such class of expenditure.

Time for submission of estimates to

51. In the case of Boards of School Trustees elected in district municipalities for the first time after the coming into force of this Act, the detailed estimate referred

Municipal Council.

to in the last preceding section shall be submitted to the municipal corporation within ten days after the election of the Board of School Trustees, and the same provisions shall govern the raising of the sum or sums mentioned in such estimate as in the case of the regular annual estimate referred to in the said last preceding section.

Detailed statement of the number of teachers and salaries to be submitted to Superintendent of Education.

52. The Board of School Trustees shall, on or before the first day of February in each year, cause to be prepared and laid before the Superintendent of Education a detailed statement of the number of teachers and manual training and domestic science instructors to be employed in the schools for the ensuing year, and the salaries to be paid to each of such teachers, and manual training and domestic science instructors, and shall thereafter, on or before the last days of March, June, September, and December in each year, submit to the Superintendent of Education a statement of all appointments of teachers and manual training and domestic science instructors made during the preceding quarter, setting forth clearly therein the date of each appointment and the amount of salary to be paid to each of such teachers and manual training and domestic science instructors.

Municipal treasurer to keep separate account of school moneys.

53. The treasurer of every municipality shall set apart and keep in a separate account, to be called "The Board of School Trustees' Account," so much and such proportion of the moneys from time to time paid into his hands on account of rates and taxes as shall be equal to the amount ordered to be assessed and levied for school purposes in such municipality, also such moneys as shall be received by the municipality under the grant paid to the municipality by the Minister of Finance pursuant to this Act, and such moneys as shall be directed to be applied by the municipality out of the ordinary revenue to school purposes, all of which moneys shall be paid over by the treasurer of the municipality from time to time as required, upon the order of the Board of School Trustees, to the several persons to whom such moneys are payable, and the said treasurer shall, whenever requested, exhibit to the said Board the state of such account; and such moneys so set apart, or that ought to be set apart, shall not be applied to any other purpose whatsoever by the municipal treasurer. It shall not be lawful for the said Board to incur any liability beyond the amount shown by such account to be at their disposal.

Carrying over surpluses.

54. Any surplus, whether accruing from ordinary taxation or being the unexpended portion or portions obtained from the sale of school debentures, that may remain to the credit of any Board of School Trustees at the end of the fiscal year shall be carried over and appear to the credit of the said Board for the ensuing fiscal year, and may be applied by the said Board, any surplus from the former to the payment of teachers' salaries and incidental expenses, and any surplus from the latter to the purchase of school-sites and school furniture or any capital expenditure.

Liabilities of rural school districts to be assumed by trustees.

55. In cases where the Boards of School Trustees of rural school districts contained within district municipalities before the twelfth day of March, 1906, have legally incurred liabilities in respect of teachers' salaries, incidental expenses, or other legitimate expenditures for school purposes of the current year, or in like circumstances in the case of rural school districts in any unorganized territory which may thereafter have been or may hereafter be incorporated into a district municipality, such liabilities shall be assumed by the municipal Board of School Trustees to be elected under section 37 of this Act.

School property not subject to taxation or execution.

56. Property acquired by the Board of School Trustees or the municipal corporations for school purposes shall not be subject to taxation, nor be liable to be taken in execution; but in case of any judgment being recorded against the Boards of School Trustees, they shall forthwith notify the Municipal Council of the amount thereof, and the Municipal Council shall levy and collect the same as in other cases provided for by this Act.

57. The Municipal Council shall annually appoint an auditor to audit the accounts of the Board of School Trustees, and the expenses of such audit shall be paid out as one of the contingent expenses of the said Board. Auditor.

58. The Board of School Trustees of any municipal school district may, by resolution, declare that it is desirable that tuition fees should be paid in respect of all or any of the pupils attending at any high school situate within its limits, so as to make such high school more or less self-sustaining, whereupon it shall be the duty of such Board to settle the amount to be paid by parents and guardians for such high-school pupils attending the high school, and to fix the times of payment, and, when necessary, to sue for and recover such amounts, in the name of the municipal treasurer, who shall receive and apply the same to the purposes specified in section 45 of this Act; but in settling such amount the Board shall make provision by which pupils whose parents or guardians find it beyond their means to pay the tuition fees imposed by the Board may have the advantages of the high school, either altogether without fee, or at some smaller fee within the means of the parent or guardian. Board may demand tuition fees in connection with high schools. Provision in case parents unable to pay fees.

59. Trustees shall serve without emolument or reward, except as provided in section 43 hereof, and shall not be interested, directly or indirectly, in any contract authorized by the Board of School Trustees. Trustees to serve without reward.

60. The Board of School Trustees in every municipal school district shall cause to be published annually in January, in at least three issues of some newspaper circulated in the district, a detailed, audited statement of all receipts and expenditures for the year ending the thirty-first of December, which statement shall be signed by the chairman and secretary of the Board and countersigned by the auditor appointed in that behalf by the Municipal Council: Provided, however, that if the corporation of any municipality shall in their annual published statement include a detailed, audited statement of all receipts and expenditures for the year ending the thirty-first of December, as hereinbefore provided, and signed by the chairman and secretary of the said Board and countersigned by the said auditor, it shall not be necessary for the said Board to also publish such statement. Publication of audited statement of receipts and expenditure.

RURAL SCHOOL DISTRICTS.

District Assessment.

61. Any sum required by any rural school district in further payment of teachers' salaries, over and above the sum provided by the Province. or for other school purposes during the year, including, without limitation by reason of such particularity, the purchase or improvement of school grounds; the purchase, erection, repair, furnishing, rent, care, and insurance of school-houses and out-buildings; the purchase of fuel, light, prescribed maps, apparatus, and books (for the use of indigent pupils); the payment of interest accruing during the year on money that has been borrowed or that may be borrowed, any indebtedness on account of such objects previously incurred, the expense of conveying children to school in cases where by law it is provided that any such expenses may be incurred, contingencies or unforeseen expenses, and personal expenses incurred by the trustees in the execution of their trust, when sanctioned in writing by the Council of Public Instruction, together with any other expenses required for providing and maintaining an efficient school or schools, may be determined upon by the school district at a meeting having power to vote money, and any amount so determined upon shall, whether or not the several purposes be specified, be assessed and levied in respect of real and personal property, and every person shall be rated and assessed in the district in respect of his real and personal property upon such part thereof as lies or is situate within such district. *Rural school* district assessment.

62. In estimating the value of railways, and railway property, the real estate of such railways, including the right-of-way and improvements thereon, shall be Assessment of railways.

estimated and valued on the same basis as other real estate in the neighbourhood, and such plant and personal property of the railway as is usually found within the school district shall also be valued and assessed therein.

Assessment of corporations.

63. Corporations shall be assessed and taxed as other persons under this Act.

Exemptions.

64. All property exempt from taxation under the "Taxation Act" shall also be exempt from taxation under this Act, with the following exceptions:—

(*a.*) Homesteads and pre-emptions:

(*b.*) Live stock, agricultural implements, agricultural machinery, and vehicles.

Preparation of draft school assessment roll.

65. It shall be the duty of each Provincial Assessor to prepare a draft school assessment roll for each school district within his assessment district, according to the Form No. 1 in the Schedule hereto, and to fill into such draft from his district assessment roll and such other information as may be available to him the names and addresses of all persons liable to be rated and assessed in such rural school district for real or personal property, and on or before the date of the annual school meeting to forward to the secretary of the trustees for each rural school district within his assessment district the draft assessment roll for such school district.

Revision of draft school assessment roll by trustees.

66. It shall be the duty of the Board of School Trustees of each rural school district forthwith after the holding of any meeting of such district having power to vote money and at which money is voted, and after the receipt of the draft school assessment roll, as mentioned in the last preceding section hereof, to prepare a supplementary list setting forth therein to the best of its ability corrections and revisions to the draft school assessment roll and the reasons therefor, together with the names and addresses of all persons liable to be rated for school purposes in such district whose names have been omitted in the aforesaid draft assessment roll, and to set opposite the name of each person the nature of the property for which he is liable to be rated and assessed, namely, either real or personal property, and also to include in such supplementary list the names of persons in such school district who are exempt from assessment under section 68 of this Act. It shall also be the duty of the said Board, as soon as possible after the holding of such meeting, to return to the Provincial Assessor the draft assessment roll, together with the supplementary list (if any), and to furnish to such assessor a statement of the amount determined upon at such meeting to be the amount to be raised in the school district, which statement shall be in the Form No. 2 in the Schedule hereto, and certified to by the secretary of the said Board.

Trustees to furnish to Assessor a statement of amount to be raised.

Case of rural school district lying within two Provincial assessment districts.

67. Where any rural school district lies partly within one Provincial assessment district and partly in another, such rural school district shall, for the purposes of this Act, be rated and assessed by the Provincial Assessor of the assessment district within which the greater part of such rural school district lies.

Exemption of certain persons.

68. Persons unable to pay, or persons resident on islands too sparsely populated to maintain a school and too distant from the mainland to permit children to attend school thereon, may be by the annual meeting exempted either in whole or in part from the district rate, and the trustees shall return to the assessor a list of such exemptions.

Statutes of Limitations no bar to collection of rate.

69. Neither lapse of time nor any Statute of Limitations shall be any bar to the collection of any school rate, but payment of the same may be enforced at any time after the time allowed by law for voluntary payment shall have expired.

Irregularity or defect does not affect validity of assessment.

70. Any irregularity or defect in substance or form in the assessment district assessment list shall not affect the validity of any rural school district assessment founded thereon.

Assessment legal if amount ordered not exceeded by more than 20 per cent.

71. Every rural school district assessment made, or to be made, shall be legal if the aggregate amount thereof shall not exceed the amount ordered to be assessed by more than twenty per cent.

Completion of assessment roll.

72. It shall be the duty of each Provincial Assessor, upon being furnished by the Board of School Trustees of any rural school district within or partly within his assessment district with the draft assessment roll and supplementary list (if any) and certified statement provided for by section 66 of this Act, and he is hereby empowered—

(*a.*) To complete the draft assessment roll by including therein the necessary additions, corrections, and revisions set forth in the supplementary list (if any), and by setting opposite the name of each person in such assessment roll the amount on which he is liable to be taxed under this Act, whether for real or personal property. Persons assessed as the owners of real estate in the assessment district shall until the filing of the next assessment list be deemed to be the owners thereof for the purposes of rural school district assessment:

(*b.*) To apportion the amount to be raised in the following manner: The sum to be raised shall be levied on real and personal property by a fair apportionment according to the valuation contained in the above-mentioned assessment roll, no one class of property assessed being charged a higher rate than another.

Duties of Collectors of Taxes.

73. It shall be the duty of each Provincial Collector of Taxes, upon being furnished by the Assessor with the revised and completed assessment roll of the rural school districts within his assessment district,—

(*a.*) To collect the school rates to be raised in such rural school districts in the same manner, as near as may be, as other rates and taxes are collected under and by virtue of the "Taxation Act":

(*b.*) To remit all moneys collected by him in respect of each rural school district, monthly, to the officer in charge of the Treasury, with a statement of the amounts so collected and of the school districts from which the same are collected.

Application of "Taxation Act."

74. The provisions of the "Taxation Act" with respect to the date of completion of assessment roll, due date, assessment, levy, collection, delinquency, and enforcement of payment of taxes and interest thereon shall, as far as practicable, apply to the date of completion of assessment roll, due date, assessment, levy, collection, delinquency, and enforcement of payment of taxes and interest thereon imposed under this Act in the same manner as if the said provisions were incorporated in and made part of this Act.

Interest on delinquent taxes.

75. All school rates which become delinquent in accordance with the last preceding section shall thereupon bear interest at the rate of six per centum per annum from the date of delinquency until paid or recovered; such added interest shall be deemed a charge upon the property of the person whose school rates are delinquent in all respects as if such interest had originally formed part of the rates assessed thereon, and may be recovered as part of the delinquent school rates:

Discount of 10 per cent.

Provided, however, that if the aforesaid taxes are paid on or before the thirtieth day of June in each year, but not otherwise, the Collector is hereby authorized to allow to every taxpayer a discount therefrom at the rate of ten per cent., but such discount shall apply only to the taxes of the then current year and not to arrears. This proviso shall take effect on second January, 1913.

Collection of delinquent taxes upon lands added to district under subsec. (*b*) of s. 6.

76. Where school taxes become delinquent in respect of any lands added to a municipal school district from the adjoining territory outside the boundaries of any municipality, in virtue of subsection (*b*) of section 6 of this Act, the municipal Board of School Trustees shall request the Collector under the "Taxation Act" in whose assessment district said lands may be situate to add to his list of lands for sale for unpaid taxes under the "Taxation Act" the said lands and the amount of school taxes delinquent thereon, and shall cause to be sent to such Collector a certificate by the municipal clerk or treasurer of the amount of the school taxes

delinquent, and a description of the lands and the name of the assessed person against whom the said school taxes are delinquent; and the Collector shall thereupon add such lands and taxes to his first annual tax-sale list, and the said lands shall thereupon become subject to the proceedings under the "Taxation Act" the same as if the said delinquent school taxes had been originally delinquent taxes under the "Taxation Act." The Deputy Minister of Finance, on receipt of a certificate from the Provincial Assessor of the amount of the school taxes delinquent upon the said lands to be recovered by him under the "Taxation Act," is hereby authorized to pay over said amount to the said Board.

Action for recovery of taxes.

77. The Board of School Trustees, instead of or in addition to exercising the powers by the last preceding section bestowed upon them, may cause action to be entered in any Court of competent jurisdiction against the person by whom such school taxes are payable, for the amount of such school taxes with interest and costs; and in any such action the production of a copy of so much of the Collector's roll as relates to the school taxes payable by such person, purporting to be certified as a true copy by the clerk of the municipality included in such school district, shall be prima facie evidence of the debt, and any judgment obtained under this section by such trustees, although under one hundred dollars, may be registered in the Land Registry Office for the district in which such lands are situate, and when so registered shall have the same priority over all other charges as have ordinary taxes under the "Municipal Act." Nothing herein contained shall affect the right or power of any municipality to enter action under section 303 of the "Municipal Act."

Remedies to extend land added to municipal school district.

78. The provisions of the last two preceding sections shall apply and be operative as to all school taxes levied against any lands added to a municipal school district from the adjoining territory outside the boundaries of any municipality, from the time when such outside lands were so added to such municipal school district.

Appeal against assessment.

79. Every person assessed in any rural school district under the provisions of this Act shall have the same right of appeal as is provided for by the "Taxation Act": Provided, however, that no such appeal shall be allowed in cases where property is assessed at the same value or amount as in the assessment roll of the assessment district in which such property is assessed.

Quarterly payments by Minister of Finance.

80. The Minister of Finance shall pay over quarterly, on the last days of March, June, September, and December, to the Board of School Trustees of each rural school district the amounts collected by the Provincial Assessor from such district under the provisions of this Act.

Advances to rural school trustees.

80A. Upon the order of the Superintendent of Education, the Deputy Minister of Finance shall advance to the Board of School Trustees of any rural district a sum of money, not exceeding in any year seventy-five per cent. of the total amount voted at the last annual school meeting, to supplement the teacher's salary and for incidental expenses; such advance shall be repaid out of and shall be a first charge upon all future school-tax collections.

Protection of school trustees.

81. No action shall be brought against any school trustee individually or against the Board of School Trustees in their corporate capacity, or against the secretary of said Board, for anything done by virtue of the office of trustee or secretary, unless within three months after the act committed, and upon one month's previous notice thereof in writing, and the action shall be tried in the district where the cause of action arose. The defendant in any such action may plead the general issue and give the special matter in evidence. If it appears that the defendant acted under the authority of this Act, or any Act in amendment hereof, or of any regulations made pursuant to the powers herein given, or that the cause of action arose in some other district, the Judge or jury shall give him a verdict. The provisions of this section shall not extend to actions upon contract.

Satisfaction of judgments against trustees.

82. In the case of a judgment being recovered against the Board of School Trustees of any rural school district in their corporate capacity, they shall notify the Assessor, and he shall satisfy the same by forthwith assessing the amount of such judgment upon the ratepayers of such rural district in the same manner as a school rate ordered by the school meeting would be assessable, and such rate or assessment may be collected in the same manner as any school rate ordered by the school meeting may be collected.

Election of Trustees and School Meetings in Rural School Districts.

Election of trustees and auditor.

83. A rural school district shall have power to elect a Board of three School Trustees and an auditor, and to determine upon all questions of local or district support of schools in conformity with this Act, but no person shall act as auditor of any accounts of the year in which he may have been a trustee.

Annual meeting for election of trustees.

84. An annual meeting for the election of school trustees shall be held in all rural school districts and assisted schools on the second Saturday in July in every year, commencing at ten o'clock in the forenoon, the nomination closing at twelve noon, and the voting (if any) at four o'clock in the afternoon of the same day.

Temporary chairman of meetings.

85. In all meetings, one of the trustees, or the secretary of the Board of School Trustees, or a person so authorized in writing by the trustees, shall call the meeting to order and act as temporary chairman until the election of a chairman, as provided by section 89 of this Act; and in the election of a chairman qualified voters only shall vote, and the temporary chairman himself shall be a qualified voter, and shall have but one vote, and that only in case of a tie.

Persons entitled to vote at first school meeting.

86. The persons entitled to vote at any school meeting held in any rural school district, before and until an assessment list shall have been made out for such district, shall be such persons as are householders or freeholders, and the wives of householders or freeholders, in such district of the full age of twenty-one years, and who shall have resided in the district for a period of six months prior to the date of the meeting. Chinese, Japanese, Hindoos, and Indians shall not vote.

Qualifications of voters at meetings in rural school districts.

87. Except as provided in the last preceding section hereof, a person shall not be entitled to vote at any school meeting in any rural school district on any question whatsoever unless such person shall be a ratepayer in the district, or the wife of a ratepayer in the district, and unless such person shall have paid all district school rates imposed upon him for the then preceding year, in case any shall have been imposed. Chinese, Japanese, Hindoos, and Indians shall not vote.

Qualifications of voters at assisted schools meetings.

88. A person shall not be entitled to vote at any assisted school meeting unless such person shall be a householder or freeholder, or the wife of such householder or freeholder, in the locality in which the assisted school is situated of the full age of twenty-one years, and unless such person shall have resided in the locality for a period of six months prior to the date of the meeting. Chinese, Japanese, Hindoos, and Indians shall not vote.

Election of a chairman, and proceedings generally at meetings.

89. At all meetings a majority of the ratepayers of the district present shall elect from their number a chairman to preside over the meeting, who shall decide all questions of order, and shall take the votes of the qualified voters only, deciding according to the majority of votes, and shall give a casting-vote in case of an equality of votes. The secretary of the Board of School Trustees shall act as secretary of the meeting, and when there is no secretary of the said Board, or he is not present, the meeting shall elect a secretary of the meeting. The minutes of the meeting shall be read to the meeting before its close, and shall be signed by the chairman and the secretary and transmitted to the trustees immediately after the meeting; such minutes shall be preserved by the trustees and be open at all reasonable times to the inspection of the ratepayers.

Copy of proceedings of every meeting to be transmitted to Superintendent of Education.

90. A correct copy of the proceedings of the first and of every annual and of every special school meeting of any rural school district or assisted school, signed by the chairman and secretary of the meeting and countersigned by the secretary of the Board of School Trustees, shall be forthwith transmitted by the secretary of the said Board to the Superintendent of Education: Provided always that such copy of proceedings of annual meeting in rural school districts shall specify clearly the amount of salary to be paid during the coming year to each teacher and manual training or domestic science instructor employed in such rural school district.

Voter, if challenged, to make declaration of qualification to vote.

91. If any person offering to vote at an annual or other school meeting shall be challenged as unqualified by any legal voter, the chairman presiding at such meeting shall require the person so offering to make the following declaration:—

> I do declare and affirm that I am a ratepayer of this district, and that I have paid all district school rates imposed upon me within the last twelve months, and that I am legally qualified to vote at this meeting.
>
> *Or*
>
> I do declare and affirm that I am the wife of a ratepayer of this district, and that my husband has paid all district school rates imposed upon him within the last twelve months, and that I am legally qualified to vote at this meeting.

Whereupon the person making such declaration shall be permitted to vote upon all questions proposed at such meeting; but if any person refuse to make such declaration, his or her vote shall be rejected; and if any person wilfully makes a false declaration of his or her right to vote, he or she shall, on a summary conviction thereof, be liable to a fine not greater than one hundred dollars.

Proceedings at annual meetings.

92. At the annual school meeting the district shall elect trustees or a trustee, as hereinafter provided, and an auditor for the school accounts of the coming year, and shall also decide what school accommodation shall be provided, and what amount shall be raised by the district for the support of teachers to supplement the sum hereinbefore provided by the Provincial Treasury, and for all other items of fixed and current expenditure, and shall also decide whether any and what sum shall be raised for the purchase or building of a school-house, for the purchase or improvement of school grounds, or for general school purposes; and shall receive and pass upon the annual report of the Board of School Trustees: Provided that if any of the business of the annual meeting, except the election of trustees, remains uncompleted on the day of meeting, it shall be lawful for the meeting to adjourn to a stated date and time, when the business of such meeting may be completed, and the proceedings had at such adjourned meeting shall be legal under this Act and shall have the same force and effect as if completed on the day on which such annual meeting was first called.

Special meetings may be called for certain purposes.

93. Special meetings may be held—

(*a.*) Upon the call of the trustees, to fill an occasional vacancy occurring in the Board of School Trustees, or for any necessary purpose other than that of voting money:

(*b.*) Upon the requisition of a majority of the ratepayers of the district or upon the call of the Superintendent of Education, for the purpose of voting money or adding to any amount previously voted for any purpose authorized by this Act.

Notice of which meetings, specifying the objects thereof, shall be given by the trustees, by posting notices of the time and place thereof in three of the most conspicuous places in the district (one of which shall be the school-house) at least ten days before the time of the meeting.

Provisions for school accommodation.

94. The school accommodation to be provided by the district shall, as far as possible, be in accordance with the following arrangements:—

(*a.*) For a district having forty pupils or under in regular attendance, a house with comfortable sittings, with one teacher:

(*b.*) For a district having from forty to eighty pupils in regular attendance, a house having two apartments, one for a primary and one for an advanced department, with two teachers; or if one commodious building cannot be secured, two houses may be provided in different parts of the district; with a teacher in each, one being devoted to the younger children and the other to the more advanced:

(*c.*) And, generally, for any district having upwards of eighty pupils in regular attendance, a house or houses with sufficient accommodation for junior, intermediate, and senior classes, provision being made for a teacher for every forty children and a teacher for the remainder (if any).

Contiguous districts may unite to establish central graded school.

95. Whenever a majority of the ratepayers of two or more contiguous rural districts agree to unite into one district for the purpose of establishing a central graded school, with at least two teachers, and of providing for the conveyance to and from such school of the children living at a considerable distance therefrom, there shall be granted from the Provincial Treasury to the Board of School Trustees of such united district a sum not exceeding one-half of the total expense incurred on account of such conveyance.

Government aid in conveying pupils.

RURAL SCHOOL TRUSTEES.

Their Terms of Office, Qualifications and Corporate Powers and Duties.

Number, qualifications, etc., of trustees for rural school districts.

96. There shall be three trustees for each rural school district, who shall be British subjects and qualified voters and residents of the school district, or the wives of qualified voters and residents of the school district (except that the husband or wife of an acting trustee shall not be eligible for election), and the trustees of each district shall be a body corporate, under the name of "The Trustees of Esquimalt (or as the case may be) School District"; and no such corporation shall cease by reason of the want of trustees.

Number, qualifications, etc., of trustees for assisted schools.

97. There shall be three trustees for each assisted school in the Province, whose personnel, powers, duties, terms of office, and mode of election shall, as far as possible, be similar to those of trustees in regularly organized rural school districts; the words "qualified voter" being substituted for the word "ratepayer" wherever the same occurs in sections providing for or dealing with such personnel, powers, duties, terms of office, and mode of election.

Proceedings after the formation of new district.

98. Immediately after the formation of any new school district or districts pursuant to the provisions of this Act, the Superintendent of Education shall prepare notices, in writing, describing such district or districts respectively, and appoint a time and place for the first school meeting for the election of trustees, and shall cause copies of such notices to be posted in at least three public places in each of such school districts, one of which shall be upon the school-house, at least ten days before the time of holding the meeting; and the trustees elected at any such meeting shall respectively hold office until the next annual meeting for the election of trustees, and no longer.

Terms of office of trustees elected at first election.

99. The trustees elected at the first annual school meeting in any district shall respectively hold office as follows:—

(*a.*) The person receiving the largest number of votes shall continue in office until the next ensuing annual school meeting after his election, and for two years thereafter, reckoning therefrom, and from that time onward until his successor shall have been elected:

(*b.*) The person receiving the next largest number of votes shall continue in office until the next ensuing annual school meeting after his election, and for one year thereafter, reckoning therefrom, and from that time onward until his successor shall have been elected:

(*c.*) The person receiving the next largest number of votes shall continue in office until the next ensuing annual school meeting in such district, and until his successor shall have been elected.

One trustee elected annually.

100. A trustee shall be elected to office at each ensuing annual school meeting in place of any trustee whose term of office is about to expire, and the trustee so elected shall serve for the next ensuing three years; and upon the expiration of his term a trustee shall be eligible and may present himself for re-election.

Formal objection to mode of election to be taken before adjournment.

101. Any irregularity in the mode of electing a trustee shall not invalidate the election, unless formal objection is taken thereto by a qualified voter before the adjournment of the meeting, if the person so elected possesses the qualifications required by this Act for the office of trustee.

Election not invalid when irregularity would not affect result.

102. The election of a trustee shall not be declared nor held to be invalid by reason of any non-compliance with the provisions of this Act as to the time or place at which any annual or special school meeting is held, nor by reason of any irregularity in the calling of such meeting, if it appears to the tribunal having cognizance of the question of the validity of such election that such non-compliance or irregularity did not affect the result of the election.

Occasional vacancy.

103. Any trustee elected to fill an occasional vacancy shall hold office only for the unexpired term of the person in whose place he has been elected.

Trustees to appoint the place and give notice of annual meetings.

104. It shall be the duty of the trustees of each school district to appoint the place of each annual school meeting of the ratepayers of the district, and of elections and of a special meeting for the filling-up of any vacancy occasioned by death, removal, or other cause, and to cause notices of the time and place to be posted in three or more public places in such district, one of which shall be upon the school-house, at least ten days before the holding of such meeting, and to specify in such notices the object of such meeting. They shall also call and give like notices of any special meeting for any school purpose which they may think proper.

Annual meeting not held through want of notice.

105. In case, from the want of proper notices, or from any other cause, any annual school meeting required to be held for the election of trustees, or any special meeting or election, shall not be held at the proper time, any five ratepayers in such district may, within twenty days after the time at which such meeting should have been held, call a meeting by giving ten days' notice, to be posted in at least three public places in such school district, one of which shall be upon the school-house, and the meeting then called shall possess all the powers and perform all the duties of the meeting in the place of which it is called.

Trustees may resign.

106. Any person chosen as trustee may resign by giving written notice of such intention to his colleagues in office.

Procedure when elected trustee declines to act.

107. Should a district at the annual meeting fail to elect a trustee or trustees, or should a trustee after having been duly elected decline to act, a trustee shall be appointed, upon the written requisition of five ratepayers of the district, by the Inspector, who in case of further neglect to act shall have power to make further appointments.

Trustee not to be interested in any contract.

108. (1.) No person who has been elected a school trustee shall, while he remains in office, be interested, directly or indirectly, in any contract with the Board of Trustees of which he is a member.

Penalty.

(2.) Any trustee violating any of the provisions of this section shall thereby forfeit his seat, and shall be liable, upon summary conviction, to a fine not exceeding five hundred dollars.

Powers and duties of Rural Boards of Trustees.

109. It shall be the duty of the Rural Board of School Trustees, and they are hereby empowered,—

(*a.*) To acquire, take, and hold for the corporation any real or personal property, moneys, or income for school purposes, and to apply the same according to

the terms on which the same were acquired or received, with power, when so authorized by the school district in annual meeting, or a meeting called for such purpose, to sell or dispose of the same and apply the proceeds towards payment of existing charges against the district for the purchase or erection of school property:

(*b.*) To purchase or rent or expropriate lands or buildings for school purposes, contract for the erection and furnishing of school buildings, repair and keep in order and insure the building and furniture, secure maps, apparatus, and books, and generally to provide for all school purposes, as authorized by the school meeting:

(*c.*) To borrow, when authorized by the school meeting, money for the purchase and improvement of grounds for school purposes, or for the purchase or building of school-houses, or for the furnishing of the same; and such amount shall be repaid by equal yearly instalments, not exceeding twelve, or such greater number of years as the Council of Public Instruction shall by special order allow, with any interest accruing, to be assessed upon the district, and the money so borrowed shall be a charge upon the district, and for money so borrowed the said Board shall have power to give certificates of indebtedness:

(*d.*) To determine the site of the school-house, but immediately thereafter the said Board shall call a special meeting of the voters of the district to approve of the selection made; if a majority of the voters of such district present at this meeting do not ratify the site chosen by the trustees, the voters of the district shall at this meeting determine upon a suitable site, and their decision, subject to the approval of the Council of Public Instruction, shall finally decide the matter:

(*e.*) In case the voters of a school district neglect or refuse to select a site which meets with the approval of the Council of Public Instruction, the Superintendent of Education, or any person appointed by him, shall visit the school district, and, after careful inspection, shall select the sites, and such selection, subject to the approval of the Council of Public Instruction, shall finally decide the matter.

To provide school privileges free to children from six to sixteen years of age.

110. It shall be the duty of the Rural Board of School Trustees, and they are hereby empowered, to provide school privileges free of charge to all children between the ages of six and sixteen, inclusive, who may be resident in the district, and, when authorized by the school meeting, improved accommodation, as far as possible in accordance with the provisions of section 94 hereof, with power to admit to school privileges senior grade pupils from other districts; and if the trustees shall deem it necessary, they may exact from such pupils such reasonable tuition fee as may be sanctioned by the Superintendent of Education. Persons above sixteen years of age whose desire to attend school in the district in which they reside shall have the right of doing so free of charge if there is sufficient school accommodation. Any person assessed for district school rates in two or more districts shall have the right to send his children to the school of any district in which he may be assessed, or part of them to the school of one district and part to the school of another district. Any parent, master, or guardian who pays district school rates in any school district shall be entitled to send any child under his care, custody, or control to the school of such district.

Ratepayer to have the right to send children to school of any district in which assessed.

Secretary to be one of the trustees.

111. It shall be the duty of the Rural Board of School Trustees to appoint one of themselves to be secretary and treasurer to the corporation, and the person so appointed shall give such security as may be required by a majority of the trustees for the correct and safe-keeping and forthcoming, when called for, of the papers and money belonging to the corporation, and for the correct keeping of a record of their proceedings in a book procured for that purpose, and for the receiving and accounting for all school moneys which shall come into his hands, and for the disbursing of such moneys, in the manner directed by a majority of the trustees.

His duties.

Secretary's bond a continuing one.

112. The bond or security given by the Secretary of the Rural Board of School Trustees shall, so long as it remains uncancelled, or until a new bond or security be taken, be deemed a continuing security during his continuance in office, although in terms for one year.

Meetings.

113. Every Rural Board of School Trustees shall meet at least once in every three months.

Trustees' report to annual meeting.

114. The Board of School Trustees of rural districts shall—

(*a.*) Cause to be prepared and read at the annual meeting a report for the year then ending, which report shall, amongst other things, contain a statement of the educational condition of the district and its needs, and exhibit a full account of the receipt and expenditure of all school moneys during the year, which account shall have been duly audited as hereinafter provided; and

Trustees' annual report to Superintendent of Education.

(*b.*) Prepare and transmit annually, on or before the fifteenth day of July, a report to the Superintendent of Education, signed by a majority of the trustees, and sworn to before a Justice of the Peace, and specify therein—

(1.) The whole time the school in their district was kept by a qualified teacher during the year ending the thirtieth day of June:

(2.) The amount of money received from the Council of Public Instruction and the manner in which such money has been expended:

(3.) The total amount of money received and paid during the year to supplement the Provincial grant to the teacher, and, in graded schools with two or more teachers, the exact amount paid to each teacher:

(4.) The whole number of children residing in the school district under the age of six years and between six and sixteen, the number of children taught in the school or schools respectively in such district, distinguishing the sexes, and the average attendance of pupils during the year:

(5.) The branches of education taught in the school, the number of pupils in each branch, the number of visits made by each trustee, the number of public-school examinations, visits, and lectures, and by whom made or delivered, and such other information as may be required:

(6.) The uses to which the school buildings and lands have been applied during the year, and the damage arising or the revenue derived therefrom.

Auditor's duties.

115. The auditor shall, at least two weeks before the next annual meeting, call upon the Board of School Trustees to submit to him their accounts for the year, with all vouchers, agreements, etc., and shall examine into and decide upon the accuracy thereof, and whether the said Board have truly accounted for, and expended for school purposes, the moneys received by them, and report upon such accounts at the annual meeting; and if the auditor objects to the lawfulness of any expenditure made by the trustees, they shall submit the matters in difference to such meeting, which may either determine the same or submit the same to the Superintendent, whose decision shall be final.

GENERAL PROVISIONS.

General provisions relating to trustees of all school districts.

116. It shall be the duty of the trustees of every school district, whether municipal or rural, and they are hereby empowered,—

Suspension or expulsion of pupils.

(*a.*) To suspend or expel from school any pupil whom the teacher may report to the trustees as persistently disobedient or addicted to any vice likely to affect injuriously the character of other pupils, until the trustees and teacher shall receive from such pupil assurance of reform:

Appointment and dismissal of teachers.

(*b.*) To select and appoint (from amongst those persons properly qualified) the teacher or teachers in the school district of such trustees, and to remove and dismiss such teacher or teachers upon giving at least thirty days' notice before the close of the term to the teacher or teachers of such intention of removal and dismissal, and the reason or reasons therefor. The trustees shall, upon notification from the Council of Public Instruction of the

inefficiency or misconduct of the teacher, give such teacher thirty days' notice of dismissal. Nothing in this section shall be taken to confer on any teacher a right to such thirty days' notice, or salary in lieu of notice, where any teacher has been suspended by the trustees for gross misconduct: Provided always that in any case where the trustees have suspended or dismissed any teacher on a charge of gross misconduct, such teacher may appeal to the Council of Public Instruction, who shall have power to take evidence and confirm or reverse the decision of the trustees; but in case of a reversal of the decision, the teacher shall not, without the consent of the trustees, be reinstated in the same school:

To report appointments, resignations, and dismissal to Superintendent of Education.

(*c.*) To report forthwith to the Superintendent of Education the appointment, resignation, or dismissal of any teacher or teachers in their district, and in case of dismissal to state the reasons for such dismissal:

To visit at least monthly.

(*d.*) To visit at least monthly each school under their charge, and see that it is conducted according to the provisions of this Act and the rules and regulations of the Council of Public Instruction; to provide for the health of the school and to see that the schools are properly supplied with the books prescribed by the said Council, and that no books unauthorized by the said Council are used:

To furnish books in special cases.

(*e.*) If any parent or guardian, after due notice from the trustees that a child under the care of such person is unprovided with the necessary prescribed school books, shall neglect or refuse to furnish such child with the books required, and subject to the power to exempt indigent persons, furnish them at the expense of the district, and the cost thereof may be collected from the parent or guardian by warrant of the trustees as in the case of assessed rates.

Library grants.

117. Whenever a Board of Trustees shall set aside a sum of money for the purpose of establishing a library or adding thereto, there may be granted from the Provincial Treasury a sum equal to one-half the amount so set aside, not to exceed fifty dollars in any one year, to be expended in the purchase of books therefor.

Teacher's salary to cease one *month from* date of closing of school.

118. In case a school is summarily closed for any cause, the teacher shall not be paid salary for a longer period than one month from the date of such closing.

Qualification of teachers.

119. A person shall not be appointed nor retained as a teacher in any public school unless he shall hold a third-, second-, first-class or academic certificate, or temporary certificate of qualification.

When temporary certificates granted.

120. Temporary certificates shall be granted according to the following regulations:—

(*a.*) The expression "persons properly qualified," in subsection (*b*) of section 116 of this Act, shall mean persons holding a third-, second-, first-class or academic certificate of qualification: Provided, however, that the trustees may, upon their satisfying the Superintendent of Education of their inability to secure a person properly qualified, suitable as a teacher for their school, appoint as a teacher temporarily the holder of a temporary certificate:

(*b.*) A temporary certificate shall be valid until the next public examination of teachers has been held, and no longer; and shall be valid only for the school named on the certificate, unless with the permission of the Superintendent of Education; and no person to whom a temporary certificate has been issued who has neglected or failed to obtain at such next public examination a certificate of qualification shall be entitled to receive a second temporary certificate, except in the case of the holder of an expired third-class certificate, who may obtain a second temporary certificate upon satisfying the Superintendent of Education that he was prevented by illness or other satisfactory cause from attending at such public examination.

No trustee may be a teacher in his district.

121. No trustee shall hold the office of teacher within the district of which he is trustee; and a continuous non-residence of three months by a trustee shall cause a vacation of his office.

Clergymen not eligible.

122. No clergyman of any denomination shall be eligible for the position of Superintendent of Education, Inspector, teacher, or trustee.

Trustee convicted of criminal offence, becoming insane, or ceasing to reside in district forfeits seat.

123. Any trustee who during his trusteeship is convicted of any criminal offence, or who becomes insane, or ceases to be an actual resident within the school district of which he is a trustee, shall ipso facto forfeit and vacate his seat, and the remaining trustee or trustees shall declare his seat vacant, and forthwith call a special meeting for the election of his successor.

Constitutes "The Collegiate Institute Board."

124. The Board of School Trustees of each school district wherein a high school or collegiate institute is situate shall, for the purposes of the control and of the management of the affairs of such high school or collegiate institute, be a body corporate and politic, under the name of "The Collegiate Institute Board."

Empowers Collegiate Institute Board to affiliate with Canadian Universities.

125. It shall be lawful for any Collegiate Institute Board to enter into affiliation with any one or more of the recognized universities in the Dominion, subject to the sanction of the Council of Public Instruction, which may by its charter and regulations be authorized to admit such Board into affiliation; and for the purpose of carrying out any agreement for affiliation there is hereby conferred upon and granted to each Collegiate Institute Board all necessary powers and authorities.

Charters of incorporation to City Boards as bodies collegiate.

126. The Lieutenant-Governor in Council may, by Letters Patents under the Great Seal, grant a charter or charters of incorporation to any of the Boards of School Trustees of districts having a high school or college with a staff of at least three teachers, constituting the Board of School Trustees mentioned in such letters patent, and their successors, duly elected under the provisions of the laws of the Province relating to public schools for the time being, a body corporate and politic under the name and style of "The Board of Governors of the College," and in and by said letters patent the Lieutenant-Governor shall specify the powers, rights, and immunities to be held and enjoyed by the said body; and from and after the issue of such letters patent the persons named therein, and their successors, shall be a body corporate and politic, and shall have such of the powers, rights, and immunities vested by law in such bodies as may be specified in the said letters patent; but except as is so specified, the provisions of subsection (9) of section 25 of the "Interpretation Act" shall not apply to any such body.

Technical schools.

126A. (1.) Subject to the approval and regulations of the Council of Public Instruction, the Board of School Trustees of any school district may establish and maintain technical schools or courses for instruction in manual training, domestic science, commercial training, industrial training, agriculture, and the fine and applied arts; such courses may be organized as day or evening classes.

Advisory committees.

(2.) Where such schools or courses are established, the said Board of School Trustees may appoint advisory committees to consult with and advise them in respect of the conduct of said schools and courses.

Approval by Council of Public Instruction.

126B. Whenever technical schools or courses are organized and maintained under the next preceding section, the equipment and courses of instruction shall be approved by the Council of Public Instruction.

Qualifications of technical instructors.

126C. Every technical instructor shall hold a Provincial certificate or possess qualifications acceptable to the Council of Public Instruction.

Provision for maintenance.

126D. The entire cost of providing suitable accommodation for technical schools or courses shall be defrayed by Boards of School Trustees, but there shall be granted from the Provincial Treasury to Boards of School Trustees maintaining such schools or courses such assistance towards equipment, instruction, and supervision as the Council of Public Instruction may in each case determine.

Night-schools.

127. Where it appears that in any school district there are twenty or more persons of the age of fourteen years and upwards desirous of obtaining instruction in the ordinary branches of an English education, the Board of School Trustees may establish, under regulations issued by the Council of Public Instruction, a night-school or night-schools for their benefit.

Teachers in night-schools.

128. Every teacher employed in any such night-school shall hold a Provincial certificate, or other certificate acceptable to the Council of Public Instruction.

Government aid to night-schools.

129. The entire cost of providing suitable school-rooms, fire, light, and other requisites shall be defrayed by the Boards of School Trustees, but a proportion of the cost of paying an adequate teaching staff, ranging from two-fifths of such cost in the case of cities of the first class to not more than four-fifths in the case of rural school districts, and in each instance, as the Council of Public Instruction may determine, shall be paid monthly from the Provincial Treasury to the Boards of School Trustees maintaining such night-schools.

Power given to Lieut.-Governor in Council to grant certain school reserves to certain corporations.

130. It shall be lawful for the Lieutenant-Governor in Council from time to time to grant to the corporations of cities, towns, or district municipalities all or any portion of the lands set apart as school reserves, or acquired by the Crown for school purposes in the said cities, towns, or municipalities, and situate therein, in trust for school purposes and as school-sites. It shall also be lawful for the Lieutenant-Governor in Council from time to time to grant to the Boards of School Trustees of rural school districts all or any portion of lands set apart as school reserves, or acquired by the Crown for school purposes in such rural school districts, and situate therein, in trust for school purposes and as school-sites.

Said lands to be held in trust and not alienated.

131. The said lands, when granted and conveyed to and vested in the said several corporations, shall be held by them upon trust as aforesaid, and shall not be conveyed, alienated, or otherwise disposed of, except with the consent of the Council of Public Instruction.

Sale of property not required for school purposes.

132. The municipal corporations of cities, towns, or district municipalities and Boards of School Trustees of rural school districts may, with the consent of the Lieutenant-Governor in Council, sell and dispose of, at public auction or private sale or lease, any property acquired by them under section 130 of this Act, not required or which has ceased to be used for school purposes, or which it may be considered advisable to dispose of, provided that the terms and conditions of such sale shall first be submitted to and approved by the Council of Public Instruction; and the moneys arising from such sale shall not be disposed of for any purpose other than the purchase of a new school-site or erection of a new school building, except with the approval and assent of the Council of Public Instruction.

Reversion to Crown on failure of performance of certain provisions.

133. All lands which may be conveyed as provided in section 130 of this Act shall revert to the Crown upon the failure of the corporations of the said cities, towns, or district municipalities, or of the school trustees thereof, or of the Boards of Trustees of rural school districts, to conform to, comply with, and carry out the provisions of this Act, or other the Act or Acts for the time being in force in this behalf, or to maintain the schools in accordance with the provisions of the school law for the time being in force.

Board of Examiners.

Teachers' certificates.

134. The Board of Examiners shall have authority to grant certificates, the designation and validity of which shall be as follows:—

(*a.*) Third class, valid for three years:

(*b.*) Second class, valid for life:

(*c.*) First class, valid for life:

(*d.*) Academic, valid for life:

All applicants for third-class certificates must hold at least a preliminary certificate of the Provincial Normal School, or of other normal schools approved by the Council

of Public Instruction: Provided, however, that a third-class certificate, supplemented by a preliminary normal-school certificate or by at least one year of actual teaching in the schools of the Province, and further supplemented by an advanced normal-school certificate, shall be made valid for life. All applicants for second- and first-class certificates must hold advanced certificates of the Provincial Normal School or of other normal schools approved by the Council of Public Instruction.

By whom signed.

135. Every certificate of qualification obtained at any examination shall be signed by the Superintendent of Education, and by at least one Examiner, and shall be countersigned by the Provincial Secretary.

Moral character and fitness to teach.

136. A certificate shall not be given to any person as a teacher who does not furnish satisfactory proof of good moral character, and satisfy the Board of Examiners that he is a fit and proper person to be granted a certificate.

Exemptions from examinations.

137. Graduates in arts, of recognized British or Canadian universities, who have proceeded regularly to their degrees shall be exempt from examination in other than professional subjects, but may be required, by oral examination, to further satisfy the Examiners as to their knowledge of the art of teaching, school discipline and management, and the school law of the Province.

Certain candidates exempt from examination in certain subjects.

138. Bona-fide students of a high school, or of any college in the Province, who, having passed the departmental junior grade examinations, have also passed the examination for matriculation in arts of any university specified in section 125 of this Act, shall be exempt from examination in other than professional subjects of second-class certificates; bona-fide students of a high school in the Province, who have passed the examination for senior matriculation in arts of any university specified in the said section 125, shall be exempt from examinations in other than professional subjects of first-class certificates; bona-fide students of a high school or college in the Province that is in affiliation with any university specified in said section 125, who have further passed the examination upon the first-year course in arts of such university, shall be exempt from examination in other than professional subjects of first-class certificates; and bona-fide students of a high school or college in the Province that is in affiliation with any university specified in the said section 125, who have further passed the intermediate examination in arts of such university, shall be exempt from examination in other than professional subjects of academic certificates.

Certain third-class certificated teachers entitled to renewal of certificates.

139. Regularly employed teachers holding third-class certificates, who, previous to August, 1901, held either a third-class (Grade A) or a third-class (Grade B) certificate, shall be entitled to an annual renewal of their third-class certificate on application to the Superintendent of Education, provided, either that they are graduates of an approved normal school, or that prior to the thirtieth day of June, 1905, they had completed ten years of active service on the teaching staff of the Province.

Compulsory Education.

Children from seven to fourteen years of age, inclusive, must attend school.

140. Every child from the age of seven to fourteen, inclusive, shall attend some school, or be otherwise educated, for six months in every year, and any parent or guardian who does not provide that every such child under his care shall attend some school or be otherwise educated shall be subjected to the penalties hereinafter provided by this Act. But in city school districts and in district municipality school districts whose Boards of School Trustees shall by resolution so decide, every child within the age limits hereinbefore mentioned shall attend school during the regular school hours every school day, subject to the exemptions provided for in section 142 of this Act.

Penalty in case of violation of preceding clause.

141. It shall be the duty of the trustees of every public school, or of the Superintendent of Education, or any person authorized by them or him, after having been

notified that the parents or guardians of any child continue to neglect or violate the provisions of the last preceding section, to make complaint of such neglect or violation to a Magistrate or Justice of the Peace; and it shall be competent for the Police Magistrate of any city or town, and for any Magistrate or Justice of the Peace in any town or school district where there is no Police Magistrate, to investigate and decide in a summary manner upon any such complaint made by the trustees, or any person authorized by them, against any parent or guardian for violation of the said last preceding section and to impose a fine not exceeding five dollars for the first wilful offence, and double that penalty for each subsequent offence, which fine and penalty shall be enforced as provided in section 147 of this Act.

Exemptions from compulsory clause.

142. It shall be the duty of the Police Magistrate, or any Magistrate or Justice of the Peace where there is no Police Magistrate, to ascertain, as far as may be, the circumstances of any person complained of for not sending his child or children to some school, or otherwise educating him or them; and he shall accept any of the following as a reasonable excuse:—

(*a.*) That the child is being educated by some other means satisfactory to such Magistrate or Justice:

(*b.*) That the child is prevented from attending school by sickness or any other unavoidable cause:

(*c.*) That there is no public school open which the child can attend within a distance of three miles, measured according to the nearest passable road from the residence of such child:

(*d.*) That such child has reached a standard of education of the same or of a greater degree than that to be attained in such public school.

Public School Fund.

"Public School Fund."

143. There shall be set apart out of the general revenue of the Province, in each year, such sum as may be voted by the Legislative Assembly for public-school purposes, to be called the "Public School Fund."

Respecting Explosives.

Explosives not to be stored within 500 yards of school-house.

144. It shall not be lawful for any powder-magazine, or store-house, or place where powder or other dangerous explosive substances are kept or stored, to be or to remain within a distance of five hundred yards from any school-house or place or building used for the purposes of a school, or where scholars do or may assemble for the purposes of this Act.

Penalties.

Penalty for disturbing school meetings or schools.

145. Any person who wilfully disturbs, interrupts, or disquiets the proceedings of any school meeting authorized to be held by this Act, or any school established and conducted under its authority, or interrupts or disquiets any public school by rude or indecent behaviour, or by making a noise, either within the place where such school is kept or held, or so near thereto as to disturb the order or exercises of such school, shall for each offence, on conviction thereof before a Justice of the Peace, on the oath of one credible witness, forfeit and pay for public-school purposes, to the school district within which the offence was committed, such sum, not exceeding twenty dollars, together with the costs of the conviction, as the said Justice may think fit.

Penalty for violating provisions of s. 144.

146. If any person wilfully violates the provisions of section 144 of this Act, he shall, upon summary conviction thereof, be liable to a fine not exceeding five hundred dollars.

Recovery of penalties.

147. All fines, penalties, and forfeitures mentioned in this Act may be sued for, recovered, and enforced, with costs, by and before any Police Magistrate, Stipendiary

Magistrate, or Justice of the Peace having jurisdiction within the school district in which such fine or penalty has been incurred; and if any such fine or penalty and costs be not forthwith paid, the same shall, by and under the warrant of the convicting Justice, be enforced, levied, and collected, with costs of distress and sale of the goods and chattels of the offender, and shall by such Justice be paid over to the treasurer of the school district; and in default of such distress, such Justice shall, by his warrant, cause the offender to be imprisoned for any time not exceeding thirty days, unless the fine and costs, and the reasonable expenses of endeavouring to collect the same, be sooner paid.

FORM No. 1.

SCHEDULE.

"PUBLIC SCHOOLS ACT."

SCHOOL ASSESSMENT ROLL FOR THE YEAR 19 .

Rural School District .....

Assessment District .....

Total assessed value, $.....

Amount to be raised, $.....

Rate levied being..... per dollar.

Date of completion of Roll....., 19 .

No. on Roll.	Resident or Non-resident.	Name of Ratepayer and P.O. Address.	Description of Real Property.	Assessed Values.		Total of Assessed Values.	School Rates at Rate levied.	Amount paid.	Date of Payment.	Number of Official Receipt issued.	Date of mailing Notice of Assessment.	Date of Delivery when not mailed.
				Real Property of all Kinds, improved or unimproved.	Personal Property.							

FORM No. 2.

"PUBLIC SCHOOLS ACT."

RURAL SCHOOL DISTRICT ASSESSMENT.

Certificate to be furnished to Provincial Assessors by the Secretary of the Board of Rural School Trustees, under section 66 of the "Public Schools Act."

Rural School District.....

Assessment District .....

I, , Secretary of the Board of Trustees of the above-named Rural School District, hereby certify that at the meeting of the ratepayers of the said Rural School District, held on the day of , 19 , having the power to vote money, and at which money was voted, it was determined that the amount to be raised by assessment for school purposes for the said district for the year 19 shall be dollars ($).

Dated at this day of , 19 .

.....

Secretary of the Board of Trustees for the said Rural School District.

To the Assessor of .....

P.O. Address .....

RULES AND REGULATIONS.

RULES AND REGULATIONS OF THE COUNCIL OF PUBLIC INSTRUCTION FOR THE GOVERNMENT OF PUBLIC SCHOOLS IN THE PROVINCE OF BRITISH COLUMBIA.

ARTICLE 1.

Clause 1.—The hours of teaching shall be from 9 a.m. to 12 m. and from 1 p.m. to 3.30 p.m. from March to October, inclusive; and from 9.30 a.m. to 12 m. and from 1 p.m. to 3 p.m. from November to February, inclusive. The First and Second Primer classes may, at the discretion of the School Board, be dismissed at 2.30 p.m.

NOTE.—The noon recess may in Municipal School Districts be extended at the discretion of the School Board from 12 m. to 1.30 p.m., but in that event the afternoon session must be correspondingly lengthened.

Clause 2.—There shall be a recess of fifteen minutes, extending from 10.45 to 11 o'clock, in each morning's work during the whole year, and a recess of ten minutes, extending from 2.30 to 2.40 o'clock, in each afternoon's work from March to October, inclusive.

Clause 3.—(*a.*) Each pupil shall be allowed the full time allotted for recess:

(*b.*) In no case shall a pupil be detained after school-hours for a longer period than half an hour:

(*c.*) Teachers must use discretion in assigning "home" lessons to children. It is recommended that no home-work be exacted from pupils in the Primers and First Reader.

ARTICLE 2.

Every Saturday, Sunday, Good Friday, Easter Monday, Empire Day (24th May), King's Birthday, Labour Day, and Thanksgiving Day shall be a holiday. Any day proclaimed a holiday by the Lieutenant-Governor shall also be a school holiday. Holidays, proclaimed as such by the Mayors of cities, shall not be regarded as school holidays.

NOTE.—The object of Empire Day is the development of the Empire idea. Consequently, the lessons, recitations, and other exercises of the last teaching day preceding Empire Day (May 24th) should be such as to bear directly upon the history and resources of Canada and the British Empire, and tend to promote a spirit of true patriotism and loyalty. The Department has provided flags for use on all Public Schools of the Province; and the following directions regarding the care and use of the flag are expected to be observed by all principals and teachers in charge of the schools, in addition to the duties of teachers already laid down in the "Manual of School Law": The flag is to be hoisted on the school premises daily before school goes into session, and is to remain flying during school-hours. It must be taken down before the principal or teacher leaves the school premises in the afternoon. On no occasion must the flag be permitted to remain up after sundown. When removed from the pole the flag must be carefully folded and placed in the receptacle provided by the Trustees for its safe-keeping. The Trustees are expected to provide a pole for the flag, the cost of same to be paid from money voted for incidental expenses. The pole should not be less than 25 feet in height and should be placed in one of the front corners of the school-grounds. It is desirable that the pole be placed in position so that the flag may be flown for the first time on the day schools reopen, and on that day a function of a public character should take place in connection with its hoisting. This little celebration should include the singing of the National Anthem as the Union Jack is raised, a march-past of the children marshalled in rank, and might well be brought to a close by a short patriotic speech from the Chairman or other member of the Board of School Trustees. Thereafter it is expected that the flag shall be hoisted without special celebration daily before school goes into session and remain flying during school-hours. It should be flown with due ceremony when Empire Day is celebrated in the school, on the King's Birthday, and on all national holidays.

ARTICLE 3.

There shall be three vacations in each year:

(*a.*) In all schools throughout the Province the summer vacation shall extend from the last Friday in June to the fourth Sunday in August:

(*b.*) The winter vacation shall continue for two weeks preceding the first Monday in January after New Year's Day:

(*c.*) The Easter vacation shall include the four days immediately following Easter Monday.

ARTICLE 4.

Clause 1.—Teachers on the permanent staff at the close of the school-year (June 30th), who have been employed for more than half the prescribed teaching days in the year, shall be paid their usual salaries for July.

Clause 2.—Certificated teachers on the staff at the close of the year (June 30th), who have not been employed for more than half the prescribed teaching days in the year, shall be paid salary for July, provided they continue teaching during August and September following the summer vacation.

Clause 3.—When a school is closed for one or more of the prescribed teaching days in a month without authority having been first obtained from the Council of Public Instruction, salary will not be paid to the teacher for the time that the school is closed.

NOTE.—In case of the prevalence of an epidemic, illness of teacher, or other cause equally satisfactory to the Council of Public Instruction, Trustees may forthwith temporarily close the school, but immediate notification must be given the Department by the Secretary of the Board, with the reason therefor, in order to prevent a reduction of grant to teacher and district.

In case a school is summarily closed for any cause, the teacher shall not be paid salary for a longer period than one month from the date of closing. Sec. 103.

ARTICLE 5.

Teachers during temporary absence from duty must provide substitutes satisfactory to the Board of Trustees, and must satisfy the claims of such substitutes for services rendered.

A substitute cannot serve, without the consent of the Education Department, for a longer period than ten consecutive teaching days in the school-year, except in the event of sickness of teacher.

ARTICLE 6.

It shall be the duty of every teacher in the Public Schools:—

Clause 1.—To teach diligently and faithfully all the branches required to be taught in the school, and to maintain proper order and discipline therein, according to the engagement entered into with the Trustees, and the provisions of the "Schools Act."

Clause 2.—To call the roll morning and afternoon, and otherwise to keep an accurate register in the manner prescribed by the Council of Public Instruction; such register to be open at all times to the inspection of the Trustees, Inspectors, and Superintendent, and to be handed over to the Secretary of the Trustees at the expiration of the term of services to be preserved as a district record.

Clause 3.—To furnish pupils with constant employment in their studies, and to endeavour, by judicious and diversified modes, to render the exercises of the school pleasant as well as profitable.

Clause 4.—To inquire into the cause of and record all cases of tardiness and absence of pupils.

Clause 5.—To send to the parent or guardian of each pupil a monthly report (on a form supplied or approved by the Education Department) of the progress, deportment, attendance, and punctuality of such pupil.

Clause 6.—To be present in the school-room at least fifteen minutes in the morning, and five minutes in the afternoon, before the time prescribed for beginning

school; subject to the arrangement of the Board of Trustees, to see that the school-house is kept in proper order in respect to cleanliness, neatness, heating, and ventilation; to maintain a regular supervision of the pupils in the playground and have a care that games are honourably played; to observe punctually the hours for opening and closing school, and after close of school not to leave the school-grounds until every pupil has departed, and not to allow recesses to exceed the specified time.

Clause 7.—To keep a visitors' book (which the Trustees shall provide), and enter therein the visits made to his school, and, if deemed advisable, to present such book to the visitor and to request him to make therein any remarks suggested by his visit.

Clause 8.—To receive visitors courteously.

Clause 9.—On the last day of each half-year to hold a public examination of his school, notice of which shall be given to the Trustees, and to the parents through the pupils.

Clause 10.—Daily to inspect the yards and outhouses, and to report their condition to the Trustees when deemed necessary, and to see that the school-house and premises are locked at all proper times. To exercise vigilance over the school property under his charge, the buildings, outhouses, fences, apparatus, books, etc., so that they may not receive unnecessary injury; and to give prompt notice in writing to the Secretary of the Trustees of any supplies that may be ended for the school, or of any repairs which may be required to be made to the buildings, outhouses, furniture, etc.

Clause 11.—To keep in a conspicuous place in the school-room a time-table showing the order of exercises for each day in the week, and the time devoted to each subject per day.

Clause 12.—Not to be absent from school, unless in case of sickness, in which case the absence is to be immediately reported to the Secretary of the Board of Trustees.

N.B.—All absences, with reasons for the same, shall be reported monthly to the Superintendent of Education.

Clause 13.—To report promptly to the Trustees the appearance of any infectious and contagious disease in the school, or unsanitary condition of the outhouses or surroundings.

Clause 14.—To have special care as to the use of school books and apparatus, registers, and maps, the neatness and order of the desks, and to reimburse the Trustees for any destruction of school property by pupils which is clearly chargeable to gross neglect or failure to exercise proper discipline on the part of the teacher.

Clause 15.—In schools where more than one teacher is employed, to attend all meetings of the teachers called by the Principal.

Clause 16.—To render every assistance required of him by the Superintendent of Education or Inspectors, in promoting, examining, or classifying pupils.

Clause 17.—To verify by affidavit, before any Justice of the Peace, the correctness of such returns as the Superintendent of Education may, from time to time, require to be so verified; and to furnish the Board of Trustees, when solicited by them or their Secretary, every reasonable assistance in making the returns required by the Education Department.

Clause 18.—To furnish to the Superintendent monthly, or when desired, any information which it may be in his power to give respecting anything connected with the operation of his school, or in anywise affecting its interests or character.

Clause 19.—Not to detain any pupil in school during the hour's intermission at noon, and, except in extreme cases, to avoid detention after hours.

Clause 20.—Strictly to obey the rules and regulations prescribed.

Clause 21.—To give at least thirty days' notice to the Trustees of his intention of resigning, such notice to terminate with the close of the school term, or to be given within ten days after the close of the annual school meeting.

Clause 22.—To make himself familiar with the "Schools Act" and the "Schools Health Inspection Act."

ARTICLE 7.

Every teacher shall practise such discipline as may be exercised by a kind, firm, and judicious parent in his family, avoiding corporal punishment, except when it shall appear to him to be imperatively necessary, and then a record of the offence and the punishment shall be made in a register used for the purpose, which records shall be open to inspection by the Superintendent of Education, the Inspectors, and the Trustees.

ARTICLE 8.

When a pupil is persistently disobedient, or addicted to any vice likely to affect injuriously the character of other pupils, it shall be the duty of the teacher to report the case to the Trustees, who may suspend or expel such pupil from the school; and any pupil thus suspended or expelled shall not be admitted to the school until the Trustees and teacher shall receive from such pupil assurance of reform as openly and explicitly as the case may require.

ARTICLE 9.

The Principal of a school (subject to the provisions of sections 8, 9, 10, "Public Schools Act") shall have supervision over the time-tables, exercises, methods, and general discipline pursued in all its lower grades, and over the conduct of all the pupils as committed to teachers generally by these Regulations; and it shall be competent for the Principal, in his discretion, to exercise, on occasion, paramount authority in discipline, and to administer the same.

NOTE.—The Council of Public Instruction recommends that where there is no Municipal Inspector of Schools employed, Trustees always consult with the Provincial Inspector or the Principal in securing suitable teachers for the other grades of the school.

ARTICLE 10.

Clause 1.—It shall be the duty of the Principal of every Public School to convene, at least once a month, a meeting of his assistants, for conference on all matters affecting the proper management of each division, with a view to securing not only uniformity in discipline and instruction, but also the adoption of the best approved methods. A record shall be kept of the proceedings had at each meeting, which record shall be open to the inspection of the Superintendent of Education, the Inspectors, and the Board of Trustees. The Principal must report to the Trustees the names of assistants who fail to attend each meeting.

Clause 2.—It shall be the duty of each Principal of a High or Public School to instruct the children of the entire school in the principles of elementary fire-drill, and to devote at least ten minutes once a week to this most important subject.

ARTICLE 11.

Pupils enrolled in city schools shall not be permitted to change from one school to another during the school-year, except by promotion or on account of change of residence.

ARTICLE 12.

No person shall be admitted into, or be allowed to continue in, any school as a pupil if he be afflicted with, or has been exposed to, any contagious disease, until all danger of contagion from such pupil shall have passed away, as certified in writing by a medical man or other authority satisfactory to the teacher.

ARTICLE 13.

Any school property that may be wilfully injured or destroyed by any pupil shall be made good forthwith by his parent or guardian.

ARTICLE 14.

The highest morality shall be inculcated, but no religious dogma nor creed shall be taught. The Lord's Prayer may be used in opening or closing the school.

ARTICLE 15.

It is required of each and every pupil of a Public School:—

Clause 1.—That he come to school clean and tidy in his person and clothes; that he avoid idleness, profanity, falsehood, deceit, quarrelling, and fighting; that he be kind and courteous to his fellows, obedient to his instructors, diligent in his studies, and that he conform to the rules of the school.

Clause 2.—That he present to the teacher an excuse from his parent or guardian for tardiness or absence from school, with the reason or reasons therefor. In the case of a graded school, the Principal shall be the judge of the sufficiency of the excuse, and he shall recognize as sufficient reason for either tardiness or absence:—

(1.) Sickness of pupil.
(2.) Sickness or affliction in the family.
(3.) Danger to health from serious exposure.
(4.) Any other unavoidable cause which renders attendance impracticable.

When the excuse is not deemed sufficient, the teacher shall mark the absence or tardiness *not excused* in the register, and notice thereof shall be immediately sent to the parent.

Clause 3.—That he be present at each inspection and examination of his school or division, or present a satisfactory excuse for absence.

Clause 4.—That he do not depart, without the teacher's consent, before the time appointed for closing the school.

Clause 5.—That he be subject to the school discipline on the school premises, in going to and returning from school, and at all games and school functions whenever and wherever held.

Clause 6.—That he come to school with the prescribed text-books and school requisites needed in his class; but in case of his inability to comply with this rule on account of the neglect or refusal of his parents or guardians, the teacher shall notify the Trustees, who are to furnish them at the expense of the district, as directed by the law.

ARTICLE 16.

The duties, functions, and powers of a Municipal Inspector of Schools appointed under the provisions of section 10 of the "Public Schools Act" shall be held to include:—

(*a.*) The assignment of teachers to such positions on the staff as are recognized by the Council of Public Instruction, such assignments to be subject to the approval of the Board of School Trustees:

(*b.*) The determination of the school which pupils shall respectively attend:

(*c.*) Advisory functions in respect to such matters as are within the official jurisdiction of the Trustees:

(*d.*) Supervisory authority in all matters relating to school organization, instruction, and discipline:

Provided, however, that, with a view to secure uniformity in the school system of the Province, all such matters shall be subject to further supervision by the Provincial School Inspector or Inspectors for the inspectorate in which such municipal school district is situate:

(*e.*) Responsibility to the Superintendent of Education in all matters relating to the performance of his duties.

ARTICLE 17.

The three important Teachers' Institutes shall be named the Provincial Teachers' Institute, the Coast Teachers' Institute, and the Yale-Kootenay Teachers' Institute.

The Provincial Teachers' Institute shall meet alternately at the Coast and in the Upper Country, and shall be held annually on the three days immediately following Easter Monday. The meetings of this Institute will take place at the Coast during the Easter holidays of those years denoted by even numbers, and in the Upper Country during the Easter holidays of those years denoted by odd numbers.

The Coast Teachers' Institute shall be held biennially on the Coast during the two days immediately following Easter Monday. The meetings of this Institute will take place during the Easter holidays of those years denoted by odd numbers.

The Yale-Kootenay Teachers' Institute shall be held biennially in the Upper Country during the two days immediately following Easter Monday. The meetings of this Institute will take place during the Easter holidays of those years denoted by even numbers.

When the Provincial Teachers' Institute meets on the Coast, transportation charges (single ticket) shall be paid by the Department to all teachers who attend this Institute from points west of Lytton. When this Institute meets in the Upper Country, transportation charges (single ticket) shall be paid to all teachers who attend from points east of Lytton.

SCHOOL MEETINGS.

I.—NOTICE OF MEETINGS.

School Meetings in Rural School Districts.

1. The notice calling an annual or a special meeting may be signed by the Secretary by direction of the Trustees, or by a majority of the Trustees themselves (exceptions, sections 98, 105). Copies of such notices shall be put up in at least three of the most public places in the district at least ten days before the time of holding the meeting, and one of such notices shall be placed on the school-house.

2. *References to the Act.*—The day (the second Saturday in July), hour, place, and notices of the annual school meeting, sections 84, 104, 105.

Special meeting, and first meeting of a new school district, to be held as specified in sections 93 and 98 respectively.

Provision for the continuation or adjournment of school meetings, section 92.

II.—PROCEEDINGS AT ANNUAL SCHOOL MEETINGS IN RURAL DISTRICTS.

Meetings, how organized.

1. In all meetings, one of the Trustees, or the Secretary of the Trustees, or a person so authorized in writing by the Trustees, shall call the meeting to order and act as temporary Chairman until the election of a regular Chairman (who must also be a qualified voter), sections 85, 89.

Ratepayers and wives of same entitled to vote, sections 87, 91.

Chinese, Japanese, Hindoos, and Indians shall not vote, section 87.

Declaration in case of a voter being challenged as unqualified, section 91.

Order of Business, etc.

2. Duties and powers of the annual school meeting are:—

(1.) To elect, from among the qualified voters, a Chairman; his duties, section 89:

(2.) To elect (if the Secretary of the Board of Trustees, who is by law Secretary of the school meeting—also, section 89—is absent, or if there is no Secretary of the Board at the time) a Secretary of the meeting, section 89:

(3.) To receive and pass upon (after the first or organization meeting) the written report of the Board of Trustees (which may be presented by one of the Trustees or by the Secretary of the Board) as to the educational condition of the school or district and its needs, the receipt and expenditure of all moneys, section 114 (*a*):

(4.) To receive the Auditor's report upon the Trustees' accounts, section 115:

(5.) To elect an Auditor of the school accounts for the coming year, sections 83, 92; qualification of Auditor, section 83:

(6.) To determine what school accommodation shall be provided, and what amount shall be raised by the district during the ensuing year for any or all the objects authorized by law, as specified in sections 92, 95, 109, 116 (*e*); and if any sum is included for the purchase or improvement of school-grounds, or the purchase or building of school-house, or furnishing the same, to authorize the Trustees to borrow the money (if so desired), and to fix the period (not to exceed twelve years) within which the borrowed amount shall be collected from the district in equal yearly instalments (or a longer period upon order of the Council of Public Instruction), sections 18, 18A, 109 (*c*):

(7.) To make provision (if so desired) for establishing a central graded school by union with two or more contiguous rural districts, section 95:

(8.) To elect, from among the qualified voters, *three* Trustees at the first or organization meeting, section 98; and *three* Trustees at the first annual meeting thereafter, section 99; and at subsequent meetings to fill the regular vacancy occurring in the Board, section 100. Teachers and clergymen not to be Trustees, section 122. Each Trustee to hold office for *three* years; exceptions, sections 98, 99, 103, 123. To fill any other vacancy on the Board, section 103.

The Secretary's minutes must be read to the meeting before its close, and be signed by the Chairman and the Secretary, and transmitted to the Trustees immediately after the meeting, section 89.

In case a district fails to exercise its rights to elect Trustees or in case any Trustee declines to act, the Inspector is to appoint Trustees or a Trustee, on the requisition of five ratepayers of the district, section 107.

Trustees are not to be interested directly or indirectly, otherwise than in their corporate capacity, in any contract provided for in the school law, section 108.

The minutes of the school meeting are to be permanently preserved by the Board of Trustees, but an accurate copy of the proceedings of the first and of every annual and of every special school meeting, signed by the Chairman and the Secretary of the meeting and countersigned by the Secretary of the Board, is to be forwarded by the Secretary of the Board to the Superintendent of Education, immediately after such meeting.

The foregoing shall apply, as far as possible, to special school meetings and to the meetings required to be held for the election of School Trustees who are to manage and control "assisted" schools.

Rules of Order to be observed at Annual and Special Rural School Meetings.

3. The following rules of order should be observed at the meetings:—

(1.) *Addressing Chairman.*—Every voter shall rise previously to speaking, and address himself to the Chairman:

(2.) *Order of speaking.*—When two or more voters rise at once, the Chairman shall name the voter who shall speak first, when the other voter or voters shall next have the right to address the meeting in the order named by the Chairman:

(3.) *Motion to be read.*—A voter may require the question or motion under discussion to be read for his information at any time, but not so as to interrupt a voter who may be speaking:

(4.) *Speaking twice.*—No voter shall speak more than twice on the same question or amendment without leave of the meeting, except in explanation of something which may have been misunderstood, or until every one choosing to speak shall have spoken:

(5.) *Voting.*—The Chairman shall decide all questions of order, and shall take the votes of the qualified voters only, deciding according to the majority of votes, and shall give a casting-vote in case of an equality of votes, section 89:

NOTE.—Whether voting shall be open or by ballot should be determined by the voters present.

(6.) *Voters.*—In case objection is made by a legal voter to the right of a person to vote, the Chairman shall require the person whose vote is questioned to make the declaration provided by law; after making it, the vote must be received and recorded without further question; but if such person refuses to make such declaration, his or her vote is to be rejected; penalty for false declaration, section 91:

(7.) *Protests.*—Any irregularity in the mode of electing a Trustee shall not invalidate the election, unless formal protest is taken thereto by a

qualified voter before the adjournment of the meeting, if the person so elected possesses the qualifications required by the "Schools Act" for the office of Trustee, section 101:

(8.) *Adjournments.*—A motion to adjourn a school meeting shall always be in order, provided that no second motion to the same effect shall be made until some intermediate proceedings shall have been had:

(9.) *Motion to be made in writing (if required) and seconded.*—A motion cannot be put from the chair, or debated, unless the same be in writing (if required by the Chairman) and seconded:

(10.) *Withdrawal of motion.*—After a motion has been announced or read by the Chairman, it shall be deemed to be in possession of the meeting, but may be withdrawn at any time before decision, by consent of the meeting:

(11.) *Kind of motion to be received.*—When a motion is under debate, no other motion shall be received, unless to amend it, or postpone it, or for adjournment:

(12.) *Order of putting motion.*—All questions shall be put in the order in which they are moved. Amendments shall be put before the main motion, the last amendment first, and so on:

(13.) *Reconsidering motion.*—A motion to reconsider a vote may be made by any voter at the same meeting; but no vote of reconsideration shall be taken more than once at the same meeting.

TRUSTEES AND AUDITORS.

REFERENCES TO THE ACT.

Declaration of office by City Trustees, section 35; term of office by City and Rural Trustees, sections 37, 99, 100; resignation of office, sections 39, 106; vacation of office, sections 121, 122, 123. (For constitution of Board of Trustees in Vancouver, Victoria, and incorporated towns organized under section 36, term of office, etc., *see* section 37.)

Organization of the Board of Trustees, appointment of Secretary, his bond (in case of Secretary of a Rural Board), duties, and remuneration, sections 42, 43, 45, 45A, 45B, 45C, 45D, 45E, 90, 111, 112.

Board of Trustees a corporate body, sections 36, 96; corporate and personal responsibility of Trustees, sections 56, 81, 82.

Appointment or election of an Auditor, sections 9 (*d*), 57, 60, 83; their duties, sections 57, 60, 115.

Powers and duties of Boards with respect to:—

1. Meetings of City and Rural Boards of Trustees, sections 41, 113.
2. Serving upon the Assessors of Rates in Rural Districts certified statement of amount to be raised, section 66.
3. Serving upon City Council in City Districts estimates of sums required for current year's expenses, section 50.
4. School property, sections 45, 45A, 45B, 45C, 45D, 45E, 109.
5. Providing school accommodation and school privileges, sections 45, 94.
6. By-laws, section 49.
7. Suspending or expelling, on report of teacher, refractory or vicious pupils, section 116 (*a*).
8. Admission of pupils of other districts, section 110.
9. Employing or dismissing teachers, sections 116 (*b*), 116 (*c*), 119.
10. Visitation and supervision of schools, section 116 (*d*).
11. Opening or reopening of schools, sections 45, 110. *See also* Regulations, article 4, note.
12. Tuition fees, sections 58, 110.
13. The exclusive use in the school of the text-books prescribed by the Council of Public Instruction, section 116 (*d*); and their supply in certain cases, sections 45, 116 (*e*).
14. The health of the school, section 116 (*d*).
15. Special meetings in City and Rural Districts for filling a vacancy on the Board, sections 39, 93; special meeting for voting money, section 93.
16. Transmission of school returns to the Superintendent of Education, sections 23, 45, 52, 90, 114 (*b*).
17. Audit of all accounts, sections 57, 115.
18. Assessment and collection of rates, sections 61, 67; exemptions, sections 64, 68; remedy in case of error, section 70.
19. Borrowing money by certificates or debentures, section 109 (*c*); in Cities or District Municipalities, section 50.
20. Notices of annual school meeting, section 104.
21. Determining school-sites, section 109 (*d*).
22. Calling school meeting to order and presiding till the election of a Chairman, section 85.
23. Presentation of an annual report to district meeting, sections 92, 114 (*a*); reports in cities, section 45.

24. Fixing salaries of teachers and other employees of Board in City and District Municipality School Districts, section 44.
25. Trustees forbidden to contract with Board, sections 59, 108; exception, section 108.
26. Night-schools, sections 127, 128, 129.
27. Technical schools, sections 126A, 126B, 126C, 126D.

FORMS.

NOTICES OF SCHOOL MEETINGS.

Form of Notices of Annual School Meeting in Rural Districts.

The qualified voters of School District are hereby notified that the Annual School Meeting will be held, as required by the "Public Schools Act," on the day of , in , at 10 a.m.

(Date.)

A. B.,
C. D., *Trustees.*
E. F.,

Or,

By order of the Board of Trustees.

.....*Secretary.*

Form of Notice of a Special School Meeting.

The qualified voters of School District are hereby notified that a Special School Meeting, as authorized by the "Public Schools Act," will be held on the day of , in , at 10 a.m., for the purpose of [*here specify the object or objects of the meeting*].

(Date.)

A. B.,
C. D., *Trustees.*
E. F.,

Or,

By order of the Board of Trustees.

.....*Secretary.*

Form of a Certificate (or Certificates) of Indebtedness; sec. 109 (c).

The Trustees of School District, in the Electoral District of , having been authorized by the School Meeting to borrow the sum of $ for the building of a school-house (or for the purchase or improvement of school-grounds, or for the purchase of a school-house, or for the furnishing of the same, *as the case may be*), the said Trustees hereby acknowledge the receipt of a loan for such purpose from A. B., of the sum of $, and hereby, for themselves and their successors, covenant and agree with the said A. B., his executors, administrators, and assigns, to repay, with interest, at the rate of , the said sum of $ to A. B., his executors, administrators, or assigns, by equal yearly instalments of dollars, with interest on the principal, or so much thereof as shall from time to time remain unpaid; and the money so borrowed shall be a charge upon the said School District.

Dated this day of , A.D. 19 .

C. D.,
E. F., *Trustees.*
G. H.,

NOTE.—If desirable, the Trustees can issue certificates payable severally in one, two, three, or more years not exceeding twelve or such greater number of years as the Council of Public Instruction shall by special order allow.

Form of Notice of Appointment of Teacher.

(Post-office Address.)
(Date.)

DEAR SIR (*or* MADAM):

I am directed by the Board of Trustees of School District to notify you of your appointment as Teacher of Public School.

The Board desires that the School be opened on day of , 19 .

Please acknowledge receipt of this notice and oblige,

Yours truly,

.....*Secretary.*

Form of Notice of Dismissal of Teacher.

(Post-office Address.)
(Date.)

DEAR SIR (*or* MADAM):

I am directed by the Board of Trustees of School District to notify you that your services as Teacher of the School in this District will not be required after thirty days from this date.

The reason for serving you with this notice is [*state here the cause*].

Yours truly,

.....*Secretary.*

NOTE.—Notice of removal and dismissal of a teacher must be given at least thirty days *before the close of the school term.* In case of resignation, a teacher must give at least thirty days' notice to the Trustees, such notice to terminate *with the close of the school term,* or to be given within ten days after the close of the annual school meeting.

GENERAL DIRECTIONS TO TRUSTEES.

On pp. 45-49 will be found references to the sections of the "Schools Act" which bear most directly upon the duties and responsibilities of School Trustees. The forms given in the preceding pages will be found convenient for use in the discharge of official duties.

1. The Trustees represent the inhabitants of the district, whether city or rural, and are to transact all school business in their stead and on their behalf. The interests of education cannot thrive in any section or district unless these officers efficiently and faithfully discharge their duties. A faithful discharge of the duties of a Trustee will require no small labour. But every community may fairly claim the services of its best men and women in a matter of such interest and importance. Besides, provision is made for the retiring of one or more of the members of the School Board annually.

2. By the provisions of sections 45, 110, it is made the duty of the Board of Trustees of the City and Rural Districts to provide school privileges free for all children of the district, and to contract with teachers. Every Board of Trustees shall exercise all its powers under the law in a wise discharge of these duties, submitting a clear report of the educational condition of the district, the receipt and expenditure of all school moneys, and the amount that the Trustees estimate to be required for the due discharge of their duties for the year. In the case of Rural Districts, it is for the annual meeting to add to or diminish this estimate according to its best judgment of the requirements of the district. In City and District Municipality School Districts, the detailed estimate of the sums required by the Board is to be laid before the Council on or before the first day of February in each year.

3. The Board of Trustees of a City or District Municipality School District is required by Statute to meet at least once a month; that of a Rural District at least once in every three months. All business transactions of a School Board, to

be legal, must therefore be considered and passed upon at a regular or special meeting of such Board, of which each member has had proper notice. It is competent for a majority of the Board of Trustees, all the members having proper notice of the meeting, to transact business. Minutes of each meeting, and of all orders of the Board, should be carefully made, duly approved, and permanently preserved. The careful observance of this rule will prevent many disputes and difficulties.

The Board of Trustees, whether municipal or rural, should at its first meeting after the annual election determine upon the time and place for its *regular* meetings during the school-year. The by-laws which Municipal School Boards have power to make (section 49) usually contain such a provision. When this is done, no further notice will be required to be given of any regular meeting to members of the Board of Trustees. Whenever a *special* meeting of the Board becomes necessary, each member of the Board must be notified of the date, place, and object of the meeting.

4. Trustees cannot give authority to teachers to violate in any particular the Rules and Regulations for the government of the Public Schools.

5. *Trustees cannot appoint or retain as teacher a person who does not hold a certificate of qualification from the Education Department of this Province.* Section 119.

6. Notice of appointment of a teacher to a school should be given him in writing, such notice specifying the day on which his duties as teacher begin.

7. Notice of intention to dismiss a teacher must be given him in writing at least thirty days *before the close of term*, and the reason or reasons therefor must be stated in such notice.

8. Notice of the appointment, resignation, or dismissal of a teacher must be *forthwith* transmitted to the Superintendent of Education, with the date on which the appointment, resignation, or dismissal takes effect. In the case of dismissal, the reason or reasons must be stated by the Trustees in such notice to the Superintendent.

9. Trustees should see that the school-house is kept in good repair; that at the proper season the stove and pipe, furnace or fireplace are in good condition, and that suitable wood or coal is provided; that the school-room is properly swept and dusted; that the desks and seats are in good repair; that the outhouses are properly provided with doors; that the blackboards are kept painted, the water-supply abundant, and that everything necessary is provided for the comfort of the pupils and the success of the school.

Directions for the Cleanliness of the School-room.

(*a.*) Have the school-room, halls, and entries swept every day.

NOTE.—Every good housekeeper sweeps her house every day. How much more necessary is it in a building where many children are crowded together for six hours a day, and into which dirt and germs are dragged from every part of the section?

(*b.*) Raise the windows while sweeping, and keep them raised for some time afterward.

NOTE.—By keeping the windows open, much of the dust will blow out.

(*c.*) Before sweeping, sprinkle the floor with damp sawdust; don't use water.

NOTE.—Sawdust is the best substance, and can generally be easily obtained and kept in barrels. It keeps the dust from rising and settling again after the room is swept. Sprinkling with water simply binds the dust to the floor ready to rise again as soon as dry.

(*d.*) At least an hour before school opens the school-room should be carefully dusted, especially the tops of desks, seats, window-ledges, etc.

(*e.*) The school-room should be thoroughly scrubbed at least every month.

NOTE.—If scrubbing, perhaps every week, is necessary in our homes, how much more so in our school-rooms, where there are so many to drag in dirt? Besides, dust is even more dangerous to children than to grown persons.

(*f.*) Once a year the walls, floors, desks, etc., should, after being scrubbed, be wetted over with a mixture of carbolic acid and water, four teaspoonfuls of the acid to a pint of water.

NOTE.—Such a cleansing of the school-room would kill all germs, and if this could be done at the Christmas vacation (germs are more virulent in winter), it would go far toward the health of the school.

10. No public school-house or school-plot, or any building, furniture, or other thing pertaining thereto, should be used or occupied for any other purpose than for the use or accommodation of the public school of the district, without the express permission of the Trustees as a corporation, and then only after school-hours, and on condition that all damages be made good, and cleaning and sweeping properly done.

The teacher has charge of the school-house on behalf of the Trustees. He has no authority to use the school-house other than as directed by them, or to make use of it at any other time than during school-hours without their sanction. At the request of the Trustees he must at once deliver up the school-house key to them.

11. The annual report required of Trustees must be received at the Education Office within the time provided by law. The penalty for delay is stated in section 23. The returns referred to in section 45, 114 (*b*) must be verified by affidavit before any Justice of the Peace.

NOTE.—The following are the reports required: Report of Annual School Meeting, sec. 90; Trustees' Annual Report (Municipal District), sec. 45; Trustees' Annual Report (Rural District), sec. 114 (*b*).

12. Hereafter it shall be the duty of the School Trustees of each district to see that the provisions of the "Health Act" and the "Schools Health Inspection Act" are carried out as regards the pupils attending school in their district.

COURSES OF STUDY.

COURSE OF STUDY PRESCRIBED FOR GRADED AND COMMON SCHOOLS.

(REVISED AUGUST 1ST, 1914.)

Junior Grade.

1. **Reading**—First and Second Primers, Gage's Phonic Primer, First Reader and Second Reader. Recitation and Supplementary reading from authorized texts. Phonic drill to be continued to the end of the Second Reader.

2. **Writing**—Classes in the First and Second Primers and in the First Reader should be taught the correct form of written letters from examples placed on the blackboard. There should also be graded written exercises. Throughout these blackboard lessons the forms of the letters taught should be those given in the prescribed copy-books. First Primer classes should use New Method Writing-pad No. 1, one per term. Second Primer classes should use New Method Writing-pad No. 2, one per term. Second Primer classes should also use New Method Writing-book No. 1; First Reader classes should use New Method Writing-book No. 2; and Second Reader classes should use New Method Writing-books Nos. 3 and 4. Muscular-movement exercises to be commenced in the Junior Grade.

3. **Drawing and Manual Work**—

PAPER FOLDING AND CUTTING.

First and Second Primers.—To acquire dexterity and skill of hand by constructing and making objects; to gain a knowledge of the forms, triangle, square, oblong, etc.; to know right side, left side, front, back, edge, corner, angle; to know such terms as turn, fold, etc.; and, in short, to increase the vocabulary of the child and assist the language lesson.

The following book is recommended for the teacher's use: Educational Handwork, T. B. Kidner (published by Educational Book Co.).

Suggested Syllabus from above Book.

First Primer.—First folding exercises, page 18. Stars, page 25. Frames, page 26.

First Primer and Second Primer.—Second Key form, page 30. Pattern-making, 34, 35. Cutting leaves, fruit, and objects. Cut the crosses of St. George, St. Andrew, and St. Patrick.

Second Primer.—Constructive work, page 42. Patterns 1, 2, 3, 4, 5, 8.

Use some of these exercises for drawing lessons. None of the measurements should be less than half an inch.

Paper Folding and Cutting Materials, No. 204. For Constructive work, No. 2192, Milton Bradley Co.

PLASTICENE MODELLING.

The modelling of a sphere, cylinder, cone, cube, prism, and pyramid; and the turning of these type models into objects having similar forms.

MAT-WEAVING.

The following book is recommended for the teacher's use: Primary Work. By Wilhelmina Seegmiller. (Published by Atkinson, Mentzer & Grover, Chicago.)

Mat-weaving paper, No. 1110. Weaving-needles, No. 395. Milton Bradley Co.

DRAWING.

First Primer.—Reference books: Text-book of Art Education (Prang), Books I. and II., for use of teacher only.

Second Primer.—Reference books: Text-book of Art Education (Prang), Books II. and III., for use of teacher only.

First Reader.—Blair's Canadian Drawing Series, Book I.

Second Reader.—Blair's Canadian Drawing Series, Book II.

Reference Books.

Text-books of Art Education (Prang), Books I. to VII.

A Course in Water Colours for the First Eight Years in School (Prang).

Practical Notes on Colour-mixing for School Teachers. By an Expert. (Reeves. Price sixpence. London, Eng.)

Monthly Magazine—The School Arts Book. (Price $1.75 post free to Canada. School Arts Co., 120 Boylston St., Boston.)

Augsburg's Drawing Series, Books I. to VIII. (New edition).

Nature Study and Fairy Tales, by C. I. Dodd. (Thomas Nelson & Sons, Edinburgh.)

Artistic Handwork in Paper and Cardboard, by Rowland. (George Philip & Son, London, Eng.)

Teachers should select from the foregoing Course what they consider best suited to the individual requirements of their classes. The full Course in Drawing must, however, be taught in all graded schools. Moreover, the work in Paper Folding and Cutting, Plasticene Modelling, and Mat-weaving must be undertaken in all city schools of the first class, and in all other graded schools where the work is recommended by the Provincial Inspector of Schools. Boards of School Trustees are expected to provide necessary materials.

4. **Language Lessons**—In connection with the reading of the Junior Grade it is suggested that the pupils form oral sentences containing the new words used in the reading lessons; that there be frequent drills in enunciation, articulation, inflection, and emphasis; that oral and written spelling be begun in the First Primer classes; that the teachers hold with their classes frequent conversations growing out of observation of pictures, plants, animals, etc.; that there should be frequent oral reproduction of stories read or related by the teacher; memorization of selected passages; the correction of prevailing errors of speech at the time they are made, with drill for the formation of habits of correct expression; that the names of the days of the week and of the seasons of the year be taught as well as the abbreviations and contractions found in the readers; that pupils be taught to divide into syllables the words in their readers and to mark the accent; that pupils in the Second Reader be required to give simple written reproductions consisting of one paragraph only; that there be simple exercises in word-building; that the significance of simple prefixes and suffixes be taught as well as the common use of capitals and punctuation marks; and that there be frequent transcription and dictation exercises.

5. **Arithmetic**—Milne's Arithmetic Book I., to end of page 156 (for use of teachers only). The following grading of the work for the Junior Grade Course is suggested:—

FIRST PRIMER. (The *one*-unit.)

(1.) Study of the numbers 1 to 9 inclusive; teaching the number, names, oral and written, and the figures, with a clear knowledge of their significance; combinations of these 9 numbers (this includes the teaching not only of addition, but also the application of the other three simple rules to these numbers); oral counting to 99.

SECOND PRIMER. (The *ten*-unit.)

(1.) Study of the ten-unit, its meaning and notation, and of the ten series, 10, 20, 30, etc., to 90.

(2.) Reading and writing numbers to 99.

(3.) Combinations of the numbers 1 to 20.

FIRST READER. Milne, Book I., to end of page 54 (for use of teacher only).

(1.) Extensions of the combinations:

(*a.*) Combinations of the tens, Milne, Book I., page 14, sec. 9.

(*b.*) Such extensions as those found in Milne, Book I., page 12, Part. I.

(2.) Multiplication tables to end of table of fives, with easy oral exercises implying multiplication and division; but no formal multiplication or division to be required.

(3.) Addition and subtraction within the number limit.

(4.) Easy fractions and familiar measures as in the section of text-book assigned.

SECOND READER. (The *hundred*-unit and *thousand*-unit. Milne, Book I., to end of page 156.

(1.) Reading and writing numbers to 10,000.

(2.) Review of combinations and extensions, with application to the hundred-unit and thousand-unit.

(3.) Multiplication tables.

(4.) Addition and subtraction within number limit.

(5.) Multiplication and division by one figure.

(6.) Easy fractions and familiar measures as in text-book.

NOTE.—The arithmetic-work of the first two years (of the first year, particularly) should be characterized by the free use of objects, constructive exercises, picture numbers, etc., in order to develop clear number ideas with the aid of sense perceptions. Throughout the Junior Grade the knowledge of numbers should be applied in many and varied concrete problems of a simple kind. These problems should be largely oral. There should also be systematic practice in mental arithmetic in the prescribed course. The text-book should not be placed in the hands of the pupils of the Junior Grade, except in the case of pupils in rural schools, and then only in the case of pupils doing the third-year work outlined above.

References: "Primary Arithmetic," by McLellan and Ames (The Copp, Clark Co., Toronto); "Elements of Arithmetic," by Ella M. Pierce (Messrs. Silver, Burdett Co., Boston).

6. **Nature Lessons** (to be correlated with the Language and Drawing Lessons)—

(*a.*) FORM—Cube, sphere, cylinder, and cone; square, triangle, and circle; horizontal, vertical, and oblique lines; right, acute, and obtuse angles. Illustrate by models and familiar objects, natural and manufactured.

(*b.*) PRIMARY COLOURS—Illustrate from charts, flowers, fruit, insects, etc.

(*c.*) PLANTS—The root, stem, flowers, and fruit; uses of familiar plants for food, clothing, medicine, and building material.

(*d.*) ANIMALS—The mouse, cat, dog, horse, cow, sheep, and pig; resemblances and differences in structure and mode of life.

NOTE.—In the Junior Grade much is left to the discretion of the teacher. The curriculum gives only a bare outline of what is required, thus leaving the thoughtful teacher as free as possible, merely insisting that regular and systematic instruction shall be given in the subject.

All nature lessons to the Junior Grade should be looked upon by the teacher as means for conveying and fixing collateral knowledge, rather than for conveying direct information, although the latter may be accomplished at the same time.

The first lessons should be on lines, angles, surfaces, and solids. Illustrate these by objects, drawings, movements of hand, allusion to familiar objects, until the name and the idea are naturally linked together, but on no account let the name be given until the idea has been obtained. The parts of a plant must be taught from the plant itself. Stories of useful or common animals will interest and instruct the class, and can be utilized as groundwork for future language lessons.

7. **Geography**—

A. HOME GEOGRAPHY—Lessons on the district surrounding the school. Observation by pupils under the direction and encouragement of the teacher. The aim is not so much to impart information as to cultivate clear and

discriminating powers of observation. "Our Home and Its Surroundings" (Morang) may be used by the teacher as a guide. (NOTE.—Omit chapter on Government.) The lessons should be conversational. Stories and pictures should be largely employed. Outline plans or maps of (*a*) the school-room, (*b*) school-house and grounds, (*c*) district surrounding the school. Points of compass to be marked on these and relative distance and proportion to be observed.

B. THE EARTH AS A WHOLE—Form of the earth. General idea of its size. Daily and annual motions—simple connection of time with these. The cause of night and day; the year taught as the time taken by the earth to complete its revolution around the sun. Classification of the months according to the seasons, but no attempt made to teach cause of the seasons or of the varying length of night and day. The names and relative positions of continents and oceans.

NOTE.—It is expected that before entering the Intermediate Grade the pupil, from his observation of his home district, the pictures and the sandboard used in the lessons at school, will be familiar with the common geographical terms, such as: continent, ocean, mountain, valley, river, tributary, plain, cape, peninsula, island, etc.

Intermediate Grade.

1. **Reading**—Third Reader and (for supplementary reading) Progressive Road to Reading, Book IIIA. Recitation and Supplementary Reading.

2. **Writing**—New Method Writing-books Nos. 5, 6, 7, and 8. Muscular-movement exercises to be continued in this grade.

3. **Drawing**—Blair's Canadian Drawing Series, Book III.

4. **Language Lessons**—Language lessons based on the reading lessons. Spelling, meaning, and pronunciation of words, with special attention to word formation.

   The division of a composition into paragraphs should be studied from suitable models in the Reader, and the knowledge thus gained by the pupils applied to their own compositions, both oral and written. Special attention to oral reproductions in paragraphs. (This should precede any written composition.) Oral and written reproductions of substance of reading, geography, history, and nature lessons.

   Gage's First Steps in English; Lessons 1 to 60, omitting Lesson 56. Emphasis to be laid on the use of language forms in sentences rather than on the teaching of formal grammar.

   Universal Spelling Book, Part I. Spelling of all words used in reading lessons, geography lessons, etc.

5. **Arithmetic**—Milne, Book I., from page 157 to end of book, and Book II. to end of page 145. (Omit pages 121 to 126, except the rectangle.)

   The following grading of the work for a two years' course is suggested:—

   FIRST YEAR—Milne, Book I., page 157 to end of book.

   SECOND YEAR—Milne, Book II., to end of page 145 (omitting pages 121 to 126, except the rectangle).

   Requirements at the end of the Intermediate Grade—Accurate and intelligent knowledge of the notation and numeration of numbers, including an intelligent understanding of the system of notation in integers, decimals, and common fractions. Accuracy and reasonable rapidity in operations in addition, subtraction, multiplication, and division as applied to integers, decimals, and common fractions. Ability to solve mental arithmetic questions with rapidity and precision.

6. **Geography**—

   1. Further study of the earth as a whole—the position of the Equator, latitude, longitude, the Tropics, the Arctic and Antarctic circles, the relative position of the continents and oceans reviewed.

2. NORTH AMERICA:
   (*a.*) Position—
      (*i.*) On the globe.
      (*ii.*) In relation to other continents and to the oceans.
   (*b.*) Size. (Comparatively.)
   (*c.*) Shape. (Triangular.) Make some study of the coast-line, teaching some of the more important coast features.
   (*d.*) Build—
      (*i.*) Teach important highlands:
         (1.) Primary highlands.
         (2.) Secondary highlands.
      (*ii.*) Teach Great Central Plain:
         (1.) The basin of the Mackenzie.
         (2.) The basin of the Nelson.
         (3.) The basin of the Mississippi.
      (*iii.*) Teach basin of the St. Lawrence.
      (*iv.*) Teach Atlantic Slope.
      (*v.*) Teach Pacific Slope.

NOTE.—The above will be taught from the globe, the sandboard, plasticene model or relief map, and afterwards from the blackboard sketch, the pupil being frequently referred to and taught to interpret the wall maps. Memory map.

   (*e.*) A series of oral lessons taking the pupils in imagination through the different districts of the continent. In these they see the people at work, learn something of the climate and products of the different districts, and learn the names and location of the great commercial centres. No attempt will be made to teach much concerning the causes affecting climate, but from observation they will learn (*a*) that nearness to the Equator (latitude) affects climate, (*b*) that nearness to a large body of water affects climate, (*c*) that height of land above sea-level affects climate. They will learn the characteristic products of the different districts—wheat on the Canadian prairies; corn and cotton in the Mississippi Valley; lumber and fruit on the Pacific Slope, with tropical fruits farther south. In connection with these products a commercial centre will be taught. They will thus learn the location of such cities as Victoria, Vancouver, Edmonton, Regina, Winnipeg, Ottawa, Toronto, Montreal, Quebec, Halifax, St. John, New York, St. Louis, New Orleans, and San Francisco.
   (*f.*) The political divisions—Canada, United States, Mexico, and Central America.

3. BRITISH COLUMBIA—A careful study of the position of the Province in the Dominion of Canada—its size—build (drainage)—a general idea of its climate, and some of the industries, the chief cities, and some of the more important transportation routes. The drawing of the map from memory.

4. SOUTH AMERICA.

5. AFRICA.

6. EUROPE.

7. ASIA.

8. AUSTRALIA.

NOTE.—In teaching these continents, follow the above order and the plan suggested for North America, omitting the political divisions. In each case the study will be comparative. Much less time will be spent on these than on North America. The pupils should, however, before leaving the Intermediate Grade, have a clear idea of the position and general build of each continent. They should know something of the great plains, and life on these plains, and be able to locate the great commercial centres of the world.

Although no formal text-book on Geography is prescribed for this grade, each Intermediate Grade teacher is supplied with a copy of "World Relations and the Continents," by Alexander McIntyre, which may be used as a basis for this work. It is not intended that this book be used as a text, but only as an aid in teaching the prescribed course.

The following Geographical Readers are recommended for the teacher's use: Carpenter's Geographical Readers (American Book Co., New York); The World and Its People (Thos. Nelson & Sons, London); Reynolds' Regional Geography (Adam & Chas. Black, London).

7. **History**—The objects of the teaching of History in the Intermediate Grade are: To create an interest in the subject; to cultivate a taste for reading it, and, incidentally, to make the pupil acquainted with many of the facts of History that will be of value in his work in the Senior Grade.

This method of treatment is suggested:—

1. The story told by the teacher.
2. Questioning by the teacher leading the pupil to organize and group the facts into paragraphs.
3. Oral reproduction.
4. Written reproduction.

Topics suggested:—

CANADA.

1. Indian Tribes. (Giving a picture of life in North America before the coming of the white man.)
2. Columbus. (Not to be taken before the pupil has sufficient knowledge of the relative position of the continents to enable him to understand something of the desire of the people of Western Europe to find a shorter path to Eastern Asia.)
3. John and Sebastian Cabot.
4. Cortes and Montezuma. (Not a complete account of the Conquest of Mexico, but two or three stories to give a picture of the civilization of the Aztecs and of the Spanish gold-seekers.)
5. Cartier.
6. Drake.
7. Champlain.
8. Hudson.
9. Capt. John Smith.
10. Pilgrim Fathers.
11. William Penn.
12. Jesuit Missions.
13. Dulac des Ormeaux.
14. Radisson.
15. Marquette.
16. La Salle.
17. Madeleine Vercheres.
18. Verendrye.
19. Wolfe.
20. Lord Selkirk.

BRITISH COLUMBIA.

1. Capt. Cook.
2. Capt. Meares.
3. Nootka Affair.
4. Capt. Vancouver.
5. Sir Alexander Mackenzie.
6. Simon Fraser.
7. David Thompson.
8. The Gold Rush.

THE BRITISH EMPIRE.

In Africa.

1. Mungo Park.
2. The Dutch Settlements.
3. Livingstone.

4. Stanley.
5. Cecil Rhodes.
6. Lord Roberts.

In Europe.

1. A Visit to the Early Britons.
2. The Coming of the Romans.
3. A Visit to Roman Britain.
4. The Coming of the English.
5. A Visit to an English Village.
6. The Introduction of Christianity.
7. The Vikings.
8. Alfred the Great.
9. A Visit to Normandy.
10. The Norman Conquest.
11. A Visit to a Norman Castle.
12. A Tournament.
13. Richard of the Lion Heart.

NOTE.—The teacher will find material for these lessons in "Highroads of History," Book 4; also in "The Story of the British People" (Copp, Clark Co., Toronto).

In Asia.

1. Clive.
2. Hastings.

In Australia.

1. Capt. Cook.
2. Explorations in Australia. (Sturt and Eyre. One or two lessons only.)

NOTE.—No attempt will be made to deal exhaustively with the biographies and topics suggested. They must be presented in such a way as to arouse the interest of the children. In dealing with the various biographies, the aim will be, not so much to teach the facts connected with the man's life, but to present a vivid picture of the times in which he lived and thus cultivate the imagination of the child.

Throughout, wherever possible, the History and Geography of this grade must be correlated. Thus, while studying the basin of the Mackenzie River in Geography, the lesson in History will be on Sir Alexander Mackenzie, and while studying the basin of the Columbia River the History lesson will deal with David Thompson.

Although no formal text-book is prescribed for this grade, yet the use of a carefully selected supplementary Historical Reader, such as the *Highroads of History,* may be used with advantage after an interest has been aroused by the oral lessons.

The following books will supply the teacher with much of the material:—

Gateways of History. (Edward Arnold, London.)
Highroads of History. (Nelson & Sons, London.)
Canada: The Empire of the North. (Laut. Ginn & Co.)
Cortes and Montezuma. (Pratt. Educational Book Co.)
Johnson's French Pathfinders in North America.

8. **Nature Lessons** (in correlation with Drawing)—

(*a.*) The work to be based on Brittain's Elementary Agriculture and Nature Study, pages 1-114, inclusive, as well as the four paragraphs on *weather observations* found on pages 186 and 187 (old edition, pages 240 and 241); at least two half-hour lessons a week. Teachers should keep notes on these oral lessons, with the dates on which they were given.

(*b.*) Oral lessons to promote habits of health and temperance.

NOTE.—The purpose of these oral lessons will not be accomplished unless they lead the children to *first-hand* knowledge of Nature; the topics selected must therefore be such that the facts to be learned may be observed by the pupils themselves. The lessons must be intelligently and systematically planned, and the method followed must be that of *discovery through observation.*

In the Intermediate Grade instruction is entirely oral, and the teacher must arrange an order of work according to seasons—it is not required that the book is to be taken chapter by chapter in due order. This training will furnish a foundation for the Nature Lessons of the Senior Grade.

Senior Grade.

1. **Reading and Literature**—Fourth Reader. Scott's *Lady of the Lake.* Memorization: Selections from the Fourth Reader, and the following from the *Lady of the Lake:*—

Canto I.—Sections I., II., IX., XI., XII., XIV., XV., and XVIII.;
Canto II.—Section XIX.;
Canto III.—First stanza of Section I., Sections II. and XVI.;
Canto V.—The last eight lines of Section XXX.;
Canto VI.—Section XV. and the last three stanzas of the Canto beginning "Harp of the North, farewell!"

Pupils will also memorize short portions of special merit from other stanzas of the poem. (The examination paper in English Literature will test the pupil's knowledge, not only of Scott's poem, but also of the prose and poetical selections in the Fourth Reader.)

2. **Writing**—Prescribed Copy-book Series, Nos. 8 and 9. Muscular-movement exercises to be continued, the aim being to give freedom of execution. Legibility and precision required in all manuscript-work.

NOTE.—In judging the subject of writing, instead of awarding marks on the writing of one paper only, the value will be determined by giving 50 per cent. to the writing as shown on the Dictation paper, and 50 per cent. to the writing and general neatness of execution of the other written papers.

3. **Drawing**—Blair's Canadian Drawing Series, Books IV. and IVA.

4. **Language Lessons**—Pronunciation, spelling, and meaning of ordinary words of text-books, including marking of accents and vowel-sounds.

Composition as in Sykes' Elementary Composition, pages 1-130 (but omit the following: The memorization exercises; loose, periodic, and compromise sentences; balanced sentence, explicit reference, parallel construction, transition, proportion, rhythm, climax, and sentence stress).

Grammar as in prescribed text-book.

Oral and written reproductions of substance of reading, literature, geography, history, and nature lessons.

Universal Spelling Book, Parts I. to VII. inclusive.

5. **Arithmetic**—Milne, Book II., page 146 to end of book, and Book III. with the following omissions: Pages 116-134, inclusive; from beginning of section 273 on page 160 to end of page 174; pages 231-234, inclusive; pages 238-241, inclusive; from beginning of section 407 on page 245 to end of page 247; pages 255-257, inclusive; pages 268-296, inclusive; pages 302-312, inclusive; from beginning of section 564 on page 314 to end of section 573 on page 316; pages 319-330, inclusive. Rapidity and accuracy in mental arithmetic should be secured.

The following grading of the work for a two years' course is suggested:—

FIRST YEAR—Milne, Book II., page 146 to end of book.

SECOND YEAR—Milne, Book III., with omissions as stated above.

6. **Geography**—As in prescribed text—Dominion School Geography, B.C. Edition (Part I. should be studied and considered, as far as possible, in connection with the presentation of related matter in the lessons of Part II.); also Lawson and Young's History and Geography of British Columbia, revised edition. (W. J. Gage & Co.)

NOTE.—A more careful and detailed study of the subject should now be insisted upon. Special attention should be given to the geography of the British Empire. A thorough knowledge of the geography of British Columbia and of Canada should be required.

7. **History**—History of England as in the text-book. (Symes & Wrong.) History of Canada. (Gammell.)

Finger-Posts to British History (Thomas Nelson & Sons) will be found an excellent teacher's aid in British History.

NOTE.—Care must be taken at the beginning of the work in the Senior Grade to teach the pupil how to make use of a book. Up to this time his history has been entirely oral. He must now be taught the art of studying the facts for himself from a text-book.

8. **Nature Lessons** (in correlation with Drawing)—

(*a.*) Nature Study—The work of the Intermediate Grade extended. Brittain's Elementary Agriculture and Nature Study, pages 1-184 (omitting Chap-

ters XIX., XX., XXI., and XXVIII. in the first year's work, and Chapter X. and pages 161, 162, and 163 of Chapter XI. in the second year's work). The suggestions for the Intermediate Grade should be carefully observed by Senior Grade teachers. Especial care must be taken that the lessons in Nature Study do not degenerate through the system of "giving notes" into a mere exercise of verbal memory. The text-book may be used by pupils of this grade.

(*b.*) How to be Healthy. (The Educational Book Co., Limited, Toronto.)

9. **Manual Training and Domestic Science**—For High School Entrance requirements in these subjects *see* pp. 63, 65.

ART TEACHERS.

Special Teachers or Supervisors in Art in both Public and High Schools must hold British Columbia Certificates of Qualification. These certificates will be granted to applicants holding Art Specialist Certificates from other Provinces of the Dominion, or to those having approved professional standing and who hold certificates from any recognized institution in either the United States or the United Kingdom. Every application for a certificates must be accompanied with the usual fee of $5 and a satisfactory testimonial certifying to the good moral character of the applicant.

REGULATIONS FOR DOMESTIC SCIENCE CENTRES.

Instructors' Qualifications.

Every Instructor in Domestic Science must hold a British Columbia Instructor's Certificate of Qualification. Each applicant for this certificate must have had at least two years' training; hold a satisfactory diploma from one of the recognized training colleges in Canada, the United States, or the United Kingdom; and hold a Public School Teacher's Certificate, or have had other approved professional standing. Every application for a certificate must be accompanied with the usual fee of $5 and a satisfactory testimonial certifying to the good moral character of the applicant.

Rules relating to Domestic Science Centres.

1. Where Domestic Science Centres are established, attendance is compulsory, and must be continuous throughout the school-year. The hours of instruction in Domestic Science shall be as defined in Article I. of the Rules and Regulations for the Government of Public Schools. Girls, from distant schools, in attendance at the morning session, may be dismissed at 11.45 a.m.

2. A three years' course of Domestic Science should be taken in the Public Schools.

3. All pupils in the Entrance class and in the two classes below the Entrance class shall take Domestic Science. Classes doing parallel work in other subjects shall do parallel work in Domestic Science.

4. Attendance registers, records of lessons, an inventory of equipment, and a visitors' book must be kept and be open for inspection at all times.

5. Expense sheets for food and other materials, exclusive of heating, lighting, and permanent equipment, should be sent to the Secretary of the Board at the end of each month, also an attendance sheet.

6. Only one course of work will be recognized for all the schools in any one city.

7. Domestic Science Instructors shall be subject to the same general regulations as Public School Teachers.

8. The Principal of the Public School at which a Domestic Science Centre is situated shall have supervision over the general discipline of all classes in attendance at that Centre.

9. Plans for Domestic Science buildings must be submitted to the Department of Education for approval.

10. All courses of work in Domestic Science must be submitted to the Education Department for approval. Needlework to Intermediate Grade and Senior Grade pupils may be included in the course.

The following is a suggested outline of work:—

FIRST-YEAR COURSE.

A. Home Management—The choice, cleaning, and care of: A coal range; silver; steel knives; wooden utensils; tin and enamel ware; brushes; sinks; furniture; painted and varnished woodwork; sweeping and dusting.

B. Home Nursing—

THEORY—

1. Personal hygiene as a preventive of sickness.
2. The sick person's room, location, ventilation, furnishing.
3. The treatment of common ailments.
4. Emergencies and what to do.
5. A brief study of arterial, venous, and capillary bleeding, with bandaging.

PRACTICAL WORK—

1. The care and cleaning of teeth and nails.
2. Bed-making and changing sheets with patient in bed.
3. Fomentations; poultices; applications of dry heat.
4. Fainting; suffocation; sunstroke; drowning.
5. Simple bandaging; roller and triangular.

C. Laundry-work—

THEORY—Laundry equipment, cost and management. The study of textile fibres, including their sources and structure, and the effects of laundry apparatus and materials on such. The composition, source, and properties of water, soap, soap powders, soda, borax, starch, and laundry blue.

PRACTICAL WORK—The removal of stains and the disinfection of clothes. The laundering of white and coloured wools, cottons, linens, silks, and lace. The cleaning of kid gloves and shoes. The management of a small family wash. Soap-making from kitchen grease. Simple methods of softening water.

SECOND-YEAR COURSE.

Junior Cookery—

THEORY—Kitchen equipment—choice, cost, arrangement, and care. A study of combustion. The construction, regulation, and cleaning of a coal, gas, or electric range. Methods of cooking, and underlying principles with illustrative dishes. The food principles: their uses to the body; the relative amount of each in various foods; the effects on them of moist and dry heat. Different foods in combination. Balanced diets.

PRACTICAL WORK—Beverages; fruits; cereals; vegetables; starches; fats; sugars; milk; cheese; eggs. Different methods of rendering food light: Batters; doughs; bread; meats; soups; fish; pastry; invalid dishes. The preparation of a child's lunch-box. Table setting and service. The serving of a simple meal.

THIRD-YEAR COURSE.

Senior Cookery—

THEORY—Recapitulation of the Junior Course, with the addition of the theory bearing on new work, and an elementary study of digestion.

PRACTICAL WORK—Further work covering course outlined in Junior Cookery, with the addition of: Canning; preserving; jellies; pickles; salads; poultry; gelatine dishes; frozen desserts.

Diplomas for Domestic Science.

1. Diplomas will be awarded by the Department of Education to pupils who complete the Course prescribed for Domestic Science.

2. Female candidates for High School Entrance Examinations from schools in which instruction has been given in Domestic Science must hold Domestic Science Diplomas, or fulfil departmental requirements as to attendance and work.

COURSES OF STUDY AND REGULATIONS FOR MANUAL TRAINING SCHOOLS.

Instructors' Qualifications.

Every Instructor in Manual Training must hold a British Columbia Instructor's Certificate of Qualification.

The following Instructors' Certificates shall be granted after July, 1913:—

(*a.*) Temporary Certificate, valid until June 30th next after date of issuance.

(*b.*) Permanent Certificate, valid for life.

Every applicant for a Temporary Certificate must hold a Public School Teacher's Certificate, and have had approved experience in manual work. Every applicant for a Permanent Certificate must hold a First-class Manual Training Certificate, and must hold a Public School Teacher's Certificate or have had other approved professional training. Every application for a certificate must be accompanied with the usual fee of $5 and a testimonial certifying to the good moral character of the applicant.

Certificates from similar institutes to the following will be recognized:—

Swedish Diploma (Nääs).
German Diploma (Leipsic).
City and Guilds of London Institute (England).
Guelph College (Ontario).
Macdonald College (Quebec).

Rules for Manual Training Schools.

1. Where Manual Training Schools are established, attendance is compulsory and must be continuous throughout the school-year, with one-half day's attendance per week for each child. The hours of instruction shall be as defined in Article 1 of the Rules and Regulations for the Government of Public Schools. Boys from distant schools in attendance at the morning session may be dismissed at 11.45 a.m.

2. Manual Training Instructors shall be subject to the same general regulations as Public School Teachers.

3. The Principal of the Public School at which a Manual Training Centre is situated shall have supervision over the general discipline of all classes in attendance at that Centre.

4. Instruction shall be given to Intermediate Grade and Senior Grade pupils only.

5. Attendance registers, visitors' book, and stock book must be kept and be open for inspection at all times.

6. A three years' course of woodwork shall be taken in the Public Schools (compulsory), and in the High Schools (not compulsory) a two years' advanced course in woodwork or a two years' course in metalwork.

7. Only one course of work will be recognized for all the schools in any one city, and one instructor should be in charge.

8. All Manual Training Courses shall be based on the following syllabus, and shall be submitted for approval to the Education Department:—

Public School Manual Training Syllabus.

(1.) Drawing.

Plans and elevations; section drawings; use and meaning of the same.
Lettering.

Scale drawing; isometric drawing.
Lessons in design as applied to the construction of models.

(2.) **Woodwork.**

1st model to introduce planing, squaring, tenon-saw, striking-knife.
2nd model to introduce horizontal chiselling, gauging.
3rd model to introduce vertical chiselling.
4th model to introduce boring, bow-sawing.
5th model to introduce sand-papering, end-grain filing, calipers.
6th model to introduce notching.
7th model to introduce chamfering.
8th model to introduce modelling with the knife.
9th model to introduce end-grain boring.
10th model to introduce half-lap joint.
11th model to introduce nailing, shooting-board.
12th model to introduce housing-joint, spokeshave.
13th model to introduce modelling with spokeshave, scraper.
14th model to introduce end-grain chamfering.
15th model to introduce inlaying.
16th model to introduce glued joint, end-grain planing.
17th model to introduce mortise and tenon joint.
18th model—A model supplied by each boy based on any of the preceding exercises.
19th model to introduce parallel gouging.
20th model to introduce rebating.
21st model to introduce tonguing and grooving.
22nd model to introduce modelling and gouging.
23rd model to introduce stopped housing.
24th model to introduce stopped chamfering.
25th model to introduce router-plane and keying.
26th model to introduce easy dovetailing.
27th model to introduce stopped rebating.
28th model to introduce dovetailing (more difficult).
29th model—A model supplied by each boy based on any of the preceding exercises.

(3.) **Theory.**

Recognition of common trees by their leaves, flowers, and fruits.
Recognition of common woods by their markings, weight, smell, etc.
Growth of trees.
Seasoning and marketing of timber.
Products of trees.
Enemies of trees.
Materials used in the construction of the tools.
Grinding and sharpening of plane irons and chisels.

The schemes of work submitted to the Education Department should include the following:—

Copying of drawings.
Making drawings from models (at least one each year).
Measuring blank drawings when the scale is given.
Freehand sketching.
Supplying plans or elevations left out in the original drawings.

NOTE.—Boys may be allowed to combine two or more models if satisfactory work has been shown previously.
In case a boy has received full marks (10) for a drawing, he may be allowed the privilege of making a sketch drawing of the next model.
The boy should, as far as possible, design his own model, and should be allowed to submit a different model to the one suggested in the scheme of work, providing it includes the same exercises.
Models and drawings have a maximum of 10 marks each.
Mistakes and Record sheets should be carefully filled in.
Both the English and the Metric systems of measuring are to be used.

High School Manual Training Syllabus.

First and Second Year's Woodwork (where there is not provision for Metalwork).

A scheme of work to be submitted approaching the technical side of the subject, based on the exercises taken in the Public School Course, but including larger and more complicated models, some of which might be class-work.

Lathe-work and its use in the models made to be introduced. Grinding and sharpening of bench and lathe tools and saws.

(1.) Metalwork.

FIRST YEAR: A scheme of work to be submitted, based on the following:—

Models to be made, embracing—

(*a.*) Soldering.
(*b.*) Brazing.
(*c.*) Chipping and filing.
(*d.*) Forge-work.

Elementary knowledge of metals and their uses.

(2.) Metalwork.

SECOND YEAR:

More difficult exercises than in the first year and easy exercises in—

(*a.*) Turning.
(*b.*) Bent-iron work.
(*c.*) Etching in copper, copper-modelling, or kindred artistic treatment of metals.

Diplomas for Manual Training.

1. Diplomas will be awarded by the Department of Education to pupils who complete the Course prescribed for Manual Training.

2. Male candidates for High School Entrance Examinations from schools in which instruction has been given in Manual Training must hold Manual Training Diplomas, or fulfil departmental requirements as to attendance and work.

PHYSICAL TRAINING.

The Educational Department has accepted the conditions of the Strathcona Trust for the encouragement of physical training in the Public Schools. Regular and systematic instruction in physical training, according to the syllabus laid down in the prescribed text-book (Syllabus of Physical Exercises for Schools, published by the Executive Council, Strathcona Trust), is compulsory.

Every Special Teacher or Supervisor of Physical Training must hold at least the Certificate of Physical Training Instruction issued by the Militia Department in accordance with the regulations approved by the Executive Council, Strathcona Trust. Qualified teachers must give instruction in this subject to their classes daily.

The following subjects may also be included in the Course of Study: Music, needle-work to Intermediate Grade and Senior Grade pupils, and in special cases, subject to the approval of the Department, some of the subjects of the High School Course.

For schools of four or more teachers the work of the Junior and Senior Grades may be subdivided into two sections each; but in order to prevent loss of time which results to pupils from a too frequent change of teachers, it is recommended that no further subdivisions of the course be made.

Pupils of greatly unequal ability or attainments must not be required to work in the same class, and as many classes must be formed in any school as are necessary

to secure this end. There must be in all graded schools a general classification at least twice a year for the Intermediate and Senior Grades, and three times a year for the Junior Grade. Pupils should be transferred to a higher or lower class whenever it appears that their individual interests require it, without regard to the periodical reorganization of classes.

Special examinations held for the purpose of classifying the pupils of a graded school shall be oral for classes below the Intermediate Grade, but in all classes the judgment of the teachers who have respectively taught the pupils during the preceding term should chiefly determine the promotion list.

The Department will hold annual examinations on the work of the Senior Grade, and will issue certificates of High School admission to candidates who obtain at least 34 per cent. on each subject and not less than an average of 50 per cent. on all subjects. Candidates from schools in which instruction is given in Manual Training and Domestic Science must obtain approved standing in these subjects.

The examinations for admission to High Schools will be held on Monday, Tuesday, and Wednesday preceding the last Friday of June. These examinations will be held at all places where High Schools are in operation, and at such other centres as will be determined and announced by the Department from year to year.

Pupils of Public Schools in a school district having a High School, after passing a satisfactory examination and being declared eligible for promotion from a Public School to a High School, shall not be received as pupils in the graded schools of such district.

All pupils of British Columbia schools (both public and private) must hold High School Entrance Certificates before being eligible for admission to a High School. Any pupil holding a High School Entrance Certificate from another Province, or any pupil who can produce satisfactory proof of having done High School work elsewhere, may be admitted to a High School on probation, subject to the approval of the Department.

COURSE OF STUDY AND REGULATIONS FOR SUPERIOR SCHOOLS.

1. The chief aim of the Superior School is to supply instruction in the higher branches for the benefit of rural communities which could not hope to be in a position to secure the establishment of a regular High School. Superior Schools may be established in District Municipality School Districts and regularly organized Rural School Districts, and will be required to teach the subjects peculiar to the Senior Grade of the Public School Course, and to the Junior Grade of the High School Course.

2. *Superior Schools in District Municipality School Districts.*—The first or highest division of the school chosen as the location of a Superior School in a District Municipality District may form a Superior School, and shall not thereafter be called upon to perform work under the Senior Grade of the Public School Course. It is suggested that all the advanced pupils of the district be required to attend the Superior School or Superior Schools established in the district.

3. *Superior School in Regularly Organized Rural School District.*—No ungraded school shall be created a Superior School.

COURSE OF STUDY FOR HIGH SCHOOLS.

An examination of each grade of the High Schools will be held by the Education Department, and those candidates only may be advanced to regular standing in a higher grade who have successfully passed such examination. Every candidate to be successful must obtain at least 34 per cent. of the marks attached to each subject of examination, and not less than an average of 50 per cent. on all subjects.

The Council of Public Instruction has ruled that, in view of the different requirements for Arts and Applied Science Matriculation, candidates at the Junior Grade High School Examinations who declare their intention of taking the Applied Science Course of McGill University shall be allowed to offer for Junior Grade High School Standing only one foreign language, viz.: Latin, or Greek, or French, or German; but these candidates shall be required to write on special papers on the subjects of Algebra and Geometry instead of writing on the regular papers of this Grade on these subjects.

Junior (Preliminary or Advanced), Intermediate, Senior, and Senior Academic Certificates will be issued to those students who succeed in passing the examinations prescribed for the Junior (Preliminary or Advanced), Intermediate, Senior, and Senior Academic Grades, respectively. The examinations will begin on the Monday preceding the last Friday in June.

Junior Grade.

[It is expected that the work of this Grade will be accomplished in two years.]

There will be two Examinations, a Preliminary and an Advanced, on the work prescribed for the Junior Grade of the High School. The Examination Schedule will be so arranged that students (and teachers from the Eastern Provinces) who desire to complete their Junior Course in one year may write at one Examination on all the subjects of the Advanced Course and on those subjects of the Preliminary Course which do not appear in the Advanced Course.

Preliminary Course, Junior Grade.

A.—English.

1. READING AND ORTHOEPY—Oral reading, with special attention to expression and pronunciation. Prescribed text, Fifth Reader.

2. WRITING AND SPELLING—Legibility and precision in writing and accuracy in spelling will be required in manuscript-work of all subjects.

3. ENGLISH GRAMMAR—Lang's The British Columbia High School English Grammar, Chapters I.-XVIII., inclusive. Exercises in Analysis and Parsing.

4. ENGLISH LITERATURE—A careful study of the Fifth Reader; Scott's *Ivanhoe*.

5. COMPOSITION—Sykes' Elementary Composition; Letter-writing; Essays and themes. The examination on this subject, besides testing the pupil's knowledge of the prescribed text, will consist of an essay on one of three specified subjects, two of which will be from the English Literature prescribed for the year. In preparation for the examination, frequent and systematic practice in essay-writing throughout the year will be imperative. The value attached to the examination paper will be apportioned by giving 50 per cent. to the questions on the work of the prescribed text and 50 per cent. to the essay.

NOTE.—Composition is a subsidiary subject to English Literature, not to English Grammar, and should be so taught.

B.—Mathematics.

1. ARITHMETIC—Pure and commercial arithmetic, as in Milne's Arithmetic, Book III.

NOTE.—Ordinary High School students will complete the subject of Arithmetic at the close of the first year, but Commercial students will take a Two-years' Course, the Preliminary Course, and a Special Paper at the end of the second year.

2. ALGEBRA—The first sixteen chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

3. GEOMETRY—Euclid, Book I., Propositions 1-12, inclusive, with deductions (Hall & Stevens).

C.—Classics.

1. LATIN—Robertson and Carruthers' Latin Lessons for Beginners, Lessons I.-XLV., inclusive.

2. GREEK—White's First Greek Book, Lessons I.-XXX., inclusive.

Or

2. FRENCH—Fraser and Squair's New High School French Grammar, Lessons I.-XXXIII., inclusive.

Or

2. GERMAN—Vandersmissen and Fraser's High School German Grammar (1912 edition), Lessons I.-XXIII., inclusive.

D.—Drawing.

Books V. and VA. of the prescribed series, with the following omissions:—

Book V., Examples 2, 4, 6, 7, 13, 19, and 20;

Book VA., Examples 7, 8, 9, 17, 18, 20, 21; also, in Example 22, Nos. 3, 4, 6, 14, 15, 16, 17, 18 (Plane Geometry), and Nos. 4 and 5 (Solid Geometry).

The following books will be useful for reference:—

"Drawing from Models and Objects," by John Carroll. (Burns and Oates, London, Eng.)
"Practical Geometry for Art Students," by John Carroll. (Burns and Oates, London, Eng.)
"Pattern Drawing and Design," by John Carroll. (Burns and Oates, London, Eng.)
"Lessons on Decorative Design," by Jackson. (Chapman and Hall, London, Eng.)

Advanced Course, Junior Grade.

A.—English.

1. READING AND ORTHOEPY—Oral reading, with special attention to expression and pronunciation. Prescribed text, as in English Literature.

2. WRITING AND SPELLING—As in Preliminary Course, Junior Grade.

3. ENGLISH GRAMMAR—Lang's The British Columbia High School English Grammar (The Copp, Clark Co.). Exercises in Analysis and Parsing.

4. ENGLISH LITERATURE—Goldsmith's *The Deserted Village;* Byron's *Childe Harold's Pilgrimage,* Canto IV.; Wordsworth's *Upon Westminster Bridge, The Green Linnet, To the Cuckoo, She was a Phantom of Delight, Thought of a Briton on the Subjugation of Switzerland;* Scott's *Rosabelle, The Outlaw, The Rover, Jock of Hazeldean;* Shelley's *Oxymandias of Egypt, To a Skylark;* Keats' *On First Looking into Chapman's Homer, The Terror of Death, Ode to a Nightingale, Ode to Autumn, The Human Seasons* (Select Poems, ed. Alexander, 1897).

5. COMPOSITION—Sykes' Elementary Composition; Letter-writing; Essays and themes. The examination on this subject, besides testing the pupil's knowledge of the prescribed text, will consist of an essay on one of three specified subjects, two of which will be from the English Literature prescribed for the year. In preparation for the examination, frequent and systematic practice in essay-writing throughout the year will be imperative. The value attached to the examination paper will be apportioned by giving 25 per cent. to the questions on the work of the prescribed text and 75 per cent. to the essay.

B.—Mathematics.

1. ALGEBRA—The first twenty-two chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

2. GEOMETRY—Euclid, Book I., with deductions (Hall & Stevens).

Special Mathematics for Applied Science.

1. ALGEBRA—The first thirty-one chapters of Hall and Knight's Elementary Algebra.

2. GEOMETRY—Euclid, Books I. and III., with deductions (Hall & Stevens), omitting those propositions in Book III. that require Book II.

C.—Science.

1. *PHYSIOLOGY—Stowell's Essentials of Health (The Education Book Co.).

2. PHYSICS AND CHEMISTRY—Gregory and Simmons, Stages I., II., and III., with the following omissions:—

* Candidates may substitute Greek, French, or German for this subject.

In Stage I.—Lessons VI., VII., VIII., XXXII., XXXIII., XXXIV., and XXXV.;
In Stage II.—Summary of First Stage, Lessons XII., XIII., and that part of Lesson XIV. treating with *Heat absorbed in the conversion of water into steam;*
In Stage III.—Summary of First and Second Stages, Lessons XVIII., XIX., and XX.

3. BOTANY—Seeds and germination; buds; markings on stems; catkins; leaves—arrangement, accurate description, vernation, venation, modifications, relations to root, sunlight, and surroundings; experiments to demonstrate transpiration; test for starch and explain formation; oxygen essential to plant-life; roots absorb water (explain); root forms and growth; rhizomes and tubers; flower types (as illustrated by families mentioned below); carpels and placentation; double flowers; study of two or three weeds; a cone; branching of lilac (or similar form) and conifers; pollination (Groom, Chap. XI.); dispersal of seeds (Groom, Chap. XIII.); plants and habitat (pupils should show some acquaintance with the common flowering plants of their neighbourhood); phenological record; idea of family, genus, and species.

Pupils are expected to recognize such common and well-marked families as Ranunculaceæ, Cruciferæ, Papilionaceæ, Rosaceæ, Ericaceæ, Compositæ, Liliaceæ, Labiatæ, Scrophulariaceæ, Umbelliferæ.

Care should be taken not to make this course too formal by too much dependence on the text-book. The ordinary nature-study methods should prevail.

D.—Classics.

1. LATIN—Robertson and Carruthers' Latin Lessons for Beginners, pages 1-324 (omitting the B exercises, both Latin and English, in Lessons XLVI.-LXXX., inclusive, and Reading Lessons IX.-XV., inclusive), together with the Supplementary Reading Lessons, pages 328-334, inclusive, and pages 351-360, inclusive; also the Appendix, pages 362-377, inclusive.

NOTE.—With the view of securing uniformity of pronunciation, it is recommended that the Roman pronunciation be used.

2. †GREEK—White's First Greek Book, Lessons I.-LIX., inclusive.

Or

2. †FRENCH—For examination in June, 1914 and 1915,—Bertenshaw's French Grammar, pages 1-141, inclusive.

For examination in June, 1916, and thereafter—Fraser and Squair's New High School French Grammar, Lessons I.-LXVI., inclusive, together with Bedollière's *La Mère Michel et son Chat* (Heath & Co.).

Or

2. †GERMAN—Vandersmissen and Fraser's High School German Grammar (1912 edition), Lessons I.-XLVIII., inclusive, together with Andersen's *Bilderbuch ohne Bilder* (Heath & Co.).

Intermediate Grade.

A.—English.

1. READING AND ORTHOEPY—As in Advanced Course, Junior Grade.
2. WRITING AND SPELLING—As in Junior Grade.
3. COMPOSITION—Examination on this subject will consist of an essay on one of three specified subjects, two of which will be from the English Literature prescribed for the year. In preparation for the examination, frequent and systematic practice in essay-writing throughout the year will be imperative.
4. ENGLISH LITERATURE—

(*a.*) PROSE—Macaulay's *Essay on Milton* (The Riverside Literature Series); Addison's *The Sir Roger de Coverley Papers*, Parts I. and II. (The Riverside Literature Series).

† Candidates may substitute Physiology for this subject.

(*b.*) POETRY—Milton's *Hymn on the Nativity, L'Allegro, Il Penseroso, Lycidas;* Dryden's *Mac Flecknoe, A Song for St. Cecilia's Day, Alexander's Feast;* Gray's *Elegy Written in a Country Churchyard, The Progress of Poesy, The Bard;* Byron's *The Prisoner of Chillon;* Keats' *The Eve of St. Agnes* (Hales' Longer English Poems. Macmillan & Co.).

B.—History and Geography.

1. BRITISH HISTORY—Wrong's *The British Nation* (Morang & Co.).

2. GRECIAN HISTORY—Botsford's *Ancient History for Beginners*, pages 1-253 (The Macmillan Co. of Canada).

3. GEOGRAPHY—Tarr's Physical Geography, Parts I. and II. (The Macmillan Co. of Canada).

C.—Mathematics.

1. ALGEBRA—The first thirty-one chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

2. GEOMETRY—Euclid, Books I., II., and III., with deductions (Hall & Stevens).

D.—Science.

CHEMISTRY—Waddell's School Chemistry (The Macmillan Co. of Canada).

E.—Classics.

1. LATIN—Henderson and Fletcher's First Latin Book and Reader (omitting in Part II. the selections from Nepos and the exercises based on Nepos); also Virgil's *Æneid*, Book I.

2. GREEK—White's First Greek Book (Ginn & Co.).

Or

2. FRENCH—Fraser and Squair's New High School French Grammar (The Copp, Clark Co.), together with Voltaire's *Histoire de Charles XII.*, Book I.; *or* Bertenshaw's French Grammar (Longmans, Green & Co.), together with Voltaire's *Histoire de Charles XII.*, Book I.

NOTE.—After June, 1915, the use of Bertenshaw's French Grammar will be discontinued.

Or

2. GERMAN—Vandersmissen and Fraser's High School German Grammar, 1912 edition (The Copp, Clark Co.), together with Volkmann's *Kleine Geschichten* (Heath & Co,), and *Stille Wasser*, ed. Barnhardt (Heath & Co.). It is recommended that candidates should read the prescribed texts in the above order, beginning in Volkmann's *Kleine Geschichten* with *Himmelsschlüssel* and *Siebenmeilenstiefel.*

Senior Grade.

A.—English.

1. READING AND ORTHOEPY—As in Advanced Course, Junior Grade.

2. WRITING AND SPELLING—As in Junior Grade.

3. COMPOSITION—The writing of an essay on one of three subjects selected by the Examiner, two of which must be from the English Literature prescribed for the year.

4. ENGLISH LITERATURE—

(*a.*) PROSE—George Eliot's *Silas Marner;* Thackeray's *Henry Esmond;* Ruskin's *Sesame and Lilies.*

(*b.*) POETRY—Spenser's *Prothalamion;* Pope's *Rape of the Lock;* Johnson's *The Vanity of Human Wishes;* Burns' *The Cotter's Saturday Night;* Cowper's *Heroism, On the Receipt of My Mother's Picture;* Coleridge's *The Ancient Mariner;* Wordsworth's *Intimations of Immortality;* Shelley's *Adonais.* (Hales' Longer English Poems. The Macmillan Co. of Canada).

(*c.*) HISTORY OF ENGLISH LITERATURE—Stopford A. Brooke's English Literature, Chapter IV.-VIII.

B.—History and Geography.

1. ROMAN HISTORY—Botsford's *Ancient History for Beginners*, pages 254-469 (The Macmillan Co. of Canada).
2. GEOGRAPHY—Tarr's Physical Geography.

C.—Mathematics.

1. ALGEBRA—Hall and Knight's Elementary Algebra.
2. GEOMETRY—Books I., II., III., IV., V. (definitions), and VI., with deductions.
3. TRIGONOMETRY—The first eighteen chapters of Hall and Knight's Elementary Trigonometry, *or* Murray's Plane Trigonometry, complete (Longmans, Green & Co.).

D.—Science.

1. PHYSICAL SCIENCE—Gage's Introduction to Physical Science, omitting chapters on Sound and Light (Ginn & Co.).

E.—Classics.

1. LATIN—Virgil's *Æneid*, Book II.; Horace, *Odes*, Book I.; Cicero, *Pro Lege Manilia;* also Fletcher and Henderson's Latin Prose Composition.
2. GREEK—Xenophon's *Anabasis*, Books I. and II.

Or

2. FRENCH—Fraser and Squair's New High School French Grammar (The Copp, Clark Co.), together with Daudet's *Trois Contes Choisis* (Heath & Co.), Alexandre Dumas' *Napoleon* (The Macmillan Co. of Canada), and Edmond About's *Le Roi des Montagnes* (The Macmillan Co. of Canada); *or* Bertenshaw's French Grammar (Longmans, Green & Co.), together with Daudet's *Trois Contes Choisis* (Heath & Co.), Alexandre Dumas' *Napoleon* (The Macmillan Co. of Canada), and Edmond About's *Le Roi des Montagnes* (The Macmillan Co. of Canada).

NOTE.—After June, 1915, the use of Bertenshaw's French Grammar will be discontinued.

Or

2. GERMAN—Vandersmissen and Fraser's High School German Grammar, 1912 edition (The Copp, Clark Co.), together with Leander's *Träumereien* (Heath & Co.), Freytag's *Die Journalisten* (Ginn & Co.), and Moscher's *Willkommen in Deutschland* (Heath & Co.).

Senior Academic Grade.

To secure a Senior Academic Certificate, students must take B, C, and D of the Senior Grade Course, if they have not already passed the Senior Grade examination. They will also be examined on the following course in English and Classics:—

A.—English.

ENGLISH LITERATURE—

(*a.*) PROSE—Goldsmith's *Vicar of Wakefield;* Carlyle's *Heroes and Hero Worship;* Ruskin's *Crown of Wild Olive.*

(*b.*) POETRY—Shakespeare's *Julius Cæsar* and *Macbeth;* Pope's *Essay on Man;* Dryden's *Absalom and Achitophel.*

(*c.*) Brooke's English Literature, complete.

E.—Classics.

1. LATIN—Horace, *Odes*, Books II. and III.; Tacitus. *Agricola;* Latin Prose Composition.
2. GREEK—Lucian's *Vera Historia* (Jerram, Clarendon Press); Homer, *Iliad*, Book I.; Greek Prose Composition.

Or

2. FRENCH—Voltaire's *Historie de Charles XII.*, ed. Fasnacht (Macmillan & Co.); Victor Hugo's *Les Misérables* (abridged by Sumichrast, published by Ginn & Co.); Molière's *L'Avare* (The Macmillan Co. of Canada).

Or

2. GERMAN—Baumbach's *Schwiegersohn* (Heath & Co.); Wachenhusen's *Von Ersten Bis Zum Letzten Schuss* (The Macmillan Co. of Canada); Mosen's *Der Bibliothekar* (Heath & Co.).

COMMERCIAL COURSE FOR HIGH SCHOOLS.

First-year Course.

1. **Reading and Orthoepy**—Oral reading, with special attention to expression and pronunciation. Prescribed text, Fifth Reader.

2. **Penmanship**—Principles and Practice of Muscular Movement.

3. **Spelling**—Words in common use, technical terms of financial, commercial, manufacturing, and transportation business. Smith's Cumulative Speller (Shorthand Edition), first fifty lessons.

4. **English Grammar**—Lang's The British Columbia High School English Grammar, Chapters I.-XVIII., inclusive. Exercises in Analysis and Parsing.

5. **English Literature**—A careful study of the Fifth Reader; Scott's *Ivanhoe.*

6. **Composition**—Sykes' Elementary Composition; Letter-writing; Essays and themes. The examination on this subject, besides testing the pupil's knowledge of the prescribed text, will consist of an essay on one of three specified subjects, two of which will be from the English Literature prescribed for the year. In preparation for the examination, frequent and systematic practice in essay-writing throughout the year will be imperative. The value attached to the examination paper will be apportioned by giving 50 per cent. to the questions on the work of the prescribed text and 50 per cent. to the essay.

   NOTE.—Composition is a subsidiary subject to English Literature, not to English Grammar, and should be so taught.

7. **Arithmetic**—Pure and commercial arithmetic, as in Milne's Arithmetic, Book III.

8. **Algebra**—The first sixteen chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

9. **Book-keeping and Business Forms**—Principles and practice of double entry, notes, drafts, cheques, invoices, bills and accounts, receipts, due bills, credit notes, deposit slips, requisitions, and bank drafts.

10. **Typewriting**—Principles of touch system; speed, a rate of fifteen words a minute. Smith's Touch System.

11. **Shorthand Theory**—Pitman's Short Course.

Second-year Course.

1. **Reading and Orthoepy**—Oral reading, with special attention to expression and pronunciation. Prescribed text, as in English Literature.

2. **Penmanship**—Principles and practice of muscular movement continued.

3. **Spelling**—Words in common use, technical terms of financial, commercial, manufacturing, and transportation business. Smith's Cumulative Speller (Shorthand Edition).

4. **English Grammar**—Lang's The British Columbia High School English Grammar (The Copp, Clark Co.). Exercises in Analysis and Parsing.

5. **English Literature**—Goldsmith's *The Deserted Village;* Byron's *Childe Harold's Pilgrimage,* Canto IV.; Wordsworth's *Upon Westminster Bridge, The Green Linnet, To the Cuckoo, She was a Phantom of Delight, Thought of a Briton on the Subjugation of Switzerland;* Scott's *Rosabelle, The Outlaw, The Rover, Jock of Hazeldean;* Shelley's *Oxymandias of Egypt, To a Skylark;* Keats' *On*

First Looking into Chapman's Homer, The Terror of Death, Ode to a Nightingale, Ode to Autumn, The Human Seasons (Select Poems, ed. Alexander, 1897).

6. **Composition**—Sykes' Elementary Composition; Letter-writing; special attention to business and social forms and correspondence. Essays and themes. The examination on this subject, besides testing the pupil's knowledge of the prescribed text, will consist of an essay on one of three specified subjects, two of which will be from the English Literature prescribed for the year. In preparation for the examination, frequent and systematic practice in essay-writing throughout the year will be imperative. The value attached to the examination paper will be apportioned by giving 25 per cent. to the questions on the work of the prescribed text and 75 per cent. to the essay.

7. **Arithmetic**—

(*a.*) General principles of arithmetic and mensuration, application to common problems of the arts and trades, estimates in carpenter work, lathing, plastering, roofing, fencing, excavating, masonry, paving, painting, papering, carpeting, time sheets, pay sheets, percentage, commission, duties and customs taxes, insurance, interest, bank discount, trade discount, brokerage, exchange, partnership, settlements, partial payments, equation of payments, stocks and investments, debentures and sinking funds, annuities certain, tabular and graphical statistics. Milne's Arithmetic, Book III., and Hamblin Smith's Arithmetic, revised edition, pages 1-204. The Metric System.

(*b.*) Rapid calculation.

8. **Algebra**—The first twenty-two chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

9. **Book-keeping**—Keeping of accounts, training in principles and practice of debit and credit, double-entry book-keeping, with use of ledger and the preparation of financial statements therefrom, the journal as a classifier of entries, the introduction of cash book, bill book, invoice book, sales book, bank book, and the use of special columns as devices to secure better classification of records and to secure accuracy and save time and labour, subdivision of the ledger, principles of self-balance, monthly and annual statements, working account, profit and loss, assets and liabilities, special devices in special lines of business, merchandising, wholesale and retail, commission, manufacturing, single ownership, partnership and corporation, auditing.

10. **Laws of Business**—Law, its divisions, the British North America Act, distribution of legislative powers, contracts, Statute of Limitations, negotiable papers, endorsement and consequent liability, discharge, dishonour, protest, negotiability, assignability, accommodation, chattel mortgages, mortgages, agency, laws relating to partnership and Joint-stock Company organization, guarantee and suretyship, receipts and releases, landlord and tenant, banks and banking.

11. **Typewriting**—Touch system, use of various typewriters, copy work, plain and tabular, transcription of shorthand notes, speeding, a rate of forty words per minute, manifolding, use of letter press, filing and indexing.

12. **Stenography**—Principles of Isaac Pitman's phonography, dictation, speed, transcription, writing of legal forms and business correspondence at a rate of one hundred words per minute, and transcription at a rate of fifteen words per minute.

Third-year Course.

1. **Penmanship**—Continuation of the principles and practice of muscular movement; engrossing.

2. **English Literature**—

(*a.*) PROSE—Macaulay's *Essay on Milton* (The Riverside Literature Series); Addison's *The Sir Roger de Coverley Papers*, Parts I. and II. (The Riverside Literature Series).

(*b.*) POETRY—Milton's *Hymn on the Nativity, L'Allegro, Il Penseroso, Lycidas;* Dryden's *Mac Flecknoe, A Song for St. Cecilia's Day, Alexander's Feast;* Gray's *Elegy Written in a Country Churchyard, The Progress of Poesy, The Bard;* Byron's *The Prisoner of Chillon;* Keats' *The Eve of St. Agnes* (Hales' Longer English Poems. Macmillan & Co.).

3. **Arithmetic**—

(*a.*) General review of commercial arithmetic; annuities, debentures, equation of accounts; logarithms; interest tables; mensuration.

(*b.*) Rapid calculation.

4. **Business Correspondence**—Parts of a business letter; margins and spaces in typewriting; punctuation; various types of a business letter; circular letters; form letters and follow-up systems; manifolding and filing systems; telegrams, cablegrams. Text-book: "Business Letter Writing" (Warner).

5. **Accountancy**—

(*a.*) THEORY—Classification of accounts; reserve and reserve funds; realization and liquidation accounts; suspense accounts; goodwill and depreciation; apportionments in partnership and executors' accounts; bonds, debenture and sinking funds accounts; cost accounts and division of costs between manufacturing, trading, and executive accounts; departmental and branch trading.

(*b.*) PRACTICE—Joint-stock accounts; various systems of cost accounts in manufacturing, contracting, milling, shipping and transportation, publishing; use of columnar cash-books and synoptic journals adaptable to various systems of accounts; self-balancing ledgers, and branch department accounting; loose-leaf, bill and charge, and duplication voucher; filing systems. Text-books: "Expert Book-keeping" (Fleming); "Ontario High School Book-keeping" (Ward).

6. **Laws of Business**—Course of second year reviewed and extended to include laws of real property; laws of personal property; the Conditional Sales Act; laws of interest and Money Lenders Act; landlord and tenant; Land Titles Act and Torren's system of registration; Mechanics' and Wage Earners' Lien Act; suits, attachments, and garnishments; wills, descent of property, laws of inheritance; Probate and Surrogate Court; the clearing-house system. Text-book: "Digest of Commercial Law" (Anger).

7. **Statute Law**—Bills of Exchange Act; Dominion and British Columbia Companies Acts.

8. **Elementary Economics and Civics**—Laws of supply and demand; growth of trade; production; land and natural forces; capital and labor; co-operation and business organization; distribution; money and mechanism of exchange; climate and topography and their influence on life; social conditions; manufacturing facilities; transportation facilities; financial conditions; various commercial products, natural and manufactured, of each country; markets and trade routes of the world; the Government, national, provincial, municipal; the franchise; the party system; the judicial system; parliamentary procedure.

9. **Typewriting**—Speed practice up to sixty words a minute; legal documents; financial statements.

10. Shorthand—Speed practice up to one hundred and thirty words a minute; legal and mercantile terms; evidence-taking and newspaper reporting.

Commercial Teachers.

Teachers of Commercial subjects in High Schools must hold British Columbia Certificates of Qualification. These certificates will be granted to applicants holding Commercial Specialist Certificates from other Provinces of the Dominion, or to those having approved professional standing and who hold certificates from any recognized institution in either the United States or the United Kingdom. Every application for a certificate must be accompanied with the usual fee of $5 and a satisfactory testimonial certifying to the good moral character of the applicant.

Books Recommended.

*Smith's Cumulative Speller.
*Practical Spelling—Practical Text Book Co.
*Hamblin Smith's Arithmetic.
*Milne's Arithmetic, Book III. (Morang & Co.).
High School Arithmetic.
High School Book-keeping.
*Expert Book-keeping—Fleming.
*Ontario High School Book-keeping—Ward.
*Canadian Accountant—Johnson.
*Joint Stock Co. Book-keeping—Johnson.
Joint Stock Co. Accountants—Hoskins.
Manual for Accountants—Eddis.
20th Century Book-keeping and Business Practice—Thorne.
Book-keeping—Dicksee.
Auditing—Dicksee.
Accounting in Theory and Practice—Lisle.
Duties of Auditors—MacPherson.
Municipal Accounting—MacPherson.
Keister's Corporation Accounting and Auditing.
Shareholders' and Directors' Manual—Warde.
*Business Letter Writing—Warner.
*"Pitman's Shorthand" (1907).
*Typewriting—Practical Text Book Co.
Or, *A Practical Course in Touch Typewriting—Charles E. Smith.
*Digest of Canadian Mercantile Law—Anger.
Negotiable Instruments—Johnson.
Money and the Mechanism of Exchange—Jevons.
Statutes of British Columbia.
Statutes of Canada.

Books marked * for pupils' use.
Books not marked * for teachers' use only.

AUTHORIZED TEXT-BOOKS.

LIST OF AUTHORIZED TEXT-BOOKS FOR PUBLIC SCHOOLS.

Readers, etc.

New Canadian Readers (20th Century Edition), published by W. J. Gage & Co., Toronto, and comprising the following:—

First Primer.

Supplementary Primer (The Educational Book Co., Toronto).

Second Primer.

First Reader.

Second Reader.

Third Reader.

Fourth Reader.

Scott's *Lady of the Lake.*

Universal Spelling Book (The Educational Book Co., Limited, Toronto).

New Educational Music Course, including the First and the Second Readers of the Canadian Edition (Ginn & Co.).

Nelson's Junior Supplementary Readers, entitled Stories from Grimm, Books I. and II., the Royal Prince Readers, Books I., II., III., IV., and V., and Nelson's Literature Readers, Books I. and II., will be found useful for supplementary reading. The Country Readers, Books I., II., and III., edited by H. B. M. Buchanan, published by Macmillan & Co., are recommended for supplementary reading in districts where farming is the chief occupation. The following supplementary Readers are also authorized:—

The Child Life Readers, consisting of Primer, First and Second Readers (The Macmillan Company, New York).

The Art-Literature Readers, consisting of a Primer, First and Second Books (The Educational Book Company of Toronto).

Progressive Road to Reading, Books One, Two, Three, and Three A (The Educational Book Company of Toronto).

The Folk-Lore Readers, Primer and Book I. (The Educational Book Company of Toronto).

The Hiawatha Primer (Houghton, Mifflin & Co.).

The Little Red Hen, Book II. (Educational Publishing Company).

Just a Little Girl, by Alice Ashworth, for First Reader (Frederick Warner & Co., N.Y.).

The Sunbonnet Babies' Primer (Rand, McNally & Co.).

Heart of Oak Books, Books I. and II. (The Educational Book Company of Toronto).

Britannia History Reader, Stories from British and Canadian History (The Copp, Clark Company, Limited).

Writing.

New Method Writing Pad No. 1, for First Primer; New Method Writing Pad No. 2, for Second Primer; New Method Writing No. 1, to replace Natural Slant Copy-book No. 1.

New Method Writing No. 2, to replace Natural Slant Copy-book No. 2.

Teaching Writing, Manual for Books 1-4.

New Method Writing Nos. 3 and 4, for Second Reader.

New Method Writing Nos. 5, 6, and 7, for Third Reader.

Gage's Series of Copy-books Nos. 8 and 9, for Fourth Reader.

Grammar and Composition.

British Columbia Public School Grammar (Lang).
Sykes' Elementary English Composition (The Copp, Clark Co.).
Gage's First Steps in English.
The Royal English Dictionary (Thomas Nelson & Sons).

History and Geography.

Gammell's History of Canada (Gage & Co.).
Symes & Wrong's English History (The Copp, Clark Co.).
Dominion School Geography, B.C. Edition (The Educational Book Co. of Toronto).
Gage's Map Geography, B.C. Edition.
Lawson and Young's History and Geography of British Columbia, revised edition (Gage & Co.).
World Relations and the Continents.
*Royal Atlas for Canadian Schools (Thomas Nelson & Sons).
†W. & A. K. Johnson's Wall Maps.

Arithmetic and Book-keeping.

Little People's Seat Work (The Copp, Clark Co.).
McLellan & Ames' Mental Arithmetic (The Copp, Clark Co.).
Milne's Arithmetic, Books I., II., and III. (Morang & Co.).
Business and Social Forms, being Nos. 8 and 9 of Gage's Natural Slant Copy-books.

Nature Studies.

How to be Healthy (The Educational Book Co., Limited, Toronto).
James' Agriculture (Morang & Co.).
Brittain's Elementary Agriculture and Nature Study (The Educational Book Co., Limited, Toronto).

Drawing.

Blair's Canadian Drawing Series (Second Edition), Books I., II., III., IV., and IVA. (The Copp, Clark Co.).
For Teachers' use only :—
Canadian Civics (The Copp, Clark Co.).
The Syllabus of Physical Exercises for Schools.

LIST OF AUTHORIZED TEXT-BOOKS FOR THE HIGH SCHOOLS.

English.

Select Poems, ed. Alexander (The Copp, Clark Co.).
Hales' Longer English Poems (The Macmillan Co. of Canada).
Stopford Brooke's English Literature (Macmillan & Co.).
Lang's The British Columbia High School English Grammar (The Copp, Clark Co.).
Isaac Pitman's System of Shorthand.
Gage's Fifth Reader (20th Century Edition).
Sykes' Elementary English Composition (The Copp, Clark Co.).
Scott's *Ivanhoe*.
Macaulay's *Essay on Milton* (The Riverside Literature Series).
Addison's *The Sir Roger de Coverley Papers*, Parts I. and II. (The Riverside Literature Series).
George Eliot's *Silas Marner*.
Thackeray's *Henry Esmond*.

---

* Optional.
† Recommended for use.

Ruskin's *Sesame and Lilies*, and *Crown of Wild Olive.*
Goldsmith's *Vicar of Wakefield.*
Carlyle's *Heroes and Hero Worship.*
Shakespeare's *Julius Caesar* and *Macbeth.*
Pope's *Essay on Man.*
Dryden's *Absalom and Achitophel.*

History and Geography.

Wrong's The British Nation (Morang & Co.).
Botsford's Ancient History for Beginners (The Macmillan Co. of Canada).
Tarr's Physical Geography (The Macmillan Co. of Canada).
*Dr. Kiepert's Maps of Classical Geography.

Mathematics.

Milne's Arithmetic, Book III. (Morang & Co.).
Hamblin Smith's Revised Arithmetic (Gage & Co.).
Hall and Knight's Elementary Algebra (The Macmillan Co. of Canada).
Hall and Stevens' Geometry (The Macmillan Co. of Canada).
The Ontario High School Geometry (The Copp, Clark Co.).
Hall and Knight's Elementary Trigonometry (Macmillan & Co.).
Murray's Plane Trigonometry (Longmans, Green & Co.).
Murray's Logarithmic and Trigonometric Tables (Longmans, Green & Co.).
McLean's Book-keeping (The Copp, Clark Co.).
Gage's New Book-keeping Course.

Science.

Stowell's Essentials of Health (The Educational Book Co.).
Spotton's Botany (Gage & Co.).
Or Groom and Penhallow's Elementary Botany (The Copp, Clark Co.).
Waddell's School Chemistry (The Macmillan Co. of Canada).
Gage's Physical Science (Ginn & Co.).
Elementary Physics and Chemistry, by Gregory and Simmons, Stages I., II., and III. (The Macmillan Co. of Canada).
The Ontario High School Physics (The Copp, Clark Co.).

Classics.

Latin Lessons for Beginners (The Educational Book Co., Toronto).
Fletcher and Henderson's Latin Prose Composition (The Copp, Clark Co.).
Macmillan's Series of Elementary Classics.
Or Bell's Illustrated Classics.
White's First Greek Book (Ginn & Co.).
Fletcher and Nicholson's Greek Prose Composition (The Copp, Clark Co.).
Lucian's *Vera Historia* (Jerram, Clarendon Press).
Goodwin's Greek Grammar (Ginn & Co.).
Fraser and Squair's New High School French Grammar (The Copp, Clark Co.).
Or Bertenshaw's French Grammar (Longmans, Green & Co.).
Bedollière's *La Mère Michel et son Chat* (Heath & Co.).
Edmond About's *Le Roi des Montagnes* (The Macmillan Co. of Canada).
Alexandre Dumas' *Napoleon* (The Macmillan Co. of Canada).
Voltaire's *Histoire de Charles XII.*, ed. Fasnacht (The Macmillan Co. of Canada).
Daudet's *Trois Contes Choisis* (Heath & Co.).
Molière *L'Avare* (The Macmillan Co. of Canada).
Victor Hugo's *Les Misérables*, ed. Sumichrast (Ginn & Co.).
Vandersmissen and Fraser's High School German Grammar, 1912 Edition (The Copp, Clark Co.).

---

* Recommended for use.

Andersen's *Bilderbuch ohne Bilder* (Heath & Co.).
Volkmann's *Kleine Geschichten* (Heath & Co.).
Stille Wasser, ed. Bernhardt (Heath & Co.).
Leander's *Träumereien* (Heath & Co.).
Freytag's *Die Journalisten* (Ginn & Co.).
Mosher's *Willkommen in Deutschland* (Heath & Co.).
Baumbach's *Schwiegersohn* (Heath & Co.).
Wachenhusen's *Von Ersten Bis Zum Letzten Schuss* (The Macmillan Co. of Canada).
Mosen's *Der Bibliothekar* (Heath & Co.).

Drawing.

Blair's Canadian Drawing Series (Second Edition), Books V. and VA. (The Copp, Clark Co.).

TEACHERS' EXAMINATION.

REGULATIONS FOR THE EXAMINATION OF PUBLIC SCHOOL TEACHERS.

1. The designation and validity of all Teachers' Certificates issued after July, 1910, shall be as follows:—

(*a.*) Third-class Certificate, valid for three years, or for life, according to grade of Normal School Diploma:

(*b.*) Second-class Certificate, valid for life:

(*c.*) First-class Certificate, valid for life:

(*d.*) Academic Certificate, valid for life.

After January, 1911, all applicants for Third-class Certificates must hold at least a Preliminary Certificate of the Provincial Normal School, or of other Normal Schools approved by the Council of Public Instruction; provided, however, that a Third-class Certificate, supplemented by a Preliminary Normal School Certificate or by at least one year of actual teaching in the schools of the Province, and further supplemented by an Advanced Normal School Certificate, shall be made valid for life. All applicants for Second- and First-class Certificates must hold Advanced Certificates of the Provincial Normal School or of other Normal Schools approved by the Council of Public Instruction.

After June, 1913, all teachers of Commercial and Art subjects who do not hold Public School Teachers' Certificates for this Province will be required to obtain from the Department of Education of British Columbia Certificates of qualification as Commercial or Art Specialists.

2. All candidates must be at least eighteen years of age on or before the date of the commencement of the examination. Certificates obtained in other Provinces are of no value except as testimonials.

3. The examination will be held simultaneously at all places where High Schools are established. The examination will begin on the Monday preceding the last Friday in June.

4. Every candidate for examination shall send in to the Superintendent of Education, thirty days before the examination, a notice stating the place at which he will write, the class of certificate for which he is a candidate, the description of any certificate he may already possess, and the usual fee of $5.

5. Every candidate's notice of intention to be examined must be accompanied with such testimonials certifying to the temperate habits and good moral character of the candidate as shall be satisfactory to the Examiners.

6.—RULES TO BE OBSERVED BY CANDIDATES DURING EXAMINATION.

(*a.*) Candidates must be in their allotted places before the hour appointed for the commencement of the examination.

(*b.*) No candidate shall be allowed to leave the examination-room within one hour of the issue of the examination paper in any subject; and if he then leave, he shall not be permitted to return during the examination of the subject then in hand.

(*c.*) No candidate shall be permitted, on any pretence whatever, to enter the examination-room after the expiration of an hour from the commencement of the examination.

(*d.*) The order to stop writing must be obeyed immediately.

(*e.*) No candidate shall give or receive assistance of any kind in answering the examination questions. He shall neither copy from another himself nor allow another to copy from him. He shall not take into the examination-room any book, or paper, or slate, or anything else from which he might

derive assistance in the examination. He shall neither talk nor whisper. Detection in the breach of these rules shall render the candidate liable not only to the loss of the whole examination then in progress, but also to the withdrawal or forfeiture of his certificate at any time afterwards, should the discovery be made that these Rules have been broken by him.

(*f.*) Every candidate shall use the distinguishing number assigned him by the Examiners in place of his name, and shall write this number distinctly at the top of each page of his answer papers. He shall not write his name nor initials, nor any particular sign or mark of identification other than this distinguishing number.

(*g.*) Candidates, in preparing their answers, shall write only on one side of each sheet.

(*h.*) Every candidate, before surrendering his answer papers to the Examiners, shall arrange them in the order of the questions; shall fold them twice, neatly and evenly, in the direction of the ruled lines; and shall write the subject of the examination paper on the outside sheet, and his distinguishing number.

(*i.*) After the answer papers are once handed in, no candidate shall be allowed to make any alteration of any kind in them.

7.—VALUE AND DURATION OF CERTIFICATES.

(*a.*) A Temporary Certificate, valid until the next examination of teachers, shall entitle the holder to teach temporarily in any school.

(*b.*) A Third-class Certificate, valid for three years, or for life, according to grade of Normal School Diploma, shall entitle the holder to teach in any common school, or to fill the position of assistant in any graded school.

(*c.*) A Second-class Certificate, valid for life, shall entitle the holder to teach in any position in a common school or in a graded school.

(*d.*) A First-class Certificate, valid for life, shall entitle the holder to teach in any position in a common school, in a graded school, or in a superior school.

(*e.*) An Academic Certificate, valid for life, shall entitle the holder to teach in any position in any public school.

8.—SUBJECTS OF EXAMINATION.

(*a.*) For a Third-class Certificate, the subjects of examination shall be the same as those for the Junior Grade Course of High Schools, except that only one of the following will be required: Physiology, Latin, Greek, French, or German. No Third-class Certificate will be granted even in the case of those who have passed non-professional examinations higher than that of the Junior Grade, unless the applicant is the holder of at least a Preliminary Certificate of the Provincial Normal School or of another Normal School approved by the Council of Public Instruction.

(*b.*) For a Second-class Certificate, the subjects of examination shall be the same as those for the Intermediate Grade Course of High Schools.

(*c.*) For a First-class Certificate, the subjects of examination shall be the same as those for the Senior Grade Course of High Schools.

(*d.*) For an Academic Certificate, the subjects of examination shall be the same as those for the Senior Academic Course of High Schools, but all candidates who have not already passed the Senior Grade examination prescribed for High Schools must also take Sections B, C, and D of the Senior Grade Course.

9. Every candidate to be successful must obtain at least 34 per cent. of the marks attached to each subject of examination, and not less than an average of 50 per cent. on all subjects. The fixed standard of marks attached to each subject of examination shall be 100.

10. A candidate who fails to obtain the certificate written for shall not be awarded a lower or any certificate at that examination.

11. *Bona fide* students of a High School or of any College in the Province, who, having passed the Departmental Junior Grade Examinations, have also passed the examination for Matriculation in Arts of any University specified in section 125 of the Act, shall be exempt from examination in other than professional subjects of Second-class Certificates; *bona fide* students of a High School in the Province, who have passed the examination for Senior Matriculation in Arts of any University specified in section 125 of the Act, shall be exempt from examination in other than professional subjects of First-class Certificates; *bona fide* students of a High School or College in the Province that is in affiliation with any University specified in section 125, who have further passed the examination upon the First-year Course in Arts of such University, shall be exempt from examination in other than professional subjects of First-class Certificates; and *bona fide* students of a High School or College in the Province that is in affiliation with any University specified in section 125, who have further passed the Intermediate Examination in Arts of such University, shall be exempt from examination in other than professional subjects of Academic Certificates.

NOTE.—To render the above more easily understood, it may be remarked that Matriculation in Arts may be substituted for the Intermediate Examination; the First Year in Arts for the Senior Examination; and the Intermediate in Arts for the Senior Academic Examination: Provided always that the persons passing in these University Examinations are *bona fide* students of a High School of British Columbia.

Form of Notification of Intention to be a Candidate at Teachers' Examination.

(Post-office Address.)

(Date.)

SIR:

Being of the full age of eighteen years, I hereby make application for a British Columbia First (*or as the case be*) Class Teacher's Certificate.

I enclose herewith certificate of moral character and fee of $5, and under separate cover am forwarding to your address my High School and Normal School Certificates.

I am,

Yours truly,

.....

(Name in full.)

To the Superintendent of Education,
Victoria, B.C.

EXAMINATION SCHEDULES.

High School Entrance Examination.

The examinations for admission to High Schools will be held on Monday, Tuesday, and Wednesday preceding the last Friday in June. These examinations will be held at all places where High Schools are in operation, and at such other centres as will be determined and announced by the Department from year to year. The examinations will be conducted according to the following schedule:—

SCHEDULE A.—HIGH SCHOOL ENTRANCE EXAMINATION.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	Seating of candidates	8.45 to 9	English Literature	1 to 3
	British History	9 to 10.30	Reading	3 to
	Nature Lessons	10.45 to 12		
Tuesday	Arithmetic	8.45 to 10.45	Grammar and Composition	1 to 3
	Dictation and Spelling	11 to 12	Reading	3 to
Wednesday	Geography	8.45 to 10.15	Drawing	1 to 3
	Canadian History	10.30 to 12		

High School Examination.

The following schedules show the order in which the several subjects of the High School Course will be taken by candidates for High School Certificates. The examinations will begin on the Monday preceding the last Friday in June. It is, perhaps, unnecessary to repeat that the Teachers' Examination will follow strictly the schedules given below.

Ordinary High School or Teachers' Course.

SCHEDULE A. (1.) PRELIMINARY COURSE, JUNIOR GRADE.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	English Grammar	9 to 10.30	Latin	1 to 3
			Reading	3 to
Tuesday	*Arithmetic	9 to 11	Composition	1 to 3
			Reading	3 to
Wednesday	Algebra	9 to 11	Greek, *or* French, *or* German	1 to 3
Thursday	Geometry	9 to 11		
Friday	English Literature	9 to 11	*Drawing	1 to 3

* For Preliminary students and those who wish to complete their Junior Course at one examination.

SCHEDULE A. (2.) ADVANCED COURSE, JUNIOR GRADE OR THIRD-CLASS CERTIFICATE.

NOTE.—Students who wish to complete their Junior Course at one examination (Full Course, Junior Grade) must take all the Advanced Course subjects as well as those subjects of the Preliminary Course which do not appear in the Advanced Course, viz.: Drawing and Arithmetic.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	English Grammar	9 to 10.30	Latin Reading	1 to 3 3 to
Tuesday	†Arithmetic	9 to 11	‡Composition Reading	1 to 3 3 to
Wednesday	Algebra	9 to 11	Botany Greek, *or* French, *or* German	1 to 2.30 2.30 to 4.30
Thursday	Geometry	9 to 11	Physics and Chemistry Physiology	1 to 2.30 2.30 to 4
Friday	English Literature	9 to 11	†Drawing	1 to 3

† For those completing their Junior Course in one year.
‡ A slightly different paper will be used for Commercial students.

SCHEDULE B.—INTERMEDIATE GRADE OR SECOND-CLASS CERTIFICATE.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	Geography British History	9 to 10.30 10.30 to 12	Grecian History Reading	1 to 3 3 to
Tuesday	Latin	9 to 12	Composition Reading	1 to 3 3 to
Wednesday	Algebra	9 to 12		
Thursday	Geometry	9 to 12	Greek, *or* French, *or* German	1 to 3.30
Friday	English Literature	9 to 12	Chemistry	1 to 2.30

SCHEDULE C.—SENIOR GRADE OR FIRST-CLASS CERTIFICATE.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	Geography	9 to 10.30	Roman History Reading	1 to 3 3 to
Tuesday	Trigonometry	9 to 11	Composition	1 to 3
Wednesday	Algebra	9 to 12	Latin	1 to 4
Thursday	Geometry	9 to 12	Greek, *or* French, *or* German	1 to 3.30
Friday	English Literature	9 to 12	Physical Science	1 to 2.30

SCHEDULE D.—SENIOR ACADEMIC OR ACADEMIC CERTIFICATE.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday				
Tuesday				
Wednesday			Latin	1 to 4
Thursday			Greek, *or* French, *or* German	1 to 3.30
Friday	English Literature	9 to 12	Education	1 to 3

Commercial Course.

SCHEDULE E.—FIRST-YEAR COURSE, COMMERCIAL.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	English Grammar	9 to 10.30	Spelling Penmanship	1 to 2 2 to 3
Tuesday	Arithmetic	9 to 11	Composition Reading	1 to 3 3 to
Wednesday	Algebra	9 to 11	Book-keeping and Business Forms	1 to 3
Thursday	Typewriting	9 to		
Friday	English Literature	9 to 11		

SCHEDULE F.—SECOND-YEAR COURSE, COMMERCIAL.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	English Grammar	9 to 10.30	Spelling Penmanship	1 to 2 2 to 3
Tuesday	Arithmetic	9 to 11	Composition Reading	1 to 3 3 to
Wednesday	Algebra	9 to 11	Book-keeping	1 to 3
Thursday	Laws of Business	9 to 11	Shorthand Theory Shorthand Dictation	1 to 2 2 to
Friday	English Literature	9 to 11	Typewriting	1 to

SCHEDULE G.—THIRD-YEAR COURSE, COMMERCIAL.

DATE.	SUBJECT.	A.M.	SUBJECT.	P.M.
Monday	Economics and Civics	9 to 10.30	Accountancy Theory	1 to 2.30
Tuesday	Arithmetic	9 to 11.30	Business Correspondence	1 to 3
Wednesday	Typewriting	9 to	Accountancy Practice	1 to 3
Thursday	Laws of Business	9 to 11	Statute Law	1 to 2.30
Friday	English Literature	9 to 12	Penmanship Shorthand Dictation	1 to 2 2 to

PROVINCIAL NORMAL SCHOOL.

REGULATIONS RESPECTING THE PROVINCIAL NORMAL SCHOOL.

Establishment.

The Provincial Normal School of British Columbia was established in 1901, to give professional training to the Public School Teachers of the Province. Until October, 1909, classes were held in the rooms at various schools in the City of Vancouver, these having been placed at the disposal of the Education Department by the Board of School Trustees. During 1908-09, a suitable building was erected by the Provincial Government on grounds adjacent to the Model School, and thus the students-in-training will still be enabled to continue their use of classes in this Model School, for observation of the work of experienced teachers and also for their own practice work.

Admission.

Persons who are eighteen years of age, or who will attain the age of eighteen years at the termination of the session attended, may be admitted to the sessions of the Provincial Normal School; provided that they hold either—

(*a.*) A Junior Grade Certificate, or any higher certificate from a High School of this Province; or

(*b.*) A Model School Certificate of another Province; or

(*c.*) Have taught for one year on a Third-class Teacher's Certificate of this Province.

Sessions.

There are two sessions held in each year, namely:—

1. A preliminary session, extending from the first school-day in August to the middle of December:
2. An advanced session, extending from the first school-day in January to the end of June.

Each applicant for admission must give notice to the Principal ten days before the commencement of the session, and must lodge with him a satisfactory certificate of good character, dated within three months of the time of presentation. Forms of application can be obtained from the Principal.

Courses of Study.

Preliminary Session—August to December.

The work taken up in this session will be of an elementary character.

Course of Study.

1. Methods. Instruction in the best methods of teaching all the subjects in the Public School Course of Study:—

(*a.*) Critical study, in class, of the prescribed text-books on methods:

(*b.*) Lectures:

(*c.*) Type lessons by Normal School Instructors and Model School Teachers to classes from the Model School:

(*d.*) Practice teaching in the Model School:

(*e.*) Essays and exercises:

(*f.*) Instruction in the intelligent use of the text-books prescribed for Public Schools.

2. Instruction and practice in Writing, with special attention to Blackboard Writing.

3. Instruction and practice in Vocal Reading.
4. Modelling.
5. Map-drawing.
6. Nature Study, including preparation of specimens.
7. Drawing and Brush Work.
8. School Management. The School Law of British Columbia.

Diploma.

Students whose attendance, conduct, and proficiency during the Preliminary Session are satisfactory to the Faculty of the Normal School will be recommended for diplomas, and, upon approval of the Council of Public Instruction, will receive a Normal School Diploma, valid for three years from the date of issue.

Advanced Session—January to June.

The work of this session will include the course of study outlined for the Preliminary Session, but the course will be more complete and advanced. The following subjects will be taken in addition:—

1. Psychology:
2. History of Education:
3. Physical Geography.

A higher standard of proficiency will be required in each subject of instruction, as well as in practical teaching.

Diploma.

Students whose attendance, conduct, and proficiency during this Advanced Session are satisfactory to the Faculty of the Normal School will be recommended for diplomas; and, upon approval of the Council of Public Instruction, will receive a Normal School Diploma, valid for life.

Honours.

A diploma "with honours" will be granted to those students who show exceptional application and ability.

Examinations.

No special examination is held at the end of the session, except in the subject of School Law, but an accurate account is kept of all essays and exercises handed in, and of the criticisms made by the Normal School Staff and by the teachers of the Practice School on lessons given by students. The teaching ability of students will be judged from these reports. The general behaviour, attendance, progress, and aptitude of students will also be taken into account in recommending them to the Education Department for diplomas.

Teachers' Certificates.

Satisfactory attendance at the Preliminary Session will entitle a student to receive a Normal School Diploma, valid for three years from the date of issue.

On presentation of—

(*a.*) Normal School Diploma for Preliminary Session:

(*b.*) Junior Grade Certificate of a High School of this Province:

(*c.*) Certificate of good moral character, and fee of $5,—

a Teacher's Certificate, valid for three years, may be granted by the Education Department.

Satisfactory attendance at the Advanced Session will entitle a student to receive a Normal School Diploma, valid for life.

On presentation of—

(*a.*) Normal School Diploma for Advanced Session:

(*b.*) Intermediate Departmental Certificate, or Matriculation Certificate from a High School of this Province, supplemented by a Junior Departmental Certificate:

(*c.*) Certificate of good moral character, and fee of $5,—

a Teacher's Certificate, valid for life, may be granted by the Education Department.

Required Text-books.

Preliminary Session.

Principles and Practice of Teaching—Landon.
Elementary Composition—Sykes.
History of Canada—Gammell.
British Columbia Public School Grammar—Lang.
English History—Symes & Wrong.
Dominion School Geography, B.C. Edition.
Our Home and its Surroundings—Morang & Co.

Advanced Session.

The books used in the Preliminary, and, in addition,—
Class Management—Bagley.
Physical Geography—Tarr.
History of Education—McIntyre.
Psychology—Any standard work.

All books issued by the Free Text-book Branch, Education Department, are provided for use of students. Useful works for reading and reference are to be found in the Normal School Library. These will be introduced to the notice of the students in the course of the appropriate sessional lectures.

Expenses.

There are no fees for admission, tuition, or diploma.

Board can be obtained in private houses, in the immediate neighbourhood, at $5.50 to $8.00 per week.

The travelling expenses provided by the "Schools Act" for student-teachers at the Normal School will be paid to them at the close of the session by the Superintendent of Education, on the certificate of attendance and mileage signed by the Principal, at the rate of 5 cents per mile, to and from the Institution.

Management.

1. The Principal of the Normal School shall be responsible for the discipline and management of the students. He shall prescribe the duties of the staff, subject to the approval of the Council of Public Instruction. The staff shall carry out the instructions of the Principal with regard to discipline, management, methods of study, and all matters affecting the efficiency of the Normal School and the progress of the students.

2. Students shall attend regularly and punctually throughout the session and shall submit to such discipline and direction as may be prescribed by the Principal.

3. Students shall take all examinations prescribed by the Principal. Such examinations will be conducted by the staff of the Normal School. The examiners shall have power to reject any candidate who shows deficiency in scholarship.

4. The regulations of the Education Department shall apply to the teaching staff of the Normal School, subject to any changes that may be made by the Council of Public Instruction from time to time.

5. The students of the Normal School shall be required to supply themselves with a complete set of the books authorized for use in the Public Schools of the Province (except those issued by the Free Text-book Branch), in addition to the special text-books prescribed for use in the Normal School.

6. The Principal of the Normal School shall have supervision over the methods employed in the Model School in teaching the course of study prescribed by the Education Department.

7. The students shall lodge and board at such houses only as may be approved of by the Principal.

8. If, in the judgment of the Faculty of Instructors, the capacity, attainments, or progress of any student are not such as to warrant his or her longer attendance at the Provincial Normal School; or if in their judgment the manners, habits, temperament, sentiment, or character of the student are not such as to fit him or her to have charge of children, it shall be the duty of the Principal to report such judgment to the Superintendent of Education, who, on being satisfied of its correctness, may require such student to withdraw from the Institution.

SCHOOL LIBRARIES.

Under authority of section 117: "Whenever a Board of Trustees shall set aside a sum of money for the purpose of establishing a library or adding thereto, there may be granted from the Provincial Treasury a sum equal to one-half the sum so set aside, not to exceed fifty dollars in any one year, to be expended in the purchase of books therefor."

Regulations respecting School Libraries.

1. No book hostile to the Christian religion or of an immoral or sectarian character shall be permitted in the school library.

2. The Trustees shall hold school libraries in trust as a part of the school property of the district, shall provide a suitable book-case or book-cases, and shall make such regulations for the preservation and circulation of the books as they shall deem necessary.

3. Until the Council of Public Instruction has prepared and published a list of books for such libraries, Trustees purchasing books with school funds shall first send to the Superintendent of Education for approval a list of the proposed books, their publishers and prices.

4. The grant made by the Council of Public Instruction, under the provisions of section 117, shall be paid, on the presentation of the invoice or invoices of books purchased and the certificate of the Secretary of the School Board, as follows:—

"I hereby certify that the books referred to in accompanying invoice (or invoices, *as the case may be*) have been purchased for the School Library of District (*or Assisted School*) during the present school-year."

.....

"*Secretary of School Board.*"

NOTE.—The Provincial grant, as well as the amount raised by the district, must be expended in books. The amount of grant is, therefore, one-half the amount of money expended as shown by the invoice or invoices. It is recommended that no balance be left unexpended at the end of the school-year.

The following regulations for the management of school libraries are recommended for adoption by School Boards (unless formally adopted by the Trustees at a regular meeting, the rules in regard to fines shall not be enforced):—

Rules for School Libraries.

(*a.*) Under the direction of the Secretary of the School Board, the principal or teacher of the school shall be the librarian, shall have charge of the library, keep a catalogue of all books in a book to be provided for that purpose, and shall disburse all library funds placed at his disposal by the School Board.

(*b.*) The books shall be covered with stout paper. Each volume shall be numbered on the back of cover. On the inside of the front cover shall be pasted a written or printed label giving the number of the book and the name of the district or school. The books should be kept (when not loaned to readers) in a suitable book-case, under lock and key, provided by the Trustees; glass doors are recommended. It is also recommended that a dictionary for reference form part of the equipment, and that it be kept outside the library; all pupils above the junior grade should know how to use it and should be accustomed to refer to it.

(*c.*) Each book loaned should be entered by the librarian in a book to be provided for that purpose, as in the following form:—

Date of Delivery.	No. of Book Delivered.	To whom Delivered.	When Returned.	Condition when Returned.	Fine for Detention.	Fine for Injury.	When Paid.

(*d.*) A book loaned to a member of a family in which infectious disease has broken out should not to be returned to the library, but its value should be promptly paid and a new book obtained.

(*e.*) No person shall be allowed to have more than one volume at a time, or to retain the same longer than two weeks; nor shall any person who has incurred a fine by these regulations receive a book while such fine remains unpaid.

(*f.*) On the return of every book to the library, the librarian shall examine it carefully to ascertain what injury (if any) has been sustained by it, and shall charge the amount of the fine accordingly.

(*g.*) The following fines shall be assessed by the librarian as herein provided:—

1st. For detaining a book beyond two weeks, 5 cents a week.

2nd. For the loss of a volume, the cost of the book, and if one of a set, an amount sufficient to purchase a new set.

3rd. For a leaf of the text torn out or lost, or so soiled as to render it illegible, the cost of the book; or if one of the set, the cost of the set. In either of the above cases the person paying the fine shall be entitled to the book or set so injured.

4th. For any injury beyond ordinary wear, an amount proportionate to the injury, to be estimated by the librarian, subject to revision upon appeal by the Board of Trustees.

5th. Whenever any book shall not be returned within six weeks from the time it was loaned, it shall be deemed to be lost, and the person so detaining it shall be charged with its cost.

(*h.*) All books belonging to the library shall be called in and placed in the book-case during the last week of the term, and no book shall be loaned during vacation.

(*i.*) On the last Friday of each term the librarian shall make out and forward to the Secretary of the School Board a statement showing the number of volumes lost during the term and the amount of fines collected, the number and cost of the books purchased during the term, together with such other facts and suggestions as may be of interest to the Trustees and ratepayers. This statement should be kept on file by the Secretary for future reference. In case of a librarian leaving a district before the end of a term, he shall, before leaving, submit to the Secretary of the Board a report as above indicated.

(*j.*) It shall be the duty of the teacher, before assuming charge of the school library at any time, to ascertain whether or not the number of volumes in the library and their condition correspond with the last report to the Secretary of the Board and with the librarian's book left by his predecessor. In case of his finding any discrepancy, he shall report the same in writing to the Secretary of the Board.

NIGHT SCHOOLS.

(UNDER SECTIONS 127, 128, AND 129, "PUBLIC SCHOOLS ACT.")

A portion of the instruction provided in any school district may, if deemed desirable by the Board of School Trustees, be through the medium of night schools, subject to the following regulations:—

1. Night schools are public schools under the immediate charge of the Board of School Trustees, just as are the day schools, except that the sessions are held at night. No night schools shall be started by a School Board, however, without the approval of the Council of Public Instruction, nor where they will directly or indirectly interfere with the efficient administration of the day schools. The regulations for the government of day schools shall, as far as possible, apply to night schools established under sections 127, 128, and 129, "Public Schools Act."

2. Night schools shall be for the free instruction (in the ordinary branches of an English education) of persons of the age of fourteen years and upwards who may be debarred from attendance at the day schools. No person shall be admitted who could conveniently attend a day school.

3. Any such night school shall be in session two hours. The prescribed register shall be kept, and the regular monthly and annual reports made in the form directed by the Superintendent of Education.

4. The prescribed text-books shall be used in night schools, and those on the free list shall be supplied in the same manner as for day schools.

5. Night schools shall be graded according to the attainments of the pupils, but owing to the diversified attainments of the persons likely to seek admission, the Council of Public Instruction does not think it expedient to lay down a precise course of study. The Act under which night schools are established contemplates only "the ordinary branches of an English education," and the Council directs teachers to place chief stress on these, particularly on reading, writing, arithmetic, drawing, and composition (including letter-writing). In mining and agricultural districts, informal lessons on elementary science may profitably be given.

6. No portion of the cost of maintaining night schools shall be paid from the Provincial Treasury, unless taught by the holders of Provincial Certificates or other certificates acceptable to the Council of Public Instruction. In all cases the Council would greatly prefer that the teachers of night schools should be other than teachers of day schools; but where this may not be practicable, the Board of School Trustees may permit the teacher of a day school to teach four evenings in the week.

SCHOOL DISTRICTS.

DATE OF CREATION AND BOUNDARIES.

City School Districts.

ALBERNI—April 26th, 1886. Boundaries altered and redefined May 27th, 1901; August 21st, 1902; August 4th, 1903; April 23rd, 1906; April 18th, 1912; and December 27th, 1912. Raised to the status of a city school district December 27th, 1912:

Commencing at the south-west corner of Lot 9, Alberni District; thence northerly, easterly, and southerly along the west, north, and east boundaries of said Lot 9 to the point where the said east boundary is intersected by the north boundary of Lot 10; thence easterly and southerly along the north and east boundaries of said Lot 10 to the point where the said east boundary is intersected by the north boundary of the Indian reserve situate between Lots 10 and 11; thence easterly along the north boundary of said Indian reserve and the north boundary of Lots 11, 12, and 13 to the north-east corner of said Lot 13, being a point on the west boundary of Lot 14; thence northerly, easterly, southerly, and westerly along the west, north, east, and south boundaries of said Lot 14 to the point where the east boundary of Lot 137 intersects the south boundary of said Lot 14; thence southerly along the east boundaries of Lots 137 and 92 to the south-east corner of said Lot 92; thence westerly and northerly along the south and west boundaries of Lot 92 and the west boundary of Lot 137 to the intersection of the latter with the south boundary of Lot 13; thence westerly along the south boundary of said Lot 13 to its intersection with the left or south bank of Roger Creek, being a point on the north boundary of Lot 1; thence southerly and westerly along the said left bank of Roger Creek to the mouth of said creek; thence due west across the Somass River to a point on the easterly boundary of Lot 5; thence southerly and westerly following the meanderings of the shore-line bounding Lot 5 to a point on the easterly side of the channel through Lot 5, being to the east of that portion of Lot 5 known as Johnston Island; thence continuing along the shore of said channel in a westerly and northerly direction to a point on the southern boundary of Lot 2, where said shore would be intersected by the production in a straight line of the west boundary of the Indian reserve above referred to; thence northerly on the line so produced to a point on the south shore of a small island known as Lot 66; thence following the shore of said Lot 66 in a north-westerly direction to the most westerly point thereof; thence due north to a point in the middle of the Somass River; thence north-westerly along the centre line of the Somass River to the intersection of said centre line with the west boundary of Lot 9 produced southerly; thence northerly along said produced west boundary to the south-west corner of Lot 9, being the point of commencement; excepting therefrom the Indian reserve hereinbefore mentioned, and containing 1,553 acres, more or less.

ARMSTRONG—April 18th, 1893. Incorporated with Spallumcheen Municipality March 14th, 1906; disincorporated March 26th, 1913. Raised to the status of a city school district March 26th, 1913:

Commencing at the south-east corner of the North-west Quarter of Section Thirty-two (32) in Township Four (4), in the Osoyoos Division of Yale District, and running thence due north one mile and a half to the north-east corner of

the North-west Quarter of Section Five (5) in Township Thirty-five (35), in the said Osoyoos Division of Yale District, running thence due west one mile and a quarter to the centre of the north boundary of the North-west Quarter of Section Six (6) in said Township Thirty-five (35); thence due south half a mile to the south boundary-line of the said North-west Quarter of Section Six (6); thence due west a quarter of a mile to the south-west corner of the said North-west Quarter of Section Six (6); thence due south half a mile to the south-west corner of said Section Six (6); thence due east half a mile to the south-east corner of the South-west Quarter of said Section Six (6); thence due south fifty (50) rods along the western boundary of the North-east Quarter of Section Thirty-one (31) in said Township Four (4); thence due east to the intersection with the west boundary-line of the right-of-way of the Shuswap and Okanagan Railway; thence in a southerly direction along the west boundary-line of the said railway right-of-way to the southerly boundary-line of the North-east Quarter of Section Thirty-one (31) in Township Four (4); thence due east along the southern boundary-line of the North-east Quarter of Section Thirty-one (31) and the North-west Quarter of Section Thirty-two (32) in Township Four (4) to the point of commencement.

CHILLIWACK—February 25th, 1908:

All that tract of land comprised within the corporate limits of the City of Chilliwack.

CRANBROOK—May 1st, 1899. Boundaries altered and redefined November 27th, 1905, and April 23rd, 1906:

Commencing at a point half a mile east of the north-east corner of Lot 34, Group 1, Kootenay District; thence southerly to the north-east corner of Lot 5448; thence south to the north-east corner of Lot 5450; thence west to the south-east corner of Lot 7095; thence west to the south-west corner of Lot 7226; thence north-easterly to the north-east corner of Lot 7226; thence north to the south-east corner of Lot 5249; thence west to the south-west corner of Lot 5249; thence north to the north-west corner of Lot 3572; thence west to the south-west corner of Pre-emption Record No. 879; thence north to a point directly west of the north-west corner of Lot 2593; thence east to the point of commencement.

CUMBERLAND—April 17th, 1890. Boundaries altered and redefined December 7th, 1901:

All that area embraced within the corporate limits of the City of Cumberland.

DUNCAN—March 7th, 1912:

All that piece or parcel of land situate, lying, and being in Quamichan District, Vancouver Island, in the Province of British Columbia, and more particularly described as: Commencing at the north-east corner of Section 17, Range 7, in Quamichan District; thence south along the line between Ranges 7 and 8, in said Quamichan District, to the centre of the Cowichan River, in the said Quamichan District; thence westerly following the course of the said Cowichan River to its intersection with the line between Ranges 6 and 7, in said Quamichan District; thence due north to the north-west corner of Section 16, Range 7, in said Quamichan District; Thence due west to the south-west corner of Section 17, Range 6, in said Quamichan District; thence due west to the south-west corner of the East Half of Section 7, Range 5, in said Quamichan District; thence due north along the west boundaries of the East Halves of Sections 17 and 18, Range 5, in said Quamichan District, to the north boundary of Section 18, Range 5, in said Quamichan District; thence due north to the north boundary of Section 19, Range 5, in said Quamichan District; thence east along the northern boundary of Section 19, Ranges 5 and 6, in said Quamichan District, to the point where the said northern boundary of said Section 19, Range 6, in said Quamichan District, intersects the west boundary of the Esquimalt and Nanaimo Railway

Company's right-of-way; thence south-easterly along the said west boundary of the Esquimalt and Nanaimo Railway Company's right-of-way to the section-line between Sections 17 and 18, Range 6, in said Quamichan District; thence east along the line between Sections 17 and 18, Ranges 6 and 7, in said Quamichan District, to the point of commencement; except every Indian reserve within the above-described boundaries.

ENDERBY—May 8th, 1888. Boundaries altered and redefined May 14th, 1891; June 27th, 1894; August 2nd, 1905; April 23rd, 1906; July 24th, 1906; September 19th, 1907; September 12th, 1908; August 15th, 1912; October 28th, 1913; December 26th, 1913; and April 29th, 1914:

Commencing at a point on the right bank of the Shuswap River, being the extreme north-west corner of the Spallumcheen Indian Reserve, following due east the northern boundary of said reserve to the eastern boundary of Section 30, Township 18, Range 8 west, Kamloops Division of Yale District; thence north to the north-east corner of said section; thence due north a quarter of a mile along the eastern boundary of Section 31; thence west to the left bank of the Shuswap River; thence following said bank in a northerly direction as far as the point where it crosses the northern boundary of Section 2, Township 19, Range 9; thence due west to the north-west corner of Section 4 of said township; thence south to the south-west corner of said section; thence east to the north-west corner of Section 33, Township 18, Range 9; thence due south to the boundary-line of the Spallumcheen Municipality; thence east to the boundary of the Indian reserve; thence following said boundary north and east to the left bank of the Shuswap River; thence following said bank in a northerly direction to a point opposite the point of commencement.

FERNIE—April 18th, 1899. Boundaries altered and redefined September 14th, 1904; December 12th, 1906; and May 17th, 1911:

All that tract of land embraced within the corporate limits of the City of Fernie, and all and singular those certain parcels and tracts of land and premises situate, lying, and being in the District of East Kootenay, and being composed of portions of Lots 4588 and 4589, Group 1, and more particularly described as follows:—

Firstly: Commencing at a point three hundred and eighty-seven feet (387') easterly and at right angles from the western boundary of Baker Avenue, in the Townsite of Fernie, opposite a point one hundred feet (100') southerly and along the said west boundary from the north-east corner of Block Thirteen (13) in the said Townsite of Fernie; thence north thirty-three degrees and fifteen minutes east (N. 33° 15' E.) fifty feet (50'); thence south fifty-six degrees and forty-five minutes east (S. 56° 45' E.) one hundred feet (100'); thence north thirty-four degrees and thirty minutes east (N. 34° 30' E.) one thousand three hundred and five feet (1,305'); thence south fifty-six degrees and forty-five minutes east (S. 56° 45' E.) two hundred and ninety-seven feet (297'); thence south thirty-three degrees and fifteen minutes west (S. 33° 15' W.) one thousand four hundred and nine feet (1,409'); thence south fifty-six degrees and forty-five minutes east (S. 56° 45' E.) two hundred and ninety-nine feet (299'); thence south thirty-three degrees and fifteen minutes west (S. 33° 15' W.) four hundred and fourteen feet (414'); thence north fifty-six degrees and forty-five minutes west (N. 56° 45' W.) two hundred and ten feet (210'); thence south thirty-three degrees and fifteen minutes west (S. 33° 15' W.) four hundred and seventy-three feet (473'); thence north fifty-six degrees and forty-five minutes west (N. 56° 45' W.) one hundred and fifty-seven feet (157'); thence north two degrees and five minutes west (N. 2° 5' W.) seven hundred and eighteen feet (718'); thence north thirty-three degrees and fifteen minutes east (N. 33° 15' E.) two hundred and fifty-five feet (255'); thence south fifty-six degrees and forty-five minutes east (S. 56° 45'

E.) fifty feet (50′); thence north thirty-three degrees and fifteen minutes east (N. 33° 15′ E.) one hundred feet (100′) containing 21.2 acres, be the same more or less.

Secondly: Commencing at the intersection of the eastern boundary of the British Columbia Southern Railway right-of-way with the north bank of Coal Creek, near the City of Fernie; thence northerly along the said eastern boundary of the right-of-way a distance of about seven hundred and fifty feet (750′) to a point opposite the junction of the southern leg of the "Y" connecting the said railway with the Coal Creek branch thereof; thence northerly and easterly and parallel to the said southern leg of the "Y" a distance, southerly and easterly therefrom, of fifty feet (50′), for a distance of about seven hundred and eighty feet (780′); thence easterly and along the southern boundary of the right-of-way of the Coal Creek Branch of the British Columbia Southern Railway a distance of one thousand and twenty-five feet (1,025′), more or less, to the intersection of the said southern boundary of the said right-of-way with the north bank of Coal Creek; thence westerly and along the said north bank of Coal Creek one thousand seven hundred and fifty feet (1,750′), more or less, to the point of commencement; containing 22.5 acres, more or less.

Thirdly: Commencing at a point south fifty-seven minutes west (S. 0° 57′ W.) from the south-east corner of Block One (1) in the Townsite of Fernie; thence south fourteen degrees and eleven minutes west (S. 14° 11′ W.) three hundred and eighty-eight and five-tenths feet (388.5′); thence south seventy-five degrees and forty-nine minutes east (S. 75° 49′ E.) three hundred and seventy-seven feet (377′); thence north fourteen degrees and eleven minutes east (N. 14° 11′ E.) three hundred and eighty-eight and five-tenths feet (388.5′); thence south seventy-five degrees and forty-nine minutes east (S. 75° 49′ E.) three hundred and eighty-eight feet (388′); thence north fourteen degrees and eleven minutes east (N. 14° 11′ E.) one hundred and twenty-six and five-tenths feet (126.5′); thence north seventy-five degrees and forty-nine minutes west (N. 75° 49′ W.) six hundred and ninety feet (690′); thence south fourteen degrees and eleven minutes west (S. 14° 11′ W.) one hundred and twenty-six and five-tenths feet (126.5′), more or less, to the point of commencement; containing five and thirty-eight hundredths (5.38) acres, be the same more or less.

Fourthly: Commencing at the intersection of the present northerly boundary of Fernie Townsite with the westerly boundary of the British Columbia Southern right-of-way; thence north thirty-eight degrees and twelve minutes east (N. 38° 12′ E.) a distance of three hundred and sixty-nine and three-tenths feet (369.3′) to the northerly boundary of the Morrissey, Fernie & Michel Railway right-of-way; thence northerly and following curve of last-named boundary five hundred and seventy-seven and five-tenths feet (577.5′); thence north forty-five degrees and seven minutes west (N. 45° 07′ W.) a distance of four hundred and twenty-one and five-tenths feet (421.5′) to the junction of the Morrissey, Fernie & Michel and Great Northern Railways' right-of-way; thence northerly along said boundary of Great Northern Railway's right-of-way to its intersection with the north bank of McDougall Creek, more particularly described as follows: Beginning at the aforementioned junction; thence north forty-seven degrees and five minutes west (N. 47° 05′ W.) a distance of four hundred and sixty-eight and nine-tenths feet (468.9′); thence on a curve right (radius 664.5′) a distance of five hundred and eighty-five and six-tenths feet (585.6′); thence on a curve right (radius 664.5′) a distance of eighty-seven feet (87′); thence north fifty-six degrees forty-seven minutes west (N. 56° 47′ W.) a distance of fifty feet (50′); thence north thirty-three degrees twenty-six minutes east (N. 33° 26′ E.) a distance of three hundred and sixty-nine and nine-tenths feet (369.9′); thence on a curve right a distance of two hundred and ten and one-tenth feet (210.1′); thence south fifty-four degrees twenty-eight minutes east (S. 54° 28′ E.) a distance of fifty feet; thence north along a curve a distance of two hundred and

nine and one-tenth feet (209.1') to the south side of McDougall Creek; thence westerly along said side of McDougall Creek to the east side of the Elk River to its intersection with the northerly boundary of Fernie Townsite; thence east along said boundary to point of commencement; containing in all 251 acres.

And also Lots 5813 and 5455, known as West Fernie.

GRAND FORKS—May 18th, 1897. Boundaries altered and redefined May 23rd, 1899; December 7th, 1901; November 27th, 1905; April 25th, 1906; July 29th, 1908; September 26th, 1912; and June 2nd, 1913:

Commencing at the south-west corner of Lot 530, Osoyoos Division of Yale District, being a point in the International Boundary-line; thence due north to the south-east corner of Lot 700; thence due west to the south-west corner of said Lot 700; thence due north to the south-east corner of Lot 538; thence due west along the southern boundary of Lot 538 and of Section 14 of Township 71 to the south-west corner of said Section 14; thence due north to the north-west corner of Section 26 of Township 71; thence due east to the western boundary of Lot 537; thence due south to the southern boundary of Section 25, Township 71; thence east to the north-east corner of the North-west Quarter of Section 23, Township 72; thence south to the northern boundary of Lot 496, Similkameen Division of Yale; thence east to the north-east corner of Lot 496; thence south to the south-east corner of Lot 351; thence west to the Kettle River; thence in a southerly direction following the Kettle River to the west boundary of Lot 616; thence south to the International Boundary-line; thence west along the International Boundary-line to the point of commencement.

GREENWOOD—May 18th, 1897. Boundaries altered and redefined November 14th, 1900:

All that area embraced within the corporate limits of the City of Greenwood.

KAMLOOPS—May 11th, 1886. Boundaries altered and redefined December 7th, 1901, and July 29th, 1908:

Commencing at a point on the south bank of the Thompson River, where the eastern boundary-line of Section 1, Township 20, Range 17, intersects the bank of said river; thence due south to the north-east corner of Section 36, Township 19, Range 17; thence due west to the north-east corner of Section 33 of said township and range; thence due south to the south-east corner of said section; thence due west to the south-east corner of Section 32, Township 19, Range 18; thence due north to the south bank of the Thompson River; and thence easterly along the south bank of said river to the point of commencement.

KASLO—April 18th, 1893. Boundaries altered and redefined December 7th, 1901; January 6th, 1906; May 5th, 1909; and September 20th, 1912:

Commencing at the south-east corner of Lot 437, West Kootenay District, being a point on the western shore of Kootenay Lake; thence due west to the western boundary of Section 4, Township 6, Kaslo and Slocan Railway land grant; thence due north to the north-west corner of Section 33 of said township; thence due east to the north-east corner of Section 34 of said township; thence due south to the south-east corner of Section 22 of said township; thence due east to the western shore of Kootenay Lake; thence following the western shore of Kootenay Lake in a southerly direction to the point of commencement.

KELOWNA—April 18th, 1893. Boundaries altered and redefined April 13th, 1894; September 1st, 1905; and January 6th, 1906:

Commencing at the north-west corner of Lot 9, Township 25, Osoyoos Division of Yale District, being a point on the shore of the Okanagan Lake; thence due east to the north-east corner of Section 30, Township 26; thence due south to the south-east corner of Lot 136, Township 26; thence due west to the eastern boundary-line of Lot 14, Township 25; thence due south to the south-east corner

of said lot; thence due west to the shore of the Okanagan Lake; thence in a northerly direction following the shore-line of said lake to the point of commencement.

LADYSMITH—December 19th, 1900. Boundaries altered and redefined September 14th, 1904; July 5th, 1910; and March 19th, 1912:

Commencing at a point on the sea-shore due east of the south-east corner of Lot 43, Oyster District; thence due west to the western boundary-line of said district; thence due north to the south-western corner of the Diamond Crossing School District; thence following the southern boundary-line of the said Diamond Crossing School District to the sea-shore; thence in a south-easterly direction to the point of commencement.

MERRITT—November 4th, 1908. Boundaries altered and redefined May 10th, 1910, and raised to the status of a city school district as from July 1st, 1911:

Commencing at the south-west corner of Section 1, Township 91, Kamloops Division of Yale District; thence due north six miles to the northern boundary-line of said township; thence due west to that point in the northern boundary-line of Section 32, Township 91, where it intersects the eastern boundary-line of the Naik Indian Reserve; thence southerly, westerly, and northerly following the eastern and southern boundary-lines of said reserve to the western boundary-line of Township 91; thence due south following the western boundary-line of Township 91 to the south-west corner of said township; thence due east five miles to the point of commencement.

NANAIMO—July 30th, 1870. Boundaries redefined March 20th, 1885, and April 8th, 1891:

All that area embraced within the corporate limits of the City of Nanaimo.

NELSON—April 20th, 1892. Boundaries altered and redefined July 12th, 1899; March 14th, 1910; and April 6th, 1911:

All that tract of land embraced within the corporate limits of the City of Nelson, together with Lots 98, 182, 304, 619, 5180, 5290, 5291, 5549, 8252, 8349, 9013, 683, 393, 6585, 370, 372, 7672, 3212, 909, 908, 3690, 7873, 7705, West Kootenay, and Pre-emption Record 119, Nelson District.

NEW WESTMINSTER—June 4th, 1870. Boundaries redefined April 8th, 1891:

All that area embraced within the corporate limits of the City of New Westminster.

PHŒNIX—July 14th, 1900. Boundaries altered and redefined December 7th, 1901, and April 23rd, 1906:

All that area embraced within the corporate limits of the City of Phœnix, and in addition the following Crown-granted mineral claims: Yukon Fraction, Garfield, Wilhelmina, New York, Brooklyn, Joker, Standard, Stemwinder, Phœnix, Golden Eagle, Montezuma, Gilt Edge, No. 13, Fourth of July, Nugget, Snowshoe, Curlew Fraction, Rawhide, Monarch, Gold Drop, Gold Drop Fraction, Missing Link, War Eagle, Gray Eagle, Ætna, Victoria, Knob Hill, Ironsides, Triangle Fraction, Tip Top, Banner, Tooth-pick Fraction, Idaho, and Boston.

PORT ALBERNI—March 18th, 1912:

Commencing at the south-west corner of Block 95, Lot 1, Alberni District; thence east 62 chains, more or less, to the easterly boundary of Lot 1; thence north 4 chains, more or less, to the south-west corner of District Lot 113; thence east along the southerly boundary of said Lot 113 to the south-east corner of said Lot 113; thence north along the easterly boundaries of District Lots 113, 91, 46, and 45 to the north-east corner of said Lot 45; thence west along the northern boundary of said Lot 45 to the north-west corner of said Lot 45; thence north along the eastern boundary of said Lot 1 to the north-east corner of said

Lot 1; thence west along the northern boundary of said Lot 1, 4 chains, more or less, to the intersection of the said northern boundary with the southern bank of Roger Creek; thence south-westerly following the meanderings of the southern bank of the said Roger Creek to the east bank of the Somass River; thence southerly following the meanderings of the shore-line forming the western boundary of said Lot 1 to the point of commencement, including an area of about 2,000 acres.

PORT COQUITLAM—March 11th, 1913. Boundaries altered and redefined June 20th, 1914:

All that lot of land in the County of Westminster, in the District of New Westminster, in the Province of British Columbia, described as follows: Beginning at the south-east corner of District Lot 378, Group 1, and running thence due north along the western boundary-lines of District Lots 379, 380, and 4 to the north-west corner of said District Lot 4; thence due east to the north-east corner of District Lot 465; thence due north to the north-east corner of District Lot 485; thence due north along the western boundary-line of the North-east Quarter of Section 12, Township 39, for 20 chains, more or less; thence due east 20 chains, more or less; thence due south 20 chains, more or less, to the northern boundary of the South-east Quarter of said Section 12, Township 39; thence due east to the north-east corner of the South-east Quarter of Section 7, Township 40; thence due south to the south-east corner of said Section 7; thence due east to the centre of the channel of the Pitt River; thence following the centre of the channel of the Pitt River down-stream to its mouth; thence following the centre of the channel of the arm of the Fraser River between the north shore of Douglas Island and the mainland to its junction with the channel of the main branch of the Fraser River; thence following the centre of the main channel of the Fraser River down-stream to a point due south of the mouth of the Coquitlam River; thence following the centre of the channel of the Coquitlam River up-stream to its junction with the southern boundary of District Lot 378, Group 1; thence due east along the southern boundary of said District Lot 378 to the place of beginning; excluding therefrom Goose Island in the Pitt River and the Indian reservation north of District Lot 343, Group 1.

PORT MOODY—April 26th, 1884. Boundaries altered and redefined April 8th, 1891; December 18th, 1905. Incorporated with Coquitlam Municipality School District March 14th, 1905; disincorporated and boundaries redefined April 23rd, 1906. Boundaries altered and redefined March 11th, 1913. Raised to the status of a city school district March 11th, 1913:

All that tract of land situate in the New Westminster District, in the County of Westminster, described as follows: Commencing at the point of intersection of the low-water line of the south shore of Burrard Inlet with the west line of District Lot 26, Group 1, New Westminster District, produced northerly; thence southerly and following the west boundaries of Lots 26, 103, 104, and Subdivision Lot "A" of the subdivision of Lots 54 and 55, Group 1, to the south-west corner of said Subdivision Lot "A"; thence east and following the south boundary of said Lot "A" and Lot "B" of said subdivision and south boundary of Lot 105 to the south-east corner thereof; thence northwardly and following the east boundary of said Lot 105 to the south-west corner of Subdivision Lot "A" of the southerly portion of Lot 377; thence east and following the south boundaries of Lots "A" and "B" of the subdivision of the southerly portion of Lot 377 to the south-east corner of said Lot "B"; thence southerly and following the west boundary of Lot 376 to the south-west corner of said lot; thence east and following the south boundary of said Lot 376 to the south-east corner thereof; thence northerly and following the east boundary of said Lot 376 to the south-west corner of Lot 375; thence east and following the south boundary of Lot 375

to the south-east corner of said lot; thence northerly and following the east boundary of said Lot 375 to the north-west corner of Lot 370; thence east and following the north boundary of Lot 370 to the south-east corner of Lot 190; thence north and following the east boundary of Lot 190 aforesaid to the south-west corner of Lot 235; thence east and following the south boundaries of Lots 235 and 233 to the south-east corner of said Lot 233; thence northerly and following the easterly boundary of Lot 233 to the north-east corner thereof; thence east and following the south boundary of Lot 470 to the south-east corner thereof; thence northerly and following the east boundary of said Lot 470 to the north-east corner thereof; thence west and following the north boundary of said Lot 470 to the south-east corner of Lot 348; thence northerly and following the east boundary of said Lot 348 to the north-east corner thereof; thence westwardly and following the northerly boundary of said Lot 348 to an intersection with the east boundary of Lot 228; thence southerly and following the east boundary of Lot 228 to the south-east corner thereof; thence westwardly and following the south boundary of said Lot 228 to the south-west corner thereof; thence north and following the east boundary of Lot 227 to the north-east corner thereof; thence west and following the northerly boundaries of said Lot 227 and Lot 226 to the north-west corner of said Lot 226; thence southwardly and following the westerly boundary of said Lot 226 to the low-water line of the Burrard Inlet; thence along said low-water line of Burrard Inlet, following the various courses of the same, to the point of commencement.

PRINCE RUPERT—March 23rd, 1910:

All that tract of land embraced within the corporate limits of the City of Prince Rupert.

REVELSTOKE—March 22nd, 1890. Boundaries altered and redefined December 7th, 1901; August 16th, 1906; April 20th, 1909; April 18th, 1910; and June 7th, 1910:

All that area embraced within the corporate limits of the City of Revelstoke, and in addition the following parcels and tracts of land: In Township 23, Range 2 west of the 6th meridian—North-west Quarter of Section 25, North Half of Section 26, South Half of Section 35, Legal Subdivisions 5 and 6 of Section 26, and that portion of Sections 27, 33, and 34 lying east of the Columbia River and outside the boundaries of the City of Revelstoke; in Township 24, Range 2 west of the 6th meridian—West Half and South-east Quarter of Section 3, East Half of Section 4.

ROSSLAND—May 13th, 1896:

All that tract of land comprised in the City of Rossland, West Kootenay.

SALMON ARM—March 18th, 1912:

All that area comprised within the corporate limits of the City of Salmon Arm, that is to say: All that tract of land known as Section Fourteen (14), in Township Twenty (20), Range Ten (10) west of the 6th meridian.

SANDON—May 18th, 1897. Boundaries altered and redefined December 7th, 1901, and January 6th, 1906:

All that tract of land in and around the City of Sandon, West Kootenay, embraced within the circumference of a circle whose centre shall be the centre of the plot of land on which the school-house in Sandon now stands, and whose radius shall be a distance of three miles from such centre.

SLOCAN—July 21st, 1897. Name changed from "Brandon-Slocan" to "Slocan." Boundaries altered and redefined December 7th, 1901, and March 17th, 1908:

Commencing at a point on the west shore of Slocan Lake, where an imaginary line drawn east and west and two miles north of the most northern boundary of Lot 292, Group 1, West Kootenay District (subdivided and known as Slocan City, according to Map 496, deposited in the Land Registry Office at Nelson,

B.C.), would intersect the said west shore of Slocan Lake; thence west one mile and a half; thence south to a point where the southern boundary of Lot 381, Group 1, West Kootenay District, would intersect if produced in a westerly direction; thence east four miles and a half; thence north to a point directly east of the point of commencement; thence west to the east shore of Slocan Lake; thence following the meanderings of the shore of said lake, first southerly, then across the Slocan River where same flows out of Slocan Lake; thence northerly to point of commencement.

TRAIL—May 13th, 1896. Boundaries altered and redefined December 7th, 1901; April 23rd, 1906; December 18th, 1911; and July 2nd, 1914:

Commencing at the north-west corner of Section 33, Township 8A, District of West Kootenay; thence due south to the middle point of the western boundary-line of said section; thence due east to the middle point of Section 35 of said township; thence due north to the northern boundary-line of said section; thence due east to the right bank of the Columbia River; thence in a straight line to the south-east corner of Sub-lot 53 of Lot 4598; thence due north to the north-east corner of said sub-lot; thence due west to the south-east corner of Sub-lot 4 of said lot; thence due north to the north-east corner of said sub-lot; thence due west to the north-west corner of Sub-lot 1 of said lot; thence due south to the northern boundary-line of Lot 2919; thence due west to the right bank of the Columbia River; thence following the said bank in a northerly direction to the most northerly point of Block B1 of Lot 367; thence in a southerly direction following the western boundary-lines of Blocks B1, B, and A of said lot to the southern boundary-line of said lot; thence due south to the northern boundary-line of Section 32 of said Township 8A; thence due east to the point of commencement.

VANCOUVER—February 12th, 1873. Boundaries altered and redefined and name changed from "Granville" to "Vancouver" November 4th, 1886. Redefined April 8th, 1891:

All that area embraced within the corporate limits of the City of Vancouver.

VANCOUVER, NORTH—April 23rd, 1906. Boundaries altered and redefined May 9th, 1907:

All that tract of land embraced within the corporate limits of North Vancouver City, together with Lots 272 and 273, New Westminster District.

VERNON—May 23rd, 1883. Name changed May 16th, 1888, from "Priest's Valley" to "Vernon." Boundaries altered and redefined June 12th, 1886; December 7th, 1901; January 6th, 1906; and February 19th, 1907:

Commencing at the north-west corner of Section 15, Township 8, Osoyoos Division of Yale District; thence due east to the north-east corner of Section 13 of said township; thence due south to the south-west corner of Section 6, Township 5; thence due east to the north-east corner of Section 32, Township 6; thence due south to the south-east corner of said Section 32; thence west (following the boundaries of the Coldstream Municipality) along the north boundaries of Sections 29 and 30, Township 6, to the north-west corner of Section 30; thence south 40 chains; thence west 80 chains; thence south-easterly along the south boundaries of Lots 59 and 60, Registered Plan 455, to the north-east corner of Lot 57 on said plan; thence west along the south boundary of said Lot 57, 40 chains; thence west along the south boundary of the North Half of the South-east Quarter of Section 26, Township 6, 40 chains; thence south 20 chains; thence west along the south boundary of the South-west Quarter of said Section 26 and north boundary of Lot 24, on said plan, to the north-west corner of said Lot 24; thence south-westerly along the west boundaries of Lots 24, 25, 26, and 27, on said plan, to the shore of Long Lake; thence by the right along the shore of said lake to the point where the shore-line intersects the southern boundary of

PROVINCIAL LIBRARY

Section 22, Township 9; thence due west to the north-west corner of Section 17 of said township; thence due north to the middle point of the western boundary-line of Section 8, Township 8; thence due east to the middle point of the eastern boundary-line of said section; thence due north to the middle point of the western boundary-line of Section 16, Township 18; thence due east to the middle point of the eastern boundary-line of said section; thence due north to the point of commencement.

VICTORIA—June 25th, 1869. Boundaries altered June 1st, 1878. Redefined May 27th, 1880; April 14th, 1887; May 8th, 1888; and April 8th, 1891:

All that area embraced within the corporate limits of the City of Victoria.

Rural Municipality School Districts.

BURNABY—March 14th, 1906:

Commencing at the north-east corner of Hastings Townsite; thence south along the eastern boundaries of Hastings Townsite and the Municipality of South Vancouver to the north bank of the North Arm of the Fraser River; thence easterly along the said north bank of the said North Arm of the Fraser River to its intersection with the south-easterly boundary of Lot 172, Group 1, Westminster District; thence northerly following the easterly boundary of said Lot 172 and the northerly boundary of New Westminster City to its intersection with the North Road; thence northerly along said North Road to low-water mark on the south shore of Burrard Inlet; thence westerly along the south shore of Burrard Inlet at low-water mark to the point of commencement.

CHILLIWACK—March 6th, 1906. Boundaries altered and redefined February 25th, 1908:

Commencing at the mouth of the Sumas River where it empties into the Fraser River; thence running in a north-easterly and thereafter in an easterly direction along the south bank of the Fraser River for a distance of about twenty-one miles to the eastern boundary of Township 30 in Yale District; thence due south to the south-east corner of Section 25, in Township 29, in Yale District; thence due west four miles to the eastern boundary of Chilliwack Municipality; thence due south along the section-lines a distance of four miles to the southern boundary of Township 29; thence due west along the southern boundaries of Townships 29, 26, and 23, for a distance of eleven miles, to the south-west corner of Section 3, Township 23; thence due south for a distance of three miles to the south-east corner of Section 21, Township 22; thence due west for a distance of three miles, more or less, to the shore-line of Sumas Lake; thence in a northerly direction along the shore-lines of Sumas Lake and Sumas River to the point of commencement; except such territory as is included within the corporate limits of the City of Chilliwack.

COLDSTREAM—February 19th, 1907:

That certain tract of land situate in the County and District of Yale and embraced within the corporate limits of the Municipality of Coldstream, viz.: Commencing at the north-west corner of Section 30, in Township 6, of the Osoyoos District of Yale District; thence south 40 chains; thence west 80 chains; thence south-easterly along the south boundaries of Lots 59 and 60, Registered Plan 455, to the north-east corner of Lot 57 on said plan; thence west along the northern boundary of said Lot 57, 40 chains; thence west along the south boundary of the North Half of the South-east Quarter of Section 26, Township 6, 40 chains; thence south 20 chains; thence west along the south boundary of the South-west Quarter of said Section 26 and north boundary of Lot 24, on said plan, to the north-west corner of said Lot 24; thence south-westerly along the west boundaries of Lots 24, 25, 26, and 27, on said plan, to the south-west corner of said Lot 27; thence easterly along the north boundary of the Indian reserve

to its north-east corner; thence south along the east boundary of said Indian reserve to the south-east corner; thence west along the south boundary of said Indian reserve to the shore of Long Lake; thence generally south following the said shore of said lake to the west boundary of the North-east Quarter of the North-east Quarter of Section 3 in Township 9; thence south to the south-west corner of the North-east Quarter of the North-east Quarter of said Section 3; thence east 80 chains; thence north 20 chains to the south boundary of Section 11 in Township 9; thence east along the south boundaries of Sections 11 and 12, 100 chains to the south-east corner of said Section 12; thence north 20 chains; thence east 40 chains; thence north 20 chains; thence east 40 chains; thence south 40 chains to the south-west corner of Section 8 in Township 6; thence east 40 chains; thence north 40 chains; thence east 100 chains; thence south 40 chains; thence east 20 chains to the south-east corner of Section 9 in Township 6; thence north 80 chains; thence east along south boundaries of Sections 14 and 15 in said Township 6, 120 chains; thence north 20 chains; thence east 20 chains; thence north 20 chains; thence east 100 chains to the south-west corner of the North-west Quarter of Section 18 in Township 3; thence north 40 chains to the north-west corner of said Section 18; thence east 40 chains to the south-east corner of Lot 13 in Group 1 of the said Osoyoos Division; thence north following the eastern boundary of said Lot 13 to the south boundary of Lot 87 in said Group 1; thence north and east along the easterly boundary of said Lot 87 to the southern boundary of the North Half of the South-east Quarter of Section 30 in Township 3; thence east to the easterly boundary of said Section 30; thence north to the north-east corner thereof; thence west 40 chains; thence south 20 chains; thence west 40 chains to the east boundary of Section 25 in Township 6; thence north 20 chains to the north-east corner of Section 25 in Township 6; thence west 40 chains; thence south 40 chains; thence west 40 chains to the east boundary of Section 26 in said Township 6; thence north 40 chains; thence west 120 chains; thence south 40 chains; thence west 120 chains to the west boundary of Section 29 in Township 6; thence north 40 chains to the north-east corner of Section 29 in said Township 6; thence west along the north boundaries of Sections 29 and 30, 160 chains to point of commencement.

COQUITLAM—March 14th, 1906. Boundaries altered and redefined April 7th, 1906; March 26th, 1913; and June 20th, 1914:

Commencing at a point where the boundary-line between Lots 54 and 55, Group 1, New Westminster Districts, intersects with the North Road; thence due south along said North Road to the Brunette River; thence following the course of the Brunette River down-stream to the point where it intersects the eastern boundary of New Westminster City; thence following the eastern boundary of said city to the Fraser River; thence following the right bank of the Fraser River to the mouth of the Coquitlam River; thence following the centre of the channel of the Coquitlam River up-stream to its junction with the southern boundary of District Lot 378, Group 1; thence due east to the south-east corner of said District Lot 378; thence due north along the western boundaries of District Lots 379, 380, and 4 to the north-west corner of said District Lot 4; thence due east to the north-east corner of District Lot 465; thence due north to the north-west corner of the South-east Quarter of Section 12, Township 39; thence due north 20 chains, more or less; thence due east 20 chains, more or less; thence due south 20 chains, more or less, to the northern boundary of the South-east Quarter of said Section 12; thence due east to the north-east corner of the South-east Quarter of said Section 12; thence due east along the northern boundary of the South Half of Section 7, Township 40, to the north-east corner of the South-east Quarter of said Section 7; thence due south to the south-east corner of said South-east Quarter of Section 7; thence due east along the southern boundary-lines of Sections 8 and 9, Township 40, to the centre of the channel of the Pitt River; thence following the centre of the channel of the Pitt River in

a northerly direction to the north boundary-line of Township 40; thence due west to the north-west corner of Section 34, Township 39; thence due south to the northern boundary-line of Lot 470; thence due east to the north-east corner of said Lot 470; thence due south along the eastern boundary-line of said Lot 470 to the point where said eastern boundary-line intersects with the north boundary-line of Lot 238; thence due west along the north boundary-line of said Lot 238 to the north-west corner thereof; thence due south to the north-east corner of Lot 371; thence west along the northern boundary-lines of Lots 371, 370, 369, 368, 367, 106, and 54 to the point of commencement; except that portion of land within the above-mentioned boundaries known as "Fraser Mills Municipal School District." The Coquitlam School District shall also include Douglas Island, in the Fraser River.

COWICHAN, NORTH—March 14th, 1906. Boundaries altered and redefined March 7th, 1912:

Commencing at a point where the line between Sections 11 and 12, Range 3, Cowichan District, intersects the shore-line of Cowichan Bay; thence west to the west boundary-line of Section 12, Range 3, in said district; thence due north to the north-west corner of Section 16, Range 3, in said district; thence due west along the line between Sections 16 and 17, Ranges 2 and 1, in said district, and Range 8, Quamichan District, to the north-west corner of Section 16, Range 8, in said Quamichan District; thence due south to the south-west corner of Section 15, Range 8, in the said Quamichan District; thence due west to the south-west corner of Section 15, Range 7, in the said Quamichan District; thence due north to the north-west corner of Section 16, Range 7, in the said Quamichan District; thence due west along the line between Sections 16 and 17, in Ranges 6 and 5, in said Quamichan District, to the centre of the Cowichan River, in Range 4, in the said district; thence westerly following the course of the river to its intersection with the west boundary-line of said Quamichan District; thence due north along the west boundary of Quamichan, Somenos, and Chemainus Districts to the north-west corner of Section 20, Range 1, Chemainus District; thence east along the north boundary-line of Chemainus District to the coast-line; thence following the coast-line to the point of commencement; except such portion within the above-mentioned boundaries as is included in the boundaries of the Duncan City School District. Any Indian reserve within the said area shall not be deemed to be within the said school district.

DELTA—March 14th, 1906:

All that area embraced within the corporate limits of the Municipality of Delta, viz.: Commencing at a point on the 49th parallel of north latitude in the Gulf of Georgia; thence following the shore-line of the Gulf of Georgia to the mouth of the Fraser River; thence following the south shore of the Fraser River to the north-west corner of Lot 23, Group 2; thence due east to the north-east corner of Section 36, Township 4; thence in a southerly direction following the Mud Bay Road, being the western boundary of the Municipality of Surrey, to its intersection with the road to Ladner's Landing; thence due north to Mud Bay; thence in a south-westerly direction following the shore of Mud and Boundary Bays to the 49th parallel of north latitude; thence due west along the 49th parallel for a distance of two miles and a half, more or less, to the place of commencement; including also Deas, Tilbury, Annacis, and adjacent islands, and the island designated as Lot 257, Group 1.

ESQUIMALT—September 3rd, 1912:

Commencing at a point where the centre of Arm Street intersects the west bank of Victoria Arm; thence southerly along the centre of Arm Street to Craigflower Road; thence easterly along the centre of Craigflower Road to the centre of Dominion Road (formerly Morgan Road); thence southerly along Dominion

Road to the north-west corner of Section 32; thence along the western boundary-line of Section 32, Victoria District, to the shore of Victoria Harbour, all being a portion of the western boundary of the City of Victoria; thence in a westerly and northerly direction along the shore-line of Victoria Harbour, Royal Bay, and Esquimalt Harbour to the south-east corner of Section 2A, Esquimalt District; thence following the eastern boundary-line of the said section and its production in a straight line, in a northerly direction, to the south shore of Victoria Arm; thence following the shore-line of the said arm to its intersection with the production of the centre line of Arm Street; thence southerly along said production to the point of commencement.

FRASER MILLS—March 26th, 1913:

All and singular that certain parcel or tract of land and premises situate, lying, and being in New Westminster District, in the Province of British Columbia, known as Lots Seventeen (17), Eighteen (18), Forty-eight (48), Sixty-one (61), and a portion of Lot Sixteen (16), and more particularly described as follows: Commencing at the north-west corner of Lot Forty-eight (48); thence southerly along the west boundary of Lot Forty-eight (48) to an angle in same distant three thousand two hundred and one (3,201) feet, more or less, from said north-west corner; thence southerly on a production of said west boundary one thousand one hundred and seventy-eight and four-tenths (1178.4) feet; thence west four hundred (400) feet; thence south nineteen minutes east (19′ E.) eighty-eight (88) feet, more or less, to the right or north bank of Fraser River (the three (3) last-mentioned courses cutting off that portion of Lot Sixteen (16) above referred to); thence south nineteen minutes east (19′ E.) to the centre of the channel of Fraser River; thence following the centre of the said channel easterly to the intersection of same by the east boundary of Lot Eighteen (18) produced southerly; thence northerly to the south-east corner of Lot Eighteen (18); thence northerly along said east boundary to the north-east corner of said Lot Eighteen (18), being also the south-east corner of Lot Sixty-one (61); thence along the east and north boundaries of Lot Sixty-one (61) to the north-west corner thereof, being also the north-east corner of Lot Forty-eight (48); thence westerly along the north boundary of Lot Forty-eight (48) to point of commencement; all being in Group One (1) of the aforesaid district.

KENT—March 14th, 1906:

Commencing at the mouth of Ruby Creek, where it flows into the Fraser River; thence up said Ruby Creek to the point where it is intersected by the centre line of Section 6, Township 5, Range 27 west of 6th initial meridian (S. 6, T. 5, R. 27 W., VI.); thence due west along the centre line of Sections 1, 2, 3, 4, 5, and 6, all in Township 5, Range 28 west of the 6th initial meridian (T. 5, R. 28, W., VI.), to the shore of Harrison Lake; thence in a southerly direction and following the shore-line of Harrison Lake to its outlet into Harrison River; thence following down midchannel of Harrison River to its junction with the Fraser River; thence following up midchannel of the Fraser River to the point of commencement.

LANGLEY—March 14th, 1906:

Commencing at the point where the centre line of Section 32, Township 14, Westminster District, meets the southern bank of the Fraser River (being also the north-west corner of Matsqui Municipality); thence due south along the centre lines of sections a distance of 11½ miles, or thereabouts, to the International Boundary-line; thence due west along the said International Boundary-line a distance of ten miles to the point where the centre line of Section 3, Township 7, Westminster District, meets the said International Boundary-line; thence due north along centre lines of sections to the Fraser River; thence easterly along the southern bank of the said river to the point of commencement.

MAPLE RIDGE—March 14, 1906. Boundaries altered and redefined June 25th, 1912; April 7th, 1914; and April 28th, 1914:

Commencing at a point where the line between Sections 3 and 4, Township 15, New Westminster District, intersects the right bank of the Stave River; thence following the right banks of Stave and Fraser Rivers to the south-west corner of Lot 281; thence north to the north-west corner of said Lot 281; thence west to the centre line of Katzie Slough; thence northerly along the centre line of said slough to the south-west corner of Lot 246, Group 1, New Westminster District; thence east along the southern boundary of said Lot 246 to the south-east corner thereof; thence north to the north-west corner of Lot 263 in said Group 1; thence east along the northern boundary of said Lot 263 to the centre line of the highway forming the eastern boundary of said Lot 263; thence northerly along the centre line of said highway produced northerly through Lots 267 and 285 to its intersection with the southern boundary of the North-east Quarter of Section 26, Township 9; thence east along the southern boundary of said North-east Quarter of Section 26 to the south-west corner of the North-west Quarter of Section 25; thence north along the west boundary of said North-west Quarter of Section 25 to the north-west corner thereof; thence east to the north-east corner of Section 25; thence north to the north-west corner of the South-west Quarter of Section 31, Township 12; thence east to the south-east corner of the North-east Quarter of said Section 31; thence north to the north-east corner of said Section 31; thence west to the south-west corner of the South-east Quarter of Section 6, Township 42; thence north to the north-east corner of said quarter-section; thence due east to a point half a mile due north to the north-east corner of Section 33, Township 15; thence due south 6 miles and $22^{88}/_{100}$ chains, more or less, to the point of commencement. Maple Ridge School District shall also include Crescent Island, in the Fraser River.

MATSQUI—March 14th, 1906. Boundaries altered and redefined July 22nd, 1910:

All that area embraced within the corporate limits of the Municipality of Matsqui, viz.: Commencing at the point where the centre line of Section 32, Township 14, Westminster District, meets the southern bank of the Fraser River (being also the north-east corner of Langley Municipality); thence east along the south bank of the said river to a point half a mile due east of the township-line dividing Townships 17 and 20; thence due south to the southern boundary of Township 20; thence due west half a mile; thence due south along the township-line between Townships 16 and 19 two miles and a half; thence due west three miles; thence due south three miles and a half to the south-east corner of Section 4, Township 16, and the 49th parallel; thence due west seven miles and a half to a point in the southern boundary of Section 5, Township 13, half a mile west of the south-west corner of Section 4, Township 13; thence due north to the point of commencement.

MISSION—March 14th, 1906:

All that area embraced within the corporate limits of the Municipality of Mission, viz.: Commencing where the centre line of Hatzic Slough intersects the centre line of Fraser River; thence northerly following the said centre line of Hatzic Slough and the western bank of Hatzic Lake to its intersection with the southern boundary of Township 18, Westminster District; thence west along the southern boundary of said Township 18 to the south-east corner of Section 3, in said Township 18; thence north along the eastern boundaries of Sections 3, 10, 15, 22, 27, and 34, in said Township 18, to the north-east corner of said Section 34; thence west along the northern boundary of said Township 18 to the centre line of Stave River; thence northerly along the said centre line of Stave River and the eastern bank of Stave Lake to its intersection with the northern boundary of Township 4, Range 3 (Dominion Surveys); thence west along the said northern boundary of Township 4, Range 3, to the north-west corner of

said Township 4, Range 3; thence south along the western boundary of said Township 4, Range 3, and the western boundary of Township 3, Range 3, to its intersection with the northern boundary of Township 15; thence west along said boundary of Township 15 to the north-west corner of Section 34, Township 15; thence south along the western boundaries of said Section 34 and of Sections 27, 22, 15, 10, and 3, in said Township 15, to the place where said line intersects the right bank of Stave River; thence following the right bank of Stave River and the centre line of the Fraser River to the place of beginning; including the Mission City Townsite.

OAK BAY—July 11th, 1906:

All that portion of Victoria District, commencing at the north-west corner of Section 31; thence easterly along the northern boundary-line of said Section 31 to a point where said section-line touches the coast-line of Cadboro Bay; thence southerly and thence westerly along the coast-line, following the sinuosities of the coast, and along the eastern boundaries of Sections 31, 2, 61, 69, 23, and 73, and the southern boundaries of Sections 22, 46, and part of Section 19, to the eastern boundary of the City of Victoria, where the same touches the coast-line on Foul Bay; thence northerly following the eastern boundary of the said city to the north-east corner of Section 76; thence northerly along the western boundary-lines of Sections 28 and 31 to point of commencement, and including adjacent islands.

PEACHLAND—January 6th, 1909:

That certain tract of land, situate in the County and District of Yale, the limit and extent of which is described as follows: Commencing at the south-east corner of Lot 2690, on Okanagan Lake; thence due north to the north-east corner of said lot; thence due west along the north boundary thereof to the north-west corner of said lot; thence due south along the west boundary thereof to the north-east corner of Lot 449; thence due west along the north boundaries of said Lot 449 and Lot 1174 to the north-west corner of last-mentioned lot; thence due south along the west boundary of said last-mentioned lot to its intersection with the north boundary of Lot 220; thence along the north boundary of last-mentioned lot due west to the north-west corner thereof; thence due west along the north boundary of Lot 902 a distance of 19.87 chains; thence due south a distance of 19.01 chains; thence due west a distance of 20 chains to the north-west corner of last-mentioned lot, such point being also the north-east corner of Lot 1800; thence along the north and west boundaries of last-mentioned lot to the intersection of said west boundary with the north boundary of Lot 490; thence along the north boundaries of said Lot 490 and Lot 1185 due west to the north-west corner of last-mentioned lot; thence due south along the west boundary of said last-mentioned lot to the north-east corner of Lot 2534; thence due west along the north boundary of last-mentioned lot a distance of 60.07 chains; thence due south a distance of 20 chains; thence due west a distance of 20 chains to the north-west corner of said lot; thence due south a distance of 20 chains to the intersection of the west boundary of last-mentioned lot with the north boundary of Lot 1274; thence along the north boundary of last-mentioned lot due west to the north-west corner thereof; thence south along the west boundaries of last-mentioned lot and Lot 2538 to the south-west corner of last-mentioned lot; thence due east along the south boundary of last-mentioned lot to its intersection with the west boundary of Lot 912; thence along the west boundary of last-mentioned lot due south to the south-west corner thereof; thence due east along the south boundary thereof to its intersection with the west boundary of Lot 221; thence along the said west boundary of last-mentioned lot due south to the south-west corner thereof; thence due east along the south boundary of last-mentioned lot to the shore of said Okanagan Lake; thence in a northerly and easterly direction following the shore of said lake to the point of commencement.

PENTICTON—January 6th, 1909:

Commencing at a point on the east water-line of Okanagan Lake, being the north-west corner of Lot 200, Group 1, Osoyoos; thence north 89 deg. and 23 min. east astronomically 1,770 feet to the south-west corner of Lot 370, Group 1, Osoyoos; thence north 87 deg. and 40 min. east astronomically 639 feet to the north-west corner of Lot 369, Group 1, Osoyoos; thence due east 4,621 feet to the north-east corner of Lot 392 (S.), Similkameen Division of Yale; thence due south 5,270 feet to the south-east corner of said Lot 392 (S.); thence due west 1,280 feet to the north-east corner of Lot 672, Group 1, Osoyoos; thence south zero deg. and 26 min. west astronomically 2,694 feet to the south-east corner of said Lot 672; thence south zero deg. and 41 min. west astronomically 2,725 feet to the south-east corner of Lot 205, Group 1, Osoyoos; thence south 1 deg. and 59 min. east astronomically 2,633 feet along the east boundary of Lot 204, Group 1, Osoyoos; thence south 1 deg. and 10 min. west astronomically 2,743 feet to the south-east corner of said Lot 204, Group 1, Osoyoos; thence due west 1,331 feet to the north-east corner of Lot 203, Group 1, Osoyoos; thence south zero deg. and 32 min. west astronomically 2,686 feet to the north-east corner of Lot 155, Group 1, Osoyoos; thence south 1 deg. and 17 min. west astronomically 2,653 feet to the south-east corner of said Lot 155, Group 1, Osoyoos; thence south zero deg. and 8 min. east astronomically 2,628 feet to the south-east corner of Lot 267, Group 1, Osoyoos; thence south 87 deg. east astronomically 570 feet along the north boundary of Sub-lot 2 of Lot 2710, Group 1, Osoyoos, to Penticton Creek; thence up-stream following Penticton Creek, being boundary-line between Sub-lots 25 and 5 of Lot 2710, 3,000 feet to the north-east corner of said Sub-lot 5 of Lot 2710; thence due south 4,174 feet along the east boundaries of Sub-lots 5 and 2 of said Lot 2710 to the south-east corner of said Sub-lot 2; thence due west 2,635 feet along the south boundary of said Sub-lot 2; thence due south 2,637 feet to the north-east corner of Sub-lot 32 of Lot 2710, Group 1, Osoyoos; thence due south along the east boundary of said Lot 32 5,280 feet to the south-east corner thereof; thence due west 1,895 feet to the east boundary of Lot 587, Group 1, Osoyoos; thence south zero deg. and 24 min. east astronomically 3,066 feet along east boundary of said Lot 587, Group 1, to the south-east corner thereof; thence south zero deg. and 12 min. east astronomically along the east boundaries of Lots 190 and 196, Group 1, Osoyoos, 11,560 feet to the south-east corner of said Lot 196; thence due west 1,305 feet along the south boundary of said Lot 196 to the east water-line of Dog Lake (Lake Skaha); thence northerly, westerly, and easterly following the water-line of said Dog Lake (Lake Skaha) to the west bank of Okanagan River; thence following up-stream the meandering of the west bank of said Okanagan River to Okanagan Lake; and thence along south and east water-line of said Okanagan Lake to the point of commencement; containing 7,044 acres.

PITT MEADOWS—April 7th, 1914. Boundaries altered and redefined April 25th, 1914:

Commencing at the junction of the easterly boundary of Katzie Indian Reserve No. 1 with the north bank of the Fraser River; thence north following the easterly boundary of the said Indian reserve to the north-east corner thereof; thence west following the northerly boundary of the said Indian reserve to the centre of Katzie Slough; thence northerly following the centre line of the Katzie Slough to the south-westerly corner of Lot 246, Group 1, New Westminster District; thence east following the southerly boundary of said Lot 246 to the south-east corner thereof; thence north following the boundary between Lots 246 and 263 in said Group 1 to the north-west corner of said Lot 263; thence east following the north boundary of said Lot 263 to the centre line of the highway forming the easterly boundary of said Lot 263; thence northerly along the said centre line produced northerly through Lots 267 and 285 to its intersection with the southern boundary of the North-east Quarter of Section 26,

Township 9; thence east along the southern boundary of said North-east Quarter of Section 26 to the south-west corner of the North-west Quarter of Section 25; thence northerly along the west boundary of the North-west Quarter of Section 25 to the north-west corner of the said North-west Quarter of Section 25; thence east along the north boundary of said North-west Quarter of Section 25 to the north-east corner thereof; thence easterly and northerly following the westerly and northerly boundaries of the said Municipality of Maple Ridge to a point where the north boundary of the same intersects the eastern boundary of Township 42, New Westminster District; thence following the easterly boundary of said Township 42 to the intersection with the north-easterly corner of Section 6 in Township 42; thence westerly and following the northerly boundary of said Section 6 to the intersection with the westerly boundary of Township 42; thence southerly and following the westerly boundary of Township 42 to the south-westerly corner of the North-west Quarter of Section 6, Township 42; thence westerly and following the northerly boundary of the South-east and South-west Quarters of Section 1 in Township 40 produced to the intersection with the low-water mark on the northerly bank of the North Lillooet River; thence following the low-water mark on the northerly bank of the North Lillooet River to the intersection with the line drawn equidistant between the easterly and westerly boundaries of the North-east Quarter of Section 2 in Township 40; thence northerly along said line to the intersection with the northerly boundary of North-east Quarter of Section 2; thence easterly and following the northerly boundary of said North-east Quarter of said Section 2 to the north-easterly corner of the North-east Quarter of said Section 2; thence northerly and following the easterly boundary of the South-east Quarter of Section 11, Township 40, to a point equidistant between the north-easterly and south-easterly corners of said South-east Quarter of said Section 11; thence westerly and following a line drawn equidistant between the northerly and southerly boundaries of the South-east and South-west Quarters of said Section 11 to the westerly boundary of said Section 11 thence northerly and following the westerly boundary of said Section 11 in Township 40 to the intersection with the low-water mark on the southerly bank of the Pitt River; thence westerly and southerly and following the low-water mark along the shore of said Pitt River to the junction of said low-water mark with the low-water mark on the north side of the Fraser River; thence easterly and following the low-water mark on the north side of the Fraser River to a point where the same would intersect with the easterly boundary of said Indian reservation produced south; thence north to the point of commencement.

POINT GREY—December 24th, 1907:

Commencing at a point in the southern boundary of the City of Vancouver where it is intersected by the centre line of Bridge Street, in the said City of Vancouver, produced southerly; thence southerly on a line running parallel with Ontario Street to the north boundary-line of District Lot 323; thence westerly along the said northern boundary-line to the north-east corner of Lot 323D; thence south along the east boundary of Lot 323D to the north boundary of District Lot 311; thence west along the said north boundary of District Lot 311 to the north-west corner thereof; thence south along the west boundary of Lot 311 to the south-west corner of said Lot 311, on the Fraser River; thence westerly and northerly along the north bank of the Fraser River and the easterly shore of the Gulf of Georgia at low-water mark to Point Grey; thence northerly and easterly along the easterly shore of the Gulf of Georgia at low-water mark and the south shore of English Bay at low-water mark to the w
of the City of Vancouver; thence south along the western boun
of Vancouver to the south-west corner thereof; thence east
southern boundary of the City of Vancouver to the point of con

RICHMOND—March 14th, 1906:

All that area embraced within the corporate limits of the Municipality of Richmond, viz.: Commencing at the south-east corner of the Musquem Indian Reserve at the mouth of the North Arm of The Fraser River, said point being also the south-west corner of Lot 314, Group 1, New Westminster District; thence easterly following the meanderings of the north bank of the North Arm of the Fraser River to the south-west corner of the Municipality of New Westminster; thence across the North Arm of the Fraser River to the north-east corner of Section 25 and Lot 5, north, Range 4 west; thence due south to the south shore-line of Lulu Island; thence south-westerly, westerly, and northerly along the shore-line of Lulu and Sea Islands to the north-west corner of Section 8, Block 5 north, Range 7 west; thence north-easterly to point of commencement; including all the islands in the North Arm of the Fraser River, also the islands in the Fraser River known as Lots 458, 516, 517, 531, 533, 534, and 535, Group 1. In addition to the above the Richmond School District shall include Lot 758, Group 1, Westminster District.

SAANICH—March 14th, 1906. Boundaries altered and redefined December 12th, 1906, and September 3rd, 1912:

The whole of the Districts of Lake and South Saanich (except such portions thereof as consist of Indian reservations), and that part of Victoria District lying to the north of the City of Victoria, and more particularly described as follows, that is to say: Commencing at the intersection of the City of Victoria boundary-line with the western boundary-line of the said Victoria District, on the Victoria Arm at or near Harriet Road; thence along the said Harriet Road, following the said city boundary-line eastward till it meets the western boundary-line of Section 28; thence northward along the western boundary-lines of Sections 28 and 31 to the north-west corner of Section 31; thence south-easterly along the north-easterly boundary-line of Section 31 to high-water mark on Cadboro Bay; thence along the said high-water mark to the left to the northern boundary-line of the said Victoria District on Cordova Bay; thence westerly along the said northerly boundary-line of the said district to the head of Portage Inlet; thence south and south-easterly along the westerly boundary-line of said district on the said Portage Inlet and Victoria Arm to the place of commencement. And in addition a portion of the Esquimalt District, such portion being more particularly described as follows: Commencing at the southern point of the eastern boundary of Section 100, Esquimalt District, being a point on the shore of Portage Inlet; thence northerly following the easterly boundary of said Section 100 to the northern boundary-line of said Esquimalt District; thence west along the line dividing Esquimalt and Highland Districts to the north-east corner of Section 98 of Esquimalt District; thence southerly along the line between Sections 98 and 97 to tidal water at the head of Esquimalt Harbour; thence south-easterly along the shore-line of Esquimalt Harbour to the south-east corner of Section 2A, Esquimalt District; thence following the eastern boundary-line of the said section and its production in a straight line in a northerly direction to the south shore of Victoria Arm; thence following the shore-line of the said arm in a north-westerly direction to the point of commencement.

SALMON ARM—March 14th, 1906. Boundaries altered and redefined March 18th, 1912:

All that area embraced within the corporate limits of the Municipality of Salmon Arm, except such portion as is included in the corporate limits of the City of Salmon Arm, viz.: Commencing at the north-west corner of Township 20, Range 10 west of the 6th meridian; running thence east along the northern boundary-line of said Township 20 to the shore-line of the Salmon Arm of Shuswap Lake; thence southerly along the shore-line of the said Salmon Arm

to the north boundary of the Indian reserve; thence south and east following the west and south boundary-lines of the said Indian reserve to the shore-line of the said Salmon Arm; thence north and east following the said shore-line of the said Salmon Arm to the easterly boundary-line of Section 4, in Township 21, Range 9 west of the 6th meridian; thence south along the easterly boundary-line of said Section 4, and the easterly boundary-lines of Sections 33, 28, 21, 16, 9, and 4, in Township 20, Range 9; thence westerly along the south boundary of Sections 4, 5, and 6, Township 20, Range 9; thence south along the easterly boundary-lines of Sections 36 and 25, in Township 19, Range 10; thence westerly along the south boundary-lines of Sections 25, 26, 27, 28, 29, and 30, in said Township 19, Range 10; thence northerly along the west boundary-lines of Sections 30 and 31, Township 19, Range 10, and the west boundary-line of Township 20, Range 10, to the point of commencement.

SPALLUMCHEEN—March 14th, 1906. Boundaries altered and redefined May 1st, 1908:

All that territory comprised within the corporate limits of the Rural Municipality of Spallumcheen.

SUMAS—March 14th, 1906. Boundaries altered and redefined October 31st, 1906, and August 21st, 1907:

Commencing at the north-west corner of the South-east Quarter of Section 22, Township 16, New Westminster District; thence south along the western boundary of said South-east Quarter of Section 22 to the south-west corner thereof; thence west along the northern boundary of Section 15, Township 16, to the north-west corner thereof; thence south along the western boundaries of Sections 15, 10, and 3, Township 16, to the south-west corner of said Section 3; thence due east along the International Boundary-line a distance of nine miles, more or less, to the south-east corner of Section 1, Township 19, New Westminster District; thence due north two miles to the north-east corner of Section 12 of said township; thence due east one mile to the south-east corner of Section 18, Township 22; thence due north one mile to the north-east corner of said section; thence due west to the shore of Sumas Lake; thence northerly following the shore-line of Sumas Lake and Sumas River to the Fraser River; thence down the south bank of said Fraser River to a point due north of the middle point of Section 18, Township 20; thence due south through the centre of Sections 18, 7, and 6 to the southern boundary of Township 20; thence due west one-half mile; thence due south along the township-line between Townships 16 and 19 two miles and a half to the north-east corner of the South-east Quarter of Section 24, Township 16; thence west along the northern boundaries of the South-east and South-west Quarters of said Section 24 and the South-east and South-west Quarters of Section 23 and the South-east Quarter of Section 2, all in Township 16, to the point of commencement.

SUMMERLAND—February 19th, 1907:

All that area embraced within the corporate limits of the Municipality of Summerland, viz.: Commencing on the north side of Trout Creek where the same is intersected by the west shore of Okanagan Lake; thence westerly and northerly following the north and east boundary of said creek to the south-east corner of Lot 2886 in Group 1 of the Osoyoos Division of Yale District; thence due north to the south boundary of Lot 476; thence west to the south-west corner of said Lot 476; thence north to the south boundary of Lot 2542 in said Group 1; thence west along the south boundary of said Lot 2542 to the south-west corner thereof; thence north along the west boundary of said lot to the north-west corner of said Lot 2542; thence east along the north boundary of the last-mentioned lot to the west boundary of Lot 3321; thence north along west boundary of Lot 3321 to the north-west corner thereof; thence east to the north-east corner of last-mentioned lot; thence north to the south boundary of Lot 1177; thence west and north following the south and west boundaries of such

last-mentioned lot to the north-west corner thereof; thence east to the west shore of Okanagan Lake; thence southerly following the west shore of Okanagan Lake to the point of commencement.

SURREY—March 14th, 1906:

All that area embraced within the corporate limits of the Municipality of Surrey, viz.: Commencing at a point on the 49th parallel of north latitude, being the south-east corner of the South-west Quarter of Section 3, Township 7, New Westminster District; thence running due north along a line passing through the centre of Section 3, Township 7, and a continuation of the same for a distance of 12½ miles (more or less) to the south bank of the Fraser River; thence running westerly and southerly along the bank of Fraser River to the south-west corner of Section 34, Block 5 north, Range 3 west; thence running due east along the range-line to the south-west corner of Section 31, Block 5 north, Range 2 west; thence running due south along the east side of the Mud Bay Road to its intersection with the Semiahmoo Road running west to Ladner's Landing; thence running due south to the shore-line of Mud Bay; thence running in a southerly and easterly direction along the shore-line of Mud and Semiahmoo Bays to the intersection of the 49th parallel with the shore-line of Semiahmoo Bay; thence running due east along the 49th parallel for a distance of three miles and a half (more or less) to the point of commencement.

VANCOUVER, NORTH—April 23rd, 1906. Boundaries altered and redefined May 9th, 1907, and March 18th, 1912:

All that area embraced within the following boundaries (except that portion included within the corporate limits of the City of North Vancouver and in Lots 272 and 273, New Westminster District), that is to say: Commencing at a post marked "G.F.B.," situate on the westerly shore of the North Arm of Burrard Inlet, being the north-east corner of Lot numbered 872, in the District of New Westminster; thence west along the north boundary of said Lot 872 to the north-west corner thereof; thence in a westerly direction to the north-east corner of Lot 956; thence due west to the north-east corner of Lot 875; thence due south to the north-west corner of Lot 605; thence due south to the centre line of the Capilano River; thence following the centre line of said river to the east boundary of said Lot 605; thence south to the north-east corner of Lot 603; thence south along the east boundaries of Lots 603, 761, and 763 to the south-east corner of said Lot 763; thence westerly along the north boundary of Lot 764 to the north-west corner thereof; thence south along the west boundary of Lot 764 to the south-west corner of said Lot 764; thence easterly along the south boundary of Lot 764 to the west boundary of Lot 825; thence south along the west boundary of Lot 825 to the north-west corner of Lot 264; thence south-westerly along the west boundary of Lot 264 to the shore-line of Burrard Inlet; thence east along the coast-line of Burrard Inlet to Roche Point at the entrance of the North Arm of Burrard Inlet; thence northerly up the west coast of said North Arm to the point of commencement.

VANCOUVER, SOUTH—March 14th, 1906. Boundaries altered and redefined December 5th, 1906; December 24th, 1907; and April 22nd, 1910:

Commencing at the south-east corner of Lot 331, Group 1, New Westminster District, on the north bank of the North Arm of the Fraser River; thence north along the eastern boundaries of Lots 331, 335, 339, 49, and 36, Group 1, New Westminster District, to the south-east corner of Hastings Townsite Reserve; thence west along the southern boundary of the Hastings Townsite Reserve to the south-west corner of the said Hastings Townsite Reserve; thence north along the western boundary of the said Hastings Townsite Reserve to its intersection with the eastern boundary of Lot 195, Group 1, New Westminster District; thence northerly and easterly along the said easterly boundary of Lot 195 to

the north-east corner of said Lot 195; thence westerly and northerly along the northerly boundary of said Lot 195 to its intersection with the eastern boundary of Vancouver Townsite; thence south along the said eastern boundary of Vancouver Townsite to the south-east corner of said Vancouver Townsite; thence west along the southerly boundary of the said Vancouver Townsite to the north-east corner of Lot 301, Group 1, New Westminster District; thence south along the eastern boundary of said Lot 301 to the south-east corner thereof; thence west along the southern boundary of the said Lot 301 to the south-west corner thereof; thence north along the western boundary of said Lot 301 to its intersection with the southern boundary of Vancouver Townsite aforesaid; thence west along the southern boundary of the said Vancouver Townsite to a point in the southern boundary of Vancouver Townsite where it is intersected by the centre line of Bridge Street, in the City of Vancouver, produced southerly; thence southerly on a line running parallel with Ontario Street to the north boundary-line of District Lot 323; thence westerly along the said northern boundary-line to the north-east corner of Lot 323D; thence south along the eastern boundary of Lot 323D to the north boundary of District Lot 311; thence west along the northern boundary of District Lot 311 to the north-west corner thereof; thence south along the west boundary of Lot 311 to the south-west corner of said Lot 311, on the Fraser River; thence east along the north bank of the North Arm of the Fraser River to the point of commencement.

VANCOUVER, WEST—March 18th, 1912:

All that tract of land bounded as follows: Commencing at a point where the east boundary of Lot 875 intersects the north boundary of the present Municipality of North Vancouver; thence west along the said north boundary to a point in Howe Sound on the line of the said north boundary produced distant 1,000 feet west from the easterly shore of said Howe Sound; thence southerly parallel to and following the meanderings of the said shore to a point of intersection with the line 1,000 feet distant south from the north shore of Burrard Inlet; thence easterly parallel to and following the meanderings of the said north shore of Burrard Inlet to a point of intersection 1,000 feet distant south from the south-west corner of Lot 264, and in line with the west boundary of said Lot 264 produced; thence north-easterly and northerly along the west boundary of said Lot 264 to the north-west corner thereof; thence continuing northerly along the west boundary of Lot 825 to the north-west corner thereof, said corner being on the south boundary of Lot 764; thence westerly along the said boundary of Lot 764 to the south-west corner of Lot 764; thence north along the west boundary of said Lot 764 to the north-west corner thereof; thence easterly along the north boundary of Lot 764 to the south-east corner of 763; thence north along the east boundaries of Lots 763, 761, and 603 and the east boundary of Lot 605 to the point of intersection with the centre line of the Capilano River; thence following said centre line westerly to the west boundary of Lot 605; thence following the west boundary of Lot 605 to the north-west corner of said Lot 605; thence north along the east boundary of said Lot 875 to point of commencement.

Rural School Districts.

ABBOTSFORD—July 22nd, 1910:

All that territory included in the Townsite of Abbotsford (so called), being the South-west Quarter of Section 22, Township 16, New Westminster District.

AINSWORTH—August 31st, 1897. Boundaries altered and redefined April 23rd, 1906:

All that tract of land included within the boundaries of the Ainsworth Townsite, West Kootenay.

ALERT BAY—May 1st, 1899:

All that tract of land known as Cormorant Island, together with Sections 1 and 2, Township 1, Rupert District.

ANACONDA—November 14th, 1900. Boundaries altered and redefined December 18th, 1905, and April 23rd, 1906:

Commencing at the middle point of the eastern boundary-line of Section 21, Township 70, Osoyoos Division of Yale District; thence due north to the north-east corner of Section 33 of said township; thence due west half a mile to the eastern boundary of Greenwood City; thence due south half a mile to the south-east corner of said city; thence due west half a mile to the south-west corner of said city; thence due north half a mile to the north-east corner of Section 32, Township 70; thence due west to the north-west corner of Section 31 of said township; thence due south to the middle point of the western boundary of Section 19 of said township; thence due east through the centres of Sections 19, 20, and 21 to the point of commencement.

ARROWHEAD—September 12th, 1900. Boundaries altered and redefined April 23rd, 1906:

All that tract of land in West Kootenay included in Lots 384 and 4949.

ARROW PARK, EAST—January 24th, 1910. Name changed from "Arrow Park" to "East Arrow Park" October 24th, 1910. Boundaries altered and redefined May 6th, 1913:

Commencing at the north-east corner of Lot 6552, West Kootenay District, being a point on the left bank of the Columbia River; thence following said bank of the Columbia River in a southerly direction to the south-west corner of Lot 7695; thence due east to the south-east corner of said lot; thence north to the south-west corner of Lot 8687; thence east to the south-east corner of said lot; thence in a straight line to the south-east corner of Lot 7536; thence due north to the point of commencement.

ASHCROFT—May 8th, 1889. Boundaries altered and redefined December 18th, 1905, and December 31st, 1907:

Commencing at the most southerly point of the boundary-line of the Cornwall Ranch, Kamloops Division of Yale District; thence following the south-westerly and the westerly boundary-lines of said ranch northward to the north-west corner of said ranch; thence in a straight line to the south-west corner of the Boston Ranch; thence due north to the north-west corner of said ranch; thence due east to the Bonaparte River; thence following said river to the point where it intersects the northern boundary-line of Township 20, Range 24; thence due east to the north-east corner of Section 33 of said township; thence due south to the south-east corner of Section 21 of said township; thence due east to the south-east corner of Section 24 of said township; thence due south to the south-east corner of Section 25, Township 19, Range 24; thence due west to the Thompson River; thence following said river in a northerly direction to the point where the northern boundary-line of Township 19, Range 24, intersects said river; thence due west to the eastern boundary-line of Lot 14, Group 1; thence in a southerly direction to the south-east corner of said lot; thence westerly to the south-west corner of said lot; and thence in a straight line westerly to the point of commencement.

ATLIN—November 3rd, 1902:

All that tract of land in and around the Town of Atlin, Cassiar District, embraced within a circle whose centre shall be the Government School-house in Atlin, and whose radius shall be a distance of five miles from such centre.

BAYNES LAKE—March 30th, 1914:

Commencing at the south-west corner of Lot 320, Group 1, Kootenay District; thence north to the north-east corner of Lot 319; thence west to the north-west corner of Lot 322; thence south to the south-east corner of Lot 121; thence west to the eastern boundary of Lot 6229; thence south to the northern boundary

of Lot 2244; thence following the northern, western, and southern boundaries of Lot 2244 to the north-east corner of Lot 2709; thence south to the south-west corner of Lot 11500; thence east to the Kootenay River; thence across the Kootenay River to the north-western extremity of Lot 6197; thence following the north-eastern boundary of Lot 6197 to a point due west of the south-west corner of Block 30 of Mr. T. McVittie's survey of the Baynes Lake Land Company's subdivision of part of Lot 132; thence due east to the said south-west corner of Block 30; thence following the southern boundaries of Blocks 30, 31, 32, 33, and 34 in an easterly direction to the south-east corner of Block 34; thence due east to the western boundary of Lot 8266; thence south to the south-west corner of Lot 8266; thence east to the south-east corner of Lot 8266; thence north to the north-east corner of Lot 6249; thence west to the point of commencement.

BEAVER POINT—August 18th, 1885. Boundaries altered and redefined December 18th, 1905, and April 23rd, 1906:

Commencing at the point where the northerly shore-line of Fulford Harbour intersects the south-eastern boundary-line of Section 15, Range 1, Saltspring Island; thence in a north-eastern direction along the boundaries of Section 15, Range 1, and Section 15, Range 2, to the north-east corner of Section 15, Range 2; thence following the north-easterly boundary-line of said section to its intersection with the eastern boundary of Section 61; thence due north to the middle point of the eastern boundary-line of Section 77; thence due east, passing through the centre of Section 76, to the sea-shore; thence in a southerly and westerly direction following the shore-line to the point of commencement.

BEGBIE—June 12th, 1908. Boundaries altered and redefined November 3rd, 1913:

Commencing at the point where the northern boundary-line of Section 23, Township 23, Range 2 west of 6th meridian, meets the Illecillewaet River; thence due east to the eastern boundary-line of said township; thence due south to the south-east corner of Section 12 of said township; thence due west to the south-west corner of Legal Subdivision 2 of said section; thence due north to the north-west corner of Legal Subdivision 7 of said section; thence due west to the south-east corner of Legal Subdivision 10 of Section 11 of said township; thence due south to the south-east corner of Legal Subdivision 2 of said section; thence due west to the Columbia River; thence following up the main stream of the Columbia River in a northerly direction to the mouth of the Illecillewaet River; thence following up the Illecillewaet River in an easterly direction to the point of commencement.

BENCH—May 21st, 1909. Boundaries altered and redefined July 15th, 1913:

Commencing at the south-east corner of Section 17, Range 9, Shawnigan District, being a point on the sea-shore; thence due west to the south-west corner of Section 17, Range 4, of said district; thence due north to Cowichan Harbour; and thence following the shore-line in an easterly and southerly direction to the point of commencement.

BERESFORD—April 20th, 1909. Boundaries altered and redefined July 28th, 1911; September 14th, 1911; and April 15th, 1913:

Commencing at the north-west corner of the North-east Quarter of Section 16, Township 19, Range 17, Kamloops Division of Yale District; thence due east to the north-east corner of the North-west Quarter of Section 13 of said township; thence due south to the south-east corner of said quarter-section; thence due east to the north-east corner of the South-east Quarter of Section 18, Township 19, Range 16; thence due south to the south-east corner of Section 6 of said township; thence due west to the north-east corner of Section 36, Township 18, Range 17; thence due south to the south-east corner of the North-east Quarter of Section 25 of said township; thence due west to the south-west corner of the North-west Quarter of Section 28 of said township; thence due north to the

north-west corner of Section 33 of said township; thence due west to the south-west corner of the South-east Quarter of Section 4, Township 19, Range 17; thence due north to the point of commencement.

BLACK MOUNTAIN—June 1st, 1908:

Commencing at the middle point of the southern boundary of Section 22, Township 26, Osoyoos Division of Yale District; thence due north to the middle point of the northern boundary-line of said section; thence due east to the north-east corner of said section; thence due north to the middle point of the eastern boundary-line of Section 34, Township 26; thence due west to the central point of said section; thence due north to the township-line; thence due east to the north-east corner of Section 36, Township 26; thence due south to the south-east corner of Section 24 of said township; thence due west to the point of commencement.

BLUE SPRINGS—May 11th, 1892. Name changed from "White Valley" to "Blue Springs." Boundaries altered and redefined May 27th, 1898; August 18th, 1898; December 18th, 1905; and June 28th, 1909:

Commencing at the south-east corner of Township 41, Osoyoos Division of Yale District; thence due north to the middle point of the eastern boundary of Section 25 of said township; thence due west to the central point of Section 26 of said township; thence due north to middle point of northern boundary of Section 35 of said township; thence due west to the north-east corner of Section 31 of said township; thence due north to the middle point of the eastern boundary-line of Section 6, Township 40; thence due west to the middle point of western boundary-line of said section; thence south to the south-west corner of Township 41; thence due east to the point of commencement.

BRECHIN—December 18th, 1905. Boundaries altered and redefined June 12th, 1914:

Commencing at the eastern extremity of the northern boundary-line of the City of Nanaimo, being a point on the sea-shore; thence westerly, southerly, and westerly following the boundary-line of said City of Nanaimo to the Comox Road; thence north-westerly along said Comox Road to its intersection with the Millstone River; thence by the left following the north bank of said river to the point where it intersects the eastern boundary-line of Mountain District; thence due north to the north-east corner of Section 19, Range 8, of said district; thence due east to the sea-shore; thence south following the shore-line to the point of commencement.

BURGOYNE BAY—October 3rd, 1873. Redefined August 18th, 1885; December 18th, 1905; and April 23rd, 1906:

Commencing at the middle point of the eastern boundary-line of Section 77, Saltspring Island; thence due south to the north-easterly boundary-line of Section 15, Range 2; thence south-easterly to the north-east corner of said Section 15, Range 2; thence south-westerly following the boundaries of Section 15, Range 2, and Section 15, Range 1, to the shore of Fulford Harbour; thence westerly and southerly along the shore-line to its intersection with the centre line of Section 52; thence due west passing through the centres of Sections 52, 51, 50, 49, and 48 to Sansome Narrows; thence northerly following the shore-line to its intersection with the centre line of Section 81; thence due east passing through the centre of Sections 81, 80, 79, 78, and 77 to the point of commencement.

BURTONDALE—December 23rd, 1909. Raised to the status of a regularly organized school district June 20th, 1911:

Commencing at the north-east corner of Lot 7540, Group 1, West Kootenay District; thence due west to the eastern shore of Lower Arrow Lake; thence in a southerly direction following said shore of Lower Arrow Lake to the point where the western boundary-line of Lot 7977 intersects said shore; thence due

south to the south-west corner of said lot; thence following boundaries of said lot east, north, and east to the western boundary-line of Lot 8026; thence due south to the south-west corner of said lot; thence due east to the western boundary-line of Lot 7696; thence due south to the south-west corner of said lot; thence due east to the south-east corner of said lot; thence due north to south-west corner of Lot 8041; thence due east to north-east corner of Lot 7980; thence in a straight line to the south-west corner of Lot 868; thence due north to the north-west corner of said lot; thence in a straight line to the south-west corner of Lot 2122; thence in a straight line to the point of commencement.

CACHE CREEK—May 25th, 1892. Boundaries altered and redefined December 18th, 1905:

Commencing at a point where the northern boundary of the Boston Ranch, Kamloops Division of Yale District, intersects the Cariboo Road; thence due east to the Bonaparte River; thence following the meanderings of said river in a south-easterly direction to a point where said river intersects the southern boundary of Section 8, Township 21, Range 24; thence due east to the south-east corner of Section 12 of said township; thence due north to the north-east corner of Section 36 of said township; thence due west to the eastern boundary of the Bonaparte Indian Reserve, No. 3; thence due north to the north-east corner of said reserve; thence due west to the south-west corner of Section 11, Township 22, Range 25; thence due north to the centre of the western boundary of Section 26 of said township; thence due west to the centre of Section 29 of said township; thence due south to the centre of the southern boundary of Section 29, Township 21, Range 25; thence due east to the north-east corner of Section 23 of said township; thence due south to the centre of the western boundary of Section 12 of said township; thence due east to the Cariboo Road; thence in a southerly direction along said road to the point of commencement.

CAMPBELL CREEK—May 23rd, 1899. Boundaries altered and redefined October 8th, 1901; December 18th, 1905; May 16th, 1907; and June 30th, 1913:

Commencing at the north-east corner of Lot 263, being a point on the south bank of the Thompson River, Kamloops Division of Yale District; thence south to the south-east corner of said lot; thence east to the north-east corner of Section 29, Township 19, Range 15; thence due south to the south-east corner of Section 8 of said township; thence due west to the south-west corner of Section 8, Township 19, Range 16; thence due north to the north-west corner of Section 17 of said township; thence due east to the north-east corner of said section; thence due north to the north-west corner of Section 28 of said township; thence due west to the south-west corner of Section 31 of said township; thence due north to the Thompson River; thence easterly and following the meanderings of said river to the point of commencement.

CANYON CITY—July 20th, 1910. Raised to the status of a regularly organized school district July 7th, 1911. Boundaries altered and redefined October 20th, 1911:

Commencing at the south-east corner of Section 24, Township 7, West Kootenay District; thence due north to the south-west corner of Lot 274; thence following the southerly and easterly boundaries of Lot 274 to its north-east corner; thence easterly along the southern boundaries of Blocks 26 and 27 to the south-west corner of Block 30, Lot 812; thence due north to the north-west corner of Block 29; thence due east to a point due north of the south-east corner of Lot 812; thence due south to a point due east of the south-east corner of Section 24, Township 7, West Kootenay District; thence due west to the point of commencement.

CARSON—July 29th, 1908. Raised to the status of a regularly organized school district September 14th, 1911:

Commencing at the south-east corner of Lot 362, Osoyoos Division of Yale District, being a point on the International Boundary-line; thence due north to

the south-east corner of Lot 700; thence due west to the south-west corner of said lot; thence due north to the south-east corner of Lot 538; thence due west along the southern boundaries of Lot 538 and Section 14, Township 71, to the south-west corner of said Section 14; thence due north to the north-east corner of Section 34 of said township; thence due west to the north-west corner of Section 31 of said township; thence due south to the International Boundary-line; and thence due east along the International Boundary-line to the point of commencement.

CASCADE—April 18th, 1899. Boundaries altered and redefined December 18th, 1905, and September 10th, 1912:

Commencing at the south-west corner of Section 3, Township 73, being a point in the International Boundary-line; thence due east along the International Boundary-line to the south-east corner of Section 5, Township 74; thence due north to the north-east corner of Section 17, Township 74; thence due west to the north-west corner of Section 15, Township 73; thence due south to the point of commencement.

CEDAR, EAST—May 13th, 1896:

Commencing at the south-east corner of Cedar District; thence due west to the line dividing Ranges 3 and 4 of said district; thence due north to the northerly boundary-line of Section 12, Range 3; thence east to the sea-shore; thence south-easterly following the shore-line to the point of commencement.

CEDAR, NORTH—February 11th, 1874. Name changed from "Cedar," and redefined May 27th, 1880; April 30th, 1891; June 13th, 1898; August 15th, 1899; and December 18th, 1905:

Commencing at the middle point of the southern boundary-line of Section 15, Range 6, Cranberry District; thence due north to Nanaimo Bay; thence northerly, easterly, and southerly following the shore-line of the eastern extremity of the section-line between Sections 12 and 13, Range 5, Cedar District; thence west along the section-line to the south-east corner of Section 13, Range 6, Cranberry District; thence north to the south-east corner of Section 15 of said range; thence due west to the point of commencement.

CEDAR, SOUTH—May 27th, 1880. Boundaries altered and redefined May 13th, 1896; May 27th, 1898; and April 23rd, 1906:

Commencing at the south-east corner of Section 1, Range 3, Cedar District; thence due north to the north-east corner of Section 12, Range 3, of said district; thence due west to the north-west corner of Section 12, Range 1, of said district; thence due south to the south-west corner of Section 1, Range 1, of said district; thence due east to the point of commencement.

CHASE—September 28th, 1909:

Commencing at the north-west corner of Section 25, Township 22, Range 14, Kamloops Division of Yale District; thence due south to the south-west corner of Section 36, Township 21, Range 14; thence due east to the western boundary or Sahhahltkum Indian Reserve; thence northerly following the western boundary of said reserve to its north-west corner; thence easterly following the northern boundary of said reserve to the western shore-line of Little Shuswap Lake; thence southerly following the shore-line of said lake and the right bank of the South Thompson River to the intersection of the right bank of said river with the production westerly of the southerly boundary of the M. A. Chase estate, being the northerly part of Lot 517, Group 1, Kamloops Division of Yale District; thence south 60 deg. 25 min. east to the south-west corner of the said estate; thence south 60 deg. 25 min. east following the said southerly boundary of the said estate 106.25 chains, more or less, to the south-east corner of the said estate; thence due north 26.25 chains; thence due east 20 chains; thence due north to

the southern boundary of Section 36, Township 21, Range 13; thence due east to the south-east corner of Section 35, Township 21, Range 12; thence due north to the north-east corner of Section 26, Township 22, Range 12; thence due west to the point of commencement.

CHASE RIVER—August 15th, 1891. Name changed from "Southfield" to "Chase River" November 8th, 1899. Boundaries altered and redefined December 18th, 1905, and April 23rd, 1906:

Commencing at the point where the western boundary of the North Cedar School District touches the sea-shore of Nanaimo Bay, being a point due north of the middle point of the northern boundary-line of Section 14, Range 6, Cranberry District; thence due south to the middle point of the northern boundary-line of Section 14, Range 6, Cranberry District; thence due west to the western boundary-line of Cranberry District; thence due north following the western boundary of Cranberry District and the eastern boundary of Mountain District to the north-east corner of Section 2, Range 8, of Mountain District; thence due east to the shore-line of Nanaimo Bay; thence southerly along the shore-line of said bay to point of commencement.

CHERRY CREEK—October 7th, 1913:

Commencing at the north-east corner of Lot 194, Alberni District, being a point where said lot touches the E. & N. Railway; thence southerly to the south-west corner of Lot 103; thence westerly to the north-west corner of Lot 146; thence southerly to the south-west corner of Lot 146; thence westerly along the northern boundary-lines of Lots 112 and 100 to the north-west corner of Lot 100; thence southerly following the western boundary of Lot 100 to the south-west corner of said lot; thence easterly along the southern boundaries of Lots 100, 112, and 93 to the north-west corner of Lot 152; thence southerly following the western boundaries of Lots 152, 143, and 142 to the south-west corner of Lot 142; thence easterly following the southern boundaries of Lots 142 and 138 to the south-east corner of Lot 138; thence northerly to the north-east corner of Lot 138; thence easterly to the south-east corner of Lot 136; thence north to the point where the eastern boundary of Lot 136 meets the southern boundary of Block 80; thence east following the southern boundary of said block to its south-east corner; thence northerly along the eastern boundary of Block 80 to the E. & N. Railway; thence following the E. & N. Railway to the point of commencement.

CLAYOQUOT—August 24th, 1909:

All that portion of the peninsula between Templar Channel and Browning Passage north of the southern boundary-lines of Lots 274, 275, and 276, Clayoquot District, together with Stubbs Island and Jacobson's Island to the north of said peninsula.

CLINTON—November 2nd, 1892. Boundaries altered and redefined December 18th, 1905:

All that tract of land situated in Lillooet District embraced within the circumference of a circle whose centre shall be the centre of the present school-site in the Town of Clinton, and whose radius shall be a distance of six miles therefrom.

COAL CREEK—September 14th, 1904:

Commencing at the junction of Coal Creek with Elk River, East Kootenay; thence in a northerly direction following the eastern bank of said river for a distance of three miles; thence due east six miles; thence in a southerly direction and parallel to the course of Elk River six miles; thence due west six miles, more or less, to the eastern bank of said river; thence northerly following said river to the point of commencement at the junction of Coal Creek with Elk River; except such portion of said district as is included in the Fernie City School District.

COBBLE HILL—July 15th, 1913:

Commencing at the north-east corner of Section 16, Range 8, Shawnigan District; thence due south to the south-east corner of Section 12, Range 8, of said district; thence due west to the south-west corner of said Section 12; thence due south to the south-east corner of Section 10, Range 7, of said district; thence due west to the Koksilah River; thence following the channel of said river down-stream to its intersection with the northern boundary of Section 16, Range 2, of said Shawnigan District; and thence due east to the point of commencement.

COLUMBIA GARDENS—March 30th, 1911. Boundaries altered and redefined December 30th, 1911:

All that tract of land in West Kootenay included in those portions of Townships 8A and 7A east of the Columbia River, together with Lots 8384, 8385, 8392, 8383, 8862, 3617, 205, 205A, and 205B.

COLWOOD—October 3rd, 1873. Boundaries altered and redefined April 17th, 1895; June 23rd, 1911; June 16th, 1913; and January 28th, 1914:

Commencing at the southern end of Parson's Bridge, Esquimalt District; thence following the right bank of Mill Stream in a south-westerly, westerly, and north-westerly direction to the north-west corner of Section 1; thence south following the western boundary of Section 1 to the point where it meets the northern boundary of Section 71; thence along the northern boundary-line of Section 71 to its north-west corner; thence along the western boundary-line of Section 71 to its south-west corner; thence following the northern boundary-line of Section 74 to the north-west corner of said section; thence following the western boundary-lines of Sections 74 and 75 to the south-west corner of Section 75; thence along the southern boundary-line of Section 75 to the south-east corner of said section; thence following the western boundary-lines of Sections 68, 67, and 65 to the south-west corner of Section 65; thence following the southern boundary-lines of Sections 65, 36, and 4 to the sea-shore; thence northerly following the shore-line to the point of commencement.

COMOX—May 8th, 1884. Boundaries altered and redefined July 21st, 1884; September 5th, 1903; April 23rd, 1906; and June 23rd, 1911:

Commencing at the south-west corner of Section 9, Comox District, being a point on the left bank of the Courtenay River near its mouth; thence north-easterly along the line dividing Sections 9 and 10 to the north-west corner of Section 9; thence south-easterly to the west corner of Lot 158; thence in a north-easterly direction to the north corner of said lot; thence in a straight line to the north-west corner of Lot 83; thence due east to the north-east corner of said lot; thence due south to the north-west corner of Section 77; thence due east following the northern boundary of Sections 77 and 71 and Lot 194 to the north-east corner of said lot; thence due south to the south-east corner of Section 80; thence due west to the north-east corner of Section 56; thence due south to the south-east corner of Section 56; thence following westerly the shore-line to the point of commencement.

NOTE.—The description given above follows the old Provincial Government surveys.

CORBIN—March 23rd, 1910:

All that tract of land embraced within the circumference of a circle which has for its centre the Corbin Post-office, and whose radius shall be a distance of two miles from that centre.

COURTENAY—July 30th, 1870. Boundaries altered and redefined May 8th, 1884; April 7th, 1885; October 2nd, 1890; September 5th, 1903; April 23rd, 1906; and January 9th, 1911. Name changed from "North Comox" to "Courtenay" October 18th, 1893:

All that tract of land in Comox District included in Sections 10, 11, 12, 13, 14, 15, 16, 17, 43, 46, 47, and 78, and Lots 157, 159, Sections 61, 69, 41, 68, 66, 67, 42, 79, and Lots 127, 104, 169, 96, 230, 231, 118, 155, 95, 138, 179, 160, 134, 136, 234, 192, 135, 227, 228, 94, 233, and 126.

NOTE.—The description given above follows the old Provincial Government surveys.

COWICHAN—June 16th, 1869. Boundaries altered and redefined April 24th, 1884; name changed October 27th, 1884, from "South Cowichan" to "Cowichan"; redefined April 8th, 1891, and August 20th, 1895; name changed August 20th, 1895, from "Cowichan" to "McPherson"; name changed May 21st, 1897, from "McPherson" to "Cowichan"; redefined December 18th, 1905; May 21st, 1909; September 15th, 1909; and July 15th, 1913:

Commencing at the north-east corner of Section 11, Range 3, Cowichan District, being a point on the shore of Cowichan Harbour; thence due west to the western boundary-line of said district; thence due south to the south-west corner of Section 8, Range 1; thence due west to the north-west corner of Section 7, Range 6, Quamichan District; thence due south to the southern boundary-line of said district; thence due east to the south-west corner of Section 1, Range 7, of said district; thence due south to the western projection of the southern boundary-line of Section 10, Range 1, Shawnigan District; thence due east to the Koksilah River; thence following the channel of the Koksilah River downstream to its intersection with the northern boundary of Section 16, Range 2, Shawnigan District; thence due east to the south-east corner of Section 17, Range 3, of said district; thence due north following the range-line of the sea-shore; and thence northerly following the shore-line to the point of commencement.

CRAWFORD BAY—September 20th, 1912. Raised to the status of a regularly organized school district March 2nd, 1914:

All that area in West Kootenay included in Lots 196, 1893, 2335, 2545, 3888, 5021, 5022, 5023, 5024, 5025, 6936, 6937, 7366, 7384, 7615, and in Sub-lots 13, 14, 15, 26, 28, 40, 58, 60, 69, 70, 73, 74, 77, 79, 97, 101, 102, 106, 110, 117 of Lot 4595.

CRESCENT VALLEY—December 12th 1910. Raised to the status of a regularly organized school district October 17th, 1911:

All that area in West Kootenay included in Lot 7369, the East Half of Lot 7367, Lots 6450, 6451, 7361, 7671, 9327, the North-west Quarter of Lot 303, Pre-emption Record No. 940, Lots 5831, 8054, 6446, and 9515.

CRESTON—February 12th, 1902. Boundaries altered and redefined March 13th, 1906; September 19th, 1907; and June 30th, 1908:

Commencing at the south-west corner of Lot 251, West Kootenay, being a point on the International Boundary-line; thence due north along the western boundaries of Lots 251 and 812 to a point due east of the southern boundary-lines of Blocks 4, 8, and 31 of Lot 892, Group 1, West Kootenay; thence due west to a point on the western boundary of Section 16, Township 8; thence due north to the north-west corner of Section 33 of said township; thence due west four miles; thence due south twelve miles to the International Boundary-line; and thence due east to the point of commencement.

DEEP COVE—June 9th, 1914:

Commencing at the south-west corner of Section 15, Range 1 west, North Saanich District, being a point on the shore-line of Saanich Inlet; thence due east to the south-east corner of said Section 15; thence due north to the north-east corner of Section 16, Range 1 west; thence due east to the south-east corner of Section 17, Range 1 east; thence due north to the north-east corner of said section; thence due east to the sea-shore of Shoal Harbour; thence following the shore-line in a northerly, westerly, and southerly direction to the point of commencement.

DENMAN ISLAND—August 17th, 1877:

All that tract of land known as Denman Island.

DEPARTURE BAY—July 25th, 1885. Boundaries altered and redefined December 18th, 1905:

Commencing at the point where the western boundary-line of Lot 13, Wellington District, extended northward, reaches the sea-shore; thence due south to the southern boundary-line of Section 20, Range 7, Mountain District; thence due east to the sea-shore; thence northerly, easterly, and westerly following the shore-line to the place of commencement.

DEWDNEY—April 26th, 1882. Boundaries altered and redefined May 22nd, 1889; April 18th, 1893; August 20th, 1901. Name changed from "Burton's Prairie" to "Burton" October 18th, 1893; name changed from "Burton" to "Dewdney" June 28th, 1911:

Commencing at the north-west corner of Section 6, Township 21, Westminster District; thence due east to the north-east corner of Section 3; thence due south to the Fraser River; thence down the stream of said river to the western boundary of Section 19, Township 20; thence due north to the point of commencement.

DIAMOND CROSSING—March 19th, 1912:

Commencing at the north-east corner of Lot 18A, Oyster District, being a point on the west shore of Oyster Harbour; thence due west to the western boundary-line of said district; thence due south to the western projection of the southern boundary-line of Lot 94, Oyster District; thence due east to the south-east corner of said lot; thence due north to the north-east corner of said lot; thence due east to the south-east corner of Lot 75, Oyster District; thence in a straight line to the south-west corner of Lot 84, Oyster District; thence due east to the sea-shore; thence in a north-westerly direction along the shore-line to the point of commencement.

DUCK RANGE—December 21st, 1908. Boundaries altered and redefined July 28th, 1909. Name changed from "Monte Creek" to "Duck Range" August 21st, 1913:

Commencing at a point where the western boundary-line of C.G. 36, Kamloops Division of Yale District, meets the south bank of the Thompson River; thence due south to the northern boundary-line of Section 26, Township 19, Range 14; thence due east to the north-east corner of Section 25 of said township; thence due south to the south-east corner of said township; thence due west to the south-west corner of Section 3 of said township; thence due north to the north-east corner of Section 9 of said township; thence due west to the north-west corner of said section; thence due north to the southern boundary-line of Lot 288, Group 1; thence due east to the south-west corner of C.G. 1; thence due north to a point on the south bank of the Thompson River; thence following said bank of the Thompson River in a north-easterly direction to the point of commencement.

EDITH LAKE—August 1st, 1906. Boundaries altered and redefined, raised to status of a regularly organized school district; name changed from "Jacko Creek" to "Edith Lake" April 9th, 1910. Boundaries altered and redefined April 15th, 1913:

Commencing at the north-east corner of the North-west Quarter of Section 28, Township 19, Range 17, Kamloops Division of Yale District; thence due south to the south-east corner of the South-west Quarter of Section 4, Township 19, Range 17; thence due east to the north-east corner of Section 32, Township 18, Range 17; thence due south to the south-east corner of the North-east Quarter of Section 29 of said township; thence due west to the south-west corner of the

North-west Quarter of Section 27, Township 18, Range 18; thence due north to the north-west corner of Section 34 of said township; thence due west to the south-west corner of Section 4, Township 19, Range 18; thence due north to the north-west corner of Section 28, Township 19, Range 18; thence due east to the point of commencement.

ELKO—May 23rd, 1905. Boundaries altered and redefined April 23rd, 1906, and March 12th, 1914:

Commencing at the south-west corner of Lot 320, Group 1, Kootenay District; thence east to the Elk River; thence down-stream and across the Elk River to the mouth of the South Fork of the Elk River; thence following the South Fork of the Elk River up-stream to the western boundary of the Crowsnest Pass Coal Company's property; thence following the western boundary of said property to the Elk River; thence up-stream and across the Elk River to the south-east corner of Lot 8285; thence due north to a point due east of the north-west corner of Lot 7788; thence due west to the said north-west corner of Lot 7788; thence following the eastern and northern boundaries of Sub-lot J of Lot 4590 to the north-west corner of the said sub-lot; thence following the western boundaries of said sub-lot to the north-west corner of Lot 6200; thence south to the south-west corner of Lot 1965; thence west to the north-west corner of Lot 320; thence south to the point of commencement.

ELLISON—April 2nd, 1905. Name changed from "Okanagan Mission" to "Ellison" August 7th, 1908. Boundaries altered and redefined April 13th, 1904; December 18th, 1905; and July 8th, 1908:

Commencing at the middle point of the northern boundary-line of Section 27, Township 23, Osoyoos Division of Yale District; thence due east to the north-east corner of Section 28, Township 24; thence due south to the south-east corner of Section 4 of said township; thence due west to the middle point of the southern boundary-line of Section 3, Township 23; thence due north to the point of commencement.

ENDERBY, NORTH—April 4th, 1906. Boundaries altered and redefined July 24th, 1906; June 23rd, 1911; August 15th, 1912; September 12th, 1912; and October 28th, 1914:

Commencing at the north-east corner of Section 15, Township 19, Range 8 west of the 6th meridian, Kamloops Division of Yale District; thence due south to the south-east corner of Section 3 of said township; thence due west to the north-east corner of Section 31, Township 18, Range 8; thence due south three-quarters of a mile; thence due west to the right bank of the Shuswap River; thence following said bank in a northerly direction to the point where it intersects the northern boundary-line of the South-west Quarter of Section 13 of Township 19, Range 9; thence due east to the middle point of the western boundary-line of Section 17, Township 19, Range 8; thence due north to the north-west corner of said section; thence due east to the point of commencement.

ERICKSON—September 19th, 1907. As an assisted school, raised to the status of an organized district and boundaries redefined July 20th, 1910:

Commencing at the south-west corner of Lot 274, West Kootenay District; thence due north to a point due east of the southern boundary of Lot 191; thence due east to a point due north of the south-east corner of Lot 812; thence due south to a point due east of the southern boundary of Lot 6321; thence due west to the north-east corner of Block 28, Lot 812; thence due south to the south-east corner of Block 27; thence westerly along the southern boundaries of Blocks 27 and 26 to the north-east corner of Lot 274; thence following the easterly and southerly boundaries of Lot 274 to the point of commencement.

ESSINGTON—May 8th, 1889. Boundaries altered and redefined March 1st, 1906:

Commencing at the north-west corner of Lot 24, Range 5, Coast District, being a point on the shore of Skeena River; thence due south four miles and a half; thence westerly to the south-east corner of Lot 304; thence westerly following the southern boundary-line of said lot to the sea-shore; thence northerly and easterly following the shore-line to the point of commencement.

EXTENSION—May 1st, 1899. Boundaries altered and redefined April 23rd, 1906:

Commencing at the south-east corner of Section 1, Range 4, Cranberry District; thence due north to the north-east corner of Section 14, Range 4, of said district; thence due west to the western boundary-line of Cranberry District; thence due south to the southern boundary-line of Cranberry District; and thence due east to the point of commencement.

FANNY BAY—March 17th, 1908. Boundaries altered and redefined January 6th, 1909. Raised to the status of a regularly organized school district December 13th, 1912:

All that area in Newcastle District comprised in the following lots: 1, 13, 14, 15, 49, 50, 29, 24, 35, 6, 12, 5, 23, 47, 30, 2, 6A, 48, 43, and 44, also Block 30.

FIELD—August 15th, 1899:

All that tract of land in and around Field, East Kootenay, embraced within the circumference of a circle whose centre shall be the Canadian Pacific Railway Station-house, and whose radius shall be a distance of three miles from such centre.

FORT GEORGE, SOUTH—May 12th, 1911. Name changed from "Fort George" to "South Fort George" August 31st, 1911; and as an assisted school, raised to the status of a regularly organized school district September 14th, 1911:

Commencing at the north-east corner of Lot 417, Cariboo District; thence due west to the north-west corner of Lot 777; thence due south to the Fraser River; thence northerly following the west bank of the said river to a point where the western projection of the southern boundary of said Lot 485 intersects the west bank of said river; thence due east to the south-east corner of Lot 2159; thence due north to the north-west corner of Lot 955; thence due east to the south-west corner of Lot 483; thence due north to the Fraser River; thence southerly and westerly following the east bank of the said river to a point where the eastern projection of the northern boundary of Lot 417 cuts the east bank of said river; thence crossing the said river to the point of commencement.

FORT STEELE—May 18th, 1897:

All that tract of land in and around Fort Steele, East Kootenay, embraced within the circumference of a circle whose centre shall be the Government Buildings in Fort Steele, and whose radius shall be a distance of four miles from such centre.

FRENCH CREEK—October 16th, 1911. As an assisted school, raised to the status of a regularly organized school district October 16th, 1911. Boundaries altered and redefined July 7th, 1913:

Commencing at the north-east corner of Lot 103, Nanoose District; thence due south to the northern boundary-line of Lot 98, Nanoose District; thence due west to the north-west corner of said Lot 98; thence due north to the south-east corner of Lot 82, Nanoose District; thence due west to the south-west corner of Lot 3, Cameron District; thence due north to the southern boundary-line of Lot 25, Newcastle District; thence due east to the south-east corner of said Lot 25; thence due north to the western projection of the northern boundary-line of Lot 103, Nanoose District; thence due east to the point of commencement.

FRUITLAND—March 20th, 1906:

All that tract of land lying to the north of the Thompson River, being known as Block "C," Fruitland, in the Kamloops Division of Yale District.

FRUITVALE—September 29th, 1908:

All that tract of land in Township 11A, Lot 1236, Group 1, in the District of Kootenay, according to a map or plan thereof deposited at the Land Registry Office at the City of Nelson, and there numbered 785, 785A, 785B, 785C, and 785D.

GABRIOLA, NORTH—May 23rd, 1883. Redefined April 24th, 1884:

All that portion of Gabriola Island lying to the west of the division-line between Sections 9, 10, 14, 15, 18, and 31.

GABRIOLA, SOUTH—August 10th, 1872. Boundaries altered and redefined May 23rd, 1883. Redefined April 24th, 1884:

All that portion of Gabriola Island lying east of North Gabriola School District, and including Mudge Island.

GILL—May 27th, 1901. Boundaries altered and redefined May 30th, 1902, and November 15th, 1910:

Commencing at the north-east corner of Lot 194, Alberni District; thence west to the north-west corner of Lot 94; thence south to the north-east corner of Lot 168; thence west to the south-west corner of Lot 82; thence due south to the Somass River; thence following the said river westerly to the forks; thence following Sproat River to Sproat Lake; thence south-westerly following shore of said lake to the western boundary of E. & N. Railway Belt; thence south-easterly along said boundary-line to the shore of Stirling Arm; thence easterly following said shore-line and the southern boundary of Lot 61 to the south-east corner of said lot; thence due east to the Alberni Canal; thence following the shore-line in an easterly and northerly direction to a point due south of Fish House Point; thence north to the north-east corner of Lot 20; thence east to the south-east corner of Lot 145; thence north to the north-east corner of Lot 144; thence east to the south-east corner of Lot 111; thence north to point of commencement, and including Johnson Island.

GLENBANK—July 21st, 1910:

Commencing at a point where the western boundary of Sub-lot 9 of D.L. 398 crosses Nakusp Creek; thence following said creek in a westerly direction to the point where it crosses for the second time the southern boundary of Sub-lot 3 of D.L. 398; thence due west to the Nakusp and Slocan Railway; thence following said railway to the point where it crosses the western boundary of Sub-lot 11 of D.L. 397; thence due north to Koos-ka-nax Creek; thence following said creek in a north-easterly direction to the western boundary of Pre-emption 824; thence due south to the point of commencement.

GLENEMMA—September 28th, 1909. Boundaries altered and redefined February 10th, 1913:

Commencing at the south-west corner of Section 24, Township 17, Range 12, Kamloops Division of Yale District; thence due east to the south-east corner of Section 19, Township 17, Range 11; thence due south to the south-west corner of Section 17, Township 17, Range 11; thence due east to the south-east corner of Section 16, Township 17, Range 11; thence due north to the north-east corner of Section 9, Township 18, Range 11; thence due west to the north-west corner of Section 12, Township 18, Range 12; thence due south to the point of commencement.

GLENORA—September 15th, 1909:

Commencing at the south-west corner of Section 1, Range 7, Sahtlam District; thence due east to the south-east corner of Section 1, Range 5, Quamichan

District; thence due north to the southern boundary-line of the Koksilah Indian Reserve; thence westerly following the southern and western boundary-line of the said reserve to the point where said western boundary-line intersects the Cowichan River; thence westerly following the said river to the point where it intersects the boundary-line between Range 7 and Range 6, Sahtlam District; and thence due south to the point of commencement.

GOLDEN—November 5th, 1890:

All that tract of land included within a circle having a radius of three miles, the said radius to commence at the central point of the eastern end of the Government bridge crossing the Kicking Horse River.

GOLDSTREAM—April 17th, 1895. Boundaries altered and redefined April 23rd, 1906, and June 23rd, 1911:

All that tract of land known as Goldstream District, Vancouver Island, together with Sections 95, 96, 97, 98, 99, 100, 100A, 101, 101A, and 102 of Metchosin District.

GRANDE PRAIRIE—April 21st, 1886. Boundaries altered and redefined June 4th, 1907, and February 10th, 1913:

Commencing at the south-west corner of Section 23, Township 17, Range 14, Kamloops Division of Yale District; thence due east to the western boundary-line of Lot 511; thence south in a straight line to the south-west corner of said lot; thence east in a straight line to the south-east corner of said lot; thence north in a straight line to the northern boundary-line of Section 18, Township 17, Range 13; thence due east to the south-east corner of Section 24, Township 17, Range 13; thence due north to the north-east corner of Section 13, Township 18, Range 13; thence due west to the eastern boundary-line of Lot 475; thence south and following the boundary-line of said lot to the point where it intersects the shore-line of Duck's Lake; thence following the eastern shore-line of said lake to the point where it intersects the southern boundary-line of Section 2, Township 18, Range 14; thence due west to the south-west corner of said section; and thence due south to the point of commencement.

GRANTHAM—April 7th, 1885. Name changed from "Courtenay" to "Grantham" October 18th, 1893. Boundaries altered and redefined September 5th, 1903; April 23rd, 1906; September 29th, 1908; and January 9th, 1911:

All that tract of land in Comox District included in Sections 62, 82, 44, 30, 54, 31, 32, 33, 63, 72, and Lots 176, 176A, 175, 116, 215, 203, 197, 198, 199, 200, 201, 202, 180, 107, 163, 105, 164, 137, 174, 147, 204, 98, 97, 130, 143, 162, 84, 181, 133, 211, and 128; together with that portion of Block 29 bounded as follows: Commencing at the point where the eastern boundary of Lot 181 and the southern boundary of Block 29 intersect; thence following easterly the southern boundary of said Block 29 to the sea-coast; thence following northward the sea-coast to the point where the northern boundary of Block 29 intersects; thence following westward this northern boundary of Block 29 to the south-east corner of Section 23, Township 6; thence due south to the intersection with the northern boundary of Lot 130; thence following in a southerly direction the eastern boundary of Lots 130, 143, 133, 211, and 181 to the point of commencement.

NOTE.—The description given above follows the old Provincial Government surveys.

GRINDROD—June 23rd, 1911. Raised to the status of a regularly organized school district September 18th, 1913. Boundaries altered and redefined October 28th, 1913:

Commencing at the point where the northern boundary-line of Section 29, Township 19, Range 8, Kamloops Division of Yale District, intersects the right

bank of the Shuswap River; thence due east to the north-east corner of Section 27 of said township; thence due south to the south-east corner of Section 22 of said township; thence due west to the south-west corner of Section 20 of said township; thence due south to the middle point of the eastern boundary-line of Section 18 of said township; thence due west to the left bank of the Shuswap River; thence following said bank in a southerly direction to the point where it intersects the southern boundary-line of Section 11, Township 19, Range 9; thence due west to the south-west corner of Section 10 of said township; thence due north to the northern boundary-line of said township; thence due east to the right bank of the Shuswap River (crossing said river once only); thence following said bank to the point of commencement.

HAPPY VALLEY—June 23rd, 1911. Boundaries altered and redefined June 16th, 1913:

Commencing at the north-east corner of Section 56, Esquimalt District, being a point on the sea-shore; thence westerly along the northern boundary-lines of Sections 56, 37, and 64 to the north-west corner of Section 64; thence northerly along the eastern boundary-lines of Sections 78, 77, and 76 to the north-east corner of Section 76; thence westerly along the northern boundary-line of Section 76 to the south-east corner of Section 81; thence northerly along the eastern boundary-line of Section 81 to its north-east corner; thence westerly along the northern boundary-lines of Sections 81 and 87 to the western boundary-line of Esquimalt District; thence southerly along the western boundary-line of said district to the north-west corner of Section 87, Metchosin District; thence southerly along the western boundary-lines of Sections 87, 88, 89, 90, 91, 92, 93, and 94, Metchosin District, to the south-west corner of Section 94; thence easterly along the southern boundary-lines of Sections 94 and 82 to the south-east corner of Section 82; thence southerly along the western boundary-line of Section 67A to its south-west corner; thence easterly along the southern boundary-line of Section 67A to its south-east corner; thence northerly along the eastern boundary-lines of Sections 67A and 67 to the north-east corner of Section 67; thence easterly along the southern boundary-lines of Sections 59 and 42, Esquimalt District, to the south-east corner of Section 42; thence northerly to the south-west corner of Section 52; thence easterly along the southern boundary-line of Section 52 to the sea-shore; thence northerly following the shore-line to the point of commencement.

HAREWOOD—April 26th, 1892. Boundaries altered and redefined June 12th, 1914:

Commencing at the point where the Comox Road meets the northern limits of Nanaimo City; thence following the Comox Road in a north-westerly direction to the point of its intersection with the Millstone River; thence by the left following the south bank of said river to the point where it intersects the eastern boundary of Mountain District; thence southerly following the eastern boundary-line of Mountain District to the north-east corner of Section 2, Range 8, of said district; thence east along the northern boundary-line of Chase River School District to its intersection with the Esquimalt and Nanaimo Railway-line; thence northerly following said railway-line to its intersection with the western limits of Nanaimo City; thence west and north along the Nanaimo City limits to the point of commencement.

HATZIC PRAIRIE—May 22nd, 1889. Boundaries altered and redefined September 12th, 1908:

Commencing at the south-west corner of Section 2, Township 18, Westminster District; thence due north to the northern boundary of said township; thence due east two miles and a half to the middle point of the northern boundary of Section 31, Township 21; thence due south to the middle point of the southern boundary-line of Section 6 of said Township 21; and thence due west to the point of commencement.

HEDLEY—September 15th, 1904. Boundaries altered and redefined December 18th, 1905:

Commencing at a point on the left bank of the Similkameen River five miles above Hedley, in the Osoyoos Division of Yale District; thence north one mile; thence in a south-easterly direction parallel to said river a distance of twelve miles; thence west two miles; thence in a north-westerly direction parallel to said river twelve miles; and thence in a straight line to the point of commencement.

HOPE—February 18th, 1871. Boundaries altered and redefined July 28th, 1911:

Commencing at a wooden post on the right bank of the Coquihalla River, being the south-west corner of Union Bar Indian Reserve No. 15, in Township 5, Range 26 west of the 6th meridian; thence due east to the south-east corner of said reserve; thence due north along the eastern boundary of said reserve to the north-west corner of Section 14, Township 5; thence due east to the north-east corner of the North-west Quarter of Section 13 of said township; thence due south to the south-east corner of the South-west Quarter of Section 1 of said township; thence due west to the south-west corner of Section 6; thence due north to the Fraser River; thence in an easterly direction up the left bank of said river and in a southerly direction up the right bank of the Coquihalla River to the point of commencement.

HOSMER—June 30th, 1908:

Beginning at the north-west corner of the British Columbia Southern Railway's 3,840-acre Block, East Kootenay; thence in a straight line to the north-east corner of Lot 363; thence along the northern boundary of said lot to its north-west corner; thence south along the western boundary of said Lot 363, and a continuation of said western boundary to the northern boundary of Lot 6678; thence west to the north-west corner of said Lot 6678; thence south along the western boundary of said lot to the south-west corner thereof; thence east along the southern boundary of said lot to the south-east corner of the same; thence in a straight line to the south-west corner of said British Columbia Southern Railway's block of 3,840 acres; thence easterly along the southern boundary of said block to its south-east corner; thence northerly along the easterly boundary of said block to its north-east corner; and thence along the northern boundary of said block to the point of commencement.

HOWE SOUND—June 12th, 1890. Boundaries altered and redefined January 8th, 1907; May 29th, 1912; and August 15th, 1912:

Commencing at the north-east corner of Lot 1398, being a point on the west shore of Howe Sound; thence following the shore-line in a south-westerly direction to Gore Point; thence north-westerly along the shore to the south-west corner of Lot 2497; thence north to the north-west corner of said lot; thence west to the south-west corner of Lot 905; thence due north along the western boundaries of Lots 905, 1311, and P.R. 2158 to the north-west corner of said P.R. 2158; thence due east along the northern boundary of said pre-emption, extending to the western boundary of Lot 1507; thence north to the north-west corner of said lot; thence along the north boundary of said lot to the west boundary of Lot 1508; thence due north to the north-west corner of said Lot 1508; thence due east to the west boundary of Lot 1403; thence due north to the north-west corner of said Lot 1403; and thence due east along the north boundary of Lots 1403 and 1398 to the point of commencement, and including Keats and Parsley Islands.

HUME—July 12th, 1899:

Commencing at the north-east corner of Lot 97, Group 1, West Kootenay District; thence due south to the south-east corner of Lot 183; thence due west

to the eastern boundary-line of the City of Nelson; thence north along said boundary-line to the Western Arm of Kootenay Lake; thence easterly and northerly following the shore-line to the point of commencement.

JAFFRAY—May 21st, 1909. Raised to the status of a regularly organized school district June 25th, 1912. Boundaries altered and redefined May 6th, 1913:

Commencing at the north-west corner of Lot 2970, Group 1, Kootenay District; thence south along the west boundaries of said lot to the north-east corner of Lot 6241; thence south following the east boundaries of Lots 6241, 5805, 6243, and 6242 to the south-east corner of Lot 6242; thence west to the east boundary of Lot 316; thence south to the south-east corner of Lot 316; thence west following the south boundary of Lot 316 to the east boundary of Lot 315; thence south to the bank of the Kootenay River; thence following the bank of the Kootenay River up-stream to the south-west corner of Lot 314; thence east to the south-east corner of said lot; thence north to the north-east corner of said lot; thence east to a point due north of the point of commencement; thence south to the point of commencement.

KALEDEN—August 25th, 1910:

Commencing at the point where the eastern boundary of the Indian reserve and the western boundary of Lot 3757 intersects the western shore of Dog Lake; thence due south to the south-east corner of said reserve; thence due west to the western boundary of Section 23, Township 88, Similkameen Division of Yale District; thence due south to the south-west corner of Section 14; thence due east to the western shore of Dog Lake; thence following said shore in a northerly direction to the point of commencement.

KELOWNA, NORTH—March 12th, 1912:

All that part of Townships 23 and 26, Osoyoos Division of Yale District, contained in Blocks I. to IX., inclusive, of Glenmore Valley Subdivision, as shown on a map or plan deposited in the Registry Office at Kamloops, and numbered 896.

KEREMEOS—April 13th, 1904. Boundaries altered and redefined December 18th, 1905, and September 29th, 1908:

Commencing at the south-west corner of Lot 114, Township 52, Osoyoos Division of Yale District; thence due north to the north-west corner of said lot; thence due east to the middle point of the eastern boundary-line of Section 29, Township 54; thence due south to the north-east corner of Section 17 of said township; thence west to the Similkameen River; thence following the meanderings of said river to the north-east corner of Section 8, Township 52; thence due south to the south-east corner of Section 5 of said township; thence due west to the south-west corner of Section 6 of said township; thence westerly to the south-west corner of Lot 460; thence north to the north-west corner of said lot; thence crossing the Similkameen River and following the base of the mountain to the point of commencement.

KITSUMGALLUM—April 19th, 1912. Boundaries altered and redefined May 13th, 1913; November 3rd, 1913; and February 24th, 1914. Raised to the status of a regularly organized school district November 3rd, 1913:

All that tract of land in the Kitsumgallum Valley included in Lots 1401, 1107, 593, 592, 590, 591, 693, 1702, 1701, 978, 364, 980, 1745, 1704, 1705, 363, 983, 365, 362, 616, 615, 611, 589, 588, 982, 587, 1744, 977, 979, 837, 361, 838, 369, 368, 360, 611A, 717, 1408, 1213, 4355, and 4355A.

KOKSILAH—July 5th, 1910:

Commencing at the south-east corner of Section 12, Range 2, Cowichan District; thence due west to the western boundary-line of said district; thence due south to the south-east corner of Section 8, Range 8, Quamichan District; thence due west to the south-west corner of Section 8, Range 6, of said district; thence

due north to the north-west corner of Section 16, Range 6, of said district; thence due east to the north-east corner of said section; thence due south to the south-east corner of Section 15, Range 6, Quamichan District; thence due east to the north-east corner of Section 14, Range 7, of said district; thence due north to the north-west corner of Section 16, Range 8, of said district; thence due east to the north-east corner of Section 16, Range 2, Cowichan District; thence due south to the point of commencement. Any Indian reserve within the said area shall not be deemed to be within the said school district.

LANGFORD—October 6th, 1913. Boundaries altered and redefined January 28th, 1914:

Commencing at a point where the western boundary of Esquimalt District meets the southern boundary of Highland District; thence east following the southern boundary of Highland District to the south-west corner of Section 1, Range 4 west of said district; thence north following the western boundary of Sections 1, 2, 3, 4, Range 4 west, to the north-west corner of Section 4 of said range; thence due east to the north-east corner of Section 4 of Range 1 west; thence south following the eastern boundary of Range 1 west to the southern boundary of Highland District; thence southerly following the eastern boundary of Section 98, Esquimalt District, to its intersection with Mill Stream; thence following the left bank of Mill Stream in a south-westerly, westerly, and north-westerly direction to its intersection with the eastern boundary of Section 107; thence south following the eastern boundary of Sections 107 and 72 to the south-east corner of Section 72; thence west following the southern boundary of Section 72 to the north-east corner of Section 73; thence south following the eastern boundary of Section 73 to the south-east corner of said section; thence west following the southern boundary of Section 73 to the north-east corner of Section 80; thence south along the eastern boundary of Section 80 to the south-east corner of said section; thence west following the southern boundaries of Sections 80 and 86 to the western boundary of Esquimalt District; thence north following the western boundary of Esquimalt District to the point of commencement.

LAZO—August 7th, 1907. Raised to the status of a regularly organized school district November 26th, 1912:

Commencing at the north-west corner of Section 77, Comox District; thence due east following the northern boundaries of Sections 77, 71, Lots 194, 195, and the northern boundary of Lot 195 produced to the south-west boundary of Lot 146; thence south-easterly to the south-east corner of said lot; thence north-easterly to the north-east corner of said lot; thence following the continuation of the north-east boundary of said lot to the sea-shore; thence by the left following the sea-shore in a northerly and north-westerly direction to a point where the shore-line cuts the western boundary of Lot 216; and thence in a straight line due south along the western boundaries of Lots 216, 189, 84, 91, and 188 to the point of commencement.

LILLOOET—October 22nd, 1870. Boundaries altered and redefined August 7th, 1907:

All that area embraced within the circumference of a circle whose centre shall be the Court-house at Lillooet, and whose radius shall be a distance of six miles from such centre.

LONG LAKE—January 27th, 1911. Boundaries altered and redefined July 28th, 1911, and September 14th, 1911:

Commencing at the north-west corner of the South-west Quarter of Section 27, Township 18, Range 18, Kamloops Division of Yale District; thence due east to the north-east corner of the South-east Quarter of Section 28, Township 18, Range 17; thence south to the south-east corner of Section 28, Township 17, Range 17; thence due west to the south-west corner of Section 27, Township 17, Range 18; thence north along the eastern boundary of Long Lake Dominion Forest Reserve to the point of commencement.

LOUIS CREEK—October 30th, 1912:

Commencing at the south-west corner of Lot 1569, Kamloops Division of Yale District; thence in a northerly direction and following the eastern bank of the North Thompson River to the north-west corner of Lot 1634; thence due east to the north-east corner of Lot 57; thence due north to the north-west corner of Lot 1571; thence due east to the north-east corner of said lot; thence due east one mile; thence in a southerly direction to the north-east corner of Lot 1321; thence due south to the south-east corner of said lot; thence due west to the eastern boundary of Pre-emption 2084; thence due south to the south-east corner of said pre-emption; thence due west to the eastern boundary of Pre-emption 1715; thence due south to the south-east corner of said pre-emption; thence due west to the south-west corner of Pre-emption 2035; thence due north to the southern boundary of Lot 1569; thence due west to the point of commencement.

LUMBY—May 27th, 1908. Boundaries altered and redefined August 18th, 1898; December 18th, 1905; February 19th, 1907; and September 20th, 1912:

Commencing at the south-east corner of Section 1, Township 3, Osoyoos Division of Yale District; thence due north following the eastern boundary of Township 3 to the middle point of the western boundary-line of Section 6, Township 40; thence due east through the centre of Section 6 to the middle point of the eastern boundary-line of said section; thence due north following the section-lines to the north-east corner of Section 7, Township 40; thence due west following the section-lines to the middle point of the northern boundary-line of Section 11, Township 2; thence due south through the centres of Sections 11 and 2 to the middle point of the southern boundary-line of Section 2; thence due west following the section-lines to the north-west corner of Section 31, Township 3; thence due south one mile to the south-west corner of said Section 31; thence due south (following the boundaries of the Coldstream Municipality) 20 chains; thence due east 40 chains; thence north 20 chains; thence east 40 chains to the north-east corner of Section 30, Township 6; thence due south 60 chains to the south-east corner of the North Half of the South-east Quarter of Section 30, Township 3; thence due west to the north-east corner of Lot 87; thence south, west, and south along the easterly boundary of said Lot 87 to the north-east corner of Lot 13; thence south following the easterly boundary of Lot 13 to the south-east corner of Lot 13; thence due west to north-west corner of Section 18, Township 3; thence due south to the middle point of the western boundary-line of Section 18 of said township; thence due east to the middle point of the eastern boundary-line of Section 17 of said township; thence due south to the south-west corner of Section 4 of said township; thence due east to the point of commencement.

LUND—April 19th, 1904. Boundaries altered and redefined April 23rd, 1906, and October 27th, 1910:

All that area embraced in Lots 1640, 1641, 1611, 1612, 1613, 1614, 1615, 1616, 1477, 2747, 2169, 3709, 2615, and 2160 in the Comox Electoral District.

LYTTON—November 20th, 1869. Boundaries altered and redefined December 18th, 1905.

All that tract of land embraced within the circumference of a circle whose centre shall be the school-house at Lytton, and whose radius shall be a distance of two miles from said school-house, together with the portion of Township 15, Range 27, Kamloops Division of Yale District, south of Stein Creek and west of the Fraser River not included in said circle.

MALAHAT—April 18th, 1893. Boundaries altered and redefined August 20th, 1895; December 18th, 1905; and July 15th, 1913:

Commencing at the south-west corner of Shawnigan District; thence due south one mile; thence due east in a straight line to the southern projection of the

range-line between Ranges 5 and 6, Shawnigan District; thence due north to the north-east corner of Section 9, Range 5, of said district; thence due west to the western boundary-line of Shawnigan District; and thence south along said boundary-line to the point of commencement.

MALAKWA—August 16th, 1906. Boundaries altered and redefined May 16th, 1907. Raised to the status of a regularly organized school district June 5th, 1914:

All that territory contained within Sections 19, 29, 30, 31, 32, and 33, Township 22, Range 6 west of the 6th meridian, and in Sections 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 21, 22, 23, 24, 25, 26, and 27, in Township 23, Range 6.

MALCOLM ISLAND—December 22nd, 1902. Boundaries altered and redefined February 25th, 1913:

All that portion of Malcolm Island west of a north and south line drawn through the centres of Sections 8, 22, 35, and 49.

MARA—May 27th, 1898. Boundaries altered and redefined December 18th, 1905, and June 23rd, 1911:

Commencing at the point where the southern boundary-line of Section 32, Township 19, Range 8, Kamloops Division of Yale District, intersects the right bank of the Shuswap River; thence due east to the south-east corner of Section 34 of said township; thence due north to the middle point of the eastern boundary-line of Section 27, Township 20, Range 8; thence due west to the middle point of the western boundary-line of Section 25, Township 20, Range 9; thence due south to the southern boundary-line of said township; thence due east to the right bank of the Shuswap River (crossing said river once only); thence following said bank to the point of commencement.

MARYSVILLE—December 18th, 1905:

Commencing at the south-west corner of Lot 7009 on St. Mary's River, East Kootenay; thence due north to the north-west corner of Lot 341; thence due west six miles; thence south to the south-west corner of Lot 6400 on St. Mary's River; thence easterly following the north bank of said river to the point of commencement.

MARTIN'S PRAIRIE—July 28th, 1909. Raised to the status of a regularly organized school district March 8th, 1912:

Commencing at a point where the western boundary-line of C.G. 36, Kamloops Division of Yale District, meets the south bank of the Thompson River; thence due south to the northern boundary-line of Section 26, Township 19, Range 14; thence due east to the north-east corner of Section 25 of said township; thence due south to the south-east corner of said section; thence due east to the south-east corner of Section 29, Township 19, Range 13; thence due north to the north-east corner of Section 8, Township 20, Range 13; thence due west to a point on the south-eastern boundary-line of Lot 512, Group 1; thence following boundary-lines of said lot south-west and west to a point on the south bank of the Thompson River; thence following said bank of the Thompson River in a south-westerly direction to the point of commencement.

MASSET—March 21st, 1910:

Commencing at the south-west corner of T.L. 40785, Graham Island, being a point on the eastern shore of Masset Inlet; thence due east to the south-east corner of Lot 622; thence in a north-easterly direction to the south-east corner of Lot 6665; thence due north to the north-east corner of Lot 6666; thence due east to the south-east corner of Lot 229; thence due north to the sea-shore; thence by the left along the sea-shore to the point of commencement.

MAYNE ISLAND—May 23rd, 1883. Boundaries redefined April 26th, 1892:

All that tract of land known as Mayne Island.

METCHOSIN—April 8th, 1871. Boundaries altered and redefined May 16th, 1888; April 17th, 1895; and March 1st, 1906:

Commencing at the south-east corner of Section 52, Esquimalt District, being a point on the sea-shore; thence westerly to the south-west corner of said section; thence southerly to the south-east corner of Section 42; thence westerly following the southern boundary-lines of Sections 42 and 59 to the western boundary-line of Esquimalt District; thence southerly to the south-east corner of Section 67A, Metchosin District; thence westerly to the south-west corner of said section; thence northerly to the north-west corner of said section; thence westerly following the southern boundary-lines of Sections 82, 94, and 95 to the south-west corner of Section 95; thence southerly following the eastern boundary-lines of Goldstream and Sooke Districts to the northern boundary-line of Section 76, Sooke District; thence easterly to the north-east corner of Section 43, Metchosin District; thence northerly to the north-west corner of Section 27; thence easterly following the southern boundary-line of Sections 25, 24, and 33 to the sea-shore; thence north-easterly following the shore-line to the point of commencement.

MICHEL—December 8th, 1903. Boundaries altered and redefined November 22nd, 1910:

All that tract of land situated in South-East Kootenay embraced within a circle whose centre shall be the centre of the plot of land now used as the New Michel School-site, and whose radius shall be a distance of two miles and a half from such centre.

MIDWAY—April 2nd, 1895. Name changed from "Boundary Creek" to "Midway." Boundaries altered and redefined December 18th, 1905:

Commencing at the south-east corner of Township 69, Osoyoos Division of Yale District; thence due north to the north-east corner of Section 12 of said township; thence west along the section-lines to the eastern boundary-line of Lot 646; thence south to the south-east corner of said lot; thence west to the north-west corner of Lot 670; thence south to the north-east corner of Lot 420; thence due west to the eastern boundary-line of Lot 502; thence south to the south-east corner of said lot; thence west to the western boundary-line of Township 69; thence south to the south-west corner of said township; thence east along the International Boundary-line to the point of commencement.

MINTO—August 21st, 1902. Boundaries altered and redefined April 23rd, 1906; and April 21st, 1914:

Commencing at the north-east corner of Lot 82, Comox District, being a point on the sea-shore; thence westerly following the boundary-lines of Lots 82, 153, and 152 to the north-west corner of Lot 152 of said district; thence due south following the western boundary-lines of Lots 152, 22, 16, and 15 to the southern boundary of Section 30, Township 11, Nelson District; thence due east along the southern boundary-lines of Sections 30, 29, and 28 to the middle point of the southern boundary of said Section 28, Township 11, Nelson District; thence due north to the southern boundary of Lot 4 of said district; thence due west to the south-west corner of said Lot 4; thence due north to the sea-shore; thence following the shore-line in a north-easterly direction to the point of commencement.

MISSION CREEK—February 19th, 1907. Boundaries altered and redefined December 22nd, 1910:

Commencing at the point where Mission Creek enters Okanagan Lake; thence following said creek in an easterly direction to the western boundary-line of the Indian reserve; thence following the boundaries of said reserve south, east, and north to the northern boundary-line of Section 5, Township 26, Osoyoos Division of Yale District; thence due east to the middle point of the southern boundary-line of Section 9 of said township; thence due north to the central point of Section 16 of said township; thence due west to the eastern boundary-line of Lot

14, Group 1; thence due south to the south-east corner of said lot; thence due west to the eastern shore of Okanagan Lake; thence following said shore in a southerly direction to the point of commencement.

MONTE CREEK—June 21st, 1893. Boundaries altered and redefined May 23rd, 1899; December 18th, 1905; May 16th, 1907; and July 28th, 1909. Name changed from "Ducks" to "Monte Creek" August 21st, 1913:

Commencing at the north-east corner of Lot 263, being a point on the south bank of the Thompson River, Kamloops Division of Yale District; thence due south to the south-east corner of said lot; thence east to the north-east corner of Section 29, Township 19, Range 15; thence due south to the boundary-line of Section 20, Township 18, Range 15; thence east to the south-east corner of Section 21, Township 18, Range 14; thence north following the section-lines to the north-east corner of Section 9, Township 19, Range 14; thence due west to the north-west corner of said section; thence due north to the southern boundary of Lot 288, Group 1; thence due east to the south-west corner of C.G. 1; thence due north to a point on the north bank of the Thompson River; thence following said bank in a north-easterly direction to the south-west corner of Lot 514, Group 1; thence due north to the north-east corner of Lot 521, Group 1; thence due west to the western boundary-line of Section 18, Township 20, Range 15; thence due south to the northern boundary-line of Lot 282, Group 1, C.G. 2166; thence following the northern and eastern boundary-lines of said lot in an easterly and southerly direction to the Thompson River; and thence in a straight line to the point of commencement.

MORRISSEY—February 12th, 1902:

Commencing at the junction of Morrissey Creek with Elk River, East Kootenay District; thence due east four miles; thence in a direct line north four miles; thence due west to Elk River; thence southerly following the east bank of said river to point of commencement.

MOUNTAIN—June 6th, 1887:

Commencing at a corner post between Sections 15 and 16 on the eastern boundary of Mountain District; thence westerly to the south-west corner of Section 16, Range 5; thence southerly to the north-west corner of Section 8, Range 5; thence easterly on the section-line to the limit of Mountain District; thence northerly along the eastern boundary of said district to the point of commencement.

MOUNT SICKER—September 5th, 1901. Boundaries altered and redefined December 18th, 1905, and April 23rd, 1906:

Commencing at a point 40 chains due south to the south-west corner post of Chemainus District; thence due west 100 chains; thence due north 140 chains; thence due east 100 chains to the line dividing Sections 6 and 5, Range 1, Chemainus District; thence due south to the point of commencement.

MOYIE—July 4th, 1900:

All that tract of land in and around Moyie, South-East Kootenay, included in a circle whose centre shall be the centre of the plot of land reserved for school purposes in Moyie, and whose radius shall be a distance of two miles from such centre.

NAKUSP—June 27th, 1894. Boundaries altered and redefined December 18th, 1905; May 21st, 1909; and July 21st, 1910:

Commencing at the south-west corner of District Lot 398, being a point on the eastern shore of Upper Arrow Lake; thence due east 40 chains; thence due north to Nakusp Creek; thence following said creek in a westerly direction to the point where it crosses for the second time the southern boundary of Sub-lot 3 of

D.L. 398; thence due west to the Nakusp and Slocan Railway; thence following said railway to the point where it crosses the western boundary of Sub-lot 11 of D.L. 397; thence due north to Koos-ka-nax Creek; thence following said creek in a north-easterly direction to the western boundary of Pre-emption 824; thence due north to the north-west corner of said pre-emption; thence due west to the eastern shore of Upper Arrow Lake; thence following said shore in a south-easterly direction to the point of commencement.

NANAIMO BAY—May 27th, 1898. Boundaries altered and redefined August 15th, 1899; December 18th, 1905; and April 23rd, 1906:

Commencing at the extremity of the straight line which marks the continuation of Robins Street, Nanaimo City, to the sea-shore; thence westerly along said line and the southern boundary-line of Nanaimo City to the road-bed of the Esquimalt and Nanaimo Railway; thence southerly following the road-bed of said railway to its intersection with the northern boundary-line of the Chase River School District; thence east along said northern boundary-line to the shore of Nanaimo Bay; thence northerly following the shore-line to the point of commencement.

NANAIMO, NORTH—April 26th, 1892. District deorganized and boundaries cancelled June 12th, 1914.

NANAIMO, SOUTH—April 19th, 1894. Boundaries altered and redefined May 27th, 1898, and August 15th, 1899. District deorganized and boundaries cancelled June 12th, 1914.

NARAMATA—December 31st, 1907:

Commencing at a point on the east shore of the Okanagan Lake where the southern boundary-line of Lot 206, Osoyoos Division of Yale District, intersects said shore-line; thence due east to the south-east corner of said Lot 206; thence due north to the southern boundary-line of Lot 3315; thence due west to the south-west corner of Lot 156; thence due north to the north-east corner of Lot 211; thence due west to the point where the northern boundary-line of said Lot 211 intersects the eastern shore of Okanagan Lake; and thence following the eastern shore-line of said lake in a southerly direction to the point of commencement.

NEW DENVER—May 18th, 1897. Boundaries altered and redefined May 23rd, 1899; April 23rd, 1906; and February 24th, 1914:

Commencing at the south-west corner of Lot 1800, Group 1, West Kootenay, being a point on the east shore of Slocan Lake; thence east to the south-east corner of Lot 1800; thence north to the north-west corner of Lot 1799; thence due east to a point due south of the eastern boundary of Lot 6519; thence due north to a point due east of the north-west corner of Lot 6529; thence due west to the eastern shore of Slocan Lake; thence following the shore of Slocan Lake in a southerly direction to the point of commencement.

NICOLA—August 11th, 1886. Boundaries altered and redefined December 18th, 1905, and June 1st, 1908:

Commencing at the south-west corner of Section 1, Township 91, Kamloops Division of Yale District; thence due north twelve miles; thence due east seven miles; thence south twelve miles; and thence due west to the point of commencement.

NICOLA, LOWER—July 31st, 1874. Name changed May 21st, 1897, from "Nicola Valley" to "Lower Nicola." Boundaries altered and redefined December 18th, 1905; April 23rd, 1906; June 1st, 1908; and May 10th, 1910:

Commencing at the south-east corner of Township 90, Kamloops Division of Yale District; thence due north to the southern boundary-line of the Naik Indian Reserve; thence southerly, easterly, and northerly following the southern

and eastern boundary-lines of said reserve to the northern boundary-line of Township 92; thence due west to the eastern boundary-line of the Railway Belt; thence in a southerly direction following the easterly boundary-line of said Railway Belt to the point where it intersects the northern boundary-line of Township 90, Kamloops Division of Yale District; thence due west to the north-west corner of said township; thence due south to the south-west corner of said township; and thence due east to the point of commencement.

NICOMEN—April 17th, 1890. Raised to the status of a regularly organized school district May 26th, 1914:

All that portion of land known as Nicomen Island (Fraser River), Westminster District, except the strip on the west end of said island now included in Dewdney School District.

NICOMEN, NORTH—August 1st, 1906. Raised to status of regularly organized district August 31st, 1908:

Commencing at the north-west corner of Section 14, Township 21, New Westminster District; thence due east six miles to the north-east corner of Section 15, Township 24; thence due south to Nicomen Slough; thence following down the course of said slough to the point where the north bank intersects the southern boundary of Section 2, Township 21; thence due west to the south-west corner of said section; and thence due north to the point of commencement. The North Nicomen School District shall also include all that part of Nicomen Island lying east of Que-Aline-Nich Slough.

NOB HILL—June 23rd, 1911. As an assisted school, raised to the status of a regularly organized school district August 16th, 1911:

Commencing at the south-west corner of Lot 87, Comox District; thence due north to the north-west corner of Section 76; thence due east to the south-west corner of Lot 156; thence north to the north-west corner of Lot 195; thence due east following the northern boundary of Lot 195 produced to the south-west boundary of Lot 146; thence south-easterly to the south-east corner of said lot; thence north-easterly to the north-east corner of said lot; thence following the continuation of the north-east boundary-line of said Lot 146 to the sea-shore; thence in a south-westerly direction following the shore-line to the point of commencement.

NORTH BEND—May 27th, 1898:

All that tract of land situated in Yale District embraced within the circumference of a circle whose centre shall be the centre of the plot of land used as a school-site at North Bend Station, and whose radius shall be a distance of four miles from such centre.

NORTHFIELD—April 30th, 1891:

Commencing at the north-west corner of Section 15, Range 6, Mountain District; thence east along the section-line to the eastern boundary-line of the said district; thence along the said eastern boundary-line to the north-east corner of Section 19, Range 8; thence west to the north-west corner of Section 19, Range 6; thence south along the range-line to the point of commencement.

NORTH THOMPSON, WEST—May 28th, 1901. Boundaries altered and redefined December 18th, 1905, and July 28th, 1909:

Commencing at a point where the northern boundary of Section 4, Township 22, Range 17, Kamloops Division of Yale District, meets the western bank of the North Thompson River; thence due west to the north-west corner of Section 5, Township 22, Range 18; thence in a northerly direction parallel to the North Thompson River a distance of fifteen miles; thence due east to said river; thence in a southerly direction following the meanderings of said river to the point of commencement.

NOTCH HILL—May 30th, 1902. Boundaries altered and redefined December 18th, 1905; June 1st, 1908; August 24th, 1910; February 20th, 1912; and May 6th, 1913:

Commencing at the south-west corner of Section 24, Township 21, Range 12, Kamloops Division of Yale District; thence due east to the south-east corner of Section 24, Township 21, Range 11; thence due north to the north-east corner of Section 12, Township 22, Range 11; thence due west to the north-west corner of Section 12, Township 22, Range 12; thence due south to the point of commencement.

No. 7 MINE—May 20th, 1912:

All that area included in those portions of Sections 4 and 5, Township 9, Comox District, east of the Puntledge River; together with Section 33 and that portion of Section 32, Township 10, Comox District, east of the Puntledge River.

No. 8 MINE—March 20th, 1914:

All that area contained in Sections 34 and 35, Township 10, Comox District, as well as in Sections 2 and 3, Township 9, and all that portion of Section 10 of said township east of the Puntledge River. This school district shall also include Lots 94, 126, 135, 192, 227, 228, and 233 of said Comox District.

OKANAGAN—July 31st, 1874. Boundaries altered and redefined April 13th, 1904; December 18th, 1905; February 19th, 1907; December 22nd, 1910; and March 12th, 1912:

Commencing at the middle point of the northern boundary-line of Section 34, Township 26, Osoyoos Division of Yale District; thence due west to the eastern boundary of Glenmore Valley Subdivision (as shown on Registered Plan No. 896); thence following the eastern and southern boundaries of said subdivision south-west and west to the north-west corner of Section 20 of said township; thence due south to the middle point of the western boundary-line of Section 17 of said township; thence due east to the central point of Section 16 of said township; thence due north to the middle point of the northern boundary-line of said section; thence due east to the middle point of the southern boundary-line of Section 22 of said township; thence due north to the middle point of the southern boundary-line of Section 27 of said township; thence due east to the south-east corner of said section; thence due north to the middle point of the eastern boundary-line of Section 34 of said township; thence due west to the central point of said section; thence due north to the point of commencement.

OKANAGAN FALLS—May 27th, 1898. Boundaries altered and redefined December 18th, 1905, and August 25th, 1910:

Commencing at the middle point of the southern boundary of Section 33, Township 53, Similkameen Division of Yale District; thence due north to the southern boundary of Section 4, Township 88; thence due west to the south-west corner of said section; thence due north to the north-west corner of Section 9 of said township; thence due east to the eastern shore of Dog Lake; thence following said shore in a northerly direction to the north-west corner of Lot 461; thence due east to the north-east corner of Section 21, Township 86; thence due south to the south-east corner of Section 33, Township 85; thence due west to the point of commencement.

OKANAGAN LANDING—June 28th, 1910:

Commencing at the point where the northern boundary of Section 10, Township 13, Osoyoos Division of Yale District, intersects the east shore of Okanagan Lake; thence due east to the middle point of the northern boundary of the North-west Quarter of Section 12 of said township; thence due north half a mile; thence due east quarter of a mile; thence due north to the middle point of the northern boundary of Section 13 of said township; thence due east to the

north-east corner of Section 18, Township 9; thence due north to the north-east corner of Section 31 of said township; thence due west to the north-west corner of said section; thence due south to the north shore of the East Arm of Okanagan Lake; thence following said shore south-east and south-west to the point of commencement.

OKANAGAN, SOUTH—May 13th, 1896. Boundaries altered and redefined April 13th, 1904, and December 18th, 1905:

Commencing at a point where Mission Creek enters the Okanagan Lake, Osoyoos Division of Yale District; thence eastward following the meanderings of said creek to the Indian reserve; thence following the western, southern, and eastern boundaries of said reserve to the point where the eastern boundary of said reserve intersects the northern boundary of Section 5, Township 26; thence due east to the north-east corner of Section 1 of said township; thence due south to the south-east corner of Section 13, Township 29; thence due west to the shore of the Okanagan Lake; thence following the shore-line of said lake easterly and northerly to the point of commencement.

OTTER POINT—June 1st, 1908. Raised to status of regularly organized district July 22nd, 1910.

All that portion of Otter District, Vancouver Island, lying west of Sooke River.

OYAMA—November 23rd, 1909. Raised to the status of a regularly organized district December 14th, 1910:

Commencing at the north-west corner of Section 23, Township 14, Osoyoos Division of Yale District; thence due east to the north-east corner of Section 20, Township 10; thence due south to the south-east corner of Section 29, Township 21; thence due west to the south-west corner of Section 27, Township 20; thence due north to the north-west corner of Section 34 of said township; thence due east to the north-east corner of said section; thence due north to the point of commencement.

OYSTER—April 7th, 1885. Boundaries altered and redefined April 8th, 1891; December 19th, 1900; May 30th, 1905; April 23rd, 1906; and July 5th, 1910:

Commencing at the south-east corner of Oyster District, being a point on the sea-shore about one mile north of Horseshoe Bay; thence due west to the south-west corner of said district; thence due north to the western projection of the northern boundary-line of Lot 52 of said district; thence due east to the sea-shore; thence in a south-easterly direction following the shore-line to the point of commencement.

OYSTER, EAST—June 1st, 1908:

All that territory comprised in Lots 5, 5A, 10, 11, 13, 14, 17, 25, 26, 29, 35, 36, 40, 46, 47, 48, 50, 57, and 58, Oyster District.

OYSTER, NORTH—April 30th, 1891. Boundaries altered and redefined April 23rd, 1906; June 1st, 1908; and August 7th, 1908:

All that territory comprised in Lots 2, 7, 8, 9, 15, 16, 20, 21, 22, 23, 37, 39, 44, 45, 53, 54, and 5D (Bright and Oyster Districts), Oyster District, together with Lot 2 and Section 4, Bright District.

PARKSVILLE—April 8th, 1891. Boundaries altered and redefined June 8th, 1896; October 2nd, 1903; October 18th, 1909; October 22nd, 1912; and July 7th, 1913:

Commencing at the north-west corner of Lot 49, Nanoose District; thence due south to the south-west corner of Lot 26; thence due east to the south-east corner of said lot; thence due south to the south-west corner of Lot 19; thence due west to the north-west corner of Lot 90; thence due south to the south-west corner of said lot; thence due east to the south-east corner of Lot 18; thence due south to the southern boundary-line of said Nanoose District; thence due east

along the southern boundary-line of said district to the southern projection of the eastern boundary-line of Lot 1, Nanoose District; thence due north to the sea-shore; thence following the shore-line in a north-westerly direction to the point of commencement.

PENDER ISLAND—May 13th, 1896. Boundaries altered and redefined April 23rd, 1906:
All that tract of land known as North Pender Island, in the Islands Electoral District.

PILOT BAY—May 30th, 1902:
All that tract of land included within a circle having a radius of two miles, the said radius to commence at the central point of Block 7 in the town (so called) of Pilot Bay, West Kootenay.

PITT MEADOWS—June 25th, 1912. Boundaries altered and redefined August 15th, 1912. Incorporated with the Municipality of Pitt Meadows April 7th, 1914.

PRINCE GEORGE—June 2nd, 1914:
All that tract of land contained in Lots 343 and 1511, Group 1, Cariboo District.

PRINCETON—September 15th, 1904:
All that tract of land in the Osoyoos Division of Yale District embraced within the circumferance of a circle whose centre shall be the Court-house at Princeton, and whose radius shall be a distance of five miles from such centre.

PROCTER—July 6th, 1911. Raised to the status of a regularly organized school district January 31st, 1912:
All that area in West Kootenay included in Lots 873, 309, and Sub-lots 1, 2, 3, 14, 15, and 16 of Lot 306.

QUALICUM BEACH—June 8th, 1896. Boundaries altered and redefined January 14th, 1903; August 16th, 1910; July 7th, 1913; and April 29th, 1914. Name changed from "Qualicum" to "Qualicum Beach" April 29th, 1914:
Commencing at the north-west corner of Lot 17, Newcastle District, being a point on the sea-shore; thence due south to the northern boundary-line of Lot 78; thence due west to the north-west corner of said lot; thence due south to the south-west corner of said lot; thence due west to the north-west corner of Lot 74; thence following the western boundary-line of Lot 74 to its south-west corner; thence due east to the south-east corner of said lot; thence due north to the south-west corner of Lot 38; thence due east to the south-east corner of Lot 25; thence due north to the westerly projection of the northern boundary-line of Lot 103, Nanoose District; thence due east to the eastern boundary-line of Lot 138; thence following the eastern boundary-line of said lot to its north-east corner; thence due west to the eastern boundary-line of Lot 116; thence due north to the north-east corner of Lot 108, being a point on the sea-shore; thence westerly following the shore-line to the point of commencement.

QUEEN CHARLOTTE—February 7th, 1910. Raised to status of regularly organized district July 22nd, 1910. Boundaries altered and redefined May 29th, 1912:
All that area embraced in Lots 16, 16A, 15, and 29, Graham Island, Queen Charlotte Group. The district shall also include Lena Island.

QUESNEL—April 14th, 1881. Name changed in March, 1886, from "Quesnelmouth" to "Quesnel." Boundaries altered and redefined April 23rd, 1906, and November 29th, 1912:
Commencing at a point ten miles due west of the mouth of Quesnel River, Cariboo District; thence due north ten miles; thence due east to the western boundary-line of Lot 5078; thence due north to the north-western corner of said

lot; thence due east and along the northern boundary of said lot to the west bank of the Fraser River; thence in a southerly direction and following the west bank of the Fraser River to a point opposite the mouth of the Cottonwood River; thence in a northerly, easterly, and southerly direction and following the meanderings of the Cottonwood River to the mouth of the Little Cottonwood River; thence in a straight line and in a southerly direction to the north-east corner of Lot 3594; thence due south and along the eastern boundary-line of said lot to the south-east corner of said lot; thence in a southerly direction and in a straight line to the north-east corner of Lot 3949; thence due south to the south-east corner of said lot; thence due west to the eastern boundary-line of Lot 3948; thence due south to the south-east corner of said lot; thence due west to the eastern boundary-line of Lot 81; thence due south to the south-east corner of said lot; thence due west to the north-east corner of Lot 222; thence due south to the south-east corner of said lot; thence due west to the Fraser River; thence in a southerly direction and following the meanderings of the Fraser River to a point nine miles due south from the south-west corner of Lot 222; thence due west eleven miles; thence due north ten miles to the point of commencement.

ROBSON—November 18th, 1908. Raised to the status of a regularly organized school district June 25th, 1912:

Commencing at the south-west corner of Sub-lot 3 of Lot 4599, West Kootenay, being a point on the Columbia River; thence due north to the north-west corner of said sub-lot; thence due east to the south-west corner of Sub-lot 7 of Lot 4599; thence due north to the north-west corner of said Sub-lot 7; thence due east to the north-east corner of said Sub-lot 7; thence due south to the north-west corner of Lot 7673; thence due east to the north-east corner of said Lot 7673; thence due south to the northern boundary of Lot 301A; thence due east to the north-east corner of said Lot 301A; thence due south to the northern boundary of Sub-lot 54 of Lot 4598; thence due east to the north-east corner of said Sub-lot 54; thence due south to the northern boundary of old Columbia City Townsite; thence due east to the north-east corner of said townsite; thence due south along the eastern boundary of said townsite to the Columbia River; and thence up the stream of the Columbia River to the point of commencement.

ROCKY POINT—May 16th, 1888:

Commencing at the south-east corner of Section 33, Metchosin District; thence north-westerly along the southerly boundary-lines of Sections 33, 24, and 25 to the south-west corner of Section 25; thence southerly along the western boundary-lines of Sections 27 and 29 to the north-west corner of Section 30; thence westerly along the northern boundary of Section 43 to the eastern boundary of Sooke District; thence southerly following the eastern boundary of said district to the sea-shore; thence easterly along the shore-line to point of commencement.

ROSE HILL—Raised to the status of a regularly organized district on October 21st, 1908. Boundaries of May 16th, 1907, retained. Boundaries altered and redefined January 6th, 1909; April 20th, 1909; and April 15th, 1913:

Commencing at the north-west corner of Section 34, Township 19, Range 17, Kamloops Division of Yale District; thence due east to the north-east corner of Section 36 of said township; thence due south to the south-east corner of said section; thence due east to the north-east corner of Section 29, Township 19, Range 16; thence due south to the south-east corner of Section 20 of said township; thence due west to the south-west corner of said section; thence due south to the middle point of the eastern boundary of Section 18 of said township; thence due west to the south-west corner of the North-east Quarter of Section 13, Township 19, Range 17; thence due north to the north-west corner of said quarter-section; thence due west to the south-west corner of the South-east

Quarter of Section 21 of said township; thence due north to the north-west corner of the North-east Quarter of Section 28 of said township; thence due east to the north-east corner of said quarter-section; thence due north to the point of commencement.

SAANICH, NORTH—January 10th, 1912. Boundaries altered and redefined June 9th, 1914:

Commencing at a point on the eastern shore of Saanich Inlet where the southern boundary of North Saanich District meets the shore-line; thence in a northerly direction along the shore-line to a point where the north-west corner of Section 14, Range 1 west, touches the shore-line at Union (Patricia) Bay; thence due east along the northern boundary of Section 14, Range 1 west, to its north-east corner; thence due north to the north-west corner of Section 16, Range 1 east; thence due east to the north-east corner of the last-named section; thence due north to the north-west corner of Section 17, Range 2 east; thence due east along the northern boundary of Section 17 to a point where that boundary-line meets the shore at Shoal Harbour; thence following the shore-line of Shoal Harbour in a southerly direction to a point where the southern boundary-line of Section 16, Range 3 east, meets the shore-line at Shoal Harbour; thence due west along the southern boundary-line of said Section 16 to the north-east corner of Section 15, Range 2 east; thence due south along the eastern boundary-line of Range 2 east to south-east corner of Section 8, Range 2 east; thence due east along the southern boundary of Section 8 to a point where this boundary-line meets the shore-line at Bazan Bay; thence following the shore-line in a southerly direction to a point where the southern boundary-line of North Saanich District meets the shore-line at Cordova Channel; thence due west along the southern boundary-line of North Saanich District to the point of commencement.

SALMO—February 16th, 1903. Boundaries altered and redefined June 4th, 1907:

All that territory contained in the East Half of Sections 9, 16, 21, 28, 33, and the whole of Sections 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 34, 35, and 36 of Township 13, Lot 1236; and the whole of Sections 1, 2, 3, 10, 11, 12, 13, 14, 15, 22, 23, 24, and the East Half of Sections 4, 9, 16, and 21 of Township 14, Lot 1237; the whole of Sections 7, 8, 17, 18, 19, 20, 29, 30, 31, and 32 of Township 30, Lot 1244; the whole of Sections 5, 6, 7, 8, 17, 18, 19, and 20 of Township 31, Lot 1243.

SANDWICK—October 2nd, 1890. Name changed from "Puntledge" to "Sandwick" June 8th, 1904. Boundaries altered and redefined September 5th, 1903; April 23rd, 1906; June 1st, 1910; and January 9th, 1911:

All that tract of land in Comox District included in Sections 38, 39, 40, 60, 75, 45, 21, 22, 26, 51, 52, 36, 35, 34, 50, 29, 64, 28, 27, 25, 48, 24, 23, 49, 20, 19, 18, and Lots 165, 145, 150, 212, 112, 106, 109, and 111.

NOTE.—The description given above follows the old Provincial Government surveys.

SAVONA—September 12th, 1900. Boundaries altered and redefined December 18th, 1905:

Commencing on the south shore of Kamloops Lake, Kamloops Division of Yale District, at the point where the eastern boundary of Township 21, Range 21, intersects the said shore; thence due south to the south-east corner of Section 13, Township 20, Range 21; thence due west to the south-west corner of Section 14, Township 20, Range 22; thence due north to the southern boundary of Lot 421, Group 1; thence in a westerly direction along the southern boundary of said lot to the south-west corner of said lot; thence due north to the Thompson River; thence along said river in a north-easterly direction to the mouth of Dry Creek; thence following said creek in a north-westerly direction to its

point of intersection with the northern boundary of Section 15, Township 21, Range 22; thence due east to the eastern boundary of Township 21, Range 21; thence due south to the point of commencement.

SHAWNIGAN—May 8th, 1884. Boundaries altered August 21st, 1885; December 18th, 1905; May 21st, 1909; and July 15th, 1913:

Commencing at the north-east corner of Section 16, Range 9, Shawnigan District, being a point on the sea-shore; thence due west to the north-west corner of said section; thence due south to the south-west corner of Section 12, Range 9; thence due west to the north-west corner of Section 11, Range 8; thence due south to the south-west corner of Section 10, Range 8; thence due west to the north-west corner of Section 9, Range 6; thence due south to the southern boundary-line of Shawnigan District; thence due east to the sea-shore; and thence northerly following the sea-shore to the point of commencement.

SHUSWAP—May 23rd, 1883. Name changed from "Shuswap Prairie" to "Shuswap" October 18th, 1893. Boundaries altered and redefined December 18th, 1905; July 28th, 1909; and September 28th, 1909:

Commencing at a point where the northern boundary-line of Section 6, Township 21, Range 13, Kamloops Division of Yale District, meets the western shore-line of Neskainlith Lake; thence due west to the south-west corner of Section 12, Township 21, Range 14; thence due north to the north-west corner of Section 25, Township 21, Range 14; thence due east to the western boundary of Sahhahltkum Indian Reserve; thence northerly following the western boundary of said reserve to its north-west corner; thence easterly following the northern boundary of said reserve to the western shore-line of Little Shuswap Lake; thence southerly following the shore-line of said lake and the right bank of the South Thompson River to the intersection of the right bank of said river with the production westerly of the southerly boundary of the M. A. Chase estate, being the northerly part of Lot 517, Group 1, Kamloops Division of Yale District; thence south 60 deg. 25 min. east to the south-west corner of the said estate; thence south 60 deg. 25 min. east following the said southerly boundary of the said estate 106.25 chains, more or less, to the south-east corner of the said estate; thence due north 26.25 chains; thence due east 20 chains; thence due north to the northern boundary of Section 25, Township 21, Range 13; thence due east to the north-east corner of Section 26, Township 21, Range 12; thence due south to south-east corner of Section 35, Township 20, Range 12; thence due west to the south-eastern boundary-line of Neskainlith Indian Reserve No. 2; thence following the boundaries of said reserve south-west and north-west to the Thompson River; thence following said river in a north-easterly direction to the mouth of the Neskainlith River, on the right bank of said Thompson River; thence following said Neskainlith River to Neskainlith Lake; thence following shore-line of southern part of said lake to point of commencement.

SIDNEY—June 9th, 1914:

Commencing at the south-east corner of Section 8, Range 3 east, North Saanich District, being a point on the sea-shore at Bazan Bay; thence due west along the southern boundary of Section 8 to the south-west corner of said section; thence due north along the western boundary of Range 3 east to the north-west corner of Section 15, Range 3 east; thence due east along the northern boundary of Section 15 to the sea-shore at Shoal Harbour; thence following the sea-shore in a southerly direction to the point of commencement.

SIMPSON—April 8th, 1891. Boundaries altered and redefined March 14th, 1906:

Commencing at the north-west corner of Lot 7, Range 5, Coast District, being a point on the sea-shore of Tsimpsean Peninsula; thence southerly to the south-west corner of said lot; thence easterly to the north-west corner of Lot 9; thence

southerly to the south-west corner of said lot; thence easterly following the northern boundary of the No. 2 Tsimpsean Indian Reserve to the shore of Work Channel; thence northerly, westerly, and southerly following the shore-line to the point of commencement.

SLOCAN JUNCTION—October 8th, 1912. Boundaries altered and redefined February 17th, 1914. Raised to the status of a regularly organized school district April 27th, 1914:

Commencing at the south-east corner of Lot 8371, West Kootenay District; thence due north to the north-east corner of Lot 6300; thence due west to the north-west corner of Lot 6299; thence due north to the north-east corner of Lot 8248; thence due west to the north-west corner of Lot 9160; thence due south to the south-west corner of said Lot 9160; thence due west to the north-west corner of Lot 9287; thence due south to the south-west corner of said Lot 9287; thence due west to the north-west corner of Lot 9516; thence due south to a point on the northern boundary of Lot 303; thence due east to the north-east corner of the North-west Quarter of Lot 303; thence due south to a point due west of the point of commencement; thence due east to the point of commencement.

SOOKE—May 23rd, 1872. Boundaries altered and redefined April 8th, 1891:

All those portions of the District of Sooke lying north and west of Sooke Harbour, and not included in the East Sooke School District.

SOOKE, EAST—April 8th, 1891:

Commencing at the southern extremity of the eastern boundary-line of Sooke District, terminating in Beecher Bay; thence northerly following the said boundary-line to the south-eastern extremity of Section 76 of said district; thence north-westerly following the southern boundary-line of the said section to Sooke Harbour; thence westerly, southerly, easterly, and northerly following the seashore to the point of commencement.

SPENCES BRIDGE—February 27th, 1911. As an assisted school, raised to the status of a regularly organized school district February 27th, 1911:

Commencing at the south-west corner of Section 19, Township 16, Range 25, Kamloops Division of Yale District; thence due north to the north-west corner of Section 30, Township 17, Range 25; thence due east to the north-east corner of Section 29, Township 17, Range 24; thence due south to the south-east corner of Section 20, Township 16, Range 24; thence due west to the point of commencement.

SPUZZUM—October 24th, 1899:

All that tract of land situated in Yale District embraced within a circle whose centre shall be the centre of the plot of land on which the Canadian Pacific Railway Company's station-house at Spuzzum now stands, and whose radius shall be a distance of four miles from such centre.

SQUAMISH—March 2nd, 1904. Boundaries altered and redefined April 23rd, 1906:

Commencing at the south-east corner of Section 1, Township 50, New Westminster District; thence due west to the south-west corner of Section 4 of said township; thence due north to the north-west corner of Section 21; thence due east along the northern boundaries of Sections 21, 22, 23, 24, and Lot 508 to the north-east corner of said Lot 508; thence in a southerly direction following the eastern boundaries of Lots 508, 509, 512, and 513 to the south-east corner of Lot 513; thence along the southern boundary of said lot to the point of commencement.

TAPPEN SIDING—June 1st, 1908. Boundaries altered and redefined May 6th, 1913:

Commencing at the south-west corner of Section 6, Township 21, Range 10, Kamloops Division of Yale District; thence due north to the middle point of

the western boundary-line of Section 19 of said township; thence due east to the middle point of the eastern boundary-line of Section 22 of said township; thence due south to the south-east corner of said section; thence due west to the middle point of the southern boundary-line of said section; thence due south to the shore-line of the Salmon Arm of Shuswap Lake; thence in a westerly and in a southerly direction and following the shore-line of said arm to the point where the southern boundary-line of Township 21, Range 10, intersects the western shore-line of said arm; thence due west to the point of commencement.

UNION BAY—June 27th, 1908. Boundaries altered and redefined August 21st, 1902; April 23rd, 1906; and June 1st, 1910:

All that tract of land in Nelson District included in Sections 11, 32, 7, 13, 6, 8, 9, 12, 23, and 2, and Timber Limit Block 33.

VANANDA—July 12th, 1899:

All that tract of land embraced in Lots 1, 2, 3, 4, 7, 8, 14, and 15, Texada Island.

VESUVIUS—August 18th, 1885. Boundaries altered and redefined April 26th, 1892, and December 18th, 1905:

Commencing at the eastern extremity of the line separating Sections 1 and 2, Range 4 east, Saltspring Island, being a point on the sea-shore; thence due west following the section-lines to Stuart Channel; thence northerly along the sea-shore to the western extremity of the line separating Sections 11 and 12, Range 3 west; thence east along the section-lines to the sea-shore; thence southerly following the shore-line to the point of commencement.

VESUVIUS, NORTH—April 26th, 1892:

All that portion of Saltspring Island lying north of the boundary-line between Sections 11 and 12, extended westward and eastward to the sea-shore.

WALDO—March 30th, 1914:

Commencing at the south-east corner of Lot 8274, Group 1, Kootenay District, being a point on the west bank of the Kootenay River; thence west to the south-west corner of Lot 8274; thence north to the north-west corner of Lot 8274; thence west to the south-east corner of Lot 6207; thence north to the southern boundary of Lot 6209; thence west to the south-west corner of Lot 6209; thence north to the north-west corner of Lot 9261; thence east to the north-east corner of Lot 9261; thence north to the south-west corner of Lot 11500; thence east to the Kootenay River; thence across the Kootenay River to the north-western extremity of Lot 6197; thence following the north-eastern boundary of Lot 6197 to a point due west of the south-west corner of Block 30 of Mr. T. McVittie's survey of the Baynes Lake Land Company's subdivision of part of Lot 132; thence due east to the said south-west corner of Block 30; thence following the southern boundaries of Blocks 30, 31, 32, 33, and 34 in an easterly direction to the south-east corner of Block 34; thence due east to the western boundary of Lot 8266; thence south to the south-west corner of Lot 8266; thence east to the south-east corner of Lot 8266; thence south to the northern boundary of Lot 361; thence west to the north-west corner of Lot 361; thence south to the north-east corner of Lot 7785; thence west to the north-west corner of Lot 7785; thence south to the northern boundary of Lot 359; thence west to the north-west corner of Lot 359; thence south to the south-west corner of Lot 359; thence west to the eastern boundary of Lot 123; thence south to the south-east corner of Lot 123; thence west to the eastern bank of the Kootenay River; thence following the main channel of the Kootenay River up-stream to the point of commencement, but not including any part of Lot 6398.

WARDNER—May 27th, 1898. Boundaries altered and redefined December 18th, 1905:

All that tract of land contained in Lots 314, 1901, 1967, 1968, 1969, 2372, 2373, 2374, and 2794, Group 1, East Kootenay.

WELLINGTON—May 2nd, 1874. Boundaries altered and redefined June 6th, 1887; April 30th, 1891; and December 18th, 1905:

Commencing at the north-west corner of Wellington District; thence south along the western boundary-lines of Wellington and Mountain Districts to the south-west corner of Section 16, Range 1, Mountain District; thence east along the section-lines to the south-east corner of Section 16, Range 5; thence north along the range-line to the north-east corner of Section 19 of said range; thence due east to the western boundary-line of Departure Bay School District; thence north following said boundary-line to the sea-shore; thence westerly along the shore-line to the point of commencement.

WELLINGTON, SOUTH—May 27th, 1898. Boundaries altered and redefined June 13th, 1898; May 1st, 1899; April 23rd, 1906. Name changed from "Alexandria" to "South Wellington" August 31st, 1911:

Commencing at the south-east corner of Section 1, Range 4, Cranberry District; thence due east to the south-east corner of Section 1, Range 8, of said district; thence due north to the north-east corner of Section 12, Range 8, of said district; thence west along said section-line to the north-east corner of Section 12, Range 6; thence north along said range-line to the north-east corner of Section 14, Range 6; thence west along said section-line to the north-west corner of Section 14, Range 5; thence due south along the range-line to the point of commencement.

WESTBANK—December 18th, 1905. Boundaries altered and redefined July 18th, 1908, and December 23rd, 1909:

Commencing at the south-west corner of Lot 581, Osoyoos Division of Yale District; thence in a straight line to the south-west corner of Lot 2599; thence due north to the north-west corner of said lot; thence due east to the south-west corner of Lot 2601; thence due north to the north-west corner of said lot; thence due east to the western boundary-line of Lot 507; thence due north to the south-east corner of Lot 2684; thence due west to the south-west corner of said lot; thence due north to the north-west corner of Pre-emption 5271; thence in a straight line to the north-west corner of Lot 3866; thence due east to the north-east corner of Lot 668 on Okanagan Lake; thence following the western shore-line of Okanagan Lake in a southerly direction to the south-east corner of Lot 581; thence due west to the point of commencement.

WESTBANK TOWNSITE—December 23rd, 1909. Raised to status of regularly organized district July 22nd, 1910. Boundaries altered and redefined October 7th, 1913:

Commencing at the south-east corner of Lot 3493 of the Osoyoos Division of Yale District, being a point on the west shore of Okanagan Lake; thence due north to the north-east corner of said lot; thence in a straight line to the south-west corner of Lot 3188; thence following west and north boundaries to the north-east corner of said lot; thence due north to the south-west corner of Lot 806, following west boundary of said lot to the south boundary of Lot 2554; thence west and north to the north-west corner of said lot; thence west to the south-west corner of Lot 2697; thence north to the north-west corner of said lot; thence west to the south-west corner of Lot 3479; thence north to north boundary-line of Lot 2602 projected due west; thence in a straight line east to the north-west corner of Lot 2602; thence due south to the south-east corner of Lot 2600; thence due west to the north-west corner of Lot 2599; thence due south to the south-west corner of said lot; thence in a straight line to the north-west corner of Lot 523; thence due east to the western shore-line of Okanagan Lake; thence following said shore-line in a southerly direction to the point of commencement.

WHATSHAN—May 30th, 1912:

All that parcel or tract of land included within the boundaries of Lots 7892, 7893, 7894, and 8188, District of West Kootenay.

WOOD'S LAKE—July 5th, 1909:

Commencing at the north-west corner of Section 22, Township 20, Osoyoos Division of Yale District; thence due east to the north-east corner of Section 20, Township 21; thence due south to the south-east corner of Section 5 of said township; thence due west to the Indian reserve; thence following the boundaries of the reserve west, north, west, and south to the boundary-line between Townships 20 and 23; thence due west to the south-west corner of Section 3, Township 20; and thence due north to the point of commencement.

WYCLIFFE—May 22nd, 1907:

Commencing at the south-west corner of Lot 7009, on the St. Mary's River, East Kootenay; thence due north to the north-west corner of Lot 341; thence due east along the northern boundaries of Lots 341 and 340 to the western boundary of the Indian reserve; thence due south along the western boundary of said Indian reserve to the St. Mary's River; and thence following the course of said river to point of commencement. The Wycliffe School District shall also include Lots 6256, 6164, 6165, 6320, and 6319 on the south bank of the St. Mary's River.

YMIR—May 27th, 1898. Boundaries altered and redefined June 4th, 1907:

All that territory contained in Sections 25, 26, 27, 34, 35, and 36, Township 14, Lot 1237; Sections 1, 2, 3, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 34, 35, and 36, Township 36, Lot 1238; Sections 27, 28, 29, 30, 31, 32, 33, and 34, Township 31, Lot 1243; Sections 3, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18, 19, 20, 21, 22, 27, 28, 29, 30, 31, 32, 33, and 34, Township 17, Lot 1242.

Assisted Schools.

(Under Section 28, "Public Schools Act.")

ALEXANDRIA—May 6th, 1913:

Commencing at the point where the Six-mile Creek empties into the Fraser River, Cariboo District; thence in an easterly direction and following the northern bank of said creek to the point where the said creek intersects the western boundary-line of Lot 5055; thence due north to the north-west corner of said lot; thence due east and following the northern boundary-line of said lot four miles; thence due south twelve miles; thence due west to the eastern boundary-line of Lot 5110; thence due south to the south-east corner of said lot; thence due west to the south-west corner of said lot; thence due west four miles; thence due north twelve miles, more or less, and following the western boundary-lines of Lots 99 and 98 to the north-west corner of Lot 98; thence due east and following the northern boundary-line of said lot to the western boundary-line of Lot 3357; thence due north to the north-west corner of said lot; thence due east and following the northern boundary-line of said lot to the point where the Fraser River intersects the northern boundary-line of said lot; thence in a southerly direction to a point on the west bank of the Fraser River due west from the mouth of Six-mile Creek; thence due east to the point of commencement.

ALICE SIDING—June 30th, 1908. Boundaries altered and redefined January 16th, 1912:

Commencing at the south-west corner of Block 4 in Lot 892, Group 1, West Kootenay District; thence due east to a point due north of the western boundary-line of Lot 812; thence due north to the north-east corner of Sub-lot 72A of Lot 4595; thence due west to the south-west corner of Sub-lot 90; thence due south to the south-east corner of Sub-lot 2; thence due west to the south-west corner of Block 132 of Lot 9553; thence due north along the western boundary-line of said Block 132 to its north-west corner; thence due west to the south-west corner

of Section 33, Township 8; thence due south along the western boundaries of Sections 28, 21, and 16, of Township 8, to a point due west of the point of commencement; thence due east to the point of commencement.

ANARCHIST MOUNTAIN—May 13th, 1896. Boundaries altered and redefined December 18th, 1905. Reduced to status of assisted school June 16th, 1909:

Commencing at the south-east corner of Section 2, Township 66, Osoyoos Division of Yale District; thence north to the north-east corner of Section 14; thence west along the section-lines to the eastern boundary-line of Lot 346; thence north to its north-east corner; thence west to the north-west corner of said lot; thence south to the northern boundary-line of Section 17; thence due west to the north-west corner of Section 15, Township 65; thence south to the International Boundary-line; thence east along said boundary-line to the point of commencement.

APPLEDALE—September 23rd, 1913:

Commencing at the south-east corner of Lot 8774, West Kootenay District; thence west to the south-east corner of Lot 3816; thence north to the north-east corner of Lot 3463; thence west to the Slocan River; thence to the point where the Slocan River touches the southern boundary of Lot 3460; thence west to the eastern boundary of Lot 3462; thence north to the north-east corner of Lot 3462; thence west to the north-west corner of Lot 3462; thence north to a point west of the southern boundary of Sub-lot 2 of Lot 383; thence east to the eastern boundary of Lot 383; thence south to a point east of the point of commencement; thence to the point of commencement:

ARROW PARK, WEST—November 15th, 1910:

Commencing at the north-east corner of Lot 373, West Kootenay District; thence due west to the north-west corner of T.L. 30530; thence due south to the northern boundary-line of Lot 8028; thence due west to the north-west corner of said lot; thence due south to the south-west corner of said lot; thence due east to the north-west corner of Lot 8030; thence due south to the south-west corner of said lot; thence due east to the western boundary-line of Lot 7105; thence due south to the south-west corner of said lot; thence due east to the west bank of the Columbia River; thence following said bank in a north-easterly direction to the point where it intersects the eastern boundary-line of Lot 373; thence due north to the point of commencement.

ATHALMER—August 7th, 1908. Boundaries altered and redefined September 8th, 1913:

Commencing at the south-east corner of Lot 267, Group 1, District of East Kootenay, being a point on the west shore of Windermere Lake; thence due west to the south-west corner of Athalmer Townsite; thence following along the south-western boundary of said townsite in a north-westerly and westerly direction to the point where said boundary intersects the western boundary of Lot 267; thence due south to the point where said boundary is intersected by the northern boundary of Invermere Townsite; thence following said boundary of Invermere Townsite in a westerly direction to the point where it meets the north-western boundary of Invermere Heights; thence following said boundary of Invermere Heights in a south-westerly direction to the northern boundary of Lot 5119; thence due west to Toby Creek; thence following up said creek in a south-westerly direction to the point where it intersects the western boundary of Lot 7882; thence due south to the south-west corner of said lot; thence in a straight line to the north-west corner of Lot 8369; thence due south to the South Fork of Goldie Creek; thence following up said fork in a westerly direction to the point where it intersects the western boundary of Lot 4350; thence due north to Toby Creek; thence in an easterly direction following Toby Creek to the Columbia River; thence following the Columbia River in a northerly direc-

tion to the mouth of Stoddart Creek; thence following Stoddart Creek to the base of the Rocky Mountains; thence in a southerly direction following the base of the mountains to a point due east of the southern boundary of Lot 4347; thence due west to the east shore of Windermere Lake; thence in a straight line to the point of commencement.

BALFOUR—July 25th, 1911:

All that tract of land in West Kootenay, Group 1, embraced in Lots 4961, 7623, 184, 192, 7620, 7618, 337, 7621, 7077, 7625, 6498, 8856, 7624, 7626, 7078, 7079, 7880, and 7619.

BARKERVILLE—June 28th, 1871. Reduced to the status of an assisted school April 10th, 1913. Boundaries altered and redefined April 10th, 1913:

All that area of land included within a circle with a radius of five miles from the Government Office, Barkerville.

BEAVER CREEK—May 30th, 1902. Reduced to status of assisted school September 26th, 1907. Boundaries altered and redefined September 27th, 1910, and March 11th, 1913:

Commencing at the south-west corner of Lot 126, on Sproat Lake, Alberni District; thence easterly following the shore-line of said lake and the northern banks of Sproat and Somass Rivers to the south-west corner of Lot 83; thence due east to the south-east corner of Lot 82; thence due south to the south-west corner of Lot 162; thence due east to the north-east corner of Lot 168; thence due north to the southern boundary of Lot 106; thence due east to the south-east corner of said Lot 106; thence due north to the north-east corner of said Lot 106; thence north-westerly along the foot of the Beaufort Range to the north-east corner of Lot 249; thence due west to the north-west corner of said Lot 249; thence due south to the north-east corner of Lot 75; thence due west to the north-west corner of said Lot 75; thence due south to the south-east corner of Lot 55; thence due west to a point directly north of the south-west corner of Lot 126; thence due south to the point of commencement.

BELLA COOLA—May 13th, 1896. Boundaries altered and redefined April 23rd, 1906. Reduced to status of an assisted school August 1st, 1910:

Commencing at the south-west corner of Section 26, Township 1, Range 3, Coast District; thence due north five miles to the north-west corner of Section 14, Township 2; thence due east eight miles to the north-east corner of Section 13, Township 4; thence due south five miles to the south-east corner of Section 25, Township 3; thence due west eight miles to the point of commencement.

BELLA COOLA, LOWER—January 8th, 1907:

Commencing at the south-west corner of Section 30, Township 1, Range 3, Coast District; thence due north five miles following the section-lines to the north-west corner of Section 18, Township 2; thence due east four miles following the northern boundaries of Sections 18, 17, 16, and 15 of said township to the north-east corner of Section 15, Township 2; thence due south five miles following the section-lines to the south-east corner of Section 27, Township 1; and thence due west four miles following the southern boundaries of Sections 27, 28, 29, and 30 of said township to the point of commencement.

BERRYDALE—September 27th, 1912:

Commencing at the south-west corner of Section 4, Township 74, Similkameen District, being a point in the International Boundary-line; thence due north to a point directly west of the north-west corner of Lot 1134, Similkameen District; thence due east to a point directly north of the north-east corner of Lot 6897, Similkameen District; thence due north to the International Boundary-line; thence due west along the International Boundary-line to the point of commencement.

BIG EDDY—June 16th, 1913:

Commencing at a point on the west bank of the Columbia River where the northern boundary of Township 23, Range 2 west of the 6th meridian, cuts said bank; thence south following the west bank of the Columbia River to the point where the said river crosses the southern boundary of Section 22 of said township; thence west along the southern boundary-line of Sections 22, 21, 20, and 19 of said township to the point of intersection with the western boundary-line of said township; thence north to the north-west corner of said township; thence east to the point of commencement.

BLIND BAY—June 24th, 1913:

Commencing at the south-west corner of Section 14, Township 22, Range 11, Kamloops Division of Yale District; thence due east to the south-east corner of Section 17, Township 22, Range 10; thence due north to Shuswap Lake; thence following the southern shore-line of Shuswap Lake westward to the point where the western boundary-line of Section 14, Township 22, Range 11, intersects the southern shore-line of said lake; thence due south and following the western boundary-line of said section to the point of commencement.

BOUNDARY FALLS—September 15th, 1904. Boundaries altered and redefined September 26th, 1911. Reduced to the status of an assisted school September 11th, 1913:

Commencing at the south-west corner of Section 6, Township 70, Osoyoos Division of Yale District, being a point on the International Boundary-line; thence due north three miles and a half to the north-west corner of the South-west Quarter of Section 19 of the said township; thence due east five miles; thence due south three miles and a half; thence due west along the International Boundary-line to the point of commencement.

BOWEN ISLAND—September 29th, 1908:

Commencing at the south-west corner of Lot 494, Bowen Island, New Westminster District; thence east to the south-east corner of said lot; thence south 120 chains, more or less, to the line of Lot 1347; thence west and south along the lines of Lot 1347 to the north-east corner of Lot 1426; thence west 40 chains to the north-west corner of Lot 1426; thence south 40 chains to the south-west corner of said Lot 1426; thence east 180 chains, more or less, to the sea-shore; thence northerly along the shore-line to Hood Point; thence westerly, still following the shore-line, to the point of commencement.

BOX LAKE—May 21st, 1909:

Commencing at a point 40 chains east of the south-west corner of District Lot 398; thence due north five miles; thence due east three miles; thence due south five miles; thence due west three miles to the point of commencement, being the south-east corner of Nakusp School District.

BRIDESVILLE—October 27th, 1908:

Commencing at the south-east corner of Section 4, Township 67, Osoyoos Division of Yale District; thence due north six miles to the north-east corner of Section 33 of said township; thence due west four miles to the north-west corner of Section 36, Township 66; thence due south six miles to the south-west corner of Section 1 of said Township 66, and due east along the International Boundary-line to the point of commencement.

CAMPBELL RIVER—June 1st, 1910. Reduced to status of an assisted school July 26th, 1910:

Commencing at a point on the eastern coast of Vancouver Island where the 50th degree of north latitude touches such coast; thence due west along said degree of latitude to the Quinsam River; thence down the channel of the

Quinsam River to the Campbell River; thence down said Campbell River to the sea; and thence in a southerly direction along the sea-coast to the point of commencement.

CAPE SCOTT—August 21st, 1907:

Commencing at the north-east corner of Section 32, Township 42, Rupert District, being a point on the seashore; thence due south three miles and a half to the middle point of the eastern boundary of Section 17 of said township; thence due west through the centres of Sections 17 and 18 of Township 42, and 13, 14, and 15 of Township 43, to the middle point of the western boundary of Section 15 of Township 43; thence due north along the western boundaries of Sections 15, 22, and 27 to the sea-shore; and thence by the right along the sea-shore to the point of commencement.

CARTIER—July 2nd, 1914:

Commencing at the south-east corner of Section 12, Township 23, Range 2 west of 6th meridian; thence due west to the south-west corner of L.S. 2 of said section; thence due north to the north-east corner of L.S. 6 of said section; thence due west to the north-west corner of L.S. 8 of Section 11 of said township; thence due south to the north-west corner of L.S. 16 of Section 2 of said township; thence due west to the left bank of the main stream of the Columbia River; thence following said bank in a southerly direction to the point where it meets the southern boundary-line of L.S. 1 of Section 20 of Township 22, Range 1; thence due east to the south-east corner of L.S. 3 of Section 21 of said township; thence due north to the north-east corner of L.S. 14 of said section; thence due west to the south-east corner of L.S. 1 of Section 29 of said township; thence due north to the north-east corner of L.S. 8 of said section; thence due west to the south-east corner of L.S. 11 of said section; thence due north to the north-east corner of L.S. 14 of said section; thence due west to the south-west corner of L.S. 1 of Section 31 of said township; thence due north to the north-east corner of L.S. 16 of said section; thence due west to the south-east corner of L.S. 3 of Section 6 of Township 23, Range 1; thence due north to the north-east corner of L.S. 6 of said section; thence due west to the north-west corner of L.S. 5 of said section; thence due north to the point of commencement.

CASTLEGAR—September 12th, 1908:

Commencing at a point on the Columbia River due north of the western boundary of Lot 7373, Kootenay District; thence due south three miles and three-quarters; thence due east to the south-west corner of Lot 7174; thence due east along southern boundary of said Lot 7174 and southern boundary of said lot produced to the Columbia River; and thence up the main stream of the Columbia River to the point of commencement.

COALMONT—May 20th, 1912. Reduced to the status of an assisted school June 19th, 1914:

Commencing at the north-west corner of Lot 293, Yale Division of Yale District; thence due east following the northern boundary-lines of Lots 293, 294, 379, and 378 to the north-east corner of Lot 378; thence in a straight line to a point four miles and a quarter due east of the north-east corner of Lot 378; thence true south to the south-east corner of Lot 118; thence due west following the southern boundary of Lot 118 produced to a point where it intersects the western boundary of Lot 295 produced due south; thence due north following the line produced and the western boundary-lines of Lots 295 and 293 to the point of commencement.

COLUMBIA PARK—July 2nd, 1914:

Commencing at the most northerly point of Block B1 of Lot 367, District of West Kootenay, being a point on the right bank of the Columbia River; thence

in a straight line to the most westerly point of Block A of said lot; thence following the southern boundary-line of flume right-of-way in a westerly direction to the south-west corner of said right-of-way; thence due north to Stony Creek; thence following up said creek in a westerly direction to the south-east corner of Lot 7745; thence due west to the south-west corner of Lot 8651; thence due north to the north-east corner of Section 14, Township 28; thence due west to the south-east corner of Lot 6976; thence due north to the north-west corner of Lot 8626; thence due east to the south-east corner of Lot 9405; thence due north to the north-east corner of said lot; thence in a straight line to the north-west corner of Lot 8088; thence due east to the south-east corner of Lot 7197; thence due south to the south-west corner of Lot 7188; thence due east to the right bank of the Columbia River; thence following said bank in a southerly direction to the point of commencement.

COMMONAGE—June 22nd, 1907:

Commencing at a post on the shore of Okanagan Lake, being the north-west corner of the Fractional South-east Quarter of Section 29, Township 14, Osoyoos Division of Yale District; thence due east to Long Lake; thence in a north-easterly direction following the west shore of said lake to the point where it intersects the eastern boundary-line of Section 16, Township 9; thence due north to the north-east corner of said section; thence due west to the middle point of the northern boundary-line of Section 13, Township 13; thence due south half a mile; thence due west a quarter of a mile; thence due south half a mile to the northern boundary-line of Section 12, Township 13; thence due west to Okanagan Lake; and thence along the shore of said lake in a southerly direction to the point of commencement.

CORTES ISLAND—October 8th, 1912. Boundaries altered and redefined March 25th, 1914:

Commencing at the south-east corner of the Squirrel Cove Indian Reservation; thence west along the southern boundary of said Indian reservation to the intersection of the centre line of Section 30 projected northerly; thence south to the northern boundary of Section 30; thence west to the north-west corner of Section 30; thence south to the south-west corner of the North-west Quarter of Section 30; thence west to the north-west corner of the South-west Quarter of Section 31; thence south to the south-west corner of the North-west Quarter of Section 24; thence west to Gorge Harbour; thence by the left following the sinuosities of the coast-line to Reef Point; thence northerly and easterly to Turn Point; thence northerly to the point of commencement (exclusive of Indian reserve); and including Twin Islands and Mary Island.

CRAWFORD CREEK—July 2nd, 1914:

Commencing at the point where the northern boundary-line of L.S. 1 of Section 18, Township 21, Range 29 west of 5th meridian, meets the left bank of the main stream of the Columbia River; thence due east to the north-east corner of L.S. 3 of Section 17 of said township; thence due south to the north-east corner of L.S. 6 of Section 8 of said township; thence due east to the north-east corner of L.S. 8 of said section; thence due south to the south-east corner of L.S. 1 of Section 5 of said township; thence due east to the north-east corner of L.S. 14 of Section 33 of Township 20 of said range; thence due south to the north-east corner of L.S. 6 of said section; thence due east to the north-east corner of L.S. 8 of said section; thence due south to the south-east corner of L.S. 1 of Section 28 of said township; thence due west to the left bank of the main stream of the Columbia River; thence following said bank in a northerly direction to the point of commencement.

CURZON—June 25th, 1912. Boundaries altered and redefined May 6th, 1913:

Commencing at the north-east corner of Lot 6674, Group 1, Kootenay District; thence south to the International Boundary-line; thence west to the south-west

corner of Lot 10317 of said district; thence north to a point due west of the point of commencement; thence east to the point of commencement.

DEADWOOD—September 12th, 1901. Boundaries altered and redefined April 23rd, 1906. Reduced to the status of an assisted school March 3rd, 1914:

Commencing at the north-west corner of Section 13, Township 80, Osoyoos Division of Yale District; thence due south to the south-west corner of Section 1 of said township; thence due east to the south-east corner of Section 5, Township 79; thence due north to the north-east corner of Section 17 of the said township; thence due west to the point of commencement.

DEEP CREEK—August 15th, 1912. Boundaries altered and redefined April 29th, 1914:

Commencing at the middle point of Section 29, Township 19, Range 9 west of the 6th meridian; thence due south to the southern boundary of said section; thence due west to the middle point of the southern boundary-line of Section 30 of said township; thence due south to the middle point of the southern boundary of Section 6 of said township; thence due east to the south-east corner of Section 5 of said township; thence due north to the north-east corner of said section; thence due east to the south-east corner of Section 9 of said township; thence due north to the middle point of the eastern boundary-line of Section 28 of said township; thence due west to the point of commencement.

DEER PARK—March 26th, 1913.

All that area in West Kootenay included in Lots 385, 400, and Sub-lots 3, 6, 7, 8, 11, 17, 20, 21, 22, 31, 33, and 41 of Lot 5817.

DEMERS, WEST—August 15th, 1912:

All that parcel or tract of land comprised within the boundaries of Lots 8024, 8033, 8036, 8034, and 8510, District of West Kootenay.

DRAGON LAKE—November 29th, 1912:

Commencing at a point on the east bank of the Fraser River, being the south-west corner of Lot 3974, Cariboo District; thence due east six miles; thence due north six miles; thence in a north-westerly direction and in a straight line to the north-east corner of Lot 358; thence due west to the north-west corner of said lot; thence due south to the north-west corner of Dragon Lake; thence due west to the eastern boundary-line of Lot 3346; thence due north to the north-east corner of said lot; thence due west to the north-west corner of said lot; thence due south to the south-west corner of said lot; thence due west along the southern boundary-line of Lot 81 to the south-west corner of said lot; thence due south along the eastern boundary-line of Lot 222 to the northern boundary-line of Indian Reservation No. 1; thence easterly, southerly, and westerly and following the boundary-lines of said reservation to the Fraser River; thence in a southerly direction and following the east bank of the Fraser River to the point of commencement.

DUHAMEL—December 22nd, 1909:

Commencing at the south-east corner of Lot 4397, West Kootenay, being a point on the northern shore of the West Arm of Kootenay Lake; thence along the eastern boundary of said lot to its north-east corner; thence along the northern boundary of said Lot 4397 due west to a point due north of the north-west corner of Lot 5289; thence due south along the western boundary of said lot to its south-west corner; thence along the southern boundary of said Lot 5289 to the said West Arm of Kootenay Lake; thence following the shore-line to point of commencement.

EDGEWOOD—December 10th, 1912:

Commencing at the north-east corner of Lot 4948, Group 1, Kootenay District, being a point on the western shore of the Lower Arrow Lake; thence due west

to the eastern boundary-line of Township 71; thence due south along said boundary-line to the point of intersection with the northern boundary-line of Lot 7159; thence due west to the eastern boundary of Section 25, Township 71; thence north to the middle point of the eastern boundary-line of said section; thence west to the middle point of Section 26 of said township; thence south to the middle point of the northern boundary-line of Section 2 of said township; thence due east to the shore of the Lower Arrow Lake; thence following said shore in a northerly direction to the point of commencement.

EHOLT—November 13th, 1902. Boundaries altered and redefined December 18th, 1905; July 15th, 1908; and August 19th, 1908. Reduced to the status of an assisted school July 1st, 1913:

Commencing at the north-east corner of Township 78, Osoyoos Division of Yale District; thence due south to the south-east corner of Section 13 of said township; thence due west to the south-west corner of Section 18; thence due north to the north-west corner of said township; and thence due east to the point of commencement; except that area of land included in the above boundaries known as the "Summit" Townsite.

ELK BRIDGE—September 16th, 1912:

Commencing at the south-east corner of Lot 8529, East Kootenay District; thence due north half a mile; thence due west one mile and a half to the north-west corner of Pre-emption Record 1182; thence due south four miles to a point in the northern boundary of Lot 1818; thence due east three miles to a point in the north-west boundary of Michel School District; thence due north three miles and a half to a point directly east of the south-east corner of Lot 7782; thence directly west to the point of commencement.

ELK PRAIRIE—June 1st, 1910. Boundaries altered and redefined September 12th, 1912:

Commencing at the south-east corner of Lot 8529, East Kootenay District; thence north half a mile to a point in the southern boundary of Lot 4132; thence due west two miles; thence due north to a point directly west of the north-west corner of Lot 2242; thence due east four miles; thence due south to a point directly east of the south-east corner of Lot 8529; thence due west to the point of commencement.

EMPIRE VALLEY—August 4th, 1910:

Commencing at a point at the mouth of Gaspard Creek; thence south along the west bank of Fraser River twelve miles, more or less, to a point at or near the mouth of Lone Cabin Creek; thence west five miles; thence north twelve miles, more or less; thence east five miles, more or less, to point of commencement.

ERIE—June 4th, 1907:

All that territory contained in the East Half of Sections 24, 25, and 36 of Township 12A, Lot 1236; the whole of Sections 19, 20, 29, 30, 31, 32, and the West Half of Sections 21, 28, and 33 of Township 13, Lot 1236; the East Half of Sections 1, 12, 13, 24, and 25 of Township 15, Lot 1237; the whole of Sections 5, 6, 7, 8, 17, 18, 19, 20, 29, and 30, and the West Half of Sections 4, 9, 16, 21, and 28 of Township 14, Lot 1237.

FAIRVIEW—May 27th, 1898. Reduced to the status of an assisted school district July 31st, 1913:

Commencing at the south-west corner of Section 33, Township 55, Osoyoos Division of Yale District; thence due east to the Indian reserve; thence northerly following the boundaries of the reserve to the southern boundary-line of Township 85; thence west along said boundary-line to the north-west corner of Section 33, Township 54; thence due south to the point of commencement.

FALCONER—May 16th, 1907. Boundaries altered and redefined July 28th, 1909. District deorganized and boundaries cancelled June 2nd, 1914.

FALKLAND—February 10th, 1913:

Commencing at the south-west corner of Section 19, Township 17, Range 12, Kamloops Division of Yale District; thence due east to the south-east corner of Section 23, Township 17, Range 12; thence due north to the north-east corner of Section 14, Township 18, Range 12; thence due west to the north-west corner of Section 18, Township 18, Range 12; thence due south to the point of commencement.

FAUQUIER—September 14th, 1911:

Commencing at the north-east corner of Lot 8809, District of West Kootenay, being a point on the east shore of Lower Arrow Lake; thence due south to the north-west corner of T.L. 31537; thence in a straight line to the north-east corner of Pre-emption 478; thence due south to the south-east corner of said pre-emption; thence due west to the north-east corner of Lot 8181; thence due south to the south-east corner of said lot; thence due west to the east shore of Lower Arrow Lake; thence following said shore in a northerly direction to the point of commencement.

FIFE—June 2nd, 1913:

Commencing at the south-east corner of Section 21, Township 74; thence west to Christina Lake; thence following the east shore of Christina Lake in a northerly direction to the south boundary of the North-east Quarter of Section 11, Township 76; thence east to the north-east corner of the South-west Quarter of Section 8, Township 75; thence south to the south-west corner of the North-east Quarter of Section 32, Township 73; thence east to the north-east corner of the South-east Quarter of Section 33, Township 74; thence south to the point of commencement.

FIRE VALLEY—September 30th, 1913:

Commencing at the middle point of the eastern boundary-line of Section 25, Township 71, District of West Kootenay; thence due west to the western boundary-line of Section 28 of said township; thence due north to the north-west corner of Section 16, Township 69; thence due east to the middle point of the northern boundary-line of Section 15 of said township; thence due north to the middle point of Section 22 of said township; thence due east to the north-west corner of Pre-emption 792; thence due south to the south-west corner of said pre-emption; thence due east to the eastern boundary-line of Township 69; thence due south to the point of commencement.

FLAGSTONE—October 27th, 1911. Boundaries altered and redefined September 30th, 1913:

All that tract of land in Group 1, Kootenay District, included in Lots 354, 355, 356, 358, 8853, 8854, 8855, 8896, and 11690, together with that portion of Lot 327 lying east of the main channel of the Kootenay River.

FORT GEORGE—January 22nd, 1912:

Commencing at the north-west corner of the Indian Reserve No. 1, being a point on the south bank of the Nechako River; thence south to the north line of Lot 1430; thence east to the north-east corner of said lot; thence south to the south-east corner of said lot; thence west to the south-west corner of said lot; thence north to the south line of Lot 936; thence west along the south boundaries of Lots 936 and 2508 to the west line of Lot 2162; thence north to the north-west corner of said lot; thence west to the south-west corner of Lot 2613; thence north to the north-west corner of Lot 4054; thence west to the south-west corner of Lot 1531; thence north to the Nechako River; thence up-stream and across said river to the north-west corner of Lot 2101; thence east along the

north lines of Lots 2101, 4050, 4045, 4040, and 4041 to the north-east corner of Lot 4041; thence south to the north line of Lot 823; thence west to the north-west corner of said lot; thence south to the Nechako River; and thence up-stream and across said river to the point of commencement.

GALENA—October 18th, 1909:

Commencing at the south-west corner of the Columbia and Kootenay Railway and Navigation Company's Block 350, North-East Kootenay; thence due east to a point on the right bank of the Columbia River; thence following said bank in a north-westerly direction to the south-east corner of Lot 1903, Group 1; thence due north to the north-west corner of Pre-emption 559; thence due east two miles; thence in a north-westerly direction parallel with the right bank of the Columbia River to the southern boundary of the Dominion Railway Land Belt; thence following said southern boundary west and south to the intersection of said boundary by the North Fork of the Spillimachene River; thence in a straight line to the point of commencement.

GALENA BAY—October 21st, 1907:

Commencing at the south-west corner of Lot 773, West Kootenay District, being a point on the shore of Upper Arrow Lake; thence due east to the south-east corner of said lot; thence due north to the south-west corner of Lot 2446; thence due east following the southern boundaries of Lots 2446 and 1143 to the south-east corner of Lot 1143; thence due north to the south-east corner of Lot 2112; thence due east to the south-east corner of Lot 7043; thence north following the eastern boundary of Lot 7043 to its north-east corner; thence due east to the south-east corner of Lot 6143; thence north to the north-east corner of Lot 6143; thence east to the south-east corner of Lot 6142; thence due north to the north-east corner of Lot 6140; thence due west to the north-west corner of said lot; thence in a north-westerly direction to the south-east corner of Lot 7046; thence due north to the shore-line of Arrow Lake; and thence following the lake-shore to the point of commencement.

GALIANO—April 26th, 1892. Boundaries altered and redefined April 23rd, 1906:

Commencing at the north-west corner of Section 30, Galiano Island, being a point on the sea-shore; thence south to the south-east corner of Section 36; thence west to the south-west corner of said section; thence south to the sea-shore; thence southerly, easterly, and northerly following the shore-line of Galiano Island to the point of commencement.

GILLIS BAY—March 26th, 1913:

Commencing at the north-west corner of Lot 229, Texada Island, Vancouver District; thence due east 20 chains; thence due south 20 chains; thence due east to the north-east corner of Lot 298; thence due south to the north-east corner of Lot 289; thence due east to the north-east corner of Lot 285; thence due south to the north-west corner of Lot 286; thence due east to the north-east corner of said Lot 286; thence due south to the south-east corner of Lot 313; thence due west to the western boundary of Section 18; thence due north to the south-east corner of Section 14; thence due west to the south-west corner of said Section 14; thence due north to the north-west corner of Lot 299, the point of commencement.

GILPIN—June 2nd, 1913:

Commencing at the south-east corner of Section 4, Township 73, being a point on the International Boundary-line; thence north to the north-east corner of Section 33, Township 73; thence west to the north-west corner of the North-east Quarter of Section 35, Township 72; thence south to the northern boundary of Lot 496, Similkameen Division of Yale; thence east to the north-east corner of Lot 496; thence south to the south-east corner of Lot 351; thence west to the Kettle River; thence in a southerly direction following the Kettle River

to the west boundary of Lot 616; thence south to the International Boundary-line; thence east along the International Boundary-line to the point of commencement.

GLENROSA—September 30th, 1913:

Commencing at the north-east corner of Lot 3493, Osoyoos Division of Yale District; thence due west to the north-west corner of Lot 2690; thence in a straight line to the south-west corner of Pre-emption 5635; thence north to the south-east corner of Pre-emption 5840; thence west and north to the north-west corner of said pre-emption; thence in a straight line to the north-west corner of Lot 3804; thence south to the north boundary of Lot 3904, following boundary of said lot east and south to the north-east corner of Lot 3796; thence following north and east boundaries to the south-east corner of said lot; thence following north and east boundaries of Lot 3481 to the south-east corner of said lot; thence west to the north-east corner of Lot 3482, following the east and south boundaries of said lot to the north-east corner of Lot 3905; thence to the south-east corner of said lot; thence in a straight line to the north-east corner of Lot 3493, the point of commencement.

GRANITE SIDING—September 26th, 1907:

Commencing at the north-west corner of Lot 3333, West Kootenay, being a point on the southern bank of Kootenay River; thence due south to the northern boundary-line of Lot 1239; thence due east along said boundary-line to point where the eastern boundary-line of Lot 5665, extended southward, cuts this line; thence due north to north-east corner of Lot 5665; thence westward following the southern bank of Kootenay River to point of commencement.

HALL'S LANDING—October 20th, 1911. Boundaries altered and redefined August 15th, 1912:

Commencing at the north-east corner of Lot 438, District of West Kootenay, being a point on the right bank of the Columbia River; thence following said bank in a southerly direction to the point where it crosses for the second time the northern boundary of C.L. 5247; thence due west to the south-west corner of Lot 445; thence in a straight line to the south-west corner of Lot 3259; thence in a straight line to the south-west corner of Lot 1095; thence due north to the southern boundary of the Dominion Railway Belt; thence due west to the south-west corner of Section 29, Township 20, Range 29 west of 5th meridian; thence due north to the north-west corner of said section; thence due east to the right bank of the Columbia River; thence following said bank in a southerly direction to the point of commencement.

HARROP—January 27th, 1909. Boundaries altered and redefined May 21st, 1909:

Commencing at the north-east corner of Sub-lot 13 of Lot 306, Group 1, Kootenay District, being a point on the southern shore of the West Arm of Kootenay Lake, according to a map or plan thereof, numbered 731, in the Land Registry Office at Nelson; thence following the eastern boundary-line of Sub-lots 13 and 4 due south to a point due east of the north-east corner of Lot 1240; thence due west following the northern boundary of Lot 1240 to a point due south of the south-west corner of Lot 7774; thence due north along the western boundary of Lot 7774 to the shore of West Arm of Kootenay Lake; and thence in an easterly direction along the shore of said arm to point of commencement.

HEADQUARTERS—May 20th, 1912:

Commencing at the south-west corner of Section 6, Township 6, Comox District; thence due east along the southern boundary of said township to the point of intersection of said boundary-line with the south-western boundary of the Grantham School District; thence north-westerly following the south-

western boundary of said school district to the north-west corner of Lot 199, Comox District; thence in a straight line to the north-east corner of Lot 161; thence following the north-eastern boundaries of Lots 161 and 167 to the north-west corner of said Lot 167; thence due west to the south-west corner of Lot 101; thence due north to the northern boundary of Section 19, Township 6; thence due west to the north-west corner of Section 24, Township 7; thence due south to the south-west corner of Section 13, Township 7; thence due east to the south-east corner of said section; thence due south to the point of commencement.

HEFFLEY CREEK—December 19th, 1913:

Commencing at a point where the southern boundary of Crown grant Lot 316, Kamloops Division of Yale District, intersects the east bank of the North Thompson River; thence due east to the south-east corner of said Crown grant; thence in a north-easterly direction to a point where the middle line of Section 28, Township 21, Range 17, of said district intersects the eastern boundary of Crown grant; thence due east along the middle line of Sections 28, 27, 26, and 25 to the south-east corner of the North-east Quarter, Section 25, Township 21, Range 17 west; thence due north seven miles and a half, more or less, to the northern boundary of Township 22, Range 17 west; thence due west to the east bank of the North Thompson River; thence following said bank in a south-westerly direction to the point of commencement.

HERIOT BAY—June 25th, 1910:

Commencing at the south-west corner of Section 222, Valdes Island, being a point on the sea-shore of Discovery Passage; thence due north to the middle point of the western boundary of Section 229; thence due east through the centre of Sections 229, 228, 227, and 226 to the sea-shore; thence southerly following the shore-line to the south-east corner of the Indian reserve, being the north-east corner of Lot 200; thence west along the southern boundaries of said Indian reserve and Lot 211 to the eastern boundary of Lot 14; thence south along the eastern boundary of said Lot 14 to its south-east corner; thence west along the southern boundary of said Lot 14 to the sea-shore; thence northerly following the shore-line to point of commencement.

HIGHLAND—April 18th, 1893. Reduced to status of an assisted school, October 14th, 1913:

All that tract of land known as Highland District, Vancouver Island, excepting therefrom Sections 1, 2, 3, and 4 of Ranges 1, 2, 3, and 4 west, of said district.

HOLBERG—December 10th, 1912:

All that area comprised in Township 37, Rupert District.

HORNBY—April 8th, 1891:

All that tract of land known as Hornby Island, situated in Comox District.

HURLINGHAM—September 30th, 1913:

All that tract of land in Group 1, Kootenay District, included in Lots 343, 326, 328, 329, and 124, and Timber Limits 7171 and 7172, together with that portion of Lot 327 lying west of the main channel of the Kootenay River.

HUSCROFT—October 20th, 1911:

Commencing at the south-west corner of Lot 251, West Kootenay District; thence due north to the south-east corner of Section 24, Township 7; thence due east to a point due north of the south-east corner of Lot 812; thence due south to the said south-east corner of Lot 812; thence due west to the point of commencement.

INVERMERE—September 8th, 1913:

Commencing at the north-east corner of Lot 216, Group 1, District of East Kootenay, being a point on the west shore of Windermere Lake; thence due

west to the western boundary of Athalmer Townsite; thence following along the south-western boundary of said townsite in a north-westerly and westerly direction to the point where said boundary intersects the western boundary of Lot 267; thence due south to the point where said boundary is intersected by the northern boundary of Invermere Townsite; thence following said boundary of Invermere Townsite in a westerly direction to the point where it meets the north-western boundary of Invermere Heights; thence following said boundary of Invermere Heights in a south-westerly direction to the northern boundary of Lot 5119; thence due west to Toby Creek; thence following up said creek in a south-westerly direction to the point where it intersects the western boundary of Lot 7882; thence due south to the south-west corner of said lot; thence in a straight line to the north-west corner of Lot 8369; thence due south to the South Fork of Goldie Creek; thence following down said fork and the main creek in an easterly direction to the west shore of Windermere Lake; thence following said shore in a northerly direction to point of commencement.

KALEVA—February 25th, 1913:

All that portion of Malcolm Island east of a north and south line drawn through the centres of Sections 8, 22, 35, and 49.

KEDLESTON—May 21st, 1909:

All of Township 5, Osoyoos Division of Yale District, except Sections 31 and 32.

KEEFERS—August 16th, 1906:

All that tract of land on the west side of the Fraser River in Township 12, Range 26 west of the 6th meridian.

KELOWNA, EAST—December 22nd, 1910:

Commencing at the south-east corner of Section 12, Township 26, Osoyoos Division of Yale District; thence due north to the north-east corner of Section 13 of said township; thence due west to the middle point of the northern boundary-line of Section 16 of said township; thence due south to the southern boundary-line of Section 9 of said township; thence due east to the point of commencement.

KETTLE RIVER, NORTH—February 19th, 1907. Boundaries altered and redefined September 26th, 1912:

Commencing at the south-east corner of Section 9, Township 77, Osoyoos Division of Yale District; thence due north to the north-east corner of Section 33 of said township; thence due west to the north-west corner of Section 31 of said township; thence due south to the south-west corner of Section 7 of said township; thence due east to the point of commencement.

KETTLE VALLEY—June 25th, 1912. Name changed from "Rock Creek, Lower," to "Kettle Valley" July 31st, 1913. Boundaries altered and redefined July 2nd, 1914:

Commencing at the north-west corner of Lot 163 (S.), Osoyoos Division of Yale District; thence due south to the south-west corner of said lot; thence due west to the north-west corner of Lot 215; thence due south to the south-east corner of Lot 799 (S.); thence due west to the north-west corner of Lot 3281; thence due south to the south-west corner of said lot; thence due east to the south-east corner of said lot; thence due south to the south-west corner of Lot 170; thence due east to the south-east corner of Lot 1456 (S.); thence due north to the southern boundary-line of Lot 802 (S.); thence due east to the south-east corner of Lot 801 (S.); thence due north to the north-east corner of said lot; thence due east to the north-east corner of Lot 804 (S.); thence due south to the southern boundary-line of Lot 514; thence due east to the south-east corner of said lot; thence due north to the left bank of the Kettle River; thence following up said bank in a westerly direction to the south-east

corner of Lot 631; thence due north to the northern boundary-line of Township 68; thence due west to the eastern boundary-line of Lot 1401 (S.); thence due south to the point of commencement.

KILLARNEY—March 19th, 1912. Boundaries altered and redefined May 6th, 1912:

Commencing at the south-west corner of Lot 1155 of the Kamloops Division of Yale District; thence due north to the north-west corner of said lot; thence due west to the south-west corner of Lot 1507 of said division; thence due north to the north-west corner of Lot 1512 of said division; thence due east to the north-east corner of T.L. 44398 of said division; thence in a north-easterly direction following the trend of Five-mile Creek at a distance of one mile and a half from its right bank to a point where this line intersects the northern boundary of Lots 936 and 1660 of said division produced in a westerly direction; thence due east following the northern boundary of Lots 936 and 1660 of said division extended easterly to a point one mile and a half from the left bank of Five-mile Creek; thence in a south-westerly direction and again in a south-easterly direction following the trend of Five-mile Creek at a distance of one mile and a half from its left bank to a point where this line intersects the southern boundary of Lot 978 of said division produced in an easterly direction; thence due west along the southern boundary of Lot 978 of said division produced to the south-west corner of Lot 971 of said division; thence due north to the north-west corner of said lot; thence due west to the point of commencement.

KIMBERLEY—February 12th, 1902. Reduced to the status of an assisted school district February 20th, 1912:

All that tract of land in and around the Town of Kimberley, East Kootenay, embraced within the circumference of a circle whose centre shall be the C.P.R. Station in the Town of Kimberley, and whose radius shall be a distance of two miles from such centre.

KINGCOME INLET—April 15th, 1913:

All that area at the head of Kingcome Inlet, Coast District, included in Lots 139 to 155, both inclusive.

KOCH SIDING—March 21st, 1914:

Commencing at the north-east corner of Lot 7689, West Kootenay District, being a point on the left bank of the Slocan River; thence south to the north-west corner of Sub-lot 8 of Lot 7161; thence due east to a point due north of north-east corner of Lot 6882; thence due south to the said north-east corner of Lot 6882; thence west to the eastern boundary of Lot 3609; thence south to the south-east corner of said Lot 3609; thence west to the Slocan River; thence across the Slocan River to the south-east corner of Lot 8776; thence due west to a point due south of the western boundary of Lot 10382; thence due north to a point due west of the northern boundary of Lot 7687; thence due east to the north-east corner of said Lot 7687; thence south to the Slocan River; thence across the Slocan River and up-stream to the point of commencement.

LAC LA HACHE—July 30th, 1875. Boundaries altered and redefined April 23rd, 1906, and October 11th, 1906. Reduced to the status of an assisted school December 20th, 1910:

Commencing at the 121-mile post on the Cariboo Wagon-road; thence due north ten miles; thence in a south-easterly direction parallel to said road a distance of twenty-five miles; thence in a westerly direction for twenty miles, crossing the said road at right angles; thence in a north-westerly direction parallel to said road a distance of twenty-five miles; and thence in a straight line to the point of commencement.

LITTLE FORT—January 18th, 1910:

Commencing at the south-west corner of Lot 1823, Kamloops Division of Yale District; thence due west two miles; thence due north ten miles; thence due east five miles; thence due south ten miles; thence due west to the point of commencement.

MACKENZIE—March 2nd, 1909. Boundaries altered and redefined December 19th, 1913:

Commencing at the north-west corner of Section 18, Township 2, Range 3, Coast District; thence due west four miles; thence due south to the southern boundary of Section 30, Township 1, Range 3, Coast District, projected westerly; thence due east to the south-west corner of said Section 30; thence due north to the point of commencement, except such portions of the above defined area as are designated "Indian reserve."

MEADOW SPUR—December 12th, 1906. Boundaries altered and redefined March 11th, 1907:

All that tract of land in Lot 1236, West Kootenay, comprised in Sections 32, 33, 34, 35, and the West Half of Section 36, Township 12A (Nelson and Fort Sheppard Railway Townships); the West Half of Section 1, all of Sections 2, 3, 4, 5, 8, 9, 10, 11, the West Half of Section 12, with the West Half of Section 13, and all of Sections 14, 15, 16, and 17, of Township 15, Lot 1237.

MIRROR LAKE—November 23rd, 1909:

Commencing at the north-east corner of Lot 455, West Kootenay, being a point on the western shore of Kootenay Lake; thence along the northern boundary of said Lot 455 due west three miles; thence due south to a point due west of the south-west corner of Lot 7371; thence due east along the southern boundary of said Lot 7371 to Kootenay Lake; thence in a northerly direction along the shore of said lake to point of commencement.

MONTROSE—March 30th, 1914:

Commencing at the north-west corner of Lot 41, being a point on the sea-shore; thence following the western boundary-line of Lots 41, 59, and 123 produced due south to the southern boundary-line of Nanoose District; thence due east along the boundary-line of said district to the southern projection of the eastern boundary-line of Lot 32; thence due north to the north-east corner of Lot 32; thence east to the south-east corner of Lot 31; thence due north following the projection of the eastern boundary-line of Lots 31 and 9 to its intersection with the southern boundary-line of Lot 39; thence due west to the south-west corner of Lot 39; thence due north to the north-west corner of said lot; thence due east to the southern projection of the eastern boundary-line of Lots 72 and 10; thence due north to the north-east corner of Lot 72, being a point on the sea-shore; thence following the shore-line in a north-westerly direction to the point of commencement.

MORRIS VALLEY—September 5th, 1901. Boundaries altered and redefined April 23rd, 1906:

Commencing at a point where the western shore of Harrison Lake intersects the northern boundary of Township 4, Range 29 west; thence due west four miles, more or less, to the middle point of the northern boundary-line of Section 36, Township 4, Range 30 west; thence due south three miles to the northern boundary of Chehalis Indian Reserve No. 5; thence due east following the boundary-line of said reserve to Morris Creek; thence down the stream of said creek to Harrison River; and thence up the stream of said river and along the western bank of the Harrison Lake to the point of commencement.

MYERS FLAT—August 25th, 1910:

Commencing at the south-west corner of Section 5, Township 53, Similkameen Division of Yale District; thence due north to the north-west corner of

Section 29 of said township; thence due east to the Okanagan River; thence following said river in a southerly direction to the southern boundary of Township 85; thence due west to the point of commencement.

NANOOSE—April 8th, 1891. Boundaries altered and redefined June 8th, 1896; October 2nd, 1903; April 7th, 1914; and June 9th, 1914. Reduced to the status of an assisted school June 7th, 1913:

Commencing at the north-west corner of Lot 51, being a point on the sea-shore; thence following the western boundary of Lots 51 and 134 to the point where it meets the northern boundary of Lot 39; thence following the northern boundary of Lot 39 to the north-west corner of said lot; thence due south to the south-west corner of said lot; thence due east following the southern boundary of Lot 39 to the point where it meets the western boundary of Lot 135; thence due south following the western boundary of Lots 135, 121, and 55 to the point where it meets the southern boundary of Lot 31; thence due west following the southern boundary of Lot 31 to the point where it meets the northern projection of the western boundary of Lot 33; thence due south to the southern boundary of Nanoose District; thence due east following the southern boundary of said district to its south-east corner; thence due north to the southerly boundary of Lot 44; thence east to the western boundary of Section 7, Wellington District; thence in a northerly direction following the westerly boundary-line of Section 7 and Lot 45 and 27, Wellington District, to the north-east corner of Lot 54, Nanoose District, being a point on the sea-shore; thence following the shore-line to the point of commencement.

NEEDLES—August 24th, 1910. Boundaries altered and redefined September 14th, 1911; May 30th, 1912; and December 10th, 1912:

Commencing at the south-east corner of Lot 8135, Group 1, Kootenay District; thence due west to the western boundary of Township 70; thence due north to the southern boundary of Pre-emption 792; thence due west to the south-west corner of said pre-emption; thence due north to the north-west corner of said pre-emption; thence due east to the north-east corner of Lot 7891; thence due north to the north-west corner of Lot 8546; thence due east to the north-east corner of said lot; thence due north to the north-west corner of Lot 9882; thence due east to the north-east corner of said lot; thence in a straight line to the north-west corner of Pre-emption 851; thence due east to the north-east corner of said pre-emption; thence in a straight line to the north-east corner of Pre-emption 880, being a point on the west shore of Lower Arrow Lake; thence following said shore in a southerly direction to the point of commencement.

NIKRAP—January 9th, 1911:

Commencing at the south-west corner of Lot 109, Township 9, Comox District; thence northward to the north-west corner of said Lot 109; thence eastward along the northern boundary of Lots 109 and 111 and Section 75 to the south-east corner of Section 74; thence along the eastern boundary of Section 74 to the south-west corner of Section 37; thence eastward along the southern boundary of Section 37 to the Tsolum River; thence following in a north-westerly direction said river to the south-west corner of Lot 176A; thence following the western boundary of Lots 176A and 116 to the intersection with the southern boundary of Block 29; thence following in a westerly direction this southern boundary of Block 29 to its intersection with the northern boundary of Section 32, Township 9; thence following the northern boundary of said Section 32 to the north-west corner of Section 32, Township 9; thence following southward the western boundary of Sections 32, 29, 20, and 17 to the south-west corner of Section 17, Township 9; thence following the southern boundary of Sections 17, 16, and 15, Township 9, to the Puntledge River; thence following said Puntledge River to point of commencement.

OKANAGAN CENTRE—March 2nd, 1909:

Beginning at a point on Okanagan Lake where the northern boundary of Section 32, Township 20, Osoyoos Division of Yale District, intersects the shore-line of said lake; thence due east to the north-east corner of Section 33 of said township; thence due south six miles along the eastern boundaries of Sections 33, 28, 21, 16, 9, and 4, Township 20, to the south-east corner of said Section 4; thence due west to the shore of Okanagan Lake; and thence northerly along the shore of said lake to the point of commencement.

OLALLA—September 29th, 1908:

All that tract of land in Osoyoos Division of Yale District included in Lot 107, Sections 29 and 30, 31 and 32, Township 52; and Sections 5 and 6, 7 and 8, 17 and 18, 19 and 20, 29 and 30 (exclusive of Indian reserve), Township 89.

PERRY SIDING—November 4th, 1908. Raised to the status of a regularly organized school district June 25th, 1912. Reduced to the status of an assisted school district September 27th, 1912. Boundaries altered and redefined October 22nd, 1912:

Commencing at the north-east corner of Lot 8243, West Kootenay District; thence due north to the southern boundary of Lot 8253; thence due east to the south-east corner of said lot; thence due north to the southern boundary of Lot 382; thence due west along the southern boundary of Lot 382 to the eastern boundary of Timber Limit 31329; thence due south to the south-west corner of Sub-lot 2 of Lot 383; thence due east to a point due south of the north-east corner of Lot 8243; thence due north to the point of commencement.

PINE GROVE—December 1st, 1908. Boundaries cancelled March 12th, 1912.

PORT CLEMENTS—June 9th, 1914:

Commencing at the point where the western boundary of Lot 413, Graham Island, meets the shore-line of Kundis Bay, Masset Inlet; thence due north to the north-west corner of said Lot 413; thence due east to the north-east corner of Lot 415; thence due south to the south-east corner of Lot 411; thence due west to the north-east corner of Lot 410; thence due south to the south-east corner of said Lot 410; thence due west to the eastern boundary-line of Lots 405 and 406 produced in a northerly direction; thence due south to the northern boundary-line of Section 11, Township 14; thence due west to the eastern boundary-line of Lot 996; thence due south to the south-east corner of said Lot 996; thence due west to the shore-line; thence northerly following the shore-line to the point of commencement.

PORT HARDY—May 26th, 1913:

Commencing at the north-west corner of Section 31, Township 8, Rupert District; thence due south ten miles to the south-west corner of Section 18, Township 9; thence due east to the sea-shore; and thence along the coast in a north-westerly direction to the point of commencement.

QUATSINO—August 19th, 1908. Boundaries altered and redefined August 29th, 1912, and January 27th, 1914:

All that area in the Rupert District embraced in the Fractional East Half of Section 19, the whole of Section 20, and the whole of Section 29, with the exception of Lot 13; the Fractional South-east Quarter of Section 30, the Fractional North Half of Section 30, Section 31, and Section 32, all in Township 11; Sections 5, 6, and 7, in Township 10; the Fractional North Half of Section 25, the Fractional North Half of Section 26, Sections 35 and 36, in Township 18; Section 1, Township 19. The total area of Limestone Island.

REISWIG—June 28th, 1909:

Commencing at the south-west corner of Section 30, Township 45, Osoyoos Division of Yale District; thence due east to the south-east corner of Section

28 of said township; thence due north to the north-east corner of Section 28 of said township; thence due west to the south-west corner of Section 32 of said township; thence due north to middle point of western boundary-line of said section; thence due west 20 chains; thence due north 60 chains; thence due west 20 chains; thence due north 90 chains; thence due west 160 chains; thence due south to central point of Section 26, Township 41; thence due east to middle point of eastern boundary of Section 25 of said township; thence due south to point of commencement.

RENATA—September 12th, 1908:

Commencing at the south-east corner of Block 3, Sub-lot 10 of Lot 5817, Group 1, Kootenay District, being a point on the shore of Lower Arrow Lake; thence due west to the north-east corner of Block 6; thence due south along the eastern boundaries of Blocks 6, 7, and 8 to the south-east corner of Block 8; thence due west to the south-west corner of Block 10; thence due north along the western boundaries of Blocks 10, 11, 12, 13, and 14 to the north-west corner of Block 14; thence due east to the south-west corner of Block 20; thence due north along the western boundaries of Blocks 20 and 21, Lot 8069, to the north-west corner of Block 21; thence due east to the shore of Lower Arrow Lake; and thence by the right following the shore-line of Lower Arrow Lake to the point of commencement.

ROBERTS CREEK—May 29th, 1912. Boundaries altered and redefined August 15th, 1912, and September 23rd, 1913:

Commencing at the south-east corner of Lot 1315, adjoining Howe Sound School District; thence north, west, and north to the north-east corner of said Lot 1315; thence due north along the eastern boundaries of Lots 1625 and 1621 to the north-east corner of said Lot 1621; thence northerly to the south-east corner of P.R. 2216; thence due north to the north-east corner of said P.R. 2216; thence due west to the south-east corner of Lot 2437; thence due north to the north-east corner of said Lot 2437; thence due west to the north-west corner of Lot 2438; thence westerly to the south-west corner of Lot 3374; thence southerly to the north-east corner of Lot 1562; thence due west to the north-west corner of Lot 1560; thence due south to the northern boundary-line of Lot 1561; thence due west to the north-west corner of said Lot 1561; thence due south to the northern boundary-line of Lot 1029; thence due west to the north-west corner of Lot 1603; thence due south to the south-west corner of Lot 1028; thence due east to the south-east corner of said Lot 1028; thence due south to the south-west corner of Lot 1029, being a point on the shore of the Strait of Georgia; thence following the shore-line in a south-easterly direction to the point of commencement.

ROCK CREEK—June 25th, 1912:

Commencing at the north-west corner of Lot 163 (S.), Osoyoos Division of Yale District; thence due south to the south-west corner of said lot; thence west to the north-west corner of Lot 215; thence south to the south-east corner of Lot 799 (S.); thence west to the north-east corner of Lot 3282; thence south to the south-east corner of said Lot 3282; thence west to the south-west corner of said Lot 3282; thence north to the south-east corner of Lot 1221 (S.); thence west to the south-west corner of said Lot 1221 (S.); thence north to the south-east corner of Lot 515; thence west to the south-west corner of said Lot 515; thence north along the western boundary of Lot 515 to a point directly east of the north boundary-line of Lot 791 (S.); thence due west to a point directly south of the west boundary-line of Lot 229; thence due north to the north-east corner of Lot 816 (S.); thence due east to the western boundary of Lot 790 (S.); thence north to the north-west corner of said Lot 790 (S.); thence east to the north-east corner of Lot 231; thence south to the north-west corner of Lot 1402 (S.); thence east to the north-east corner of Lot 1403 (S.); thence south to the point of commencement.

ROSEBERY—April 22nd, 1912:

All that tract of land at the mouth of Wilson Creek, West Kootenay, embraced in Lots 8422, 4874, 2334, 298, 198, 4877, and 6513.

ROYSTON—April 21st, 1914:

Commencing at the north-west corner of Lot 4, Township 11, Nelson District, being a point on the sea-shore; thence due south to the south-west corner of said Lot 4; thence due east to the eastern boundary of the Western Half of Section 28 of said district; thence due south along the eastern boundary of the Western Half of said Section 28 to its southern boundary; thence due east along the southern boundary-lines of Sections 28 and 27 to the sea-shore; thence following the shore-line in a north-easterly direction to the point of commencement; together with Lot 29 and that portion of Lot 28 bounded as follows: Commencing at the north-west corner of Lot 11, Township 11, Nelson District, being a point on the sea-shore; thence due west to the western boundary of said Lot 28; thence northerly following the western boundary of said Lot 28 to the southern boundary-line of Section 27, Township 11, Nelson District; thence following the southern boundary-line of said Section 27 to the sea-shore; thence following the shore-line in a south-easterly direction to the point of commencement.

SAINT ELMO—July 7th, 1913:

Commencing at the point where the eastern boundary-line of Section 4, Township 5, Range 27 west of the 6th meridian, intersects the Fraser River; thence due south to the south-east corner of Section 16, Township 4, Range 27; thence due west to the Fraser River; thence in a north-easterly direction and following the left bank of said river to the point of commencement.

SALMON VALLEY—October 27th, 1908:

Commencing at the north-east corner of Section 33, Township 17, Range 10, Kamloops Division of Yale District; thence due south three miles to the south-east corner of Section 21 of said township; thence due west six miles to the south-west corner of Section 22, Township 17, Range 11; thence due north three miles to the northern boundary of said Township 17; and thence due east six miles to the point of commencement, except such portions of the above-defined area as are designated "Indian reserve."

SAYWARD—June 16th, 1913:

All that tract of land included in Sections 4, 5, 6, 7, 8, 9, 16, 17, 18, 19, 20, 21, 28, 29, 30, 31, 32, Township 3, Sayward District; and Lots 304 and 305, Sayward District.

SHOREACRES—December 22nd, 1909. Boundaries altered and redefined December 12th, 1910, and October 8th, 1912. Name changed from "Lancaster" to "Shoreacres" July 22nd, 1914:

All that area in West Kootenay included in Lot 302A, and in Lot 303, excepting such portions of Lot 303 as are included in the School Districts of Slocan Junction and Crescent Valley.

SHUSWAP, NORTH—June 6th, 1914:

Commencing at a point where the eastern boundary of Township 23, Range 10, Kamloops Division of Yale District, meets the north shore of Shuswap Lake; thence due north to the north-east corner of Section 24 of said township; thence due west six miles and a half; thence due south to the north shore of Shuswap Lake; thence in an easterly direction following the north shore of Shuswap Lake to the point of commencement.

SHUTTY BENCH—February 17th, 1914:

Commencing at the south-west corner of Section 23, Township 6, Lot 819, Group 1, West Kootenay; thence due north to the north-west corner of Section

2, Township 7, of said Lot 819; thence due east to the western shore of Kootenay Lake; thence following the western shore of Kootenay Lake in a southerly direction to a point due east of the point of commencement; thence due west to the point of commencement.

SILVERTON—April 18th, 1899. Reduced to status of assisted school October 27th, 1908. Boundaries altered and redefined May 23rd, 1899, and February 24th, 1914:

All that area in and around Silverton, West Kootenay, included in Lots 434, 471, 1799, 6517, 6518, 6533, and Pre-emption Record No. 1.

SIMILKAMEEN—April 30th, 1891. Boundaries altered and redefined April 13th, 1904;

Commencing at the north-east corner of Section 17, Township 54, Osoyoos Division of Yale District; thence in a line due west to the Similkameen River; thence in a southerly direction following the meanderings of said river to the International Boundary-line; thence due east to the south-east corner of Section 10, Township 47; thence due north to the south-west corner of Section 35, Township 55; thence due west to the south-west corner of Section 33 of said township; thence due north to the point of commencement.

SIRDAR—September 8th, 1913:

Commencing at the south-east corner of Section 6, Township 11, Group 1, Kootenay District; thence due north to the south-west corner of Lot 893; thence due east to the western boundary of Sub-lot 51, Lot 4595; thence due north to the south-east corner of Sub-lot 64, Lot 4595; thence due west to the south-west corner of Sub-lot 64, Lot 4595; thence north to a point due east of the southern boundary of Lot 894 projected easterly; thence due west to the eastern shore-line of Kootenay Lake; thence in a southerly direction following the said shore-line of Kootenay Lake and the western distributary of the Kootenay River to a point due west of the point of commencement; thence due east to the point of commencement.

SODA CREEK—September 29th, 1908:

Commencing at the mouth of Whiskey Creek, Cariboo District; thence due east six miles; thence true north twelve miles; thence due west ten miles, and passing through the northern boundary-line of Lot 60, Group 1, to the east bank of the Fraser River; thence southerly following the meanderings of said river to the point of commencement.

SOLSQUA—July 2nd, 1914:

All that parcel or tract of land contained in Sections 7, 8, 9, 15, 16, 17, 20, 21, 22, and 27, Township 22, Range 7 west of the 6th meridian.

SORRENTO—August 24th, 1910. Boundaries altered and redefined June 24th, 1913:

Commencing at the south-west corner of Section 14, Township 22, Range 12, Kamloops Division of Yale District; thence due east to the south-east corner of Section 15, Township 22, Range 11; thence due north to Shuswap Lake; thence in a westerly direction and following the southern shore-line of said lake to the point where the western boundary-line of Section 14, Township 22, Range 12, intersects the southern shore-line of said lake; thence south and following the western boundary-line of said section to the point of commencement.

SPARKLING CREEK—September 8th, 1913:

Commencing at the point where Toby Creek enters the Columbia River; thence in a straight line to the north-east corner of Lot 7881, Group 1, District of East Kootenay; thence due west to the north-west corner of said lot; thence due south to the south-west corner of said lot; thence in a straight line to the north-west corner of Lot 9244; thence due south to Toby Creek; thence following down said creek in a north-easterly direction to the point of commencement.

STEWART—June 25th, 1912:

All that tract of land at the head of Portland Canal, in Skeena Electoral District, extending from mountain to mountain and from tide-water to the 56th parallel, a distance of approximately four miles and covering practically the entire valley.

SUNNYBRAE—June 9th, 1914:

Commencing at a point where the eastern boundary of Little Shuswap Indian Reserve No. 5, Kamloops Division of Yale District, meets the north shore of Salmon Arm of Shuswap Lake; thence due north to the southern boundary of Section 22, Township 21, Range 10; thence due east to the south-east corner of Section 22 of said township; thence due north to the north-east corner of South-east Quarter Section 22 of said township; thence due east to the north-east corner of South-east Quarter Section 19, Township 21, Range 9; thence due south to the north shore of Salmon Arm of Shuswap Lake; thence following the northern shore of said Salmon Arm in a westerly direction to the point of commencement.

SUNNYSIDE—September 14th, 1906:

Commencing at a post on the shore of Okanagan Lake, being the north-west corner of the Fractional South-east Quarter of Section 29, Township 14, Osoyoos Division of Yale District; thence due east to the middle point of the eastern boundary of Section 27 of the said township; thence due south to the south-east corner of Section 3 of said township; thence due west to the shore of Okanagan Lake; thence in a northerly direction following the shore-line of said lake to the point of commencement.

SYRINGA CREEK—February 1st, 1913:

All that area in West Kootenay included in Lots 9068, 9154, 8323, 8322, 7669, 9352, and Sub-lot 5 of Lot 4599.

THRUMS—March 1st, 1911:

All that area in West Kootenay included in Sub-lot 73 of Lot 4598, Lots 9142, 6893, and that portion of Lot 1239 lying west of Kootenay River.

TROUT CREEK, UPPER—November 11th, 1913:

Commencing at the south-east corner of Lot 2886 in Group 1, Osoyoos Division of Yale District; thence following the southern boundary of said lot to the south-west corner thereof; thence west and south along the boundary of Lot 2887 to the south-east corner of Lot 3317; thence west to the south-west corner of said lot; thence following the east and south boundaries of Lot 3712 to the south-west corner of said lot; thence north as far as the south-east corner of Lot 3714; thence due west as far as the south-west corner of Pre-emption 6358; thence due north to the north-west corner of Lot 2559; thence in a straight line to the south-west corner of Lot 3400; thence following the west and north boundaries of said lot as far as the west boundary of Lot 3406; thence following the west and north boundaries of said lot as far as the south-west corner of Lot 3407; thence following the west and north boundaries of said lot to the north-east corner thereof; thence due east to the west boundary of Lot 2555; thence following the western, northern, and eastern boundaries of said lot to the north-west corner of Lot 6350; thence following the north and east boundaries of said lot to the south-east corner thereof; thence following the north and east boundaries of Pre-emption 5823 to the south-east corner thereof; thence in a straight line to the north-west corner of Lot 3313; thence following the north and east boundaries of said lot to the southern boundary of Lot 3398; thence following said boundary to the south-east corner of said lot; thence following the western boundary of the Summerland Municipality in a general southerly direction to the point of commencement.

TROUT LAKE—May 27th, 1898. Reduced to status of an assisted school October 31st, 1912:

All that tract of land in West Kootenay District embraced within the circumference of a circle whose centre shall be the central point of the school-site in Trout Lake City, and whose radius shall be a distance of three miles from such point.

TULAMEEN—October 27th, 1908. Boundaries altered and redefined May 20th, 1912:

Commencing at the south-west corner of C.L. 1710, Yale Division of Yale District; thence due north to the Tulameen River; thence by the left and up the stream of the Tulameen River to the point where the western boundary of Lot 150 intersects said river; thence due north along the western boundary of and Lot 150, Pre-emption Records 339, 366, and 368 produced to meet the northern boundary of Pre-emption Record 401 produced due west, at a point three miles west of Otter Creek; thence due east and following the northern boundary of Pre-emption Record 401 produced to a point three miles east of Otter Creek; thence due south and along the eastern boundary of T.L. 43050 produced to the point where it intersects the southern boundary of Pre-emption Record 311 produced due east; thence due west to the point of commencement.

UCLUELET—January 31st, 1911. Boundaries altered and redefined September 30th, 1913, and March 6th, 1914:

Commencing at the south-west corner of Lot 286, Clayoquot District, being a point on the sea-shore; thence north to the north-west corner of said lot; thence crossing the headwaters of Ucluelet Arm in a north-easterly direction to the north-west corner of Lot 42; thence following the northern and eastern boundaries of said lot to the south-west corner of Lot 474; thence north to the north-west corner of Lot 481; thence west to the point where the western boundary of Lot 65 meets the northern boundary of Lot 480; thence north following the western boundary of Lot 65 to the north-west corner of said lot; thence west to the south-west corner of Lot 88; thence north to the north-west corner of Lot 88; thence east to the point where the northern boundary of Lot 88 meets the western boundary of Lot 57; thence north to the north-west corner of Lot 57; thence east to the north-east corner of T.L. 9077; thence north following the western boundaries of Lots 72 and 71 to the north-west corner of Lot 71, a point on the shore-line of Kennedy Lake; thence following in an easterly direction the shore-line of said lake to the north-west corner of Lot 80; thence due east along the northern boundary of Lot 80 produced to meet the eastern boundary of Lots 86 and 87 produced due north; thence due south following the eastern boundary of Lots 87 and 86 produced to the eastern shore-line of Maggie Lake; thence following the shore-line of said lake to the point where it meets the eastern boundary of T.L. 8338; thence due south to the point where the eastern boundary of T.L. 8307 meets the northern boundary of Lot 42; thence east to the north-east corner of Lot 42; thence south to the south-east corner of said lot; thence west to the north-east corner of Lot 45; thence south along the eastern boundaries of Lots 45 and 48 to the sea-shore; thence by the right following the sinuosities of the sea-shore to the point of commencement.

UCLUELET ARM—March 6th, 1914:

Commencing at the south-east corner of Lot 473, Clayoquot District, being a point on the sea-shore; thence due north to the north-east corner of Lot 472, being a point on the shore-line of Ucluelet Arm; thence in a north-easterly direction crossing the headwaters of Ucluelet Arm to the south-west corner of Lot 478; thence following the southern boundary of said lot to its south-east corner; thence due north to the north-east corner of Lot 480; thence west to the south-east corner of Lot 485; thence following the eastern boundary of Lot 485 to its north-east corner; thence following the eastern boundary of T.L. 31738 to

its north-east corner; thence north to the north-east corner of Lot 1310; thence east to the south-east corner of T.L. 36222; thence north along the eastern boundaries of T.L. 36222 and Lots 64 and 70 to the north-east corner of Lot 70, a point on the shore-line of Kennedy Lake; thence following the shore-line of said lake in a westerly direction to the north-east corner of Lot 67; thence west to the north-west corner of said lot; thence south to the north-east corner of Lot 1318; thence due west to the north-west corner of Lot 400, being a point on the sea-shore; thence by the left following the sinuosities of the sea-shore to the point of commencement. This district shall also include Lot 111, Staples Island, in Ucluelet Arm.

VALDES ISLAND—June 25th, 1910:

Commencing at the north-east corner of Lot 200, Valdes Island, being a point on the sea-shore; thence west along the northern boundaries of Lots 200 and 157 to the north-west corner of Lot 157; thence south along the western boundary of said Lot 157 to the north-east corner of Lot 5; thence west along the northern boundary of said Lot 5 to the sea-shore; thence following the shore-line southerly, easterly, and northerly to point of commencement, and including Gowlland Island (Lot 210).

WAPTA—August 7th, 1908:

Commencing at a point on the east bank of the Columbia River where the northern boundary-line of the South-east Quarter of Section 25, Township 25, Range 21, produced meets the river; thence proceeding due east to the base of the Rocky Mountains; thence in a southerly direction following the base of the Rocky Mountains to a point due east of the southern boundary-line of Section 15, Township 24, Range 21; thence proceeding due west to the Columbia River; and thence following the east bank of the river to the point of commencement.

WATMORE—July 28th, 1909:

Commencing at the point where the northern boundary-line of Section 6, Township 21, Range 13, Kamloops Division of Yale District, meets the western shore-line of Neskainlith Lake; thence due west to the western boundary-line of said township; thence due south to the northern boundary-line of Lot 514; Group 1; thence due west to the north-west corner of said lot; thence due south to a point on the south bank of the Thompson River; thence following said bank of Thompson River in a south-westerly direction to the south-west corner of Lot 512, Group 1; thence following the boundaries of said lot east and north-east to the northern boundary-line of Section 12, Township 20, Range 14; thence due east to the middle point of the northern boundary-line of Section 10, Township 20, Range 13; thence due north to the middle point of the northern boundary-line of Section 27 of said township; thence due west to the south-eastern boundary-line of Neskainlith Indian Reserve No. 2; thence following the boundaries of said reserve south-west and north-west to the Thompson River; thence following said river in a north-easterly direction to the mouth of the Neskainlith River, on the north bank of the said Thompson River; thence following said Neskainlith River to Neskainlith Lake; thence following shore-line of southern part of said lake to point of commencement.

WHALETOWN—November 1st, 1911. Boundaries altered and redefined March 25th, 1914:

Commencing at the south-east corner of the Squirrel Cove Indian Reservation; thence west along the southern boundary-line of said Indian reservation to the intersection of the centre line of Section 30 projected northerly; thence south to the northern boundary of Section 30; thence west to the north-west corner of Section 30; thence south to the south-west corner of the North-west Quarter of Section 30; thence west to the north-west corner of the South-west Quarter of Section 31; thence south to the south-west corner of the North-west Quarter of

Section 24; thence west to Gorge Harbour; thence by the right following the sinuosities of the coast-line in a westerly direction to Plunger Point; thence easterly and northerly to Bullock Point; thence southerly and westerly to the point of commencement; being all that portion of Cortes Island not included in the Cortes Island School District (exclusive of Indian reservation); and including Camp Island, Coulter Island (Lot 851), and Hill Island.

WHEELER MOUNTAIN—May 12th, 1914:

Commencing at the south-west corner of Section 31, Township 20, Range 18, Kamloops Division of Yale District; thence due east to the south-east corner of Section 35 of said township; thence due north to the north-east corner of Section 35, Township 21, Range 18; thence due west to the eastern boundary of Tranquille Forest Reserve; thence south and west following the eastern boundary of the Tranquille Forest Reserve to the north-west corner of Section 18, Township 21, Range 18; thence due south to the point of commencement.

WILLIAMS LAKE—May 27th, 1880. Boundaries altered and redefined April 23rd, 1906. Reduced to the status of an assisted school December 20th, 1910:

All that tract of land on the Cariboo Road within the circumference of a circle whose centre shall be the site on which the building now used as a schoolhouse stands, and whose radius shall be a distance of seven miles from such site.

WILLIAMS SIDING—February 10th, 1909:

Commencing at the south-east corner of Lot 605, West Kootenay, being a point on the northern bank of Kootenay River; thence due north two miles; thence due west to a point where the western boundary-line of Lot 5075 extending northward cuts this line; thence due south to the south-west corner of Lot 5075; and thence eastward following the northern bank of the Kootenay River to the point of commencement.

WILMER—August 28th, 1907. Boundaries altered and redefined September 8th, 1913:

Commencing at the point where Toby Creek enters the Columbia River; thence in a straight line to the north-east corner of Lot 7881, Group 1, District of East Kootenay; thence due west to the north-west corner of said lot; thence in a straight line to the south-west corner of Lot 1735; thence in a straight line to the south-west corner of Lot 8993; thence in a straight line to the south-west corner of Lot 6361; thence due north to No. 2 Creek; thence following down said creek in an easterly direction to the Columbia River; thence following up said river in a southerly direction to the point of commencement.

WINDERMERE—August 28th, 1900. Boundaries altered and redefined December 18th, 1905, and April 23rd, 1906:

All that tract of land contained in Lots 8, 19, 20, 41, 108, 218, 704, 705, 775, 1093, 2561, 2562, 2846, 4619, and 5108, Group 1, East Kootenay.

WINLAW—March 29th, 1911. Boundaries altered and redefined September 23rd, 1913, and April 7th, 1914:

Commencing at the south-east corner of Lot 8774, West Kootenay District; thence west to the south-east corner of Lot 3816; thence north to the north-east corner of Lot 3463; thence west to the Slocan River; thence to the point where the Slocan River touches the southern boundary of Lot 3460; thence west to the eastern boundary of Lot 3462; thence north to the north-east corner of Lot 3462; thence west to the eastern boundary of Lot 7161; thence south to the northern boundary of Lot 9294; thence following the western boundary of Lot 9294 to its south-west corner; thence west to the north-east corner of Lot 9293; thence south to the Slocan River; thence to the point where the Slocan River touches

the western boundary of Lot 8701; thence south to the south-west corner of Lot 8701; thence east to a point due south of the point of commencement; thence to the point of commencement.

WOODVILLE ROAD—September 20th, 1912:

Commencing at the middle point of the western boundary-line of Section 13, Township 6, Osoyoos Division of Yale District; thence due east to the middle point of the eastern boundary-line of Section 17, Township 3; thence due south along the eastern boundary lines of Sections 17, 8, and 5 to the south-east corner of Section 5 of said township; thence due south one mile and three-quarters to an unsurveyed point; thence due west three miles to the south-west corner of Pre-emption 6291; thence due north to the point of commencement.

WYNNDELL—January 16th, 1912:

Commencing at south-west corner of Lot 893, Group 1, West Kootenay District; thence due south to the south-west corner of Section 5, Township 11; thence due east to the south-east corner of Section 5, Township 11; thence due south to the south-west corner of Section 33, Township 8; thence due east to the north-west corner of Block 132 of Lot 9553; thence along the western boundary of said Block 132 to its south-west corner; thence due east to the south-east corner of Sub-lot 2 of Lot 4595; thence due north to the south-west corner of Sub-lot 90; thence due east to the north-east corner of Sub-lot 72A; thence due north to a point due east of the southern boundary-line of Sub-lot 51 of Lot 4595; thence due west to the south-west corner of said Sub-lot 51; thence due north to a point due east of the southern boundary-line of Lot 893; thence due west to the point of commencement; and including also Sub-lot 51 and Sub-lot 64 of Lot 4595.

YALE—June 25th, 1869. Boundaries altered and redefined November 2nd, 1892, and December 18th, 1905. Reduced to status of an assisted school October 18th, 1910:

All that tract of land situated in Yale District embraced within the circumference of a circle whose centre shall be the centre of the present school-site in the Town of Yale, and whose radius shall be a distance of six miles therefrom.

CHAPTER 207.

An Act to provide for the Medical Inspection of Schools.

HIS MAJESTY, by and with the advice and consent of the Legislative Assembly of the Province of British Columbia, enacts as follows:—

Short Title.

1. This Act may be cited as the "Schools Health Inspection Act." 1910, c. 45, s. 1.

Appointment of Health Inspectors.

2. The Board of School Trustees of every city, town, and district municipality school district in the Province shall appoint one or more School Health Inspectors, shall assign to each such Inspector the schools to be inspected, and shall provide them with proper facilities for the performance of their duties as Health Inspectors of Schools and School Children. 1910, c. 45, s. 2.

3. All appointments made under the provisions of this Act by the Board of School Trustees must be made subject to the approval of the Provincial Board of Health; and the dismissal of officers appointed by the said Board of School Trustees must be subject to confirmation by the said Board of Health. 1910, c. 45, s. 14.

4. School Health Inspectors shall be duly qualified medical practitioners: Provided, however, that the Provincial Board of Health may from time to time appoint persons other than School Health Inspectors to perform such duties as the said Board of Health may deem necessary or expedient. 1910, c. 45, s. 4.

5. The Provincial Board of Health shall appoint, in districts outside municipalities, one or more School Health Inspectors, shall assign to each Inspector the schools to be inspected, and shall provide them with proper facilities for the performance of their duties as Health Inspectors of Schools and School Children. 1910, c. 45, s. 3.

Powers and Duties of Health Inspectors.

6. (1.) Every School Health Inspector shall forthwith upon his appointment, and thereafter at least once in every school year, or oftener if required by the Board of School Trustees, make a thorough examination as to the general health of all children attending school in the district of which he is such Inspector, and of all teachers and janitors in such district. He shall also carefully examine all school buildings and school surroundings in his district, and shall report to the said Board, fully and in detail, the result of such examinations. In such report he shall state whether or not he considers that the condition of health of any child, children, teacher, or janitor (naming them) is such as to endanger the health of the children at such school, and shall set forth his recommendations as to the school buildings and school surroundings.

(2.) The Board of School Trustees for the district shall forthwith act upon such report, and shall remove from the school any child or children, teacher, or janitor whose health is so reported by the School Health Inspector as being dangerous to children in such school, and such child, children, teacher, or janitor shall not be permitted to return to school in such district unless and until he or they deliver to the said Board a certificate in writing, signed by such Inspector for the district, permitting such return. 1910, c. 45, s. 5.

7. The School Health Inspector shall have supervision over all physical exercises of pupils attending school, and in special cases may modify or prohibit such exercises. 1910, c. 45, s. 10.

8. The School Health Inspector shall, on the demand at any time of the Provincial Board of Health, make a report on the health conditions of the children attending any particular school or schools, or on any other condition in or around the school which might affect the health of the children. 1910, c. 45, s. 16.

9. An annual report shall be made at the termination of every school year by the School Health Inspector to the Provincial Board of Health; such report to be in such form as the Provincial Board of Health may require. 1910, c. 45, s. 15.

Remuneration of Health Inspectors.

10. The School Health Inspectors appointed under this Act in cities and municipalities shall receive such remuneration for their services, by salaries or fees, as may be agreed upon by the authority appointing them, and such remuneration shall be deemed to be part of the general expenses of the school district, and shall be raised and collected in the usual method of raising school funds. 1910, c. 45, s. 11.

Duties of School Trustees.

11. The Board of School Trustees of every school district in the Province shall cause every child in the public schools to be separately and carefully tested and examined at least once in every school year as to the condition of sight and hearing, of throat and teeth, and as to any other physical disability or defect liable to prevent his receiving the full benefit of his school work, or as to whether he requires a modification of the school work in order to secure the best educational results. The tests of sight and hearing may be made by teachers having authority from the Provincial Board of Health. The Board of School Trustees shall cause notice of any such defect or disability requiring treatment to be sent to the parent or guardian of the child, and shall require a physical record of each child to be kept in such form as the Provincial Board of Health shall prescribe. 1910, c. 45, s. 6.

12. (1.) The Board of School Trustees, or teacher in charge, shall cause to be referred to a School Health Inspector (who in such case must be a duly qualified medical practitioner) for examination and diagnosis, as follows:—

(*a.*) Every child returning to school without a certificate recognized by the local health authorities after suffering from or being exposed to any contagious or infectious disease:

(*b.*) Every child who has been absent on account of illness or from unknown cause:

(*c.*) Every child who shows signs of being in ill-health or suffering from contagious or infectious disease, unless he is at once excluded from school by the teacher.

(2.) No child so referred to the School Health Inspector shall be permitted to return to school unless and until he delivers to the teacher in charge of the school a written certificate, signed by such Inspector, permitting such return.

(3.) In the case of schools in remote and isolated situations, the Board of School Trustees or teacher may make such other arrangements as may best carry out the purposes of this Act. 1910, c. 45, s. 7.

13. Whenever a child shows symptoms of small-pox, scarlet fever, measles, chicken-pox, tuberculosis, diphtheria, or influenza, tonsilitis, whooping-cough, mumps, scabies, ringworm, trachoma, or any other contagious or infectious disease, he shall immediately be sent home by the teacher in charge, or as soon as a safe and proper conveyance can be found, if such is necessary, and the Local Board of Health and Board of School Trustees shall at once be notified by such teacher. 1910, c. 45, s. 8.

14. It shall be the duty of the Board of School Trustees of each school district to see that the provisions of the "Health Act" are carried out as regards the pupils attending school in their district. 1910, c. 45, s. 12.

15. The Board of School Trustees of city and municipal school districts may pass by-laws and regulations for the better carrying-out of the provisions of this Act, but the approval of the Provincial Board of Health shall be procured to such by-laws and regulations before they become operative. 1910, c. 45, s. 13.

Further Powers of the Provincial Board of Health.

16. The Provincial Board of Health shall prescribe the directions for tests of sight and hearing, and shall prescribe and furnish forms for test-cards, blanks, record-books, and other useful appliances for carrying out the purposes of this Act. 1910, c. 45, s. 9.

Annual Report.

17. An annual report on School Health Inspection shall be prepared by the secretary of the Provincial Board of Health and submitted to the Provincial Secretary for presentation to the Legislature every year. 1910, c. 45, s. 17.

VICTORIA, B.C.:
Printed by WILLIAM H. CULLIN, Printer to the King's Most Excellent Majesty.
1914.